

## **Learner Responsive Qualification Success Rate reporting for the academic year 2008/09**

### **Revised Guidance Notes for Final Reports**

#### **What are the changes between these reports and the version published in early January?**

- The reports include any further F05 submissions up to 15<sup>th</sup> January.
- Any Learner Reference L03 mapping files which have been submitted by 21st January 2010 have been processed and will be reflected in this report.
- There have been some changes to the Learner Responsive success rates methodology for matching ILR records and multiple aims. Further details are available on the [http://www.thedataservice.org.uk/News/20100125\\_successratereports.htm](http://www.thedataservice.org.uk/News/20100125_successratereports.htm)
- There has also been a fix to the six week rule.

#### **What are Qualification Success Rate Reports?**

The Qualification Success Rate (QSR) reports for learner responsive provision show the number of learning aims successfully achieved, expressed as a percentage of the number of learning aims that were started and expected to be achieved in the given academic year.

#### **What is the purpose of QSR?**

Success rates help a learner responsive provider to assess the quality of the courses they provide. They are also used as part of the calculation for the following year's allocation of funding from the Learning and Skills Council. The data also feed into the Minimum Level of Performance (MLP) reports which are used for identifying and managing underperformance and will be reviewed by the Office for Standards in Education, Children's Services and Skills (Ofsted), in their inspection reports.

#### **Who are they used by?**

Success rates are available for each provider who submits F05 data for 2008/09. The reports are published through the Provider Gateway to ensure that providers have immediate access to these reports as soon as they are available. The data are also used by Ofsted, in inspection reports, and by the Department for Children, Schools and Families (DCSF,) and the Department for Business, Innovation and Skills (BIS), for reviewing the performance of further education.

#### **How are they calculated?**

They are calculated using the Individualised Learner Record (ILR) data supplied by the provider in the final (F05) collection for the current (2008/09)

and four previous academic years. There is a detailed set of guidelines produced by the LSC for calculating success rates, for more information on this please refer to the Learner Responsive Success Rates Methodology document.

<http://www.thedataservice.org.uk/datadictionary/technicaldefinitions/derivedvariables/0809/summary.htm>

Below is a quick reference guide to the key principles:

- Success rates include only LSC-funded learners
- Learners under 16 years of age on 31 August of the academic year when they started the aim are excluded from success rates
- Aims where the learner did not complete the qualifying period for the aim are excluded. The qualifying periods are six weeks for long qualifications and two weeks for short and very short qualifications
- Key Skills qualifications are excluded from the main calculations and tables within the report but are shown in a separate table.
- Functional Skills qualifications are excluded from the tables within the report for 2008/09 and are shown in a separate table. For 2007/08 Functional Skills are included in the success rates shown
- Further details on exclusions are in the methodology document referred to above.

#### **When are QSR Reports available?**

QSR reports are available on the following dates:

- 14 December 2009 (based on data submitted by 4 December 2009)
- 13 January 2010 (based on data submitted by 4 January 2010)
- 26 January 2010 (based on final data submitted by 15 January 2010)

Please note that new reports will be produced when a provider resubmits a F05 file in between these dates. If providers do not submit an F05 return then a QSR will not be produced.

#### **Mergers and Learner Reference Number Changes**

Any mergers of providers (L01 changes) have been applied and changes to learner reference numbers (L03) where advised by the provider will be applied to the final reports to be published on 26 January 2010.

#### **What information do I receive?**

Each provider can download their data in a zipped file from the Provider Gateway. The zipped file contains:

- A QSR report
- A data extract of the data used to produce the report
- QSR guidance information
- L03 mapping spreadsheet with separate guidance.

#### **What does the QSR report show?**

The QSR report is made up of several sections which analyse learning aims in several ways. There are up to 20 sections depending on the qualifications

delivered. Some sections will not be produced if the provider does not deliver the qualification, for example A level qualifications.

The sections are:

1. Headline Actual Performance (excluding Functional and Key Skills)
2. Success Rates for all Qualifications by Age and Length (excluding Functional and Key Skills)
3. Success rates for Long Qualifications by Age and Level (excluding Functional and Key Skills)
4. Success rates for Long Qualifications by Age excluding A level, AS and A2 Qualifications (excluding Functional and Key Skills)
5. Success Rates for Long Qualifications for A level including, AS and A2 Qualification
6. Success Rates for Short Qualifications by Age and Length (excluding Functional and Key Skills)
7. (excluding Functional and Key Skills) Success Rates by Sector Subject Areas (excluding Functional and Key Skills)
8. Success Rates for all Qualifications by Age and Gender (excluding Functional and Key Skills)
9. Success Rates for all Qualifications by Age and Ethnicity (excluding Functional and Key Skills)
10. Success Rates for all Qualifications Learning Difficulties/Disabilities/Health Problems and Age (excluding Functional and Key Skills)
11. Success Rates for Standalone Full Level 2 or Full Level 3 Qualifications in by Age (excluding Functional and Key Skills)
12. Success Rates for All Skills for Life Qualifications by Age (excluding Functional and Key Skills)
13. Success Rates for All Functional Skills by Level and Age
14. Success Rates for All Key Skills by Level and Age
15. Retention and Achievement Rates by Age and Length (excluding Functional and Key Skills)
16. Long Qualification Retention and Achievement Rates by Age and Level (excluding Functional and Key Skills)
17. Short Qualification Retention and Achievement Rates by Age and Length (excluding Functional and Key Skills)
18. Retention and Achievement Rates by Sector Subject Areas and Age (excluding Functional and Key Skills)
19. Retention and Achievement Rates for Standalone Full Level 2 or Full Level 3 Qualifications by Age (excluding Functional and Key Skills)
20. Retention and Achievement Rates for Skills for Life by Age (excluding Functional and Key Skills).

National results including percentiles are calculated from providers of the same organisation type and only include the same categories as the provider. For example, in section 3, if the provider delivers no Level 2 provision then the national success rates shown in section 3 will not include any Level 2 provision. This is why the total national figures on each section may not agree with those in other sections.

The national level success rate information is shown on your report for contextual information. It is important to note that these figures are **provisional** and are subject to change once all the F05 2008/09 ILR data has been received. Providers are therefore advised not to share this information, or comparisons of their own success rate with this information, externally to the college until final success rate information is analysed and published.

### How is data for 2006/07 and 2007/08 calculated?

Success rates for 2006/07 and 2007/08 have not been recalculated using the new Demand-Led Funding (DLF) methodology. The historical values shown are the same as on reports produced for 2007/08.

### What is in the data extract?

A comma separated file (csv) accompanies this guidance and the report. This csv file can be used for further analysis. Note: for a small number of providers the file cannot be opened in versions of Excel prior to 2007 as it exceeds the limits for the maximum number of rows of data.

The file contains the following data:-

#### Extract of Success Rates Data used for QSR Reporting

Data Fields	Description	Example
UPIN	Provider number from L01	105000
Learner_Reference	The provider's reference number for the learner (L03)	SO188219
Learning_Aim_Reference	The learning aim reference (A09)	1003489X
Map_Code	Map code for a group of qualifications which have the same notional level, and sector subject area and appear to be the same subject area	B14E0039
Map_Code_Desc	Description of the map code	Certificate in Adult Numeracy
Notional_NVQ_level	level of aim E, 1,2,3,4,5 , H, M, U or X	2
Report_Level	The level reported against values are: <ul style="list-style-type: none"> <li>• Level 1</li> <li>• Level 2</li> <li>• Level 3</li> <li>• Level 4 or higher</li> </ul>	

Data Fields	Description	Example
	<ul style="list-style-type: none"> <li>• Level Unknown</li> </ul> Note: on the report Level 1 includes entry level and Unknown includes M, U and X	
Skills_for_Life	If a Skills for Life aim this is set to 1, otherwise zero	0
Full_Level_2	If a Full_Level_2 aim this is set to 1, otherwise zero	0
Full_Level_3	If a Full level 3 aim this is set to 1, otherwise zero	0
AS_A2_Alevels	Values are: AS level A2 level A level Not AS/A2/A level	AS level
Functional_Skill	If a Functional Skill aim this is set to 1, otherwise zero	0
Key_Skill	If a Key Skills aim this is set to 1, otherwise zero	0
Duration	Duration of the learning aim. Values can be: <ul style="list-style-type: none"> <li>• very short (&lt;5 weeks)</li> <li>• short (5-24 weeks)</li> <li>• long (&gt;24 weeks).</li> </ul>	Long
Guided_Learning_Hours	Number of guided learning hours	234
Completion_Status	1 learner continuing 2 completed learner 3 learner withdrawn 4 learner transferred to a different aim within same provider 6 learner on planned break	2
Learning_Outcome	1 achieved 2 partial achievement 3 no achievement 4 exam/ assessment done but result not yet known 5 learning complete but exam/ assessment not yet done 9 study continuing	1

Data Fields	Description	Example
AgeGroup	16-18 or 19+	16-18
Ethnicity	Description of ethnicity derived from L12	White – British
Gender	Male or Female	Male
Learning_Difficulties	Yes, No or Not Known	Yes
Sector_Subject_Area_Tier_1	The sector subject area in which the aim is being delivered	01 –Health, Public Services and Care
Learning_Start_Date	Date on which the aim started	06/11/2009
Learning_Planned_End_Date	Date on which the aim is expected to be completed	20/11/2009
Learning_Actual_End_Date	Blank or date on which the learner finished the aim	20/11/2009
Actual_End_Year	Academic year in which the aim was finished	2008 (for 2008/09 academic year)
Expected_End_Year	Academic year in which the aim was expected to finish	2008 (for 2008/09 academic year)
Completer	Set to 1 if aim completed	1
Achiever	Set to 1 if qualification achieved	0
ActualLeaver	Set to 1 if learner has left	1
Transfer	Set to 1 if learner has transferred to a different aim within same provider	0
Funded Achiever	Set to 1 if an LSC funded aim and qualification achieved	0
Funded Completer	Set to 1 if the aim is LSC funded and completed	1
Funded	Set to 1 if LSC funded aim	1
FileName	Filename of the latest submission of F05 data	A10500001090090900201.F0503122009_171634

### How is the data derived for the reports?

The table below gives details on how the data has been derived for each section of the report

Section Number	Data Constraints
1	Functional_Skill = 0, Key_Skill = 0, Starts = Sum(Funded), Success Rate = Sum(Funded_Achiever)/Sum(Funded), Break On : Duration
2	Functional_Skill = 0, Key_Skill = 0, Starts = Sum(Funded), Success

Section Number	Data Constraints
	Rate = Sum(Funded_Achiever)/Sum(Funded), Break On : AgeGroup, Duration
3	Functional_Skill = 0, Key_Skill = 0, Duration = 'Long', Starts = Sum(Funded), Success Rate = Sum(Funded_Achiever)/Sum(Funded), Break On : AgeGroup , Report_Level
4	Functional_Skill = 0, Key_Skill = 0, Duration = 'Long', AS_A2_ALevels = 'Not AS A2 or A Level', Starts = Sum(Funded), Success Rate = Sum(Funded_Achiever)/Sum(Funded), Break On : AgeGroup
5	Functional_Skill = 0, Key_Skill = 0, Duration = 'Long', AS_A2_ALevels <> 'Not AS A2 or A Level', Starts = Sum(Funded), Success Rate = Sum(Funded_Achiever)/Sum(Funded), Break On : AgeGroup, AS_A2_ALevels
6	Functional_Skill = 0, Key_Skill = 0, Duration = 'Short', Starts = Sum(Funded), Success Rate = Sum(Funded_Achiever)/Sum(Funded), Break On : AgeGroup, Duration
7	Functional_Skill = 0, Key_Skill = 0, Starts = Sum(Funded), Success Rate = Sum(Funded_Achiever)/Sum(Funded), Break On : Sector_Subject_Area_Tier_1, AgeGroup
8	Functional_Skill = 0, Key_Skill = 0, Starts = Sum(Funded), Success Rate = Sum(Funded_Achiever)/Sum(Funded), Break On : AgeGroup, Gender
9	Functional_Skill = 0, Key_Skill = 0, Starts = Sum(Funded), Success Rate = Sum(Funded_Achiever)/Sum(Funded), Break On : AgeGroup, Ethnicity
10	Functional_Skill = 0, Key_Skill = 0, Starts = Sum(Funded), Success Rate = Sum(Funded_Achiever)/Sum(Funded), Break On : AgeGroup, Learning_Difficulties
11	Functional_Skill = 0, Key_Skill = 0, Starts = Sum(Funded), Success Rate = Sum(Funded_Achiever)/Sum(Funded), Break On : AgeGroup, Full_Level2, Full_Level3
12	Functional_Skill = 0, Key_Skill = 0, Starts = Sum(Funded), Success Rate = Sum(Funded_Achiever)/Sum(Funded), Break On : AgeGroup, Skills_for_Life
13	Functional_Skill = 1, Starts = Sum(Funded), Success Rate = Sum(Funded_Achiever)/Sum(Funded), Break On : AgeGroup , Report_Level
14	Key_Skill = 1, Starts = Sum(Funded), Success Rate = Sum(Funded_Achiever)/Sum(Funded), Break On : AgeGroup , Report_Level
15	Functional_Skill = 0, Key_Skill = 0, Retention Rate = Sum(Funded_Completer)/Sum(Funded), Achievement Rate = Sum(Funded_Achiever)/Sum(Funded_Completer), Break On : AgeGroup , Duration
16	Report 16 : Functional_Skill = 0, Key_Skill = 0, Retention Rate =

Section Number	Data Constraints
	Sum(Funded_Completer)/Sum(Funded), Achievement Rate = Sum(Funded_Achiever)/Sum(Funded_Completer), Break On : AgeGroup , Report_Level
17	Functional_Skill = 0, Key_Skill = 0, Duration = 'Short', Retention Rate = Sum(Funded_Completer)/Sum(Funded), Achievement Rate = Sum(Funded_Achiever)/Sum(Funded_Completer), Break On : AgeGroup , Duration
18	Functional_Skill = 0, Key_Skill = 0, Duration = 'Short', Retention Rate = Sum(Funded_Completer)/Sum(Funded), Achievement Rate = Sum(Funded_Achiever)/Sum(Funded_Completer), Break On : Sector_Subject_Area_Tier_1, AgeGroup
19	Functional_Skill = 0, Key_Skill = 0, Retention Rate = Sum(Funded_Completer)/Sum(Funded), Achievement Rate = Sum(Funded_Achiever)/Sum(Funded_Completer), Break On :AgeGroup, Full_Level2, Full_Level3
20	Functional_Skill = 0, Key_Skill = 0, Retention Rate = Sum(Funded_Completer)/Sum(Funded), Achievement Rate = Sum(Funded_Achiever)/Sum(Funded_Completer), Break On : AgeGroup, Skills_for_Life

### Enquiries

If you would like any more information about Success Rates please contact us on the following:

Service Desk: 0870 267 0001

email: servicedesk@thedata-service.org.uk.

Please be aware that the Data Service is responsible for producing MLP and QSR reports in accordance with the methodology approved by the Learning and Skills Council (LSC). The QSR methodology is produced by the LSC following the principles set out by the Harmonisation of Success Rates group see <http://www.theia.org.uk/harmonising-success-rates/>.

The QSR methodology is available in the Data Dictionary on the Data Service website.

The Data Service is glad to receive all queries regarding success rates, but customers should note that these may need to be reviewed by different members of the Harmonisation Group, and as such take longer to resolve. Before any such queries are logged it would therefore be useful if initial checks against the data extract are performed to provide detailed explanation of the query being raised.