

Learner Responsive Minimum Level of Performance reporting for the academic year 2008/09

Revised Guidance Notes for Final Reports

What are the changes between these reports and the version published in early January?

- The reports include any further F05 submissions up to 15th January.
- Any Learner Reference L03 mapping files which have been submitted by 21st January 2010 have been processed and will be reflected in this report.
- There have been some changes to the Learner Responsive success rates methodology for matching ILR records and multiple aims. Further details are available on the http://www.thedataservice.org.uk/News/20100125_successratereports.htm and included in the Provider Gateway zip folder
- There has also been a fix to the six week rule. Further details and information on these fixes are available in the FAQs http://www.thedataservice.org.uk/ContactUs/FAQs/faq_lr_mlp.htm

What are Minimum Level of Performance Reports?

The Minimum Level of Performance (MLP) report for a learner responsive provider shows the percentage of provision below a success rate threshold.

The success rates exclude AS levels, Key Skills and Functional Skills from all calculations.

What is the purpose of Minimum Level of Performance?

Minimum Level of Performance (MLP) reports are used to identify and manage underperformance and inform the commissioning process for the LSC.

Who are they used by?

MLP reports are available for each provider who submits F05 data for 2008/09. The reports are published through Provider Gateway. The LSC also use these reports to identify and manage areas of underperformance.

How is the 'Percentage BELOW the success rate threshold' calculated?

To calculate the 'Percentage BELOW the success rate threshold' for each of long, short and very short qualifications shown at the top of page 1 and also shown on other pages:

- a. Where the provision at the summary level of Sector Subject Area (SSA) and Level is below the success rate threshold (shown as a red cell), sum the guided learning hours (glh) from map codes where the weighted

success rate is also below the threshold (shown as red rows on the map code level report)

- b. This sum is given as a percentage of the total glh for all LONG, SHORT and VERY SHORT programmes.

What does the Provider Summary show?

This section analyses the weighted success rate by SSA and Level. Cells of provision are shaded red where the weighted success rate is below the relevant threshold, and green where above the threshold.

1. 'Weighted success rate' is the normal success rate but weighted by guided learning hours for each learning aim. As a consequence, learning aims with the highest guided learning hours have the greatest impact on the weighted success rates shown.
2. Guided Learning Hours (glh) are the total amount of planned guided learning hours associated with the learning activity.
3. 'Starts' are the number of learning aim enrolments that were expected to be completed in the year.
4. Associated Funding – This is the total funding associated with the learning activity sourced from the ILR derived variable A_TOTAL_PAYMENT_Y2D.

What does the Map code Level Report show?

This section of the report analyses the success rates by map code.

1. Red rows indicate the weighted success rate for that map code is below the threshold and the success rate for SSA area and Level it belongs to is also below the threshold. The glh for these map codes are included in the percentage below threshold calculations.
2. Yellow rows indicate the weighted success rate for that map code is below the threshold but that the success rate for SSA area and Level it belongs to is not below the threshold. The glh for these map codes are not included in the percentage below threshold calculations.
3. Any cells in the funding column with 'n/a' indicate that it has not been possible to match the success rate data with the funding data for this map code.

Notes:

1. It is possible for success rates to be shown which exceed 100%. This is the result of learners transferring from one programme to another but still taking and achieving their pre-transfer aim.
2. All glh figures are rounded to a whole number. In some instances this gives a slight difference between the total on the front page and the sum of glh from the map code section.
3. Where a map code is not attributed to a learning aim the learning aim title and associated details from the Learning Aims Database (LAD) are used.

Where can I found out more?

For further details see <http://www.lsc.gov.uk/aboutus/quality/intervention/>

How often are they produced?

Minimum Level of Performance reports are available on the following dates:

16 December 2009 (based on data submitted by 4 December 2009)

15 January 2010 (based on data submitted by 4 January 2010)

28 January 2010 (based on final data submitted by 15 January 2010)

Please note that new reports will be produced when a provider resubmits a F05 file in between these dates. If providers do not submit an F05 return then a QSR report will not be produced.

Enquiries

If you would like any more information about Success Rates please contact our Service Desk on 0870 267 0001 or email

servicedesk@thedata-service.org.uk.

Please be aware that the Data Service is responsible for producing MLP reports in accordance with the qualification success rate (QSR) methodology approved by the Learning and Skills Council (LSC). The QSR methodology is produced by the LSC following the principles set out by the Harmonisation of Success Rates group see <http://www.theia.org.uk/harmonisingsuccessrates/>. The QSR methodology is available at the [Data Dictionary](#) on the Data Service website.

The Data Service is glad to receive all queries regarding success rates, but customers should note that these may need to be reviewed by different members of the Harmonisation Group, and as such take longer to resolve. Before any such queries are logged it would therefore be useful if initial checks against the data extract supplied with the QSR report are performed to provide detailed explanation of the query being raised.