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Data Service
Cheylesmore House
Quinton Road
Coventry CV1 2WT

For further information contact:**Data Service Service Desk**

servicedesk@thedata-service.org.uk
08702 670001

Or view our web site at:

<http://www.thedata-service.org.uk/statistics>

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Post-16 Education & Skills: Learner participation, outcomes and Level of Highest Qualification Held

- 1 This Statistical First Release (SFR) shows the latest performance against the Department for Business Innovation and Skills' (BIS) Public Service Agreement (PSA) targets on Adult Attainment and Apprenticeships¹.
- 2 This Statistical First Release updates information published on 26th March 2009. It includes Learning and Skills Council (LSC) funded participation, achievement and success rates for post-16 education² (excluding schools and Higher Education) in England, between 2005/06 and 2007/08.
- 3 This SFR also includes part-year 2008/09 participation and achievement under the new demand led funding system. This includes:
 - FE and Skills participation by level and provision type for the first six months of the 2008/09 academic year;
 - Presentation of Skills for Life data for the first six months of the 2008/09 academic year;
 - Presentation of Train to Gain and Apprenticeship starts and achievements data for the first three quarters of the 2008/09 academic year.

¹ For information on young people's participation and achievement please see paragraph 48 in the Supporting Data section.

² Post-16 education includes provision delivered in FE organisations, sixth form colleges, independent training organisations, local authorities and other providers. This includes programmes such as apprenticeships and Train to Gain. Data regarding school sixth forms is not included in this publication. Please see <http://readingroom.lsc.gov.uk/lsc/National/nat-annualstatementofpriorities-re-oct2006.pdf> for information on our funding priorities for 2007/08, and <http://readingroom.lsc.gov.uk/lsc/National/nat-statementofpriorities-nov07.pdf> for information on our funding priorities for 2008/09.

Further Education Targets

Public Service Agreement Targets

- 4 The Government has a number of public targets and commitments. Public Service Agreement (PSA) targets relevant to the Department for Business Innovation and Skills (BIS) are listed below, along with the latest performance against them³.

Adult Attainment

- 5 The Government makes a substantial investment in adult skills, focusing on the development of a workforce with world class skills. This includes helping the disadvantaged and low skilled to develop the skills they need to secure sustainable employment and to progress once in work. There are a number of PSA targets that relate to the number of adults improving their skills and achieving qualifications, and these are listed below.

6 PSA Target:

- i) 79 per cent of working age adults are qualified to at least Level 2 by quarter 4 of 2011;
- ii) 56 per cent of working age adults are qualified to at least Level 3 by quarter 4 of 2011;
- iii) 36 per cent of working age adults are qualified to Level 4 and above by quarter 4 of 2014 with an interim milestone of 34 per cent by quarter 4 of 2011.

Performance [Table 7]: Of men aged 19 to 64 and women aged 19 to 59:

- i) 71.2 per cent were qualified to at least Level 2 by quarter 4 of 2008;
- ii) 50.8 per cent were qualified to at least Level 3 by quarter 4 of 2008;
- iii) 31.2 per cent were qualified to Level 4 and above by quarter 4 of 2008.

Performance against these targets will be updated following the release of Quarter 4 2009 figures in 2010.

- 7 **PSA Target:** To reduce by at least 40 per cent the number of adults in the workforce who lack Level 2 or equivalent qualifications between 2001 and 2010; working towards this, one million adults in the workforce to achieve Level 2 between 2003 and 2006. This requires an additional 3.6 million adults in the workforce to be qualified to Level 2 or higher by 2010, compared to 2001.

Performance [Table 8]: Since 2001, an additional 2.378 million adults in the workforce achieved qualifications at Level 2 or higher.

Performance against this target will be updated following the release of Quarter 4 2009 figures in 2010.

³ This SFR does not cover PSAs relating to young people. For information on performance against these, please see the SFRs referenced in paragraph 48 of the Supporting Data section.

8 **PSA Target:** In 2004 the Government set a PSA target to improve the basic skills of 2.25 million adults between 2001 and 2010 with a milestone of 1.5 million adults in 2007.

Performance [Table 4]: Between 2000/01 and 2007/08, 2.835 million working-age adults improved their basic skills.

9 BIS have an aim of 95% of adults to achieve the basic skills of functional literacy and numeracy by 2020. To support this, BIS have a **PSA Target of:**

- i) 597,000 people of working age to achieve a first Level 1 or above literacy qualification between 2008/09 and 2010/11;
- ii) 390,000 people of working age to achieve a first entry Level 3 or above numeracy qualification between 2008/09 and 2010/11.

Performance: This PSA target only applies from 2008/09. We will report on this target when we have more complete data for the 2008/09 academic year.

Apprenticeships

10 **PSA Target:** To increase the number of apprenticeship completions to 130,000 by 2010/11.

Performance [Table 5.2 and Table 11.2]: There were 112,600 apprenticeship completions in 2007/08 and 80,200 apprenticeship completions in the first nine months of 2008/09, from 1 August 2008 to 30 April 2009.

Other Key Indicators

11 There are a number of other public commitments that are reported on in this SFR.

12 **Apprenticeship Completions Success Rate Indicator:** An apprenticeships completions success rate target for 2007/08 of 59%, increasing to 65% in 2008/09.

Performance [Table 3.3]: The apprenticeship completion success rate was 63.9% in 2007/08.

13 **FE College Success Rate Indicator:** An FE College success rate target for 2007/08 of 76%, increasing to 80% by 2010/11.

Performance [Supplementary Table SR2]: The FE College success rate was 80.7% in 2007/08.

KEY HEADLINES FOR 2007/08

Young People (aged 16-18)

Participation

14 In 2007/08, 1,055,500 learners aged 16 to 18 participated in LSC-funded learning (excluding schools and Higher Education). This represents a 2.9 per cent increase from 2006/07 [Table 1.1]. Of these:

- 497,300 were enrolled on Skills for Life qualifications (down 0.4 per cent from 2006/07);
- 302,200 were enrolled on Full Level 2 qualifications (up 0.4 per cent from 2006/07);
- 357,800 were enrolled on Full Level 3 qualifications (up 4.1 per cent from 2006/07).

Achievement

15 The number of young people achieving a qualification was 717,300 in 2007/08 [Table 1.2]. Of these:

- 306,800 young people achieved Skills for Life qualifications in 2007/08. This is an increase of 4.1 per cent from 2006/07;
- 138,600 young people achieved Full Level 2 qualifications in 2007/08. This is an increase of 3.5 per cent from 2006/07;
- 159,800 young people achieved Full Level 3 qualifications in 2007/08. This is an increase of 7.8 per cent from 2006/07.

Success Rates

16 The overall success rate for FE-funded provision for young people (excluding apprenticeships) was 79.9% in 2007/08 [Table 1.3]. This is an increase of 2.6 percentage points on 2006/07.

- The success rate for young people's Skills for Life qualifications was 76.0% in 2007/08. This is an increase of 3.2 percentage points on 2006/07.
- The success rate for young people's Full Level 2 qualifications was 74.1% in 2007/08. This is an increase of 4.0 percentage points on 2006/07.
- The success rate for young people's Full Level 3 qualifications was 72.6% in 2007/08. This is an increase of 4.9 percentage points on 2006/07.

Adults aged 19 and over

Participation

17 Table 2.1 shows the number of adult learners participating on key programmes. In 2007/08:

- 841,000 adults were enrolled on Skills for Life qualifications (up 0.9 per cent from 2006/07);
- 740,100 adults were enrolled on Full Level 2 qualifications (up 43.3 per cent from 2006/07);
- 328,100 adults were enrolled on Full Level 3 qualifications (up 22.6 per cent from 2006/07);
- 3,280,800 adults participated in LSC-funded learning (excluding Higher Education). This represents a 2.3 per cent increase from 2006/07.

Achievement

18 Table 2.2 shows the number of adult learners achieving a qualification. In 2007/08:

- 545,900 adults achieved Skills for Life qualifications in 2007/08. This is a decrease of 3.3 per cent from 2006/07;
- 320,600 adults achieved Full Level 2 qualifications in 2007/08. This is an increase of 36.5 per cent from 2006/07;
- 134,500 adults achieved Full Level 3 qualifications in 2007/08. This is an increase of 17.0 per cent from 2006/07;
- 2,243,500 adults achieved an LSC-funded qualification. This represents a 0.5 per cent increase from 2006/07.

Success Rates

19 The overall success rate for FE-funded provision for adults (excluding apprenticeships and Train to Gain) was 80.5% in 2007/08. This is an increase of 4.1 percentage points on 2006/07 [Table 2.3].

- The success rate for adults' Skills for Life qualifications was 73.1% in 2007/08. This is an increase of 5.2 percentage points on 2006/07.
- The success rate for adults' Full Level 2 qualifications was 71.4% in 2007/08. This is an increase of 2.0 percentage points on 2006/07.
- The success rate for adults' Full Level 3 qualifications was 70.6% in 2007/08. This is an increase of 5.1 percentage points on 2006/07.

All Ages

Participation

20 Table 3.1 shows the total number of learners participating on key programmes. In 2007/08:

- 1,338,200 learners were enrolled on Skills for Life qualifications (up 0.4 per cent from 2006/07);
- 1,042,300 learners were enrolled on Full Level 2 qualifications (up 27.5 per cent from 2006/07);
- 685,900 learners were enrolled on Full Level 3 qualifications (up 12.2 per cent from 2006/07);
- 4,336,300 learners participated in LSC-funded learning (excluding schools and Higher Education). This represents a 2.5 per cent increase from 2006/07.

Achievement

21 Table 3.2 shows the total number of learners achieving a qualification. In 2007/08:

- 852,700 learners achieved Skills for Life qualifications in 2007/08. This is a decrease of 0.8 per cent from 2006/07;
- 459,200 learners achieved Full Level 2 qualifications in 2007/08. This is an increase of 24.5 per cent from 2006/07;
- 294,300 learners achieved Full Level 3 qualifications in 2007/08. This is an increase of 11.8 per cent from 2006/07;
- 2,960,800 learners achieved an LSC-funded qualification. This represents a 1.7 per cent increase from 2006/07.

Success Rates

22 The overall success rate for FE-funded provision for all ages was 80.2% in 2007/08. This is an increase of 3.4 percentage points on 2006/07 [Table 3.3].

- The success rate for Skills for Life qualifications was 74.2% in 2007/08. This is an increase of 4.4 percentage points on 2006/07.
- The success rate for Full Level 2 qualifications was 72.7% in 2007/08. This is an increase of 3.0 percentage points on 2006/07.
- The success rate for Full Level 3 qualifications was 71.6% in 2007/08. This is an increase of 5.0 percentage points on 2006/07.

Apprenticeships

Starts

23 The volume of apprenticeship starts in 2007/08 was the highest level ever recorded, at 224,800 [Table 5.1]. This is an increase of 21.9 per cent from 2006/07. Of these:

- 107,000 16 to 18 year olds started an apprenticeship framework in 2007/08. This is an increase of 1.9 per cent from 2006/07;
- 90,100 19 to 24 year olds started an apprenticeship framework in 2007/08. This is an increase of 14.6 per cent from 2006/07;
- 27,200 25 year olds and over started an apprenticeship framework in 2007/08, up from 300 the previous year.

Framework Achievements

24 The volume of apprenticeship framework achievements in 2007/08 was 112,600 [Table 5.2]. This is an increase of 0.7 per cent from 2006/07. Of these:

- 63,000 16 to 18 year olds achieved an apprenticeship framework in 2007/08. This is a decrease of 3.4 per cent from 2006/07;
- 48,100 19 to 24 year olds achieved an apprenticeship framework in 2007/08. This is an increase of 4.7 per cent from 2006/07;
- 1,200 25 year olds and over achieved an apprenticeship framework in 2007/08, up from 200 the previous year.

Framework Achievement Rates

25 The overall apprenticeship framework achievement rate was 63.9% in 2007/08. This is an increase of 4.8 percentage points on 2006/07 [Table 3.3]. Of these:

- The framework achievement rate for 16 to 18 year olds was 63.3% in 2007/08. This is an increase of 3.8 percentage points on 2006/07 [Table 1.3];
- The framework achievement rate for adults (19 and over) was 64.7% in 2007/08. This is an increase of 6.2 percentage points on 2006/07 [Table 2.3].

Train to Gain

Starts

26 The volume of Train to Gain starts in 2007/08 was 346,200 [Table 6.1]. This is an increase of 67.8 per cent from 2006/07.

Achievements

27 The volume of Train to Gain achievements in 2007/08 was 187,300 [Table 6.2]. This is over double the number of Train to Gain achievements in 2006/07.

Train to Gain Success Rates

28 Information on Train to Gain Success Rates can be found here:

<http://www.thedataservice.org.uk/statistics/sfrjun09/>

Labour Force Survey

29 This SFR includes information from the Labour Force Survey (LFS), which is used to measure progress against some of the PSA targets covered in the 'Further Education Targets' section, in paragraphs 6 and 7.

30 The statistics provided here are taken from the Quarter 4 2008 LFS (surveys carried out by the Office for National Statistics (ONS) from October to December 2008) using the information collected about the highest qualification held by individuals. This information will be updated following the release of Quarter 4 2009 figures in 2010.

31 The Office for National Statistics (ONS) and BIS are currently undertaking work to compare the level of education and skills qualifications reported by the Labour Force Survey and those shown by administrative sources. This work is continuing and will be reported on ahead of the SFR released in March 2010.

32 71.2% of **all people** aged 19-59/64⁴ have a qualification at **Level 2** or higher [Table 7] equating to 21.2 million people from a population of 29.8 million. This represents an increase of 6.2 percentage points since 2001.

33 50.8% of **all people** aged 19-59/64⁴ have a qualification at **Level 3** or higher [Table 7] equating to 15.1 million people from a population of 29.8 million. This represents an increase of 6.1 percentage points since 2001.

34 31.2% of **all people** aged 19-59/64⁴ have a qualification at **Level 4** or higher [Table 7] equating to 9.3 million people from a population of 29.8 million. This represents an increase of 6.0 percentage points since 2001.

35 74.7% of **economically active** adults⁵ have a qualification at **Level 2** or higher [Table 8] equating to 18.5 million people from a population of 24.7 million. This represents an increase of 5.5 percentage points since 2001.

⁴ Males aged 19-64 and females aged 19-59.

⁵ Economically active adults are defined as males aged 18-64 and females aged 18-59 who are either in employment or International Labour Organisation definition unemployed.

EARLY HEADLINES FOR 2008/09

36 In January 2007 we consulted on a new funding approach for 16 – 18 year olds and adults for 2008/09. This included three new demand led funding (DLF) models and a new funding formula, all of which were introduced in the 2008/09 academic year.

37 We have applied the new DLF methodology to 2007/08 data in Tables 9 and 10 to allow a general comparison to be made against early 2008/09 performance. Figures from 2007/08 are not directly comparable with those for 2008/09 as DLF did not exist prior to 2008/09, and we have had to therefore artificially create DLF definitions. They do, however, provide a good estimate of how performance compares. The Demand Led Funding data definition in paragraph 64 in the Notes to Editors section provides more detail on this subject.

Young People (aged 16-18)

Participation

38 Data for the first six months of 2008/09 (1st August to 31st January) show that there were 938,800 learners aged under 19 participating in LSC-funded learning (excluding schools and Higher Education) [Table 9]. Of these:

- 342,700 were enrolled on Skills for Life qualifications;
- 264,600 were enrolled on Full Level 2 qualifications;
- 362,500 were enrolled on Full Level 3 qualifications.

Adults aged 19 and over

Participation

39 Table 9 shows the number of adult learners participating on key programmes. In the first six months of 2008/09 (1st August to 31st January):

- 496,700 adults were enrolled on Skills for Life qualifications;
- 676,000 adults were enrolled on Full Level 2 qualifications;
- 340,000 adults were enrolled on Full Level 3 qualifications;
- 2,541,100 adults participated in LSC-funded learning (excluding Higher Education).

All Ages

Participation

40 Table 9 shows the total number of learners participating on key programmes. In the first six months of 2008/09 (1st August to 31st January):

- 839,400 learners were enrolled on Skills for Life qualifications;
- 940,600 learners were enrolled on Full Level 2 qualifications;
- 702,500 learners were enrolled on Full Level 3 qualifications;
- 3,479,900 learners participated in LSC-funded learning (excluding Higher Education and school sixth forms).

Apprenticeships

Starts

41 There were 196,600 apprenticeship starts in the first nine months of the 2008/09 academic year (1st August to 30th April). This is an increase of 15.0 per cent from the same period in 2007/08 [Table 11.1]. Of these:

- 81,700 16 to 18 year olds started an apprenticeship framework in 2008/09. This is a decrease of 8.3 per cent from the same period in 2007/08;
- 68,000 19 to 24 year olds started an apprenticeship framework in 2008/09. This is a decrease of 2.0 per cent from 2007/08;
- 46,800 25 year olds and over started an apprenticeship framework in 2008/09. This is up from 12,400 in the same period of 2007/08.

Framework Achievements

42 There were 80,200 apprenticeship framework achievements in the first nine months of the 2008/09 academic year (1st August to 30th April). This is an increase of 15.9 per cent from the same period in 2007/08 [Table 11.2]. Of these:

- 37,200 16 to 18 year olds achieved an apprenticeship framework in 2008/09. This is a decrease of 1.6 per cent from the same period in 2007/08;
- 35,400 19 to 24 year olds achieved an apprenticeship framework in 2008/09. This is an increase of 14.6 per cent from the same period in 2007/08;
- 7,500 25 year olds and over achieved an apprenticeship framework in 2008/09. This is up from 400 apprenticeship framework achievements in the same period of 2007/08.

43 Tables 11.1 and 11.2 also show figures for the academic year by quarter.

Train to Gain

Starts

44 There were 666,800 Train to Gain starts in the first nine months of the 2008/09 academic year (1st August to 30th April). This is an increase from 401,300 Train to Gain starts in the same period in 2007/08 [Table 12.1].

Achievements

45 There were 290,000 Train to Gain achievements in the first nine months of the 2008/09 academic year (1st August to 30th April). This is an increase from 179,800 Train to Gain achievements in the same period in 2007/08 [Table 12.2].

46 Tables 12.1 and 12.2 also show figures for the academic year by quarter.

SUPPORTING DATA

- 47 Additional supporting data is available on the Data Service website <http://www.thedataservice.org.uk/statistics/sfrjun09/> on, or shortly after, 25 June. These data show breakdowns by age, gender, ethnicity, learners with learning difficulties and/or disabilities, level, institution type, region, local authority, parliamentary constituency, sector, funding stream, economic activity and main job for employees.
- 48 Further post-16 education SFRs can be found on the Department for Children Schools and Families websites: <http://www.dcsf.gov.uk/rsgateway>. Those most relevant to this document are:
- [*Participation in Education, Training and Employment by 16-18 Year Olds in England*](#) published on 16th June 2009;
 - [*Level 2 and 3 Attainment by Young People in England Measured Using Matched Administrative Data: Attainment by Age 19 in 2008*](#) published on March 24th 2009.

FUTURE STATISTICAL FIRST RELEASES

- 49 In September 2007, Pricewaterhouse Coopers was commissioned by the Department for Innovation Universities and Skills (now part of the Department for Business Innovation and Skills) and Department for Children Schools and Families (DCSF) to review ten Statistical First Releases (SFRs) relating to post-16 learning. To address the issues, the review made 24 recommendations for changes to the suite of post-16 SFRs aimed at improving the way statistics relating to post-16 learning are presented, including the publication of quarterly SFRs.
- 50 This SFR product will continue to evolve, and readers are encouraged to comment on the content. They can do this by contacting the Service Desk. Contact details can be found on the front page.
- 51 The planned publication date for the next SFR in this series is October 2009.
- 52 The SFR publication dates have been established for key points in the annual LSC business cycle. The December SFR provides a provisional view of sector participation and achievement, as well as final information for apprenticeships and Train to Gain. The March SFR provides near-final participation and achievement data, and a robust view of in-year participation. The June SFR provides an updated view of in-year participation, and the October SFR will provide a first view of full-year participation for 2008/09.
- 53 In addition to these SFRs, new statistical volumes are due to be published. The content of these is yet to be determined.

NOTES TO EDITORS

- 54 This Statistical First Release (SFR) shows the latest performance against the Department for Business, Innovation and Skills' (BIS) Public Service Agreement (PSA) targets on Adult Attainment and Apprenticeships. It includes data for 2007/08

showing Learning and Skills Council (LSC) funded participation, achievement and success rates for post-16 education⁶ (excluding schools and Higher Education) in England. It also includes part-year 2008/09 participation and achievement under the new demand led funding system, showing provisional participation for the FE Sector for the first six months of 2008/09, and provisional start and achievement numbers for the first three quarters of 2008/09 for apprenticeships and Train to Gain.

- 55 The statistics for 2005/06, 2006/07 and 2007/08 reflect the FE and skills system before the introduction of demand led funding. The volumes for 2008/09 view the FE and skills system following the introduction of demand led funding. Figures from 2007/08 are not directly comparable with those for 2008/09 as DLF did not exist prior to 2008/09, and we have had to therefore artificially create DLF definitions. They do, however, provide a good estimate of how performance compares. Paragraph 64 in the Notes to Editors section provides more detail on this subject.
- 56 Information from the different post-16 learning options have been drawn together to give a coherent and comprehensive picture of the participation and achievement of young people and adults after the age of 16. These options include:
- FE organisations
 - Sixth form colleges
 - Local Authorities
 - Independent training organisations.
- 57 These organisations deliver a wide variety of government programmes, including:
- College-based Learning
 - Work-based Learning (including apprenticeships)
 - Train to Gain
 - Safeguarded Adult Learning.
- 58 This document contains information that can inform progress against key government PSA targets and commitments made in public documents such as the LSC Grant Letter.
- 59 This SFR does not contain information regarding:
- European Social Fund (ESF) provision
 - Delivery in School Sixth Forms
 - Higher education
 - Privately-funded training at FE organisations/ independent training organisations.
- 60 We would expect this SFR product to develop over time to incorporate these areas, and also report on other areas of interest, for example the Third Sector.

⁶ Post-16 education includes provision delivered in FE organisations, sixth form colleges, independent training organisations, local authorities and other providers. This includes programmes such as apprenticeships and Train to Gain. Data regarding school sixth forms is not included in this publication.

Metrics

61 The metrics used in this SFR are outlined below.

Metric	Definition
Starts	<p>The number of qualifications/ programmes that have begun in a given time period, usually monthly, quarterly or annually. A start is assigned to the month/ quarter/ year that it begun and is only counted once. However, a learner undertaking more than one qualification will be counted for each qualification/ programme. For example, a learner starting a level 2 apprenticeship and then transferring to a level 3 apprenticeship will be counted as two starts.</p> <p>This measure is helpful in determining the take-up of programmes, and is a key performance measure for apprenticeships and Train to Gain.</p>
Learner Numbers	<p>The number of people who are undertaking learning in a given time period, usually annually, or on a fixed date.</p> <p>This measure is helpful for quantifying the number of people that have participated in a given time period, and where a fixed date is used, can give an estimate of the percentage of people engaged in learning. Learner numbers in an academic year are historically a key performance indicator for FE colleges.</p>
Achievements	<p>‘Achievements’ refers to learning activities that have been successfully achieved and, where appropriate, the certification obtained. Achievement tables in this publication show those achievements obtained within the academic year.</p> <p>A successful apprenticeship ‘framework achievement’ requires all elements of the framework to be completed.</p> <p>This measure is helpful as it shows the number of people achieving qualifications in the sector. It is therefore a good indicator of progress against key government targets aimed at improving the skills levels of the nation. This measure is also a key performance measure for apprenticeships and Train to Gain.</p>
FE Success Rates	<p>The cohort used to calculate FE success rates is based upon the academic year the qualification aim is planned to finish in.</p> <p>The success rate is calculated as the number of learners achieving the qualification divided by the number of those starting, excluding any learners who transferred onto another qualification. Where a learner does transfer to a new qualification they are treated as a start on the new qualification and not the old one.</p> <p>As success rates are calculated at a qualification aim level, learners with more than one qualification aim will be included more than once. Full level 2 and 3 success rates only include those aims which are full in their own right, for example a full NVQ. Learners who leave their full programmes within six weeks of starting are excluded from the calculation.</p> <p>This measure is a key performance indicator and used as part of the OFSTED inspection framework and the Framework for Excellence. It is also used by the LSC in monitoring performance of providers.</p>

Metric	Definition
Apprenticeship Framework Success Rates	<p>The cohort used to calculate apprenticeship framework success rates is marginally different from that used for FE.</p> <p>For a given year, the cohort includes all frameworks (i.e. the combined grouping of qualifications and not each individual qualification aim), whose planned end date is during the reporting year, which were achieved on or before that planned end date, plus any programmes that went beyond the planned end date and were either achieved or withdrawn from (i.e. are not still in progress) in the reporting year.</p> <p>Where a learner transfers to another framework, they are treated as a start on the new qualification and not the old one. Learners who leave their programmes within six weeks of starting are excluded from the calculations. Learners who leave programmes to take up alternative employment are classified as not having achieved.</p> <p>This measure is a key performance indicator and used as part of the OFSTED inspection framework and the Framework for Excellence. It is also used by the LSC in monitoring underperformance of providers.</p>

Data Definitions

62 Detailed data definitions are available in a supplementary document, *DS/SFR3 Data Definitions*, which will be published on the Data Service website.

63 Data published in this SFR will be categorised as either 'provisional', 'revised' or 'final'. Provisional data will be updated in future documents. It is worth noting that the methodologies used to calculate success rates will not provide final data for a number of years due to learners completing after their expected completion date. This means that figures are revised annually. We will therefore only publish success rates in the latter half of each year when success rate data are less volatile.

64 The key definitions are set out below:

Key Definitions	Notes
Further Education to 2007/08	Further Education refers to post-16 education that is primarily taught in Further Education organisations (see later definition). This includes General FE and Tertiary Colleges, Sixth Form Colleges and Specialist Colleges. For the purposes of this SFR it includes a small element of FE provision delivered in HE organisations where HE organisations have submitted ILR data.
Work Based Learning to 2007/08	Work Based Learning includes apprenticeships and Entry to Employment.
Apprenticeships	Apprenticeships are a key work-based route for young people and adults. An apprenticeship is not a qualification in itself, but it contains the following separately certified elements. <ul style="list-style-type: none"> • A knowledge-based element (the theoretical knowledge underpinning a job in a certain occupation and industry, typically certified via a Technical Certificate) • A competence-based element (the ability to discharge the functions of a certain occupation, typically certified via work-based assessed national vocational qualifications (NVQs)) • Transferable or 'key skills' (literacy and numeracy) • A module on employment rights and responsibilities.
Ufl/ Learndirect	Learndirect is an organisation, run by the University for Industry (Ufl), that offers courses, from top up skills in English and Maths through to NVQs, via a network of online learning centres.
Train to Gain	Train to Gain aims to deliver vocational training to employed individuals in England, particularly those who do not already hold a Full Level 2 qualification. It was launched in April 2006 and rolled out fully in August 2006. Late achievements from the Employer Training Pilots are also reported in this SFR.

Key Definitions	Notes
Safeguarded Adult Learning	For the purposes of this SFR, data returned in the Adult and Community Learning ILR is classified as 'Safeguarded Adult Learning' to 2007/08. From 2008/09 onwards the data are returned in the Adult Safeguarded Learning ILR collection.
Higher Education	Higher Education generally takes place in Universities, although a large number of FE organisations also offer HE provision. This learning is excluded from this SFR.
Demand Led Funding	<p>In 2008/09 the LSC implemented a new funding methodology resulting in extensive changes for the data collection and funding arrangement for the ILR. A summary of the key changes is set out below;</p> <ul style="list-style-type: none"> • Funding streams changed to 16-18 learner responsive, adult learner responsive (ALR), and employer responsive (ER). With the learner responsive collection broadly replacing the FE collection and the Employer responsive collection broadly replacing the WBL collection including Train to Gain. • FE NVQs delivered in the workplace have moved from the FE collection to the employer responsive collection. • E2E data are no longer returned in the WBL collection but in the learner responsive collection. • Learners who complete at least one episode of learning should be returned on the ILR. The rule which excluded some learners who withdrew prior to 1 October no longer applies under demand led funding. • A learner is funded for a learning aim once they have remained on that learning aim within the current funding year for: <ul style="list-style-type: none"> ○ 6 weeks where the course lasts 24 weeks or more ○ 2 weeks where the course lasts between 2 and 24 weeks ○ 1 learning engagement where the course lasts less than 2 weeks.
16-18 Learner Responsive	16-18 Learner Responsive includes Further Education for learners aged 16-18 that is primarily taught in Further Education organisations (see later definition) and Entry to Employment. For the purposes of this SFR it includes a small element of FE provision delivered in HE organisations where HE organisations have submitted ILR data.
Adult Learner Responsive from 2008/09	Adult Learner Responsive includes post-19 education that is primarily taught in Further Education organisations (see later definition) and Entry to Employment. For the purposes of this SFR it includes a small element of FE provision delivered in HE organisations where HE organisations have submitted ILR data.
Employer Responsive from 2008/09	Employer Responsive includes apprenticeships and Train to Gain (N.B. for 2008/09, Train to Gain includes FE NVQs that were delivered in the workplace).

Key Definitions	Notes														
Age	<p>Different age categorisations are used for planning and funding different programmes. As a result, this SFR uses different age categorisations within the document.</p> <p>For tables other than 5.1, 5.2, 11.1 and 11.2 age is calculated based upon the age as at 31 August of the relevant academic year. An academic year runs from 1st August through to 31st July. In Tables 5.1, 5.2, 11.1 and 11.2, age is calculated as at the start of the programme.</p> <p>Age breakdowns for success rates are based upon the age:</p> <ul style="list-style-type: none"> • As at the start of the programme (for apprenticeships). • As at 31 August of the year the qualification started (for FE). <p>For the supplementary tables, age is disaggregated as follows; under 16, 16, 17, 18, 19-24, 25-34, 35-44, 45-59, 60+ and unknown age.</p>														
Below Level 2 (excluding Skills for Life)	This is activity funded by the LSC which is below Level 2. This does not include any Skills for Life qualifications, which are shown separately in the Skills for Life section.														
Full Level 2	<p>The width of the Level 2 aims is summed to establish whether a learner is taking a Full Level 2 programme. This would include qualifications such as those shown in the table below. Learners only count if the total width of all their aims is 100% or more – part Level 2 learners are not included, for example learners taking 4 GCSE qualifications.</p> <table border="1" data-bbox="464 1227 1414 1760"> <thead> <tr> <th data-bbox="464 1227 1166 1294">Aim type</th> <th data-bbox="1171 1227 1414 1294">Percentage of a Full Level 2</th> </tr> </thead> <tbody> <tr> <td data-bbox="464 1294 1166 1350">NVQ level 2</td> <td data-bbox="1171 1294 1414 1350">100%</td> </tr> <tr> <td data-bbox="464 1350 1166 1429">GNVQ Intermediate (part GNVQs constitute 40%)</td> <td data-bbox="1171 1350 1414 1429">80%</td> </tr> <tr> <td data-bbox="464 1429 1166 1541">GCSE double awards (including vocational GCSEs)</td> <td data-bbox="1171 1429 1414 1541">40%</td> </tr> <tr> <td data-bbox="464 1541 1166 1597">GCSE (including vocational GCSEs)</td> <td data-bbox="1171 1541 1414 1597">20%</td> </tr> <tr> <td data-bbox="464 1597 1166 1653">GCSE short courses</td> <td data-bbox="1171 1597 1414 1653">10%</td> </tr> <tr> <td data-bbox="464 1653 1166 1760">Other Vocationally Related Qualifications which are 80% or more of a Full Level 2 – 325 guided learning hours or more</td> <td data-bbox="1171 1653 1414 1760">100%</td> </tr> </tbody> </table> <p>An apprenticeship at Level 2 is counted as a Full Level 2. This operational measure using administrative data matches as closely as possible to official target measures.</p>	Aim type	Percentage of a Full Level 2	NVQ level 2	100%	GNVQ Intermediate (part GNVQs constitute 40%)	80%	GCSE double awards (including vocational GCSEs)	40%	GCSE (including vocational GCSEs)	20%	GCSE short courses	10%	Other Vocationally Related Qualifications which are 80% or more of a Full Level 2 – 325 guided learning hours or more	100%
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GCSE short courses	10%														
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Key Definitions	Notes																
First Full Level 2	<p>Learners on a Full Level 2 who have not achieved a Full Level 2 before. These learners will have a Prior Attainment in the ILR of no qualifications, entry Level, Level 1, or Other qualifications below Level 1. Learners with an unknown prior attainment level are assumed not to be First. It is likely that some of these learners are First and therefore the figures would increase if the prior attainment levels were known for all learners.</p> <p>First Full Level 2 learners are shown in supplementary tables available at http://www.thedataservice.org.uk/statistics/sfrjun09/</p> <p>Learners who are on a Full Level 3 are First if they have not achieved a Full Level 3 before (see below for definition). If a Full Level 3 learner has not achieved a Full Level 3 or a Full Level 2 qualification before, they count as both a First Full Level 3 and a First Full Level 2 learner.</p>																
Full Level 3	<p>The width of the Level 3 aims is summed to establish whether a learner is taking a full level 3 programme. This would include qualifications such as those shown in the table below. Learners only count if the total width of all their Level 3 aims is 100% or more – part Level 3 learners are not included, for example learners taking 2 AS level qualifications.</p> <table border="1" data-bbox="464 1093 1409 1630"> <thead> <tr> <th data-bbox="464 1093 1145 1167">Aim type</th> <th data-bbox="1145 1093 1409 1167">Percentage of a full level 3</th> </tr> </thead> <tbody> <tr> <td data-bbox="464 1167 1145 1227">AS Levels (including VCEs)</td> <td data-bbox="1145 1167 1409 1227">25%</td> </tr> <tr> <td data-bbox="464 1227 1145 1288">A/ A2 levels (including VCEs)</td> <td data-bbox="1145 1227 1409 1288">50%</td> </tr> <tr> <td data-bbox="464 1288 1145 1348">Advanced GNVQ</td> <td data-bbox="1145 1288 1409 1348">100%</td> </tr> <tr> <td data-bbox="464 1348 1145 1408">Advanced pilot 6 unit GNVQ</td> <td data-bbox="1145 1348 1409 1408">100%</td> </tr> <tr> <td data-bbox="464 1408 1145 1469">NVQ Level 3 or above</td> <td data-bbox="1145 1408 1409 1469">100%</td> </tr> <tr> <td data-bbox="464 1469 1145 1529">International Baccalaureate</td> <td data-bbox="1145 1469 1409 1529">100%</td> </tr> <tr> <td data-bbox="464 1529 1145 1630">Other Vocationally Related qualifications which are 80% or more of a Full Level 2 – 595 guided learning hours or more</td> <td data-bbox="1145 1529 1409 1630">100%</td> </tr> </tbody> </table> <p>Advanced apprenticeships and Higher Level Apprenticeships are counted as a Full Level 3.</p> <p>This operational measure using administrative data matches as closely as possible to the official target measures.</p>	Aim type	Percentage of a full level 3	AS Levels (including VCEs)	25%	A/ A2 levels (including VCEs)	50%	Advanced GNVQ	100%	Advanced pilot 6 unit GNVQ	100%	NVQ Level 3 or above	100%	International Baccalaureate	100%	Other Vocationally Related qualifications which are 80% or more of a Full Level 2 – 595 guided learning hours or more	100%
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Key Definitions	Notes
First Full Level 3	<p>Learners on a Full Level 3 who have not achieved a Full Level 3 before. These learners will have a Prior Attainment in the ILR of no qualifications, entry Level, Level 1, Other qualifications below Level 1 or Level 2. Learners with an unknown prior attainment level are assumed not to be First. It is likely that some of these learners are First and therefore the figures would increase if the prior attainment levels were known for all learners.</p> <p>First Full Level 3 learners are shown in supplementary tables available at http://www.thedataservice.org.uk/statistics/sfrjun09/</p> <p>If a Full Level 3 learner has not achieved a Full Level 3 or a Full Level 2 qualification before, they count as both a First Full Level 3 and a First Full Level 2 learner.</p>
Skills for Life	<p>Information included in this SFR relates to all LSC funded Skills for Life provision.</p> <p>Progress towards the Skills for Life 2010 target is measured retrospectively by the number of adults aged 16 and over who improve their skills by at least one level through one of the following nationally approved qualifications:</p> <ul style="list-style-type: none"> • Certificates in Adult Literacy, Numeracy or ESOL Skills for Life at entry Level 3, Level 1 or Level 2. • Key Skills in Communication or Application of Number at Level 1 or Level 2 (partial achievement of a key skills qualification 'counts' where this is achievement of the test. • GCSEs in English or Mathematics (grades A* - C = Level 2, grades D-G = Level 1). <p>Each learner only counts towards the national target once, regardless of any subsequent achievements. Performance against the target is set out in paragraph 9.</p>
Level 2	The number of learners undertaking LSC funded Level 2 qualifications. This would include all learners that are doing Full Level 2 programmes, as well as those that are doing other part Level 2 qualifications, for example one GCSE.
Level 3	The number of learners undertaking LSC funded Level 3 qualifications. This would include all learners that are doing full Level 3 programmes, as well as those that are doing other part Level 3 qualifications, for example one AS level.
Level 4+	The number of learners undertaking LSC funded Level 4 and above qualifications.
Approved Provision	<p>Approved Provision are those courses that are approved for funding under section 96 or section 97 of the Learning and Skills Act 2000. The LSC also funds aims outside of this approved list.</p> <p>Further details can be found at http://readingroom.lsc.gov.uk/lsc/National/LSC-P-NAT-080077_Principles-Rules-Regulations.pdf.</p>

Data Sources

65 Individual-level data are returned to the Data Service by FE sector partners. These data are then used to inform the public about performance in the sector. The following data sources have been used for this publication.

Funding Stream	Data Source
FE Providers	2007/08 and earlier years – ILR F05 – final 2008/09 – ILR F02 final
Work-based learning, including Apprenticeships and Train to Gain	2007/08 and earlier years – ILR W13 – final 2008/09 – ILR W10 (provisional, 4 June 2009)
Ufl/ Learndirect	2006/07 and earlier years – ILR U03 – final 2007/08 – ILR U05, final 2008/09 – ILR U02, final
Safeguarded Adult Learning	2006/07 and earlier years – ILR C03 – final 2007/08 – ILR C03, final, C02 - final 2008/09 – ILR C02, final

The Level of Highest Qualification Held By Adults

66 The statistics provided are taken from the Quarter 4 2008 Labour Force Survey (carried out by the Office for National Statistics from October to December 2008) using the information collected about the highest qualification held by individuals.

67 From 2004 onwards statistics relating to changes in attainment of 19 year olds at Level 2 and monitoring progress towards young people's attainment targets are based on a new administrative data source published by DCSF.

Table 1.1: Young People (Under 19s) FE and Apprenticeship Participation by Level (2005/06 to 2007/08) – Learner Volumes

Level		LSC Funded Learners				
		2005/06	2006/07		2007/08	
		Full Year (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (final)	% change 06/07 to 07/08
Total Learners		1,026,400	1,026,200	-	1,055,500	2.9%
Participation	Below Level 2 (excluding Skills for Life)	333,600	315,700	-5.4%	332,100	5.2%
	Skills for Life	505,300	499,100	-1.2%	497,300	-
	Full Level 2	296,900	300,900	1.3%	302,200	-
	Full Level 3	331,100	343,800	3.8%	357,800	4.1%
	Level 2	551,300	557,700	1.2%	562,300	0.8%
	Level 3	441,400	458,900	4.0%	473,600	3.2%
	Level 4+	1,200	1,000	-15.4%	1,300	34.0%
	No Level Assigned	395,100	434,400	9.9%	464,900	7.0%

Table 1.2: Young People (Under 19s) FE and Apprenticeship Achievement by Level (2005/06 to 2007/08) – Learner Volumes

Level		LSC Funded Learners				
		2005/06	2006/07		2007/08	
		Full Year (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (final)	% change 06/07 to 07/08
Total Learners		666,600	679,600	1.9%	717,300	5.5%
Achievement	Below Level 2 (excluding Skills for Life)	202,200	196,600	-2.8%	218,600	11.2%
	Skills for Life	292,700	294,700	0.7%	306,800	4.1%
	Full Level 2	119,600	133,900	12.0%	138,600	3.5%
	Full Level 3	137,700	148,200	7.6%	159,800	7.8%
	Level 2	276,400	301,700	9.2%	320,500	6.2%
	Level 3	260,700	278,300	6.8%	293,500	5.5%
	Level 4+	300	200	-11.8%	600	142.5%
	No Level Assigned	275,200	300,400	9.2%	327,700	9.1%

Table 1.3: Young People (Under 19s) FE and Apprenticeship Success Rates by Level (2005/06 to 2007/08) – Percentages

Level		2005/06 Full Year (final)	2006/07 Full Year (final)	2007/08 Full Year (final)
Total Further Education Provision		75.1%	77.4%	79.9%
of which...	Skills for Life	69.0%	72.8%	76.0%
	Full Level 2	67.9%	70.1%	74.1%
	Full Level 3	64.9%	67.7%	72.6%
	Level 2	69.6%	73.3%	77.0%
	Level 3	77.5%	79.3%	81.0%
Apprenticeships				
of which...	Apprenticeships (level 2)	51.8%	60.3%	64.2%
	Advanced Apprenticeships (level 3)	44.5%	56.9%	60.7%
	All	49.7%	59.5%	63.3%

Notes

1) The following data sources have been used; FE - 2007/08 and earlier years (F05 final); WBL - 2007/08 and earlier years (W13 final); UFI - 2007/08 and earlier years (U05 final); ACL - 2006/07 and earlier years (C03 final), 2007/08 (C03 final, C02 final). The data presented here includes all LSC-funded provision (see Notes to Editors for more information and comparability with previous SFRs).

2) Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.

3) Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.

4) '-' Indicates a base value of less than fifty or a percentage of less than 0.5%.

5) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision. These tables include learners under 19, including a small number of under 16 year olds.

6) Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. All learners undertaking/achieving a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.

7) FE success rates are calculated as the number of learning aims achieved divided by the number of learning aims expected to complete, excluding any learners who transferred on to another learning aim within the same institution.

8) Apprenticeship success rates are based on the number of learners who meet all of the requirements of their apprenticeship framework, divided by the number of learners who have left training or successfully completed their training in the academic year.

9) Table 1.2 reports on the actual number of achievements within the academic year without reference to those which were expected to complete. Table 1.3 reports success rates which are based on the reported achievement of individual aims that were expected to complete in the academic year.

10) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 2.1: Adult (19+) FE and Skills Participation by Level (2005/06 to 2007/08) – Learner Volumes

Level		LSC Funded Learners				
		2005/06	2006/07		2007/08	
		Full Year (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (final)	% change 06/07 to 07/08
Total Learners		3,983,800	3,206,400	-19.5%	3,280,800	2.3%
Participation	of which...					
	Below Level 2 (excluding Skills for Life)	1,031,800	589,500	-42.9%	526,200	-10.7%
	Skills for Life	997,100	833,400	-16.4%	841,000	0.9%
	Full Level 2	441,300	516,300	17.0%	740,100	43.3%
	Full Level 3	264,200	267,600	1.3%	328,100	22.6%
	Level 2	1,235,300	1,118,400	-9.5%	1,308,300	17.0%
	Level 3	524,900	485,800	-7.4%	528,000	8.7%
	Level 4+	68,300	59,900	-12.2%	53,200	-11.1%
No Level Assigned	1,050,300	842,300	-19.8%	803,100	-4.7%	

Table 2.2: Adult (19+) FE and Skills Achievement by Level (2005/06 to 2007/08) – Learner Volumes

Level		LSC Funded Learners				
		2005/06	2006/07		2007/08	
		Full Year (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (final)	% change 06/07 to 07/08
Total Learners		2,931,400	2,232,300	-23.8%	2,243,500	0.5%
Achievement	of which...					
	Below Level 2 (excluding Skills for Life)	758,100	430,200	-43.2%	406,300	-5.6%
	Skills for Life	755,700	564,500	-25.3%	545,900	-3.3%
	Full Level 2	216,500	234,800	8.5%	320,600	36.5%
	Full Level 3	110,000	115,000	4.5%	134,500	17.0%
	Level 2	759,200	659,900	-13.1%	734,900	11.4%
	Level 3	285,600	271,300	-5.0%	285,600	5.3%
	Level 4+	33,100	30,300	-8.4%	25,800	-14.9%
No Level Assigned	866,600	689,700	-20.4%	682,700	-1.0%	

Table 2.3: Adult (19+) FE and Apprenticeship Success Rates by Level (2005/06 to 2007/08) – Percentages

Level		2005/06	2006/07	2007/08
		Full Year (final)	Full Year (final)	Full Year (final)
Total Further Education Provision		76.8%	76.5%	80.5%
of which...	Skills for Life	65.3%	67.9%	73.1%
	Full Level 2	68.3%	69.4%	71.4%
	Full Level 3	62.0%	65.5%	70.6%
	Level 2	74.2%	75.6%	79.6%
	Level 3	68.6%	72.0%	77.1%
Apprenticeships				
of which...	Apprenticeships (level 2)	50.9%	60.1%	64.8%
	Advanced Apprenticeships (level 3)	41.4%	56.0%	64.5%
	All	46.9%	58.5%	64.7%

Notes

1) The following data sources have been used; FE - 2007/08 and earlier years (F05 final); WBL - 2007/08 and earlier years (W13 final); UFI - 2007/08 and earlier years (U05 final); ACL - 2006/07 and earlier years (C03 final), 2007/08 (C03 final, C02 final). The data presented here includes all LSC-funded provision (see Notes to Editors for more information and comparability with previous SFRs).

2) Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.

3) Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.

4) '-' Indicates a base value of less than fifty or a percentage of less than 0.5%.

5) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision.

6) Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. All learners undertaking/achieving a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.

7) FE success rates are calculated as the number of learning aims achieved divided by the number of learning aims expected to complete, excluding any learners who transferred on to another learning aim within the same institution.

8) Apprenticeship success rates are based on the number of learners who meet all of the requirements of their apprenticeship framework, divided by the number of learners who have left training or successfully completed their training in the academic year.

9) Table 2.2 reports on the actual number of achievements within the academic year without reference to those which were expected to complete. Table 2.3 reports success rates which are based on the reported achievement of individual aims that were expected to complete in the academic year.

10) Table 2.2 includes Employer Training Pilot data.

11) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 3.1: Overall FE and Skills Participation by Level (2005/06 to 2007/08) – Learner Volumes

Level		LSC Funded Learners				
		2005/06	2006/07		2007/08	
		Full Year (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (final)	% change 06/07 to 07/08
Total Learners		5,010,200	4,232,500	-15.5%	4,336,300	2.5%
Below Level 2 (excluding Skills for Life)		1,365,500	905,200	-33.7%	858,300	-5.2%
Skills for Life		1,502,400	1,332,500	-11.3%	1,338,200	-
Full Level 2		738,300	817,200	10.7%	1,042,300	27.5%
Full Level 3		595,300	611,400	2.7%	685,900	12.2%
Participation	of which...					
	Level 2	1,786,600	1,676,100	-6.2%	1,870,600	11.6%
	Level 3	966,300	944,700	-2.2%	1,001,700	6.0%
	Level 4+	69,400	60,900	-12.3%	54,600	-10.4%
	No Level Assigned	1,445,500	1,276,700	-11.7%	1,268,000	-0.7%

Table 3.2: Overall FE and Skills Achievement by Level (2005/06 to 2007/08) – Learner Volumes

Level		LSC Funded Learners				
		2005/06	2006/07		2007/08	
		Full Year (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (final)	% change 06/07 to 07/08
Total Learners		3,598,000	2,911,900	-19.1%	2,960,800	1.7%
Below Level 2 (excluding Skills for Life)		960,300	626,800	-34.7%	624,900	-
Skills for Life		1,048,400	859,200	-18.0%	852,700	-0.8%
Full Level 2		336,100	368,800	9.7%	459,200	24.5%
Full Level 3		247,700	263,100	6.2%	294,300	11.8%
Achievement	of which...					
	Level 2	1,035,600	961,600	-7.1%	1,055,400	9.8%
	Level 3	546,300	549,600	0.6%	579,100	5.4%
	Level 4+	33,400	30,600	-8.4%	26,400	-13.6%
	No Level Assigned	1,141,800	990,000	-13.3%	1,010,500	2.1%

Table 3.3: Overall FE and Apprenticeship Success Rates by Level (2005/06 to 2007/08) – Percentages

Level		2005/06	2006/07	2007/08
		Full Year (final)	Full Year (final)	Full Year (final)
Total Further Education Provision		76.2%	76.8%	80.2%
of which...				
	Skills for Life	66.7%	69.8%	74.2%
	Full Level 2	68.1%	69.7%	72.7%
	Full Level 3	63.3%	66.6%	71.6%
	Level 2	72.8%	74.8%	78.6%
	Level 3	74.6%	77.2%	79.9%
Apprenticeships				
of which...				
	Apprenticeships (level 2)	51.5%	60.2%	64.4%
	Advanced Apprenticeships (level 3)	42.9%	56.4%	62.8%
	All	48.6%	59.0%	63.9%

Notes

1) The following data sources have been used: FE - 2007/08 and earlier years (F05 final); WBL - 2007/08 and earlier years (W13 final); UFI - 2007/08 and earlier years (U05 final); ACL - 2006/07 and earlier years (C03 final), 2007/08 (C03 final, C02 final). The data presented here includes all LSC-funded provision (see Notes to Editors for more information and comparability with previous SFRs).

2) Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.

3) Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.

4) '-' Indicates a base value of less than fifty or a percentage of less than 0.5%.

5) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision. These tables include learners under 19, including a small number of under 16 year olds.

6) Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. All learners undertaking/achieving a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.

7) FE success rates are calculated as the number of learning aims achieved divided by the number of learning aims expected to complete, excluding any learners who transferred on to another learning aim within the same institution.

8) Apprenticeship success rates are based on the number of learners who meet all of the requirements of their apprenticeship framework, divided by the number of learners who have left training or successfully completed their training in the academic year.

9) Table 3.2 reports on the actual number of achievements within the academic year without reference to those which were expected to complete. Table 3.3 reports success rates which are based on the reported achievement of individual aims that were expected to complete in the academic year.

10) Table 3.2 includes Employer Training Pilot data.

11) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 4.1: FE and Skills - Skills for Life Participation and Achievement by Level (2005/06 to 2007/08) – Learner Volumes

Measure	Level	2005/06	2006/07		2007/08	
		Full Year (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (final)	% change 06/07 to 07/08
Participation	Total	1,477,400	1,325,900	-10.3%	1,336,000	0.8%
	of which literacy	1,108,100	864,300	-22.0%	945,900	9.4%
	of which entry level	219,900	160,500	-27.0%	161,600	0.7%
	of which level 1	401,300	376,300	-6.2%	426,400	13.3%
	of which level 2	412,000	392,600	-4.7%	424,200	8.0%
	of which numeracy	855,300	717,800	-16.1%	799,900	11.4%
	of which entry level	135,400	104,700	-22.7%	117,200	11.9%
	of which level 1	375,900	355,900	-5.3%	399,900	12.4%
	of which level 2	321,000	311,400	-3.0%	344,200	10.5%
	of which ESOL	266,600	243,900	-8.5%	218,000	-10.6%
	of which entry level	119,100	202,500	70.0%	186,500	-7.9%
	of which level 1	28,500	33,600	18.0%	26,300	-21.6%
	of which level 2	10,100	12,400	22.9%	10,000	-19.2%
	Total	1,047,800	855,000	-18.4%	849,800	-0.6%
Achievement	of which literacy	718,200	558,400	-22.3%	582,700	4.4%
	of which entry level	162,300	115,500	-28.9%	113,600	-1.6%
	of which level 1	220,500	241,100	9.4%	251,300	4.2%
	of which level 2	215,800	244,000	13.0%	242,400	-0.6%
	of which numeracy	513,700	437,800	-14.8%	463,700	5.9%
	of which entry level	97,700	74,300	-23.9%	78,500	5.6%
	of which level 1	195,200	211,200	8.2%	219,500	3.9%
	of which level 2	159,700	179,200	12.2%	195,200	8.9%
	of which ESOL	219,600	166,500	-24.2%	156,200	-6.2%
	of which entry level	84,900	139,300	64.0%	135,000	-3.1%
	of which level 1	16,700	21,800	30.1%	17,000	-21.9%
	of which level 2	5,300	7,700	46.1%	6,600	-14.6%
	Total 2010 target-bearing achievements	520,800	592,600	13.8%	627,700	5.9%
	Annual discounted achievements	468,700	511,400	9.1%	541,700	5.9%
Under 16	Participation	2,000	2,600	26.2%	2,300	-11.0%
	Achievement	1,600	1,700	8.4%	1,600	-2.1%

Table 4.2: FE and Skills - Learners (Aged 16+) Skills for Life Achievement (2000/01 to 2007/08) – Accumulated Learner Volumes

Achievement	Accumulated	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08 (Provisional)
				159,400	377,100	588,500	865,200	1,286,700	1,762,600

Notes

- 1) The following data sources have been used; FE - 2007/08 and earlier years (F05 final); WBL 2007/08 and earlier years (W13 final); UFI - 2007/08 and earlier years (U05 final); ACL – 2006/07 and earlier years (C03 final), 2007/08 (C03 final, C02 final). The data presented here includes all LSC-funded provision (see Notes to Editors for more information and comparability with previous SFRs).
- 2) Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.
- 3) '-' Indicates a base value of less than fifty or a percentage of less than 0.5%.
- 4) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision.
- 5) Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once.
- 6) Achievements are 'discounted' to take in to account learners that may have previously contributed to the target.
- 7) Table 4.2 includes data for LSC funded learners undertaking provision in Higher Education Institutions for all years except 2007/08 as this data is not yet available.
- 8) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 5.1: Apprenticeship Programme Starts by Level and Age (2005/06 to 2007/08)

Level	Age	2005/06	2006/07		2007/08	
		Full Year (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (final)	% change 06/07 to 07/08
Apprenticeship (level 2)	under 16	500	500	1.2%	500	-4.4%
	16-18	76,600	80,300	4.7%	81,500	1.6%
	19-24	45,600	46,500	1.9%	55,200	18.7%
	25+	100	100	77.2%	14,600	>500%
	Total	122,800	127,400	3.7%	151,800	19.1%
Advanced Apprenticeship (level 3)	under 16	-	-	-7.1%	-	17.9%
	16-18	22,400	24,800	10.9%	25,500	2.8%
	19-24	29,500	32,100	8.6%	34,900	8.8%
	25+	200	100	-47.3%	12,600	>500%
	Total	52,100	57,000	9.4%	73,000	27.9%
All Apprenticeships	under 16	500	500	0.6%	500	-2.8%
	16-18	99,000	105,100	6.1%	107,000	1.9%
	19-24	75,200	78,600	4.5%	90,100	14.6%
	25+	300	300	-14.6%	27,200	>500%
	Total	175,000	184,400	5.4%	224,800	21.9%

Table 5.2: Apprenticeship Framework Achievements by Level and Age (2005/06 to 2007/08)

Level	Age	2005/06	2006/07		2007/08	
		Full Year (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (final)	% change 06/07 to 07/08
Apprenticeship (level 2)	under 16	400	400	-1.4%	300	-33.8%
	16-18	44,600	49,700	11.5%	46,800	-5.9%
	19-24	25,300	28,200	11.4%	28,400	0.6%
	25+	-	100	373.3%	900	>500%
	Total	70,300	78,400	11.5%	76,300	-2.6%
Advanced Apprenticeship (level 3)	under 16	100	100	7.6%	-	-60.6%
	16-18	13,900	15,500	11.1%	16,200	4.5%
	19-24	14,300	17,800	24.5%	19,700	11.1%
	25+	100	100	36.0%	300	177.5%
	Total	28,400	33,400	17.9%	36,200	8.4%
All Apprenticeships	under 16	500	500	-	300	-37.7%
	16-18	58,500	65,200	11.4%	63,000	-3.4%
	19-24	39,600	46,000	16.1%	48,100	4.7%
	25+	100	200	92.2%	1,200	>500%
	Total	98,700	111,800	13.3%	112,600	0.7%

Notes

- 1) The following data sources have been used; Work-based learning (WBL) – 2007/08 and earlier years (W13 final).
- 2) Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.
- 3) '-' Indicates a base value of less than fifty or a percentage of less than 0.5%.
- 4) Age is calculated based on age at start of the programme rather than based on 31 August.
- 5) In table 5.1 full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one framework will appear more than once.
- 6) In table 5.2 full-year numbers are a count of the number of framework achievements at any point during the year. Learners achieving more than one framework will appear more than once.
- 7) Higher Level Apprenticeships are included with Advanced Apprenticeships. Programme-Led Apprenticeships recorded in WBL ILR returns are included in the above figures.
- 8) In order to be counted as a successful achievement, all elements of the framework must have been achieved.
- 9) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 6.1: Train to Gain Starts by Level (2005/06 to 2007/08)

Level	2005/06	2006/07		2007/08	
	April to July 2006 (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (final)	% change 06/07 to 07/08
Full level 2	27,700	172,400	>500%	263,900	53.1%
Full level 3	500	14,600	>500%	43,000	194.5%
Level 4 and above	-	-	-	-	-
Skills for Life	3,500	19,300	443.2%	39,200	103.7%
Other	700	100	-89.4%	-	-64.3%
Total	32,400	206,300	>500%	346,200	67.8%

Table 6.2: Train to Gain Achievements by Level (2005/06 to 2007/08)

Level	2005/06	2006/07		2007/08	
	April to July 2006 (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (final)	% change 06/07 to 07/08
Train to Gain Achievements					
Full level 2	5,000	59,600	>500%	154,100	158.5%
Full level 3	700	2,600	253.0%	14,100	442.6%
Level 4 and above	-	-	-	-	-
Skills for Life	700	7,800	>500%	19,000	143.2%
Other	-	300	>500%	100	-80.8%
Total	6,500	70,300	>500%	187,300	166.3%
ETP Achievements					
Full level 2	22,600	16,200	-28.3%	-	-100.0%
Skills for Life	4,600	1,800	-60.9%	-	-100.0%
Total	27,200	18,000	-33.8%	-	-100.0%
Overall Total	33,700	88,300	162.3%	187,300	112.1%

Notes

- 1) The following data sources have been used; Work-based learning (WBL) – 2007/08 and earlier years (W13 final).
- 2) Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.
- 3) '-' Indicates a base value of less than fifty or a percentage of less than 0.5%.
- 4) In table 6.1 full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one course will appear more than once.
- 5) In table 6.2 full-year numbers are a count of the number of achievements at any point during the year. Learners achieving more than one course will appear more than once.
- 6) Table 6.2 includes Employer Training Pilot data from April 2006 onwards.
- 7) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 7: Level of Highest Qualification Held by People aged 19-59/64 in England (Quarter 4 2008) - Volumes, Percentages

Calendar Year	All people aged 19-59/64 (thousands)	Percentage of people aged 19-59/64 qualified at each level								
		Level 7-8	Level 4-6	Level 4 and above	Level 3	Level 3 and above	Level 2	Level 2 and above	Below Level 2	No qualifications
2001	28,466	4.6	20.6	25.2	19.5	44.7	20.2	65.0	19.9	15.1
2002	28,603	4.9	21.3	26.2	19.8	46.0	20.5	66.4	19.4	14.1
2003	28,763	5.3	21.8	27.2	19.8	47.0	20.2	67.2	19.1	13.7
2004	28,982	5.5	22.4	27.9	19.5	47.5	20.1	67.6	19.1	13.4
2005	29,234	6.3	22.2	28.5	19.9	48.4	20.5	68.9	18.5	12.6
2006	29,426	6.7	23.3	30.0	19.4	49.4	20.5	69.9	18.0	12.2
2007	29,601	7.1	23.7	30.9	19.8	50.6	20.1	70.7	17.9	11.4
2008	29,803	7.5	23.7	31.2	19.6	50.8	20.4	71.2	17.9	10.9

Notes:

1) Volumes are rounded to the nearest thousand; percentages are calculated based on pre-rounded data.

2) BIS estimates from the Labour Force Survey, 4th quarters.

3) Data is based on calendar year. Quarter 4 is the calendar quarter from October to December.

4) Males aged 19 - 64 and females aged 19 - 59.

5) Qualifications at level 7-8 include higher degrees, postgraduate level professional qualifications and NVQ level 5. Level 4-6 qualifications include foundation or first degrees, recognised degree-level professional qualifications, NVQ level 4, teaching or nursing qualifications, HE diploma, HNC/HND or equivalent vocational qualification. Qualifications at level 3 include either 2 A-levels grades A-E, 4 AS levels graded A-E, an advanced GNVQ or NVQ level 3 or equivalent vocational qualification. Trade apprenticeships have been assigned to level 3 and level 2 in the ratio 50:50. Level 2 qualifications include either 5 GCSEs grades A*-C (or equivalent), an Intermediate GNVQ, two AS levels, an NVQ level 2 or equivalent vocational qualification.

Qualifications below level 2 include one or more GCSEs at grade G-D or equivalent (but less than five at grades A*-C), BTEC general certificates, YT certificates, other RSA certificates, other City and Guilds certificates or NVQ level 1. Key Skills and Basic Skills qualifications are also classified here. Those qualifications that don't fit into the existing pre-code list are recorded as 'Other' qualifications, along with all foreign qualifications and any other professional qualifications. People with Other qualifications as their only, and therefore highest qualification level are assigned to level 3, level 2 and below level 2 in the ratio 10:35:55.

Table 8: Level Of Highest Qualification Held By Economically Active Adults In England (Quarter 4 2008) - Volumes, Percentages

Calendar Year	All Economically Active Adults (thousands)	Percentage of economically active adults qualified at each level								
		Level 7-8	Level 4-6	Level 4 and above	Level 3	Level 3 and above	Level 2	Level 2 and above	Below Level 2	No qualifications
2001	23,259	5.2	22.6	27.8	20.2	48.0	21.2	69.2	19.8	11.0
2002	23,411	5.5	23.1	28.6	20.6	49.1	21.5	70.6	19.3	10.1
2003	23,496	5.9	23.8	29.7	20.5	50.2	21.1	71.3	19.1	9.6
2004	23,722	6.1	24.4	30.5	20.4	50.8	20.9	71.7	18.8	9.5
2005	23,972	7.0	24.3	31.3	20.3	51.6	21.6	73.2	18.2	8.6
2006	24,238	7.4	25.2	32.6	19.9	52.5	21.5	74.0	17.6	8.4
2007	24,413	7.9	25.7	33.6	20.1	53.7	21.0	74.7	17.5	7.9
2008	24,731	8.2	25.3	33.5	20.2	53.7	21.0	74.7	17.7	7.6

Notes:

1) Volumes are rounded to the nearest thousand; percentages are calculated based on pre-rounded data.

2) BIS estimates from the Labour Force Survey, 4th quarters.

3) Data is based on calendar year. Quarter 4 is the calendar quarter from October to December.

4) Economically active adults are defined as men aged 18 to 64 and women aged 18 to 59 either in employment or International Labour Organisation (ILO) unemployed.

5) Qualifications at level 7-8 include higher degrees, postgraduate level professional qualifications and NVQ level 5. Level 4-6 qualifications include foundation or first degrees, recognised degree-level professional qualifications, NVQ level 4, teaching or nursing qualifications, HE diploma, HNC/HND or equivalent vocational qualification. Qualifications at level 3 include either 2 A-levels grades A-E, 4 AS levels graded A-E, an advanced GNVQ or NVQ level 3 or equivalent vocational qualification. Trade apprenticeships have been assigned to level 3 and level 2 in the ratio 50:50. Level 2 qualifications include either 5 GCSEs grades A*-C (or equivalent), an Intermediate GNVQ, two AS levels, an NVQ level 2 or equivalent vocational qualification.

Qualifications below level 2 include one or more GCSEs at grade G-D or equivalent (but less than five at grades A*-C), BTEC general certificates, YT certificates, other RSA certificates, other City and Guilds certificates or NVQ level 1. Key Skills and Basic Skills qualifications are also classified here. Those qualifications that don't fit into the existing pre-code list are recorded as 'Other' qualifications, along with all foreign qualifications and any other professional qualifications. People with Other qualifications as their only, and therefore highest qualification level are assigned to level 3, level 2 and below level 2 in the ratio 10:35:55.

Table 9: FE and Skills - Participation by Level and Provision Type (2007/08 to 2008/09 Mid Year Estimates) – Learner Volumes

Provision Type			LSC Funded Provision	
			2007/08	2008/09
Level			1 August to 31 January (final)	1 August to 31 January (provisional)
Total Learners			3,346,100	3,479,900
Total Learners			916,200	938,800
Under 19 Further Education Provision			724,700	751,200
of which				
Youth	Below Level 2		226,100	225,700
	of which Foundation Learning Tier		209,800	212,400
	Skills for Life		336,400	342,700
	Full Level 2		150,300	160,800
	Full Level 3		307,900	326,900
	No Assigned Level		442,500	476,300
Under 19 Apprentices			144,700	139,400
of which				
	Full Level 2		108,400	103,800
	Full Level 3		36,300	35,600
Entry to Employment			46,900	48,300
Total Learners			1,959,800	2,095,200
of which				
Adult	Below Level 2		359,400	298,400
	of which Foundation Learning Tier		224,900	195,000
	Skills for Life		464,000	496,700
	Full Level 2		487,300	676,000
	Full Level 3		259,500	340,000
	No Assigned Level / Other TiG		199,100	148,500
Total Learners			1,361,600	1,246,300
of which				
Adult Learner Responsive	Below Level 2		347,100	292,800
	of which Foundation Learning Tier		213,900	189,400
	Skills for Life		440,300	432,900
	Full Level 2		91,000	116,200
	Full Level 3		87,800	103,200
	No Assigned Level		195,100	148,300
Total Learners			598,200	848,900
Apprenticeships			167,300	223,100
of which				
	Full Level 2		81,500	114,600
	Full Level 3		85,800	108,500
Train to Gain			430,900	625,800
of which				
Employer Responsive	Below Level 2		12,300	5,600
	of which Foundation Learning Tier		11,000	5,600
	Skills for Life		23,700	63,800
	Full Level 2		314,800	445,200
	Full Level 3		85,900	128,300
	No Assigned Level / Other TiG		4,000	200
Safeguarded Adult Learning			470,100	445,900
Total Adult Learner and Employer Responsive including Safeguarded Adult Learning			2,429,900	2,541,100

Notes

- The following data sources have been used; FE - 2007/08 (F05 final), 2008/09 (F02 final); WBL - 2007/08 (W13 final), 2008/09 (W10 05/06/09); 1) ACL - 2007/08 (C03 final, C02 final), 2008/09 (C02 final); UFI - 2007/08 (U05 final), 2008/09 (U02 final).
- Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.
- Volumes are rounded to the nearest hundred.
- '-' Indicates a base value of less than fifty.
- Figures in this table are based on demand-led funding methodology; see <http://www.lsc.gov.uk/providers/funding-policy/demand-led-funding.htm> for more information on demand-led funding.
- To allow for comparison between different data sources, the table uses age as at 31 August of the academic year for all provision. The table include learners under 19, including a small number of under 16 year olds.
- Full-year numbers are a count of the number of learners that participated at any point during the year. Learners undertaking more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. All learners undertaking a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.
- Foundation Learning Tier totals are those aims that are Below Level 2 and approved.
- Within Train to Gain, 'No Assigned Level / Other TiG' includes learners participating on courses accessed through new funding flexibilities. These include thin level 2 and 3, and level 2 and 3 units, for 2008/09 only. These were made available from January 2009.
- Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 10: FE and Skills - Skills for Life Participation and Achievement by Level (2007/08 to 2008/09 Mid Year Estimates) – Learner Volumes

Measure	Level	2007/08	2008/09	
		1 August to 31 January (final)	1 August to 31 January (provisional)	
Participation	Total Learners	827,900	863,500	
	of which literacy	522,200	544,900	
	of which entry level	115,400	108,000	
	of which level 1	200,300	222,400	
	of which level 2	238,000	247,100	
	of which numeracy	392,800	437,100	
	of which entry level	79,900	112,000	
	of which level 1	165,000	183,800	
	of which level 2	176,000	191,500	
	of which ESOL	171,600	163,800	
	of which entry level	143,800	137,100	
	of which level 1	21,800	21,400	
	of which level 2	8,300	8,400	
	Total Learners	161,800	128,400	
Achievement	of which literacy	102,100	93,400	
	of which entry level	31,100	17,100	
	of which level 1	42,900	48,400	
	of which level 2	35,700	36,700	
	of which numeracy	74,600	82,000	
	of which entry level	17,300	14,100	
	of which level 1	34,600	41,500	
	of which level 2	30,000	34,900	
	of which ESOL	35,200	14,900	
	of which entry level	30,100	12,700	
	of which level 1	3,400	1,700	
	of which level 2	1,400	600	
	Under 16	Participation	1,200	1,000
		Achievement	200	100

Notes

1) The following data sources have been used; FE - 2007/08 (F05 final), 2008/09 (F02 final); WBL - 2007/08 (W13 final), 2008/09 (W10 05/06/09); ACL - 2007/08 (C03 final, C02 final), 2008/09 (C02 final); UFI - 2007/08 (U05 final), 2008/09 (U02 final).

2) Volumes are rounded to the nearest hundred.

3) '-' Indicates a base value of less than fifty.

4) Figures in this table are based on demand led funding methodology: see <http://www.lsc.gov.uk/providers/funding-policy/demand-led-funding.htm> for more information on demand led funding.

5) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision.

6) Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once.

7) Table 10 includes Skills for Life data for Learner Responsive FE provision, Employer Responsive Train to Gain provision, ASL and UFI provision. WBL and E2E Skills for Life data will be incorporated in the October SFR.

8) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 11.1: Apprenticeship Programme Starts by Level and Age (2007/08 to 2008/09 Early Estimates)

Level	Age	Year to Date		2007/08				2008/09		
		2007/08	2008/09	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3
		1 August to 30 April (final)	1 August to 30 April (provisional)	(final)	(final)	(final)	(final)	(provisional)	(provisional)	(provisional)
Apprenticeship (level 2)	under 16	100	100	100	-	-	400	100	-	-
	16-18	67,100	60,600	39,700	13,900	13,600	14,400	36,900	13,000	10,700
	19-24	42,000	42,200	16,300	10,700	14,900	13,200	18,100	11,800	12,200
	25+	6,300	26,600	800	1,400	4,100	8,300	9,900	8,600	3,000
	Total	115,600	129,500	56,900	26,000	32,600	36,200	65,100	33,500	30,900
Advanced Apprenticeship (level 3)	under 16	-	-	-	-	-	-	-	-	-
	16-18	21,900	21,000	14,800	3,900	3,200	3,600	15,300	3,000	2,700
	19-24	27,400	25,800	12,400	6,400	8,600	7,500	13,400	6,300	6,100
	25+	6,100	20,300	900	1,300	3,900	6,500	8,400	6,100	5,700
	Total	55,400	67,100	28,000	11,600	15,800	17,500	37,200	15,400	14,500
All Apprenticeships	under 16	100	100	100	-	-	400	100	-	-
	16-18	89,000	81,700	54,500	17,800	16,800	18,000	52,200	16,100	13,400
	19-24	69,400	68,000	28,700	17,200	23,600	20,600	31,500	18,100	18,300
	25+	12,400	46,800	1,600	2,700	8,000	14,700	18,400	14,700	13,700
	Total	171,000	196,600	84,900	37,600	48,400	53,800	102,300	48,900	45,400

Table 11.2: Apprenticeship Framework Achievements by Level and Age (2007/08 to 2008/09 Early Estimates)

Level	Age	Year to Date		2007/08				2008/09		
		2007/08	2008/09	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3
		1 August to 30 April (final)	1 August to 30 April (provisional)	(final)	(final)	(final)	(final)	(provisional)	(provisional)	(provisional)
Apprenticeship (level 2)	under 16	200	200	100	-	100	100	100	-	100
	16-18	27,900	27,300	10,700	8,200	9,100	18,800	11,200	8,000	8,100
	19-24	18,300	21,800	6,300	5,500	5,500	10,000	7,200	6,900	7,700
	25+	300	5,600	-	-	200	600	900	1,900	2,900
	Total	46,700	54,900	17,000	13,800	15,800	29,600	19,400	16,800	18,700
Advanced Apprenticeship (level 3)	under 16	-	-	-	-	-	-	-	-	-
	16-18	9,800	9,900	3,600	3,000	3,300	6,300	3,900	2,700	3,300
	19-24	12,500	13,500	4,500	3,700	4,300	7,200	5,200	4,100	4,200
	25+	100	1,900	-	-	100	200	300	500	1,000
	Total	22,500	25,300	8,100	6,700	7,600	13,700	9,400	7,300	8,600
All Apprenticeships	under 16	200	200	100	-	100	100	100	-	100
	16-18	37,800	37,200	14,300	11,200	12,300	25,200	15,100	10,700	11,400
	19-24	30,900	35,400	10,800	9,300	10,800	17,200	12,500	10,900	12,000
	25+	400	7,500	-	100	200	800	1,200	2,400	3,900
	Total	69,200	80,200	25,200	20,600	23,500	43,400	28,800	24,100	27,300

Notes

- 1) The following data sources have been used; Work-based learning (WBL) – 2007/08 (W13 final), 2008/09 (W10 05/06/09).
- 2) Volumes are rounded to the nearest hundred.
- 3) '-' Indicates a base value of less than fifty.
- 4) Age is calculated based on age at start of the programme rather than based on 31 August.
- 5) In Table 11.1 full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one framework will appear more than once.
- 6) In Table 11.2 full-year numbers are a count of the number of framework achievements at any point during the year. Learners achieving more than one framework will appear more than once.
- 7) Higher Level Apprenticeships are included with Advanced Apprenticeships. Programme-Led Apprenticeships recorded in WBL ILR returns are included in the above figures.
- 8) In order to be counted as a successful achievement, all elements of the framework must have been achieved.
- 9) Quarter 1 - 1 August to 31 October; Quarter 2 - 1 November to 31 January; Quarter 3 - 1 February to 30 April; Quarter 4 - 1 May to 31 July.
- 10) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 12.1: Train to Gain Starts by Level (2007/08 to 2008/09)

Level	Year to Date		2007/08				2008/09		
	2007/08	2008/09	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3
	1 August to 30 April		(final)	(final)	(final)	(final)	(provisional)	(provisional)	(provisional)
	1 August to 30 April (final)	30 April (provisional)							
Foundation Learning Tier	7,900	8,200	4,100	1,300	2,500	1,400	2,600	2,100	3,400
Full level 2	280,200	420,000	104,900	79,800	95,500	86,600	123,500	128,800	167,700
Other level 2	-	1,400	-	-	-	-	-	300	1,100
Full level 3	76,100	110,800	36,900	17,000	22,300	18,000	40,000	32,500	38,400
Other level 3	-	200	-	-	-	-	-	100	200
Level 4 and above	10,800	10,300	7,000	2,000	1,800	1,100	4,300	3,000	3,000
Skills for Life	26,100	115,600	7,700	7,800	10,700	13,100	31,700	37,300	46,600
No assigned level	-	200	-	-	-	-	100	-	100
Total	401,300	666,800	160,500	107,900	132,800	120,200	202,300	204,100	260,400

Table 12.2: Train to Gain Achievements by Level (2007/08 to 2008/09)

Level	Year to Date		2007/08				2008/09		
	2007/08	2008/09	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3
	1 August to 30 April		(final)	(final)	(final)	(final)	(provisional)	(provisional)	(provisional)
	1 August to 30 April (final)	30 April (provisional)							
Foundation Learning Tier	3,600	2,900	1,000	1,200	1,400	3,800	900	1,000	1,000
Full level 2	136,300	195,100	34,000	45,600	56,700	93,200	55,800	64,100	75,200
Other level 2	-	100	-	-	-	-	-	-	100
Full level 3	24,500	30,700	3,900	9,500	11,200	27,800	7,700	10,600	12,400
Other level 3	-	-	-	-	-	-	-	-	-
Level 4 and above	3,900	3,500	900	1,500	1,500	4,100	1,000	1,200	1,300
Skills for Life	11,500	53,800	2,800	3,400	5,300	7,500	10,000	17,900	25,800
No assigned level	-	3,900	-	-	-	-	1,300	1,400	1,300
Total	179,800	290,000	42,600	61,100	76,000	136,300	76,700	96,200	117,100

Notes

1) The following data sources have been used; Work-based learning (WBL) – 2007/08 (W13 final), 2008/09 (W10 05/06/09), FE 2007/08 (F05 final).

2) Volumes are rounded to the nearest hundred.

3) '-' Indicates a base value of less than fifty or 'not applicable' - see footnote 9.

4) Age is calculated based on age as at 31 August of the academic year.

5) In Table 12.1 full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one course will appear more than once.

6) In Table 12.2 full-year numbers are a count of the number of achievements at any point during the year. Learners achieving more than one course will appear more than once.

7) Data for NVQs delivered in the workplace by FE organisations are included in the figures; these learners are reported in the FE collection for 2007/08 and the TTG collection for 2008/09.

8) Quarter 1 - 1 August to 31 October; Quarter 2 - 1 November to 31 January; Quarter 3 - 1 February to 30 April; Quarter 4 - 1 May to 31 July.

9) 'Other level 2' and 'Other level 3' qualifications includes learners starting Train to Gain courses accessed through new funding flexibilities. These include thin level 2 and 3, and level 2 and 3 units, for 2008/09 only. These were made available from January 2009.

10) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.