



Quarterly Statistical First Release

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Post-16 Education & Skills: Learner Participation, Outcomes and Level of Highest Qualification Held

- 1 This is a Department for Business, Innovation and Skills (BIS) Statistical First Release (SFR), and updates information published on 31st March 2011. It includes information on government-funded¹ participation, achievement and success rates for post-16 education² (excluding schools and Higher Education) in England, between 2005/06 and 2009/10.
- 2 The SFR includes final data for the 2009/10 academic year, and provisional data for the first nine months of the 2010/11 academic year. This data will be revised and updated in the October 2011 SFR, where provisional data for the full 2010/11 academic year will be presented.
- 3 It shows key statistics on the level of highest qualification held by adults in England from 2006 to 2009, calculated from Labour Force Survey (LFS) data. These include attainment rates for specific priority groups of adult learners in the population that are of key interest within BIS and the Skills Funding Agency. Provisional estimates from the Labour Force Survey on the level of highest qualification held by adults in England in 2010 are also included in the Release.
- 4 This SFR also shows the number of vocational qualifications awarded in the United Kingdom, as collected by the Office of Qualifications and Examinations Regulation (Ofqual) and through the National Vocational Qualifications Database.

¹ Covering the Skills Funding Agency and the Young People's Learning Agency.

² Post-16 education includes provision delivered in FE organisations, sixth form colleges, independent training organisations, local authorities and other providers. This includes programmes such as Apprenticeships. For more information on the scope of this Release, please see paragraphs 46 to 49.

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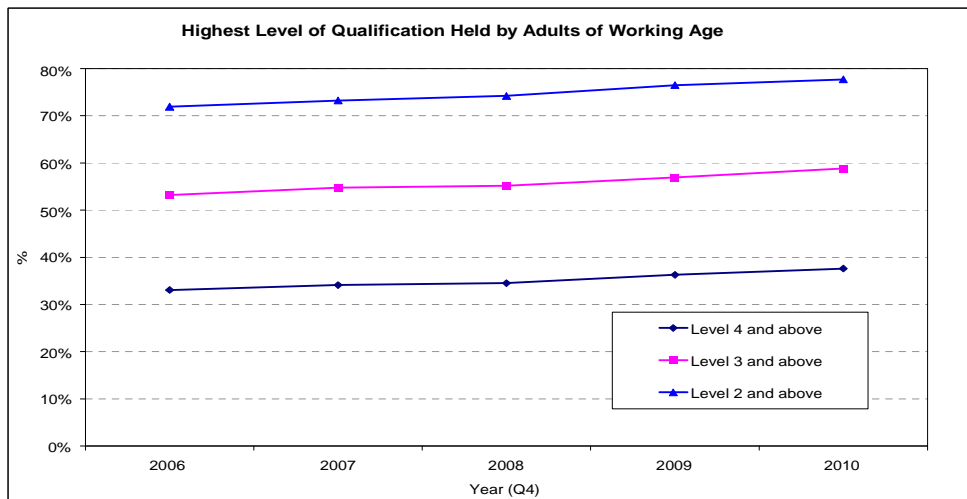
SUMMARY OF FURTHER EDUCATION STATISTICS FOR ENGLAND, 2009/10

Adult Attainment in the Population in 2010

5 The Labour Force Survey is used to measure the level of adult educational attainment in the population. Provisional data for 2010 showed that of men aged 19 to 64 and women aged 19 to 59 [Table 12.1]:

- i) 77.7 per cent were qualified to at least level 2;
- ii) 58.8 per cent were qualified to at least level 3;
- iii) 37.6 per cent were qualified to level 4 and above.

Chart 1: Adult Attainment in the Population by Level

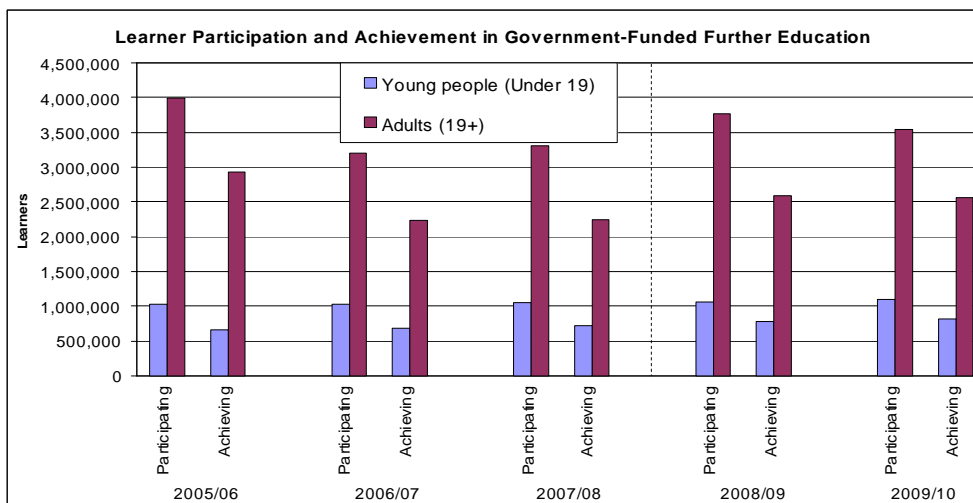


Learner Participation and Achievement in Government-Funded Further Education

6 The total number of learners participating in government-funded further education fell by 4.2% to 4,635,500 learners in 2009/10. This was due to a 6.1% fall in adult (19+ year old) learners participating, but countered by a 2.7% increase in the number of 16 – 18 year olds participating.

7 The total number of learners achieving a government-funded further education qualification remained broadly the same between 2008/09 and 2009/10, at over 3.3 million learners [Table 7.2].

Chart 2: Learner Participation and Achievement by Age group



GLOSSARY OF KEY TERMS

Further Education and Skills includes learners who are studying on a course at a Further Education college or training provider, learners who are studying a course within their local community, employees undertaking an apprenticeship, and employees undertaking other qualifications in the workplace.

Apprenticeships are paid jobs that incorporate on- and off-the-job training leading to nationally recognised qualifications. As an employee, Apprentices earn as they learn and gain practical skills in the workplace.

An Apprenticeship framework contains the following separately certified elements.

- A knowledge-based element (the theoretical knowledge underpinning a job in a certain occupation and industry, typically certified via a Technical Certificate).
- A competence-based element (the ability to discharge the functions of a certain occupation, typically certified via work-based assessed national vocational qualifications - NVQs).
- Transferable skills (literacy and numeracy) - key skills / functional skills.
- A module on employment rights and responsibilities.

See <http://www.apprenticeships.org.uk/> for further information on Apprenticeships.

Learner Responsive Learning covers further education learning delivered mainly in a classroom, workshop, or through distance or e-learning.

See <http://skillsfundingagency.bis.gov.uk/providers/programmes/alr/> for further information on Learner Responsive Learning.

Workplace Learning covers a broad range of training – from basic skills to Level 2, Level 3 and other higher-level skills such as Leadership and Management. This training is mainly delivered through the workplace. From 2005/06 this has included the Train to Gain programme. For further information on Train to Gain and Employer-Based provision, please see <http://skillsfundingagency.bis.gov.uk/providers/programmes/ttg/>

Skills for Life qualifications are designed to give people the reading, writing, maths and communication skills they need in everyday life, to operate effectively in work and to help them succeed on other training courses. For further information on Skills for Life, please see <http://skillsfundingagency.bis.gov.uk/providers/programmes/skillsforlife/>

University for Industry delivers further education courses through the provider learndirect. Learners can study at a local centre, or via the Internet. For more information on University for Industry, please see www.ufi.com

Adult Safeguarded Learning (ASL) covers the delivery of a wide range of courses ranging from personal development through to older people's learning, digital inclusion, employability skills, family learning, civic engagement and community development. ASL courses may be offered by local authorities, colleges, and voluntary and community groups, and include activity specifically targeted at deprived areas and disadvantaged groups.

More information on Adult Safeguarded Learning and the different programmes, can be found at: [http://www.thedataservice.org.uk/datadictionary/businessdefinitions/Adult+Safeguarded+Learning+\(ASL\).htm](http://www.thedataservice.org.uk/datadictionary/businessdefinitions/Adult+Safeguarded+Learning+(ASL).htm)

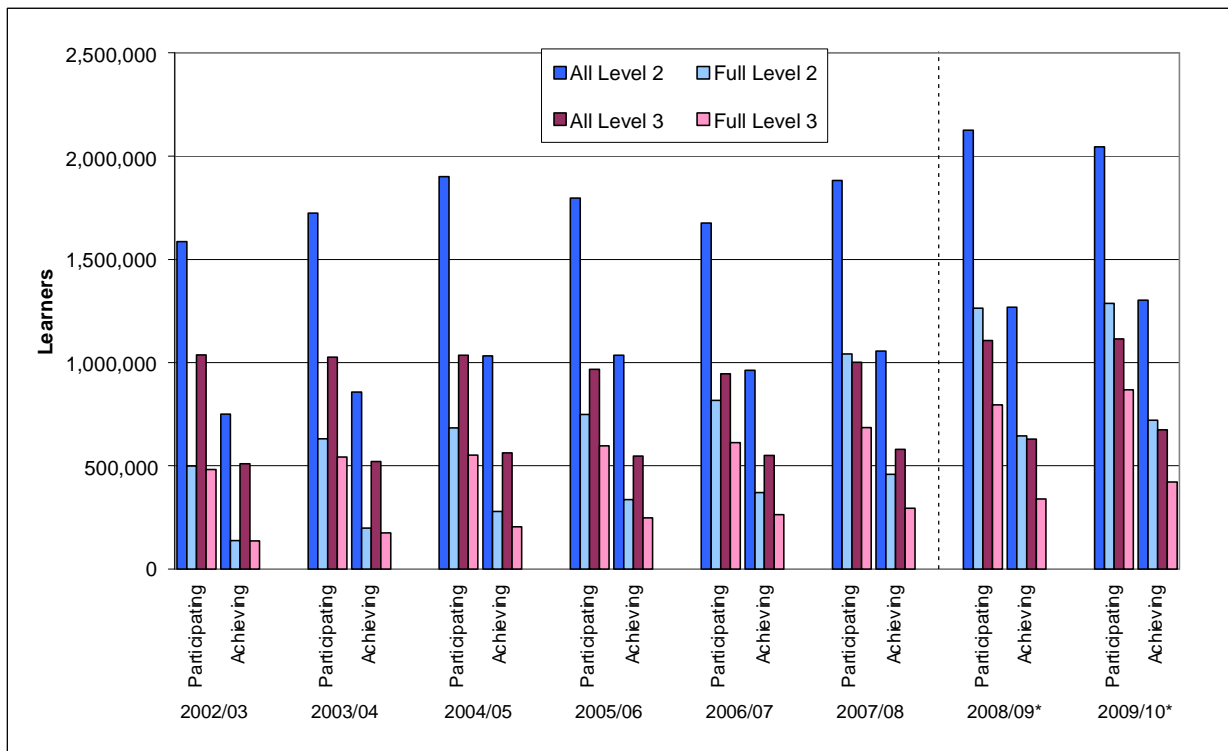
Full Level 2 The width of all of a learner's Level 2 aims are summed to establish whether a learner is taking a Full Level 2 programme. A Full Level 2 is equivalent to an NVQ at Level 2, or 5 GCSEs.

Full Level 3 The width of all a learner's Level 3 aims are summed to establish whether a learner is taking a Full Level 3 programme. A Full Level 3 is equivalent to an NVQ at Level 3, or 2 A-Levels.

Learner Participation and Achievement in Further Education

- 8 This section reports on learner participation and achievement in Further Education over 2009/10. 2009/10 is the latest academic year for which we have final, full-year data which we can use to accurately report learner participation and achievement. Provisional data for the first nine months of the 2010/11 academic year (August 2010 to April 2011) is presented separately, starting from page 13 of this Release.
- 9 Chart 3 below shows the number of learners participating on, and achieving a Level 2 (equivalent to GCSE level) or Level 3 (equivalent to A-Level) qualification in government-funded further education between 2002/03 and the 2009/10 academic year (the academic year runs from 1st August to 31st July).
- 10 Chart 3 shows that the number of learners participating and achieving on Level 2 and Level 3 courses has followed a similar trend between 2002/03 and 2009/10. There has been a gradual increase in learners between 2002/03 and 2004/05, followed by a two year decline.

Chart 3: Total Learner Participation and Achievement on Key Levels in Government-Funded Further Education



***Note: Learner Numbers for 2008/09 onwards are not directly comparable with earlier years. See paragraph 53 onwards for more information.**

- 11 Some 4,635,500 learners participated in some form of government-funded Further Education in the 2009/10 academic year [Table 7.1]. This includes learners across all of the learning routes outlined in the Glossary on Page 4 of this Release. This is a decrease in learner participation of 4.2 per cent compared to 2008/09. The main reduction has been in the number of learners participating on Below Level 2 and non-Full Level 2 courses.

12 Of these learners:

- In 2009/10, 2,045,200 learners participated on a Level 2 course, a decrease of 3.8 per cent compared to 2008/09. Of these, 1,286,500 learners were studying a full Level 2 qualification, an increase of 1.8 per cent [Table 7.1];
- 1,115,000 learners participated on a Level 3 course, an increase of 0.9 per cent compared to 2008/09. Of these, 867,000 learners were studying a full Level 3 qualification, an increase of 9.0 per cent [Table 7.1].
- 1,095,000 were aged under 19 years old, an increase of 2.7 per cent compared to 2008/09 [Table 10.1].
- 3,540,500 were aged 19 years old or over, a decrease of 6.1 per cent compared to 2008/09 [Table 2.1].

13 3,377,400 learners achieved a government-funded Further Education qualification in the 2009/10 academic year [Table 7.2]. This is an increase of 0.5 per cent compared to 2008/09. Of these:

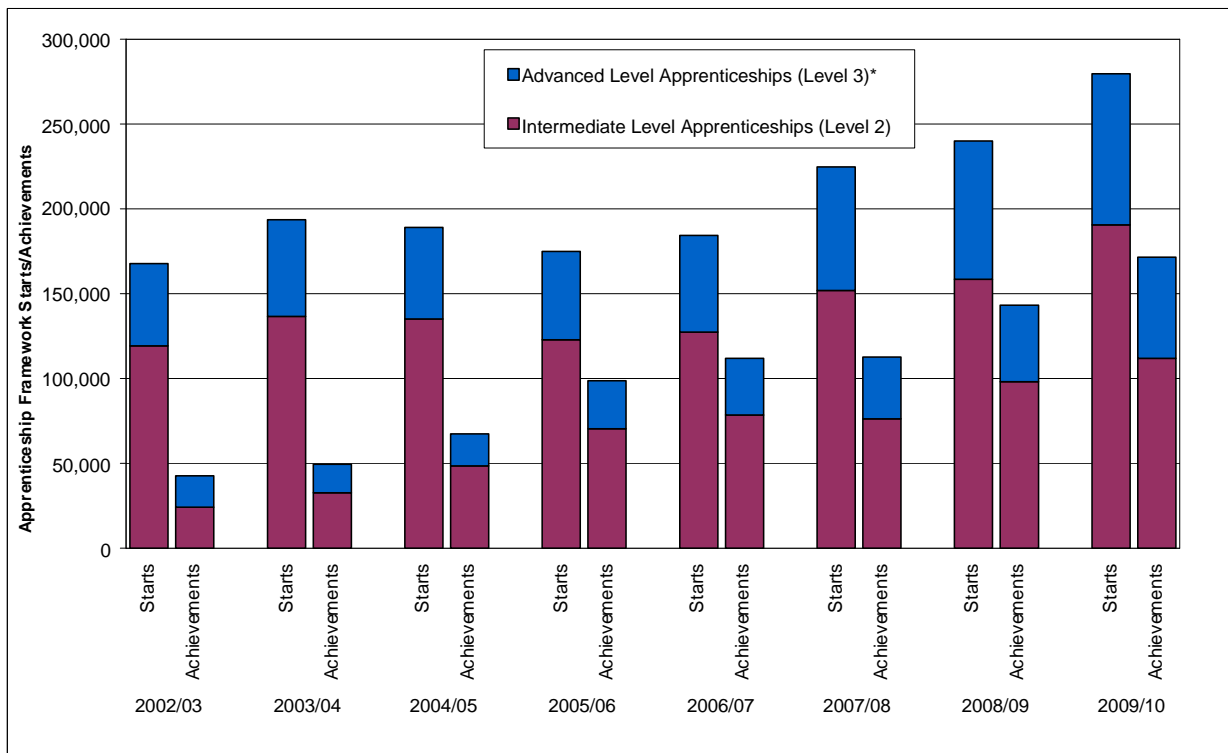
- 1,302,500 learners achieved a Level 2 qualification, an increase of 2.7 per cent compared to 2008/09. Of these, 721,100 learners achieved a full Level 2 qualification, an increase of 11.9 per cent;
- 674,600 learners achieved a Level 3 qualification, an increase of 7.4 per cent compared to 2008/09. Of these, 421,500 learners achieved a full Level 3 qualification, an increase of 24.7 per cent;
- 809,600 were aged under 19 years old, an increase of 4.4 per cent compared to 2008/09 [Table 10.2].
- 2,567,700 were aged 19 years old or over, a decrease of 0.6 per cent compared to 2008/09 [Table 2.2].

14 Of the 4,635,500 learners participating in further education in 2009/10 [Table 1]:

- 54.9% were female, 45.1% were male;
- 12.1% of learners declared a Learning Difficulty, Disability or health problem;
- 17.5% of learners were from a Black or Minority Ethnic background (including Mixed, Asian, Black and Chinese or Other Ethnic Group learners);
- 23.6% of learners were aged under 19; 76.4% were aged 19 or older.

Apprenticeships

Chart 4: Apprenticeship Starts and Framework Achievements by Level



***Note: Advanced Level Apprenticeship figures include a small number of Higher Apprenticeships**

15 Following a fall between 2004/05 and 2005/06, apprenticeship starts have increased steadily. Apprenticeship framework achievements have increased steadily since 2002/03, both for Intermediate Level Apprenticeships and Advanced Level Apprenticeships.

16 It takes a significant amount of time to complete an apprenticeship. Because of this, the number of achievements is below the number of starts in Chart 4, as a large volume of learners that have started an apprenticeship framework have not yet completed it.

Starts

17 The volume of Apprenticeship starts in 2009/10 was 279,700 [Table 8.1]. This is an increase of 16.6 per cent compared to 2008/09. Of these there were:

- 190,500 Intermediate Level Apprenticeship starts – a 20.2% increase on 2008/09;
 - 87,700 Advanced Level Apprenticeship starts – a 7.9% increase on 2008/09.
 - 1,500 Higher Apprenticeship starts – a large increase on 2008/09.
- Learners under the age of 19 started 116,800 Apprenticeship frameworks – a 17.5% increase on 2008/09 [Table 8.1];
 - 19 – 24 year olds started 113,800 Apprenticeship frameworks – a 34.3% increase on 2008/09 [Table 8.1];
 - 25+ year olds started 49,100 Apprenticeship frameworks – a 12.1% fall compared to 2008/09 [Table 8.1].

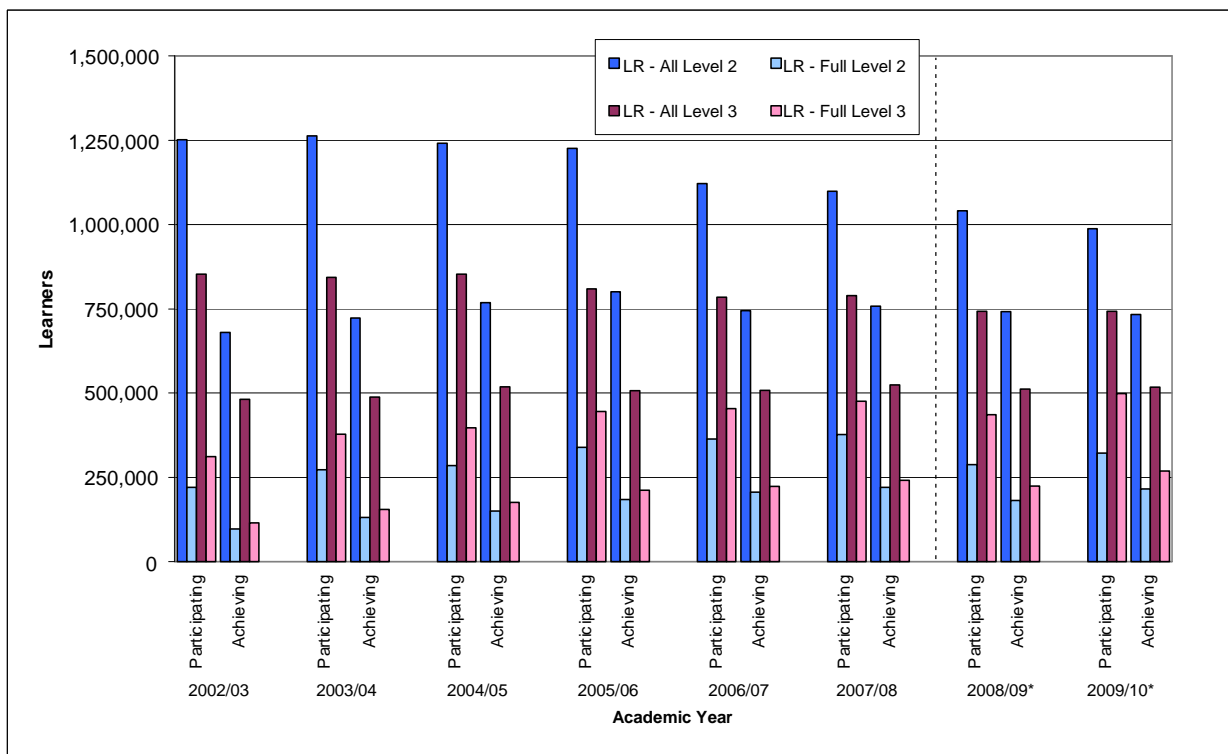
Framework Achievements

18 The volume of Apprenticeship framework achievements in 2009/10 was 171,500 [Table 8.2]. This is an increase of 19.6 per cent compared to 2008/09. Of these there were:

- 111,900 Intermediate Level Apprenticeship framework achievements – a 14.0% increase on 2008/09;
 - 59,400 Advanced Level Apprenticeship framework achievements – a 31.4% increase on 2008/09.
 - 200 Higher Apprenticeship framework achievements.
-
- Learners aged under 19 achieved 73,100 Apprenticeship frameworks – a 7.9% increase on 2008/09 [Table 8.2];
 - 19 – 24 year olds achieved 64,200 Apprenticeship frameworks – a 10.9% increase on 2008/09 [Table 8.2];
 - 25+ year olds achieved 34,300 Apprenticeship frameworks – almost double the volume compared to 2008/09 [Table 8.2].

Learner Responsive Learning

Chart 5: Learner Participation and Achievement in Learner Responsive Further Education



***Note: Learner Numbers for 2008/09 onwards are not directly comparable with earlier years. See paragraph 53 onwards for more information.**

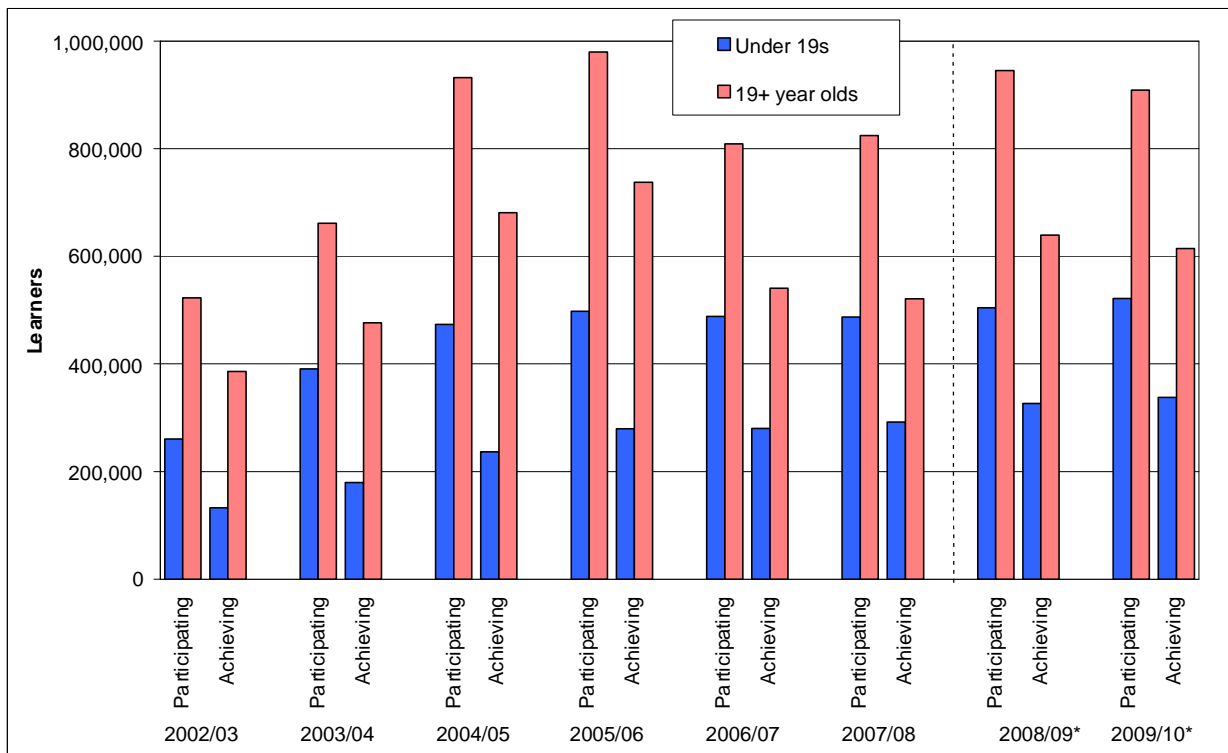
- 19 Learner Responsive learning covers further education learning delivered mainly in a classroom or workshop. Since 2003/04, the number of learners participating on Learner Responsive Level 2 and 3 courses has gradually fallen. This fall has been offset by a rise in learner starts in workplace learning over the period, including the Apprenticeship and Train to Gain programmes.
- 20 Despite the reduction in learner participation on Level 2 and 3 Learner Responsive courses, the number of learners achieving a qualification has been fairly consistent over the period. This is due to a steady increase in the further education success rate, meaning that a higher proportion of qualifications undertaken each year have been successfully achieved.
- 21 There were 987,700 learners participating on a Level 2 qualification in 2009/10 through Learner Responsive provision [Table 1]. This is a decrease of 5.0 per cent compared to 2008/09. Of these:
- 450,300 were aged under 19 years old – an increase of 2.1 per cent compared to 2008/09;
 - 537,400 were aged 19 or older – a decrease of 10.3 per cent compared to 2008/09.
- 22 There were 742,600 learners participating on a Level 3 qualification in 2009/10 through Learner Responsive provision [Table 1]. This is approximately the same number of learners as in 2008/09. Of these:
- 464,300 were aged under 19 years old – a 5.1 per cent increase compared to 2008/09 ;
 - 278,300 were aged 19 or older – a decrease of 7.5 per cent compared to 2008/09.

Workplace Learning

- 23 Train to Gain was a national skills service aimed at meeting the needs of employers of all sizes and from all sectors to improve the skills of their employees as a route to improving their business performance. A broad range of training is covered – from basic skills to Level 2, Level 3 and other higher-level skills such as Leadership and Management. As announced in a letter from the BIS Secretary of State to the Skills Funding Agency Chief Executive in June 2010, Train to Gain will be abolished from the 2011/12 academic year. It will be replaced by a new workplace training programme, aimed at supporting smaller employers.
- 24 Train to Gain was launched in April 2006. In 2009/10 there were 574,900 Train to Gain starts [Table 5.1]. Over two thirds of Train to Gain starts in 2009/10 were at Level 2, with a large proportion also at Level 3, or on Skills for Life courses.
- 25 In 2009/10, learners achieved 538,300 Train to Gain qualifications [Table 5.2]. In line with starts, over two thirds of Train to Gain achievements were at Level 2 in 2009/10, with a significant proportion also at Level 3 or on Skills for Life.

Skills for Life

Chart 6: Learner Participation and Achievement on Skills for Life Courses



***Note: Learner Numbers for 2008/09 onwards are not directly comparable with earlier years. See paragraph 53 onwards for more information.**

26 Learner participation on Skills for Life courses has fluctuated over the period. Following a steady rise from 2002/03, there was a decline between 2005/06 and 2006/07, particularly for learners aged 19 and over. Since 2008/09 participation figures have fallen slightly for learners over the age of 19, whilst figures for under 19s have stayed broadly flat.

27 1,430,600 learners participated on a Skills for Life course in 2009/10 [Table 7.1]. This is a decrease of 1.3 per cent compared to 2008/09. Of these:

- 521,500 were aged under 19 [Table 10.1];
- 909,100 were aged 19 years or older [Table 2.1].
- 961,600 learners participated on a Literacy course [Table 9];
- 882,800 participated on a Numeracy course [Table 9];
- 201,500 participated on an English for Speakers of Other Languages (ESOL) course [Table 9].

Note that some learners undertake more than one type of Skills for Life qualification within an academic year, and hence the sum of Literacy, Numeracy and ESOL participation is greater than the total number of learners participating.

28 952,400 learners achieved a Skills for Life qualification in 2009/10 [Table 7.2]. This is a decrease of 1.4 per cent compared to 2008/09. Of these:

- 337,800 were aged under 19 [Table 10.2];
- 614,600 were aged 19 years or older [Table 2.2].

- 577,200 learners achieved a Literacy qualification [Table 9];
- 521,600 learners achieved a Numeracy qualification [Table 9];
- 144,300 learners achieved an ESOL qualification [Table 9].

Note that some learners achieve more than one type of Skills for Life qualification within an academic year, and hence the sum of Literacy, Numeracy and ESOL achievements is greater than the total number of learners achieving.

Adult Safeguarded Learning

29 In 2009/10, 752,800 learners participated on an Adult Safeguarded Learning course, and 663,000 learners achieved [Table 6]. Of these:

- 579,200 learners took a Personal and Community Development Learning course, and 505,900 learners achieved;
- 43,700 learners took a Neighbourhood Learning in Deprived Communities course, and 39,800 learners achieved;
- 71,300 learners took a Family Literacy, Language and Numeracy course, and 62,700 learners achieved;
- 79,600 learners took a Wider Family Learning course, and 72,600 learners achieved.

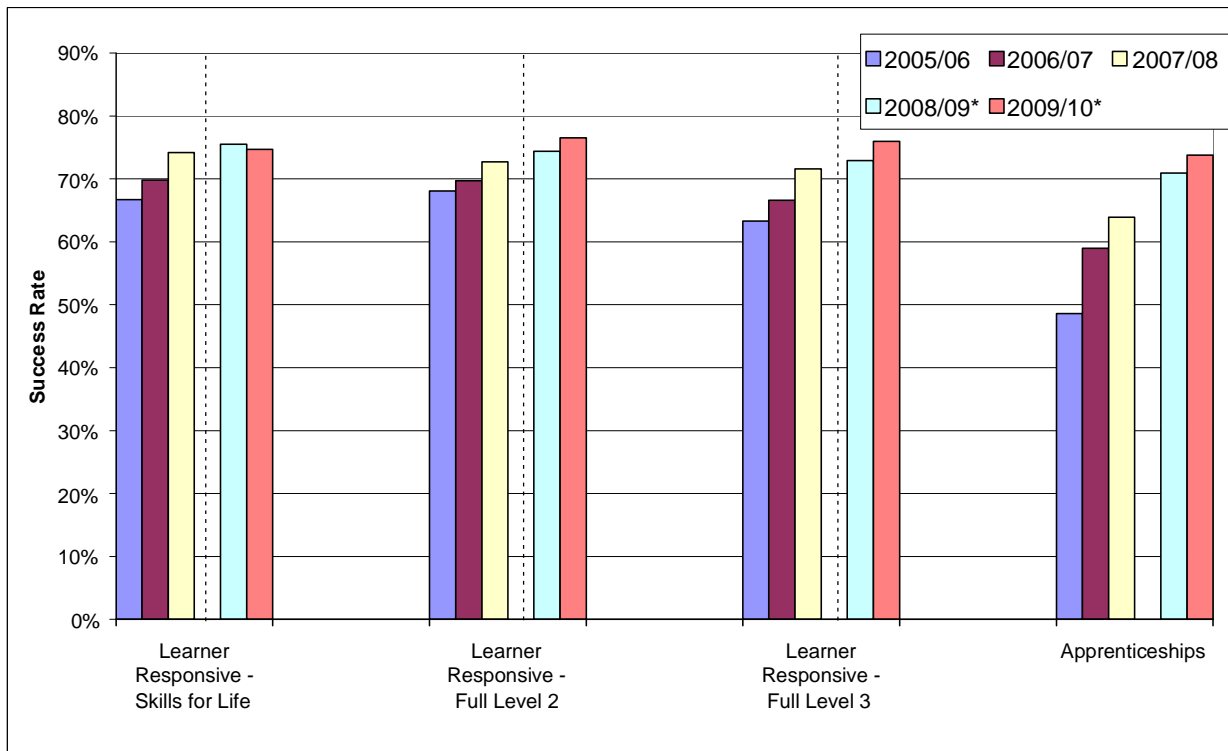
Note that these figures include learners participating on more than one type of Adult Safeguarded Learning course.

University for Industry

30 In 2009/10, 153,800 learners were participating on a University for Industry course, and 93,800 learners achieved a qualification [Table 1].

Success Rates

31 Success Rates are calculated for individual qualifications. They show how many learners that started a qualification went on to successfully complete it. Success Rates are typically calculated at a qualification level, but can be aggregated across different types of course, or for particular colleges or providers. Learner Responsive and Apprenticeship success rates are calculated on a slightly different basis; for more information please see <http://www.thedataservice.org.uk/datadictionary/businessdefinitions/Success+Rates.htm>

Chart 7: Further Education Success Rates

***Note: Learner Responsive Success Rates for 2008/09 onwards are not directly comparable with earlier years. See paragraph 53 onwards for more information.**

32 Chart 7 shows that learner responsive success rates have risen steadily between 2005/06 and 2009/10, across all qualification levels except for Skills for Life. Success rates for Apprenticeship frameworks have risen dramatically since 2005/06, increasing by over twenty five percentage points to 73.8% in 2009/10.

33 2009/10 success rates [Table 7.3] were:

- 74.7% for Learner Responsive Skills for Life qualifications – a decrease of 0.8 percentage points compared to 2008/09;
- 80.0% for Learner Responsive Level 2 qualifications – an increase of 0.4 percentage points compared to 2008/09 (76.5% for Full Level 2 – an increase of 2.1 percentage points);
- 80.9% for Learner Responsive Level 3 qualifications – the same level as 2008/09 (76.0% for Full Level 3 – an increase of 3.0 percentage points);
- 73.8% for all Apprenticeships – an increase of 2.9 percentage points compared to 2008/09;
- 73.4% for Intermediate Level Apprenticeships – an increase of 3.0 percentage points compared to 2008/09;
- 74.8% for Advanced Level Apprenticeships – an increase of 2.6 percentage points compared to 2008/09.

34 Information on Train to Gain Success Rates can be found here:

http://www.thedataservice.org.uk/statistics/statisticalfirstrelease/sfr_other_statistics/

HEADLINES FOR PROVISIONAL DATA FOR AUGUST 2010 – APRIL 2011

35 Data for 2010/11 is an early view of performance for the first nine months of the academic year (August 2010 to April 2011), and will change as further data returns are received from Further Education Colleges and providers. Figures for 2010/11 will be updated in the October 2011 Statistical First Release. Until final data returns are made by providers at the end of the academic year, it is not possible to determine how provisional the in-year data is. Provisional participation data for the first nine months of 2010/11 can not be compared against provisional or final data from earlier academic years.

Apprenticeships

36 Provisional data shows that there were 326,700 Apprenticeship starts in the first nine months of the 2010/11 academic year (August 2010 to April 2011) [Table 18.1]. Of these there were:

- 215,500 Intermediate Level Apprenticeship starts;
 - 109,500 Advanced Level Apprenticeship starts; and
 - 1,800 Higher Apprenticeship starts.
-
- Under 19 year olds started 102,900 Apprenticeship frameworks;
 - 19 – 24 year olds started 102,800 Apprenticeship frameworks; and
 - 25+ year olds started 121,000 Apprenticeship frameworks.

37 Provisional data shows that there were 122,800 Apprenticeship framework achievements in the first nine months of the 2010/11 academic year (August 2010 to April 2011) [Table 18.2]. Of these there were:

- 81,500 Intermediate Level Apprenticeship achievements;
 - 40,600 Advanced Level Apprenticeship achievements; and
 - 600 Higher Apprenticeship achievements.
-
- Under 19 year olds achieved 49,600 Apprenticeship frameworks;
 - 19 – 24 year olds achieved 49,400 Apprenticeship frameworks;
 - 25+ year olds achieved 23,800 Apprenticeship frameworks.

38 In May 2010 the Department for Business, Innovation and Skills announced an additional £150 Million to fund 50,000 new adult (19 years or older) Apprenticeship starts in the 2010 -11 financial year (running from April 2010 to March 2011). The latest provisional data based on data returned to date for Apprenticeships show that the Department have achieved the ambition of 203,200 19+ apprenticeship starts over the 2010-11 financial year, by delivering 257,000 19+ apprenticeship starts. Final data covering this period will be reported in the October Release.

Workplace Learning

- 39 Provisional data shows that there were 353,800 workplace learning starts in the first nine months of the 2010/11 academic year (August 2010 to April 2011) [Table 19.1].
- 40 Provisional data shows that there were 296,900 workplace learning achievements in the first nine months of the 2010/11 academic year (August 2010 to April 2011) [Table 19.2].

Learner Participation

- 41 Provisional data shows that between August 2010 and April 2011 there were 3,693,400 learners participating in government-funded further education (excluding schools and Higher Education) [Table 17]. Of these:
- 1,017,900 were aged under 19 [Table 15];
 - 2,675,500 were aged 19 and over [Table 16].
 - 1,291,100 learners participated on a Skills for Life course [Table 17];
 - 1,575,700 learners participated on a Level 2 course, of which 1,125,900 were on a full Level 2 course [Table 17];
 - 998,800 learners participated on a Level 3 course, of which 857,000 were on a full Level 3 course [Table 17];
 - 542,300 learners participated on an Adult Safeguarded Learning course [Table 23].

CHANGES INCLUDED IN THIS SFR

- 42 We have changed the order of some of the tables included in this Release. This restructures the tables to better separate out the first reporting of adult provision from providing a more complete picture of post-16 activity.
- 43 Additionally, drawing on user feedback and best practice, we have updated the summary statistics headlines on page 3 of the Release.

CHANGES IN THE NEXT SFR

- 44 Ofqual Vocational Qualification data shown in Table 14 of this Release, and accompanying supplementary tables will be updated towards the end of August as part of a formal cascade of this Release. These tables will be updated to include data for the third quarter of 2010/11 (April to June 2011) which will allow Ofqual to update their detailed bulletins that include this data.
- 45 Changes to the Release will be pre-announced on the Data Service website at least a month prior to coming into effect, at:
http://www.thedataservice.org.uk/statistics/statisticalfirstrelease/sfr_next/

SUPPORTING DATA

Scope

- 46 Should we need to make an unplanned revision to the statistics contained in this release, we will follow the procedures outlined in the Revisions Policy for this Statistical first Release. This can be found at:
<http://www.thedataservice.org.uk/statistics/statisticalfirstrelease/compliance/>
This includes action to understand the impact that any revisions will have, as well as ensuring that they are clearly communicated to the reader.
- 47 Information from the different post-16 learning options have been drawn together to give a coherent and comprehensive picture of the participation and achievement of young people and adults after the age of 16. These options include:
- FE organisations
 - Sixth form colleges
 - Local Authorities
 - Independent training organisations.
- 48 These organisations deliver a wide variety of government programmes, including:
- College-based Learning
 - Apprenticeships
 - Workplace Learning
 - University for Industry
 - Adult Safeguarded Learning.
- 49 This SFR does not contain information regarding:
- **Delivery in School Sixth Forms**, including maintained, independent and academy schools. We are hoping to include this in future editions of the SFR, once more work has been done to reconcile the different data sources. Figures taken from the Department for Education (DfE) Participation in Education, Training and Employment by 16-18 Year Olds in England Statistical Release show there were 507,300 students studying in School Sixth Forms in 2008/09, based on a snapshot of January 2009 census data.
 - **Higher education**. The publication referenced in paragraph 70 shows that the total number of HE enrolments at English Higher Education Institutions stood at 2,093,635 in 2009/10.
 - **Privately-funded training at FE organisations/ independent training organisations**. There is no single coherent source that provides a measure of privately-funded training. BIS will investigate whether it is possible to develop a measure to support this, as part of our wider Dissemination Plan. More detail on the Dissemination Plan, which will be updated in the Autumn of 2011, can be found at: http://www.thedataservice.org.uk/statistics/dissemination_plan/
There are no sources currently available that fully capture privately-funded academic activity, particularly for older learners. However, we do show, in Table 14 of this Release, the number of Vocational Qualifications awarded in the United Kingdom. This includes both public and privately funded qualifications, and gives some sense of scale of total vocationally-related activity in the sector.

Data Sources

50 The data used to produce this SFR are Individualised Learner Record (ILR) collections that are returned to the Data Service by Further Education Colleges and providers. The following ILR collections have been used to populate this release:

| Year | Data Source |
|---------|------------------------|
| 2009/10 | LR ILR L05 – final |
| | ER ILR E13 – final |
| | ASL ILR C05 – final |
| | Ufl ILR U05 – final |
| 2010 | LFS Quarter 4 2010 |
| 2010/11 | LR ILR LR03 – final |
| | ER ILR ER10 – 06/06/11 |
| | ASL ILR SL03 – final |

51 For 2010/11, LR03 is a census taken on May 1st 2011 of learning in Learner Responsive providers for the period August 1st 2010 to April 30th 2011, the first 6 months of 2010/11. The SL03 collection is a similar census of 9 months of Adult Safeguarded Learning provision and ER10 is a record of Employer Responsive provision by the end of May 2011.

52 The data sources for earlier years, including 2009/10, are the final collections of each funding stream and include information on provision for the full academic year. More information on these data sources is available in the definitions document.

Issues with Comparing Data Across Academic Years

53 In January 2007, BIS consulted on a new funding approach for learners. This included three new demand led funding (DLF) models and a new funding formula, all of which were introduced in the 2008/09 academic year.

54 To support this, it has been necessary to bring in some technical changes from 2008/9 to how and where some activities are counted. Table A shows the effect the new funding approach has had on how and where we count learners.

55 Table A shows that overall the new funding methodology has had a small impact of just over one per cent on total learner participation, and minimal effect on overall achievements. However, individual series (excluding Apprenticeship starts and achievements) are more significantly affected, and should not be compared with those in earlier years. The level of provision at which a learner is studying is unaffected. More information on these changes can be found at:

<http://www.thedataservice.org.uk/NR/rdonlyres/5DC702AA-5117-40E1-A15E-01F95F2AF32B/0/TheeffectsofDemandLedFundingonthecountof2008v2.doc>

Table A: Learner Numbers in 2007/08 Under the Previous and Current Funding Models

| | Funding Stream (As at 2007/08) | 2007/08 Funded Learners | | | |
|----------------------|---|--------------------------|---|---------------|-------------|
| | | Original Learner Numbers | Learner Numbers Under the New Funding Methodology | Difference | Change |
| Participation | Total Learners | 4,360,700 | 4,417,000 | 56,200 | 1.3% |
| | of which Further Education (FE) | 2,464,100 | 2,328,400 | -135,700 | -5.5% |
| | of which University for Industry (Ufi) | 216,300 | 216,300 | No Change | No Change |
| | of which Adult Community Learning (ACL) | 725,400 | 824,500 | 99,000 | 13.7% |
| | of which Work-based Learning (WBL - includes Apprenticeships) | 495,700 | 411,600 | -84,100 | -17.0% |
| | of which Train to Gain (TtG) | 459,200 | 694,800 | 235,500 | 51.3% |
| Achievement | Total Learners | 2,960,900 | 2,966,200 | 5,200 | 0.2% |
| | of which Further Education (FE) | 1,896,800 | 1,777,200 | -119,700 | -6.3% |
| | of which University for Industry (Ufi) | 116,100 | 116,100 | No Change | No Change |
| | of which Adult Community Learning (ACL) | 620,000 | 688,400 | 68,400 | 11.0% |
| | of which Work-based Learning (WBL - includes Apprenticeships) | 141,600 | 112,500 | -29,000 | -20.5% |
| | of which Train to Gain (TtG) | 186,500 | 304,000 | 117,500 | 63.0% |

Notes

1. Figures have been rounded to the nearest hundred; percentages are calculated based on pre-rounded data.
2. Original Learner Numbers are the actual volume of funded learners in each funding stream in 2007/08. The New Funding Methodology totals are the modelled volumes of learners that would have been funded under demand led funding.
3. In the new funding methodology, the FE totals do not include learners on Adult Safeguarded Learning (ASL) provision or learners studying NVQs in the workplace. Entry to Employment learners originally counted in the WBL funding stream have been added to the FE totals.
4. In the new funding methodology, the ACL totals include all learners originally counted in the ACL collection and learners on ASL programmes originally counted in the FE collection.
5. In the new funding methodology, the WBL totals only include all learners on Apprenticeship programmes. All other provision originally counted in the WBL collection is now counted in the FE totals and TtG totals.
6. In the new funding methodology, the TtG totals include all learners originally counted in the TtG collection, as well as learners studying NVQs in the workplace that were originally counted in the FE collection and learners studying NVQs from the WBL collection that were not part of apprenticeship programmes.

Data Definitions

56 High-level definitions of some of the key terms used in this Release can be found in the Glossary on page 4. A more detailed definitions document to accompany this release is available on the Data Service website at:

http://www.thedataservice.org.uk/statistics/statisticalfirstrelease/sfr_current/

57 The 'Level of Highest Qualification Held by Adults' statistics provided here are produced using data on the highest qualification held by individuals from the Labour Force Survey in each year. The LFS is conducted by the Office for National Statistics and the estimates provided are the best measure of attainment within the population at Quarter 4 each year. Further details of how this information is used to

calculate the estimates presented here can be found at:

<http://www.thedataservice.org/statistics/statisticalfirstrelease/methodology/>

58 From 2004 onwards, statistics relating to changes in attainment of 19 year olds at Level 2 and monitoring progress towards young people's attainment targets are based on a new administrative data source published by the Department for Education. For more information, see the Release listed in paragraph 69.

Publication Cycle Across the Year

59 Further information on the publication dates for future editions of the SFR can be found on the BIS statistics home page at: <http://stats.bis.gov.uk/>

60 Data published in this SFR is categorised as either 'provisional' or 'final'. Provisional, in-year data will be updated in future Releases, as more complete data becomes available from providers. Until final data returns are made by providers at the end of the academic year, it is not possible to determine how provisional the in-year data is. Provisional in-year data can not be compared against provisional or final data from earlier academic years.

61 Table B below shows, for each quarterly Release, provisional and final data included.

Table B: Publication Cycle for this SFR

| Release | Data Included |
|---------------------|---|
| March 2011 | - Provisional in-year Learner Responsive participation data for the first six months of 2010/11 |
| | - Provisional in-year Employer Responsive data for the first half of 2010/11 |
| | - Final data on the level of highest qualification held for adults in the population in 2010 |
| June 2011 | - Provisional in-year Learner Responsive participation data for the first nine months of 2010/11 |
| | - Provisional in-year Employer Responsive data for the first three quarters of 2010/11 |
| October 2011 | - Provisional in-year Learner Responsive participation data for all of 2010/11 |
| | - Provisional in-year Employer Responsive data for all of 2010/11 |
| January 2012 | - Final learner and employer responsive participation and achievement data for 2010/11 |
| | - Further Education success rates for 2010/11 |
| | - Provisional apprenticeship and work-placed learning data for the first quarter of 2011/12 |

62 The Statistical First Release is an evolving product, and we welcome feedback. If you have comments or feedback on the SFR, these can be sent to: servicedesk@thedataservice.org.uk, or alternatively, you can call 0870 267 0001.

63 If you have a statistical question around the content or presentation of National Statistics in the Release, please contact James Brennan at James.Brennan@bis.gsi.gov.uk

- 64 If you would like to sign up for Web alerts, so that you are automatically sent an alert when new information is put on the website, please subscribe at http://www.thedataservice.org.uk/News/ds_alerts/

Supplementary Tables

- 65 A full list of supplementary tables relating to this SFR can be found on the Data Service website at: http://www.thedataservice.org.uk/statistics/statisticalfirstrelease/sfr_supplementary_tables/ These data include breakdowns by age, gender, ethnicity, learners with learning difficulties and/or disabilities and/or health problems, region, local authority, parliamentary constituency, sector subject area and funding stream. For more information on exactly what data will be released, and on which date, please see the supplementary tables list on the website.
- 66 The Data Service have also published a related research report on Science, Technology, Engineering and Mathematics (STEM) in the further education sector. This research report is available on the Data Service website at: http://www.thedataservice.org.uk/statistics/other_statistics_and_research/

Related National Statistics Releases

- 67 There are a number of other National Statistics publications available that can be used to provide contextual information to this SFR. Some of those most relevant to this Release are discussed below.
- 68 [*Participation in Education, Training and Employment by 16-18 Year Olds in England*](#) reissued on 17th March 2011. This shows that the overall proportion of 16-18 year olds in education and training was 82.2 per cent at the end of 2009 – the highest ever rate and an increase of 2.7 percentage points from 79.5 per cent at the end of 2008. The total number of 16-18 year olds in education and training increased by 29,000 to 1.64 million at the end of 2009, the highest number ever.
- 69 [*Level 2 and 3 Attainment by Young People in England Measured Using Matched Administrative Data: Attainment by Age 19 in 2010*](#) published on 31 March 2011. This shows that in 2010, 81.5 per cent of people aged 19 were qualified to at least Level 2, and 54.2 per cent were qualified to Level 3. This is an increase of 2.4 percentage points and 2.5 percentage points respectively, since 2009.
- 70 [*Higher Education Student Enrolments and Qualifications Obtained at Higher Education Institutions in the United Kingdom for the Academic Year 2009/10*](#) published on 13th January 2011. This Release shows that the total number of HE enrolments at English Higher Education Institutions stood at 2,093,635 in 2009/10, an increase of 4% from 2008/09. In terms of qualifications, in 2009/10 there were 292,410 first degree graduates – a 6% increase from 2008/09.
- 71 [*Education and Training Statistics for the United Kingdom*](#) published on 31 March 2011. This Release provides statistics relating to education and training in the UK and includes chapters relating to post-compulsory education & training and qualifications. Information includes participation of learners in further education by country of study, participation in job-related training and the highest level of qualification held by adults in the population (UK).

Other Related Statistics

72 In December 2010 we published comparable information gathered through the Framework for Excellence on the quality and outcomes of further education provision. This information includes the views of learners and employers on the quality of the learning and training they have received; including attainment of learning aims, and progression into further and higher learning and employment. These indicators are published on the Framework for Excellence website at: <http://ffe.skillsfundingagency.bis.gov.uk>

Further Education Statistics for Other Countries in the United Kingdom

73 The focus of this SFR is on government-funded Further Education provision in England. Similar information is available for other countries in the United Kingdom, and provides useful contextual background to these statistics.

74 Statistics on Further Education and Work-Based Learning in **Wales** can be found at: <http://wales.gov.uk/topics/statistics/headlines/post16education2011/1105121/?lang=en>

75 Statistics on Professional and Technical Enrolments in the **Northern Ireland** Further Education Sector for 2007/08 and 2008/09 can be found at: <http://www.delni.gov.uk/index/statsandresearch/further-education-stats/further-education-enrolments-2/prof-and-tech-enrolments-in-the-ni-fe-sector-09-10.htm>

76 Facts and figures on learners in Further Education in **Scotland** can be found at: http://www.sfc.ac.uk/web/FILES/ReportsandPublications/Facts_and_Figures_2010.pdf Additionally, user-defined tables on Further Education learners and courses can be produced at: <https://stats.sfc.ac.uk/infact/>

TABLE GUIDE

77 This section provides a brief summary of what is included in each table of this Release. Tables 1 to 14 focus on the 2009/10 academic year; Tables 15 to 23 show provisional data for the first nine months of 2010/11 (August 2010 – April 2011).

- **Table 1** shows a demographic breakdown of all government-funded learners in Further Education.
- **Tables 2, 7 and 10** shows respectively, adult (19+), total, and young people (under 19) participation and achievement in Further Education by level.
- **Tables 3 and 8** show apprenticeship starts and achievements by level for adult (19+) and all ages, respectively.
- **Tables 4, 9 and 11** show Skills for Life participation and achievement for adult (19+), all ages, and young people (under 19) respectively.
- **Table 5** shows starts and achievements for the Train to Gain programme.
- **Table 6** shows participation and achievement in Adult Safeguarded Learning.
- **Tables 12 and 13** show level of attainment in the population (working age and economically active respectively) from the Labour Force Survey.
- **Table 14** shows a quarterly time series of information on Vocational Qualifications awarded.
- **Tables 15 to 23** repeat earlier tables; showing provisional in-year participation for the first nine months of the 2010/11 academic year (August 2010 – April 2011).

Supplementary Tables

78 A full list of supplementary tables relating to this SFR can be found on the Data Service website at:

http://www.thedataservice.org.uk/statistics/statisticalfirstrelease/sfr_supplementary_tables/ These data include breakdowns by age, gender, ethnicity, learners with learning difficulties and/or disabilities and/or health problems, region, local authority, parliamentary constituency, sector subject area and funding stream.

Table Footnotes

General footnotes relevant to all tables

- 1) Volumes are rounded to the nearest hundred; percentages are calculated on pre-rounded data.
- 2) '-' Indicates a base value of less than fifty or a percentage of less than 0.5%.
- 3) These tables (except 12-14) include learners that were funded by the Learning and Skills Council and/or are now funded by the Skills Funding Agency or Young People's Learning Agency.
- 4) For definitions of variables used in the tables please see the data dictionary - <http://www.thedataservice.org.uk/datadictionary/>
- 5) In tables where age is reported, except for tables 3,8 and 18, age is reported as at 31 August of the academic year for all provision. These tables include learners under 19, including a small number of under 16 year olds.
- 6) In tables reporting full-year numbers, except for tables 3, 5, 8,18 and 19, full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. All learners undertaking/achieving a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.
- 7) The data source for all tables is the Individualised Learner Record, except where stated.
- 8) Further breakdowns of the data are available at the Data Service website: http://www.thedataservice.org.uk/statistics/statisticalfirstrelease/sfr_supplementary_tables/

Table 1 – FE and Skills Demographics

- 9) Total Learner Responsive also includes learners on courses with 'No Level Assigned'. Learners undertaking courses at more than one level will be counted once for each applicable level, but once only in Total Learner Responsive. Learners studying a Level 2 Skills for Life qualification will be counted in both the Level 2 and Skills for Life categories, but only once in totals.
- 10) Other Employer Responsive provision that is not Apprenticeships or Train to Gain is not shown separately, but is included in the "Total" column of this table.
- 11) Age, gender, learners with learning difficulties and/or disabilities and ethnicity is based upon self-declaration by the learner.

Tables 2,7,10 and 15-17 – FE and Skills

- 12) Success rates are calculated as the number of learning aims achieved divided by the number of learning aims expected to complete, excluding any learners who transferred on to another learning aim within the same institution.
- 13) Apprenticeship success rates are based on the number of learners who meet all of the requirements of their apprenticeship framework, divided by the number of learners who have left training or successfully completed their training in the academic year.
- 14) Apprenticeship success rates are not affected by demand led funding.
- 15) Tables 2.2, 7.2 and 10.2 report on the actual number of achievements within the academic year without reference to those which were expected to complete. Table 2.3, 7.3 and 10.3 report on success rates which are based on the reported achievement of individual aims that were expected to complete in the academic year.
- 16) FE and Skills participation figures for 2010/11 are available in tables 15-17 of this release.
- 17) Tables which show provisional estimates for 2010/11 are not directly comparable with figures for previous years.

Tables 3, 8 and 18 – Apprenticeships

- 18) Unlike learner figures in earlier tables, figures for 2008/09 onwards are comparable with earlier years as demand led funding rules are not applied to starts and achievements.
- 19) Age is calculated based on age at start of the programme rather than based on 31 August.
- 20) In tables 3.1, 8.1 and 18.1 full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one framework will appear more than once.
- 21) In tables 3.2, 8.2 and 18.2 full-year numbers are a count of the number of framework achievements at any point during the year. Learners achieving more than one framework will appear more than once.
- 22) Programme-Led Apprenticeships recorded in WBL ILR returns are included in the above figures.
- 23) In order to be counted as a successful achievement, all elements of the framework must have been achieved.
- 24) Quarter 1 - 1 August to 31 October; Quarter 2 - 1 November to 31 January; Quarter 3 - 1 February to 30 April; Quarter 4 - 1 May to 31 July.

Tables 5 and 19 – Train to Gain/Workplace Learning

- 25) Demand led funding rules are not applied to starts and achievements. However, figures for 2008/09 onwards are not comparable with earlier years as in 2008/09 NVQs delivered in the workplace previously funded by FE are now funded by Train to Gain. There were 181,000 starts and 132,000 achievements in NVQs delivered in the workplace in 2007/08 (Source - FE 2007/08 F05 Final).

- 26)** In tables 5.1 and 19.1 full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one course will appear more than once.
- 27)** In tables 5.2 and 19.2 full-year numbers are a count of the number of achievements at any point during the year. Learners achieving more than one course will appear more than once.
- 28)** 'Other Level 2' and 'Other Level 3' qualifications includes learners starting Train to Gain courses accessed through new funding flexibilities. These include thin Level 2 and 3, and Level 2 and 3 units, for 2008/09 onwards. These were made available from January 2009.
- 29)** Table 5.2 includes Employer Training Pilot data from April 2006 onwards.
- 30)** Quarter 1 - 1 August to 31 October; Quarter 2 - 1 November to 31 January; Quarter 3 - 1 February to 30 April; Quarter 4 - 1 May to 31 July.

Tables 6 and 23 – Adult Safeguarded Learning

- 31)** Total Learners includes learners participating in ASL provision in the ACL and FE funding streams for 2005/06 to 2007/08. For 2008/09 onwards, only ASL provision recorded in the ASL collection is included in totals except for 2009/10 where ASL provision recorded in the LR collection for 5 Specially Designated colleges is also included alongside provision from the ASL collection. No Formal First Step learners are included in any totals except for 2006/07, where First Steps provision cannot be accurately separated from other ACL provision.
- 32)** Provision type figures are only shown for years where provision type can be accurately determined for all learners. ACL learners in 2005/06 cannot be accurately categorised.
- 33)** There were 7,900 participating and 6,400 achieving learners with ASL aims in the 2008/09 and 7,700 participating and 6,300 achieving learners with ASL aims in the 2009/10 Learner Responsive funding stream that are not included in these figures in table 7. The only ASL provision included for 2008/09 is recorded in the ASL funding stream.
- 34)** Adult Safeguarded Learning participation figures for 2010/11 are available in table 23 of this release.
- 35)** There were 5,600 participating learners with ASL aims in the 2010/11 Learner Responsive funding stream that are not included in these figures in table 23. The only ASL provision included for 2010/11 is recorded in the ASL funding stream.

Table 14 – Vocational Qualifications

- 36)** This table covers all levels of vocational qualifications reported through Ofqual. Data are supplied by awarding organisations.
- 37)** Academic year is October to September. For example, the 2005/06 academic year is October 2005 to September 2006.
- 38)** Key Skills data was not collected prior to October 2009.
- 39)** 'Other Vocational Qualifications' includes Basic Skills, Entry Level, English for Speakers Other Languages, Functional Skills, Free-Standing Mathematics Qualification, Key Skills, National Qualifications Framework and Other General types.

Table 1: All Age Demographic Summary of FE and Skills Participation by Funding Stream and Level (2009/10) - Learner Volumes

| | Funded Learners | | | | | | | | | | | | | | | | | | | |
|--|-----------------------------------|-------------------------------|-----------------------|---------------|-------------------------------|-----------------------|----------------|----------------|---------------|------------------|---------------|----------------|-------------------------------|----------------|---------------------|----------------|----------------------------------|------------------|---------------|--|
| | Apprenticeships | | | | Learner Responsive (LR) | | | | | | | | University for Industry (Ufi) | | Train to Gain (TTG) | | Adult Safeguarded Learning (ASL) | | Total | |
| | Intermediate Level Apprenticeship | Advanced Level Apprenticeship | Total Apprenticeships | % | Below Level 2 (excluding Sfl) | Skills For Life (Sfl) | Level 2 | Level 3 | Level 4+ | Total LR | % | Total Ufi | % | Total TTG | % | Total ASL | % | | | |
| Total Learners | 304,000 | 185,500 | 491,300 | 100.0% | 676,700 | 847,400 | 987,700 | 742,600 | 35,900 | 2,247,400 | 100.0% | 153,800 | 100.0% | 846,900 | 100.0% | 762,400 | 100.0% | 4,635,500 | 100.0% | |
| Age | | | | | | | | | | | | | | | | | | | | |
| Under 19 | 140,400 | 45,800 | 186,400 | 37.9% | 308,400 | 411,100 | 450,300 | 464,300 | 1,000 | 891,800 | 39.7% | 3,400 | 2.2% | - | - | 4,800 | 0.6% | 1,095,000 | 23.6% | |
| 19-24 | 114,600 | 94,900 | 210,900 | 42.9% | 87,000 | 119,300 | 139,500 | 97,800 | 5,500 | 316,400 | 14.1% | 29,200 | 19.0% | 127,800 | 15.1% | 55,200 | 7.2% | 770,600 | 16.6% | |
| 25-49 | 44,000 | 40,900 | 85,000 | 17.3% | 200,700 | 273,100 | 314,200 | 144,300 | 24,500 | 797,400 | 35.5% | 99,500 | 64.7% | 572,400 | 67.6% | 395,700 | 51.9% | 2,026,100 | 43.7% | |
| 50+ | 5,000 | 3,900 | 8,900 | 1.8% | 79,000 | 42,900 | 82,500 | 35,300 | 5,000 | 237,300 | 10.6% | 21,600 | 14.0% | 146,700 | 17.3% | 293,800 | 38.5% | 726,400 | 15.7% | |
| Unknown | - | - | - | - | 1,500 | 900 | 1,100 | 900 | - | 4,400 | - | - | - | - | - | 12,900 | 1.7% | 17,300 | - | |
| Gender | | | | | | | | | | | | | | | | | | | | |
| Female | 148,600 | 80,800 | 230,300 | 46.9% | 312,600 | 444,000 | 536,300 | 418,200 | 23,100 | 1,214,300 | 54.0% | 71,300 | 46.4% | 418,000 | 49.4% | 570,200 | 74.8% | 2,546,200 | 54.9% | |
| Male | 155,400 | 104,800 | 261,000 | 53.1% | 364,000 | 403,400 | 451,400 | 324,400 | 12,900 | 1,033,100 | 46.0% | 82,500 | 53.6% | 428,800 | 50.6% | 192,200 | 25.2% | 2,089,300 | 45.1% | |
| Learners with Learning Difficulties and/or Disabilities | | | | | | | | | | | | | | | | | | | | |
| Learning Difficulty | 33,500 | 14,000 | 47,600 | 9.7% | 146,000 | 161,200 | 132,600 | 86,300 | 2,400 | 349,300 | 15.5% | 16,800 | 10.9% | 44,400 | 5.2% | 87,400 | 11.5% | 560,900 | 12.1% | |
| No Learning Difficulty | 267,500 | 170,300 | 439,500 | 89.5% | 487,300 | 638,400 | 800,700 | 623,700 | 31,700 | 1,760,900 | 78.4% | 136,100 | 88.5% | 786,200 | 92.8% | 582,100 | 76.4% | 3,818,100 | 82.4% | |
| Not Known | 3,000 | 1,200 | 4,100 | 0.8% | 43,300 | 47,700 | 54,400 | 32,600 | 1,900 | 137,200 | 6.1% | 900 | 0.6% | 16,300 | 1.9% | 92,900 | 12.2% | 256,600 | 5.5% | |
| Ethnicity | | | | | | | | | | | | | | | | | | | | |
| White | 278,500 | 172,500 | 452,700 | 92.1% | 523,700 | 582,500 | 791,700 | 599,700 | 31,200 | 1,719,700 | 76.5% | 117,800 | 76.6% | 716,400 | 84.6% | 615,700 | 80.8% | 3,716,800 | 80.2% | |
| Mixed | 5,200 | 2,600 | 7,900 | 1.6% | 19,900 | 26,200 | 27,100 | 21,900 | 500 | 61,600 | 2.7% | 3,400 | 2.2% | 9,800 | 1.2% | 10,100 | 1.3% | 96,000 | 2.1% | |
| Asian or Asian British | 9,100 | 4,900 | 14,100 | 2.9% | 48,200 | 101,800 | 67,500 | 53,400 | 1,600 | 188,000 | 8.4% | 12,900 | 8.4% | 57,300 | 6.8% | 54,200 | 7.1% | 339,600 | 7.3% | |
| Black or Black British | 6,600 | 3,400 | 10,000 | 2.0% | 47,800 | 77,100 | 61,900 | 44,900 | 1,400 | 157,300 | 7.0% | 15,200 | 9.9% | 38,700 | 4.6% | 31,200 | 4.1% | 266,300 | 5.7% | |
| Chinese or Other Ethnic Group | 1,700 | 900 | 2,700 | 0.5% | 16,600 | 41,000 | 20,200 | 12,200 | 600 | 65,800 | 2.9% | 3,300 | 2.1% | 12,600 | 1.5% | 19,900 | 2.6% | 109,700 | 2.4% | |
| Not Known/Not Provided | 2,800 | 1,100 | 3,900 | 0.8% | 20,500 | 18,800 | 19,200 | 10,500 | 700 | 54,800 | 2.4% | 1,200 | 0.8% | 12,100 | 1.4% | 31,400 | 4.1% | 107,100 | 2.3% | |

Notes

1) These tables include Apprenticeships, Train to Gain, University for Industry, Adult Safeguarded Learning and Further Education/Learner Responsive Provision which includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.

2) Please see the general footnotes and the FE and Skills Demographics footnotes sections for further information on these tables.

Table 2.1: Adult (19+) FE and Skills Participation by Level (2005/06 to 2009/10) – Learner Volumes

| | | Funded Learners | | | | | | | |
|-----------------------|---|------------------|------------------|-------------------------------|------------------|-------------------------------|------------------|------------------|-------------------------------|
| | | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2009/10 | | | |
| | | Full Year | Full Year | % change 05/06 to 06/07 | Full Year | % change 06/07 to 07/08 | Full Year | Full Year | % change 08/09 to 09/10 |
| Level | | | | | | | | | |
| Total Learners | | 3,996,000 | 3,205,700 | -19.8% | 3,304,400 | 3.1% | 3,771,200 | 3,540,500 | -6.1% |
| Participation | of which... | | | | | | | | |
| | Below Level 2 (excluding Skills for Life) | 1,031,800 | 589,500 | -42.9% | 532,500 | -9.7% | 496,800 | 435,300 | -12.4% |
| | Skills for Life | 980,000 | 809,300 | -17.4% | 824,800 | 1.9% | 945,100 | 909,100 | -3.8% |
| | Full Level 2 | 451,600 | 516,300 | 14.3% | 740,000 | 43.3% | 968,600 | 971,000 | - |
| | Full Level 3 | 265,600 | 267,600 | 0.7% | 328,100 | 22.6% | 423,900 | 469,100 | 10.6% |
| | Level 2 | 1,245,500 | 1,118,400 | -10.2% | 1,319,400 | 18.0% | 1,549,000 | 1,451,200 | -6.3% |
| | Level 3 | 526,300 | 485,800 | -7.7% | 528,200 | 8.7% | 619,700 | 604,800 | -2.4% |
| | Level 4+ | 68,300 | 59,900 | -12.2% | 53,200 | -11.1% | 58,200 | 49,500 | -14.9% |
| No Level Assigned | 1,050,400 | 842,300 | -19.8% | 803,600 | -4.6% | 910,500 | 951,100 | 4.5% | |

Table 2.2: Adult (19+) FE and Skills Achievement by Level (2005/06 to 2009/10) – Learner Volumes

| | | Funded Learners | | | | | | | |
|-----------------------|---|------------------|------------------|-------------------------------|------------------|-------------------------------|------------------|------------------|-------------------------------|
| | | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2009/10 | | | |
| | | Full Year | Full Year | % change 05/06 to 06/07 | Full Year | % change 06/07 to 07/08 | Full Year | Full Year | % change 08/09 to 09/10 |
| Level | | | | | | | | | |
| Total Learners | | 2,931,400 | 2,233,100 | -23.8% | 2,243,600 | - | 2,584,000 | 2,567,700 | -0.6% |
| Achievement | of which... | | | | | | | | |
| | Below Level 2 (excluding Skills for Life) | 758,100 | 430,200 | -43.2% | 406,500 | -5.5% | 367,000 | 336,800 | -8.2% |
| | Skills for Life | 737,800 | 540,900 | -26.7% | 520,700 | -3.7% | 639,100 | 614,600 | -3.8% |
| | Full Level 2 | 216,500 | 235,600 | 8.8% | 320,300 | 35.9% | 493,900 | 556,000 | 12.6% |
| | Full Level 3 | 110,000 | 115,000 | 4.6% | 134,400 | 16.9% | 170,200 | 237,800 | 39.7% |
| | Level 2 | 759,200 | 660,600 | -13.0% | 734,700 | 11.2% | 910,800 | 926,000 | 1.7% |
| | Level 3 | 285,600 | 271,400 | -5.0% | 285,600 | 5.2% | 317,000 | 344,400 | 8.7% |
| | Level 4+ | 33,100 | 30,300 | -8.4% | 25,800 | -14.9% | 27,600 | 26,900 | -2.3% |
| No Level Assigned | 866,600 | 689,700 | -20.4% | 682,800 | -1.0% | 756,400 | 814,600 | 7.7% | |

Table 2.3: Adult (19+) FE and Apprenticeship Success Rates by Level (2005/06 to 2009/10) – Percentages

| | | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2009/10 |
|---|-----------------------------------|--------------|--------------|--------------|--------------|--------------|
| | | Full Year | Full Year | Full Year | Full Year | Full Year |
| Level | | | | | | |
| Total Further Education/Learner Responsive Provision | | 76.8% | 76.5% | 80.5% | 80.6% | 80.3% |
| of which... | Skills for Life | 65.3% | 67.9% | 73.1% | 75.1% | 74.3% |
| | Full Level 2 | 68.3% | 69.4% | 71.4% | 72.1% | 74.8% |
| | Full Level 3 | 62.0% | 65.5% | 70.6% | 70.1% | 75.1% |
| | Level 2 | 74.2% | 75.6% | 79.6% | 80.5% | 80.3% |
| | Level 3 | 68.6% | 72.0% | 77.1% | 78.4% | 78.7% |
| Apprenticeships | | | | | | |
| of which... | Intermediate Level Apprenticeship | 50.9% | 60.1% | 64.8% | 72.8% | 75.6% |
| | Advanced Level Apprenticeship | 41.4% | 56.0% | 64.5% | 71.2% | 74.0% |
| | All | 46.9% | 58.5% | 64.7% | 72.2% | 75.0% |

Notes

1) These tables include Apprenticeships, Train to Gain, University for Industry, Adult Safeguarded Learning and Further Education/Learner Responsive Provision which includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.

2) Figures for 2008/09 onwards are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.thedataservice.org.uk/datadictionary/businessdefinitions/Demand+Led+Funding.htm>. Apprenticeship success rates are not affected by demand led funding.

3) Please see the general footnotes and the FE and Skills footnotes sections for further information on these tables.

Table 3.1: Adult (19+) Apprenticeship Programme Starts by Level and Age (2005/06 to 2009/10)

| | Age | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2009/10 | 2008/09 | | | | 2009/10 | | | |
|-----------------------------------|--------------|---------------|---------------|----------------|----------------|----------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | | Full Year | Full Year | Full Year | Full Year | Full Year | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| Intermediate Level Apprenticeship | 19-24 | 45,600 | 46,500 | 55,200 | 52,600 | 72,800 | 18,000 | 12,000 | 12,800 | 9,800 | 20,100 | 16,200 | 17,200 | 19,300 |
| | 25+ | 100 | 100 | 14,600 | 31,700 | 28,400 | 9,900 | 8,700 | 8,500 | 4,600 | 7,600 | 5,400 | 8,100 | 7,200 |
| | Total | 45,700 | 46,600 | 69,800 | 84,300 | 101,100 | 27,900 | 20,700 | 21,300 | 14,400 | 27,700 | 21,600 | 25,300 | 26,500 |
| Advanced Level Apprenticeship | 19-24 | 29,500 | 32,000 | 34,800 | 32,000 | 39,800 | 13,400 | 6,500 | 6,700 | 5,400 | 14,900 | 7,000 | 8,700 | 9,200 |
| | 25+ | 200 | 100 | 12,600 | 24,200 | 20,600 | 8,400 | 6,100 | 6,100 | 3,500 | 5,800 | 3,300 | 6,100 | 5,500 |
| | Total | 29,700 | 32,100 | 47,400 | 56,100 | 60,400 | 21,900 | 12,600 | 12,800 | 8,800 | 20,600 | 10,300 | 14,800 | 14,700 |
| Higher Apprenticeships | 19-24 | - | 100 | - | 100 | 1,200 | - | - | - | 100 | 600 | 200 | 300 | 100 |
| | 25+ | - | - | - | - | 100 | - | - | - | - | 100 | - | - | - |
| | Total | - | 100 | - | 100 | 1,400 | - | - | - | 100 | 700 | 300 | 300 | 100 |
| All Apprenticeships | 19-24 | 75,200 | 78,600 | 90,100 | 84,700 | 113,800 | 31,500 | 18,500 | 19,500 | 15,200 | 35,600 | 23,400 | 26,100 | 28,600 |
| | 25+ | 300 | 300 | 27,200 | 55,900 | 49,100 | 18,300 | 14,900 | 14,600 | 8,100 | 13,400 | 8,700 | 14,200 | 12,800 |
| | Total | 75,500 | 78,800 | 117,200 | 140,600 | 162,900 | 49,800 | 33,400 | 34,100 | 23,300 | 49,000 | 32,100 | 40,400 | 41,400 |

Table 3.2: Adult (19+) Apprenticeship Framework Achievements by Level and Age (2005/06 to 2009/10)

| | Age | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2009/10 | 2008/09 | | | | 2009/10 | | | |
|-----------------------------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | | Full Year | Full Year | Full Year | Full Year | Full Year | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| Intermediate Level Apprenticeship | 19-24 | 25,300 | 28,200 | 28,400 | 35,500 | 38,600 | 7,500 | 7,000 | 8,400 | 12,600 | 9,100 | 7,200 | 8,900 | 13,400 |
| | 25+ | - | 100 | 900 | 12,500 | 20,300 | 900 | 1,900 | 3,300 | 6,300 | 5,300 | 4,400 | 4,800 | 5,900 |
| | Total | 25,300 | 28,300 | 29,300 | 48,000 | 59,000 | 8,400 | 8,900 | 11,800 | 18,900 | 14,300 | 11,600 | 13,700 | 19,300 |
| Advanced Level Apprenticeship | 19-24 | 14,300 | 17,800 | 19,700 | 22,400 | 25,400 | 5,400 | 4,300 | 4,800 | 7,900 | 6,200 | 4,700 | 5,700 | 8,800 |
| | 25+ | 100 | 100 | 300 | 5,400 | 13,900 | 300 | 500 | 1,200 | 3,300 | 2,900 | 3,000 | 3,600 | 4,400 |
| | Total | 14,400 | 17,900 | 20,000 | 27,700 | 39,300 | 5,700 | 4,800 | 6,000 | 11,200 | 9,100 | 7,700 | 9,300 | 13,200 |
| Higher Apprenticeships | 19-24 | - | - | - | - | 100 | - | - | - | - | - | - | - | 100 |
| | 25+ | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | Total | - | - | - | - | 200 | - | - | - | - | - | - | - | 100 |
| All Apprenticeships | 19-24 | 39,600 | 46,000 | 48,100 | 57,800 | 64,200 | 12,900 | 11,300 | 13,200 | 20,500 | 15,300 | 12,000 | 14,600 | 22,300 |
| | 25+ | 100 | 200 | 1,200 | 17,900 | 34,300 | 1,200 | 2,500 | 4,600 | 9,600 | 8,200 | 7,400 | 8,400 | 10,300 |
| | Total | 39,700 | 46,200 | 49,300 | 75,700 | 98,400 | 14,100 | 13,800 | 17,700 | 30,100 | 23,500 | 19,400 | 23,000 | 32,600 |

Notes

1) Please see the general footnotes and the Apprenticeships footnotes section for all information on these tables.

Table 4: Adult (19+) FE and Skills - Skills for Life Participation and Achievement by Level (2005/06 to 2009/10) – Learner Volumes

| Measure | Level | 2005/06 | 2006/07 | | 2007/08 | | 2008/09 | 2009/10 | |
|----------------------|-----------------------|-----------------------|----------------|----------------------------|----------------|----------------------------|----------------|----------------|----------------------------|
| | | Full Year | Full Year | % change 05/06 to 06/07 | Full Year | % change 06/07 to 07/08 | Full Year | Full Year | % change 08/09 to 09/10 |
| Participation | Total Learners | 980,000 | 809,300 | -17.4% | 824,800 | 1.9% | 945,100 | 909,100 | -3.8% |
| | of which literacy | 665,100 | 492,700 | -25.9% | 539,000 | 9.4% | 629,700 | 565,200 | -10.2% |
| | of which entry level | 189,000 | 133,100 | -29.6% | 135,200 | 1.6% | 140,200 | 114,900 | -18.0% |
| | of which level 1 | 210,300 | 205,200 | -2.4% | 233,400 | 13.7% | 276,200 | 228,300 | -17.3% |
| | of which level 2 | 199,600 | 206,500 | 3.5% | 221,000 | 7.0% | 267,300 | 254,500 | -4.8% |
| | of which numeracy | 446,500 | 369,600 | -17.2% | 438,900 | 18.8% | 568,300 | 534,200 | -6.0% |
| | of which entry level | 101,700 | 71,900 | -29.3% | 84,500 | 17.5% | 115,900 | 103,800 | -10.4% |
| | of which level 1 | 169,000 | 172,600 | 2.1% | 208,200 | 20.7% | 265,100 | 238,800 | -9.9% |
| | of which level 2 | 157,000 | 164,500 | 4.8% | 192,500 | 17.0% | 242,800 | 231,500 | -4.6% |
| | of which ESOL | 252,700 | 230,200 | -8.9% | 203,200 | -11.7% | 197,100 | 187,000 | -5.1% |
| | of which entry level | 112,300 | 190,700 | 69.7% | 173,600 | -8.9% | 168,700 | 157,900 | -6.4% |
| | of which level 1 | 26,800 | 31,800 | 18.7% | 24,400 | -23.3% | 24,100 | 24,100 | - |
| | of which level 2 | 9,700 | 11,900 | 23.5% | 9,400 | -20.8% | 9,300 | 9,700 | 3.5% |
| | Achievement | Total Learners | 737,800 | 540,900 | -26.7% | 520,700 | -3.7% | 639,100 | 614,600 |
| of which literacy | | 475,100 | 321,300 | -32.4% | 320,200 | - | 383,600 | 342,200 | -10.8% |
| of which entry level | | 142,500 | 97,500 | -31.6% | 94,600 | -3.0% | 93,800 | 80,600 | -14.1% |
| of which level 1 | | 123,100 | 125,200 | 1.7% | 132,200 | 5.6% | 169,000 | 131,300 | -22.3% |
| of which level 2 | | 110,000 | 123,300 | 12.0% | 118,300 | -4.1% | 148,200 | 146,200 | -1.3% |
| of which numeracy | | 292,700 | 226,000 | -22.8% | 246,600 | 9.1% | 338,300 | 317,000 | -6.3% |
| of which entry level | | 75,400 | 52,000 | -31.0% | 54,700 | 5.1% | 74,000 | 70,000 | -5.4% |
| of which level 1 | | 91,500 | 104,900 | 14.6% | 115,100 | 9.7% | 160,200 | 139,700 | -12.8% |
| of which level 2 | | 80,600 | 88,500 | 9.8% | 100,500 | 13.6% | 132,800 | 127,900 | -3.6% |
| of which ESOL | | 207,800 | 156,000 | -24.9% | 144,900 | -7.1% | 140,900 | 133,300 | -5.4% |
| of which entry level | | 79,800 | 130,100 | 63.1% | 125,100 | -3.8% | 121,500 | 112,900 | -7.0% |
| of which level 1 | | 15,700 | 20,500 | 30.8% | 15,700 | -23.7% | 15,600 | 15,900 | 1.6% |
| of which level 2 | | 5,100 | 7,500 | 47.2% | 6,200 | -16.5% | 6,100 | 6,600 | 8.0% |

Notes

1) Figures for 2008/09 onwards are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.thedataservice.org.uk/datadictionary/businessdefinitions/Demand+Led+Funding.htm>.

2) Please see the the general footnotes section for further information on this table.

Table 5.1: Train to Gain Starts by Level (2005/06 to 2009/10)

| Level | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2009/10 | 2008/09 | | | | 2009/10 | | | |
|--------------------------|--------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| | April to July 2006 | Full year | Full Year | Full Year | Full Year | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| Foundation Learning Tier | - | - | - | 8,100 | 2,700 | 2,000 | 1,700 | 2,700 | 1,700 | 900 | 500 | 900 | 500 |
| Full Level 2 | 27,700 | 172,400 | 263,900 | 516,900 | 404,500 | 120,800 | 128,200 | 174,200 | 93,600 | 102,300 | 77,400 | 124,000 | 100,700 |
| Other Level 2 | - | - | - | 1,700 | - | - | 200 | 1,100 | 400 | - | - | - | - |
| Full Level 3 | 500 | 14,600 | 43,000 | 135,000 | 96,300 | 39,900 | 32,800 | 40,900 | 21,400 | 29,100 | 16,000 | 27,300 | 23,900 |
| Other Level 3 | - | - | - | 400 | 300 | - | 100 | 300 | 100 | 200 | 100 | - | 100 |
| Level 4 and above | - | - | - | 11,700 | 4,200 | 4,100 | 2,700 | 3,300 | 1,500 | 1,700 | 700 | 1,000 | 700 |
| Skills for Life | 3,500 | 19,300 | 39,200 | 143,400 | 65,900 | 31,900 | 38,400 | 50,300 | 22,800 | 19,800 | 11,700 | 19,600 | 14,800 |
| No Level Assigned | 700 | 100 | - | 300 | 1,000 | 100 | - | 100 | - | 300 | 200 | 200 | 300 |
| Total | 32,400 | 206,300 | 346,200 | 817,400 | 574,900 | 198,800 | 204,100 | 272,900 | 141,500 | 154,300 | 106,600 | 173,100 | 141,000 |

Table 5.2: Train to Gain Achievements by Level (2005/06 to 2009/10)

| Level | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2009/10 | 2008/09 | | | | 2009/10 | | | |
|--------------------------|--------------------|---------------|----------------|----------------|----------------|---------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| | April to July 2006 | Full year | Full Year | Full Year | Full Year | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| Foundation Learning Tier | - | - | - | 5,300 | 3,800 | 900 | 1,000 | 1,400 | 2,000 | 1,200 | 1,000 | 800 | 900 |
| Full Level 2 | 5,000 | 60,400 | 153,400 | 356,700 | 371,900 | 58,900 | 70,700 | 94,500 | 132,600 | 88,600 | 77,000 | 100,600 | 105,800 |
| Other Level 2 | - | - | - | 900 | 400 | - | - | 100 | 700 | 200 | 200 | - | - |
| Full Level 3 | 700 | 2,600 | 14,100 | 68,400 | 92,400 | 8,200 | 11,600 | 16,200 | 32,500 | 21,900 | 20,800 | 23,300 | 26,400 |
| Other Level 3 | - | - | - | 200 | 400 | - | - | - | 100 | 200 | 100 | - | - |
| Level 4 and above | - | - | - | 7,300 | 7,100 | 1,100 | 1,400 | 1,700 | 3,100 | 1,800 | 1,700 | 1,800 | 1,800 |
| Skills for Life | 700 | 7,800 | 19,000 | 98,100 | 60,600 | 10,500 | 19,000 | 32,000 | 36,600 | 16,100 | 14,400 | 14,100 | 16,000 |
| No Level Assigned | - | 300 | 100 | 6,200 | 1,600 | 1,500 | 1,700 | 1,500 | 1,500 | 600 | 400 | 300 | 300 |
| Total | 6,500 | 71,100 | 186,500 | 543,100 | 538,300 | 81,100 | 105,300 | 147,500 | 209,200 | 130,500 | 115,600 | 141,000 | 151,200 |

| ETP Achievements | 2005/06 | 2006/07 |
|-----------------------|--------------------|---------------|
| | April to July 2006 | Full year |
| Full Level 2 | 22,600 | 16,200 |
| Skills for Life | 4,600 | 1,800 |
| Total | 27,200 | 18,000 |
| Total with ETP | 33,700 | 89,100 |

Notes

1) Demand led funding rules are not applied to starts and achievements. However, figures for 2008/09 onwards are not comparable with earlier years as in 2008/09 NVQs delivered in the workplace previously funded by FE are now funded by Train to Gain. There were 181,000 starts and 132,000 achievements in NVQs delivered in the workplace in 2007/08 (Source - FE 2007/08 F05 Final).

2) Please see the general footnotes and the Train to Gain/Workplace Learning footnotes section for further information on these tables.

Table 6: Adult Community Learning (2005/06 to 2007/08) and Adult Safeguarded Learning (2008/09 to 2009/10) Participation and Achievement by Type – Learner Volumes

| Measure | Provision Type | Funded Learners | | | | | | | |
|----------------------|---|-----------------|----------------|-------------------------------|-------------------------------|---------------|----------------|-------------------------------|-------------|
| | | 2005/06 | 2006/07 | 2007/08 | | 2008/09 | 2009/10 | | |
| | | Full Year | Full Year | % change 05/06 to 06/07 | % change 06/07 to 07/08 | Full Year | Full Year | % change 08/09 to 09/10 | |
| Participation | Total Learners | 765,700 | 796,700 | 4.0% | 709,200 | -11.0% | 755,000 | 752,800 | - |
| | of which Personal and Community Development Learning | | 546,800 | | 557,900 | 2.0% | 584,400 | 579,200 | -0.9% |
| | of which Neighbourhood Learning in Deprived Communities | | 23,900 | | 32,200 | 34.7% | 40,300 | 43,700 | 8.4% |
| | of which Family Literacy Language and Numeracy | | 68,800 | | 67,100 | -2.4% | 71,000 | 71,300 | - |
| | of which Wider Family Learning | | 70,000 | | 75,300 | 7.6% | 80,500 | 79,600 | -1.1% |
| Achievement | Total Learners | 618,600 | 653,800 | 5.7% | 610,500 | -6.6% | 638,900 | 663,000 | 3.8% |
| | of which Personal and Community Development Learning | | 449,800 | | 477,000 | 6.0% | 489,000 | 505,900 | 3.5% |
| | of which Neighbourhood Learning in Deprived Communities | | 20,800 | | 28,400 | 36.3% | 34,400 | 39,800 | 15.6% |
| | of which Family Literacy Language and Numeracy | | 57,500 | | 57,200 | -0.6% | 61,000 | 62,700 | 2.7% |
| | of which Wider Family Learning | | 57,800 | | 67,300 | 16.5% | 71,400 | 72,600 | 1.6% |

Notes

1) Figures for 2008/09 onwards are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.thedataservice.org.uk/datadictionary/businessdefinitions/Demand+Led+Funding.htm>.

2) Please see the general footnotes and the Adult Safeguarded Learning footnotes sections for all information on these tables.

Table 7.1: All Age FE and Skills Participation by Level (2005/06 to 2009/10) – Learner Volumes

| | | Funded Learners | | | | | | | | |
|-----------------------|---|------------------|------------------|-------------------------------|------------------|-------------------------------|------------------|------------------|-------------------------------|--|
| | | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2009/10 | | | | |
| | | Full Year | Full Year | % change 05/06 to 06/07 | Full Year | % change 06/07 to 07/08 | Full Year | Full Year | % change 08/09 to 09/10 | |
| Level | | | | | | | | | | |
| Total Learners | | 5,022,400 | 4,231,900 | -15.7% | 4,360,700 | 3.0% | 4,837,100 | 4,635,500 | -4.2% | |
| Participation | <i>of which...</i> | | | | | | | | | |
| | Below Level 2 (excluding Skills for Life) | 1,365,500 | 905,200 | -33.7% | 864,700 | -4.5% | 788,400 | 745,800 | -5.4% | |
| | Skills for Life | 1,478,000 | 1,297,800 | -12.2% | 1,312,100 | 1.1% | 1,449,800 | 1,430,600 | -1.3% | |
| | Full Level 2 | 748,500 | 817,200 | 9.2% | 1,042,300 | 27.5% | 1,263,900 | 1,286,500 | 1.8% | |
| | Full Level 3 | 596,700 | 611,400 | 2.5% | 685,900 | 12.2% | 795,300 | 867,000 | 9.0% | |
| | Level 2 | 1,796,900 | 1,676,100 | -6.7% | 1,882,100 | 12.3% | 2,125,400 | 2,045,200 | -3.8% | |
| | Level 3 | 967,700 | 944,700 | -2.4% | 1,001,800 | 6.0% | 1,105,600 | 1,115,000 | 0.9% | |
| | Level 4+ | 69,400 | 60,900 | -12.3% | 54,600 | -10.4% | 59,300 | 50,800 | -14.4% | |
| No Level Assigned | 1,445,500 | 1,276,700 | -11.7% | 1,268,600 | -0.6% | 1,492,800 | 1,558,300 | 4.4% | | |

Table 7.2: All Age FE and Skills Achievement by Level (2005/06 to 2009/10) – Learner Volumes

| | | Funded Learners | | | | | | | | |
|-----------------------|---|------------------|------------------|-------------------------------|------------------|-------------------------------|------------------|------------------|-------------------------------|--|
| | | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2009/10 | | | | |
| | | Full Year | Full Year | % change 05/06 to 06/07 | Full Year | % change 06/07 to 07/08 | Full Year | Full Year | % change 08/09 to 09/10 | |
| Level | | | | | | | | | | |
| Total Learners | | 3,598,000 | 2,912,700 | -19.0% | 2,960,900 | 1.7% | 3,359,700 | 3,377,400 | 0.5% | |
| Achievement | <i>of which...</i> | | | | | | | | | |
| | Below Level 2 (excluding Skills for Life) | 960,300 | 626,800 | -34.7% | 625,100 | - | 592,200 | 581,400 | -1.8% | |
| | Skills for Life | 1,017,300 | 821,100 | -19.3% | 812,600 | -1.0% | 965,900 | 952,400 | -1.4% | |
| | Full Level 2 | 336,100 | 369,500 | 9.9% | 458,800 | 24.2% | 644,500 | 721,100 | 11.9% | |
| | Full Level 3 | 247,700 | 263,200 | 6.3% | 294,300 | 11.8% | 338,100 | 421,500 | 24.7% | |
| | Level 2 | 1,035,600 | 962,300 | -7.1% | 1,055,200 | 9.7% | 1,268,300 | 1,302,500 | 2.7% | |
| | Level 3 | 546,300 | 549,700 | 0.6% | 579,100 | 5.4% | 628,100 | 674,600 | 7.4% | |
| | Level 4+ | 33,400 | 30,600 | -8.4% | 26,400 | -13.6% | 28,000 | 27,500 | -2.1% | |
| No Level Assigned | 1,141,800 | 990,000 | -13.3% | 1,010,500 | 2.1% | 1,146,100 | 1,219,100 | 6.4% | | |

Table 7.3: All Age FE and Apprenticeship Success Rates by Level (2005/06 to 2009/10) – Percentages

| | | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2009/10 |
|---|-----------------------------------|--------------|--------------|--------------|--------------|--------------|
| | | Full Year | Full Year | Full Year | Full Year | Full Year |
| Total Further Education/Learner Responsive Provision | | 76.2% | 76.8% | 80.2% | 80.6% | 80.7% |
| of which... | Skills for Life | 66.7% | 69.8% | 74.2% | 75.5% | 74.7% |
| | Full Level 2 | 68.1% | 69.7% | 72.7% | 74.4% | 76.5% |
| | Full Level 3 | 63.3% | 66.6% | 71.6% | 72.9% | 76.0% |
| | Level 2 | 72.8% | 74.8% | 78.6% | 79.6% | 80.0% |
| | Level 3 | 74.6% | 77.2% | 79.9% | 80.9% | 80.9% |
| Apprenticeships | | | | | | |
| of which... | Intermediate Level Apprenticeship | 51.5% | 60.2% | 64.4% | 70.4% | 73.4% |
| | Advanced Level Apprenticeship | 42.9% | 56.4% | 62.8% | 72.1% | 74.8% |
| | All | 48.6% | 59.0% | 63.9% | 70.9% | 73.8% |

Notes

1) These tables include Apprenticeships, Train to Gain, University for Industry, Adult Safeguarded Learning and Further Education/Learner Responsive Provision which includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.

2) Figures for 2008/09 onwards are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.thedataservice.org.uk/datadictionary/businessdefinitions/Demand+Led+Funding.htm>. Apprenticeship success rates are not affected by demand led funding.

3) Please see the general footnotes and the FE and Skills footnotes sections for further information on these tables.

Table 8.1: All Age Apprenticeship Programme Starts by Level and Age (2005/06 to 2009/10)

| | Age | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2009/10 | 2008/09 | | | | 2009/10 | | | |
|-----------------------------------|--------------|----------------|----------------|----------------|----------------|----------------|----------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | | Full Year | Full Year | Full Year | Full Year | Full Year | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| Intermediate Level Apprenticeship | Under 19 | 77,100 | 80,800 | 82,000 | 74,200 | 89,400 | 37,000 | 13,300 | 11,300 | 12,600 | 35,700 | 15,500 | 19,500 | 18,800 |
| | 19-24 | 45,600 | 46,500 | 55,200 | 52,600 | 72,800 | 18,000 | 12,000 | 12,800 | 9,800 | 20,100 | 16,200 | 17,200 | 19,300 |
| | 25+ | 100 | 100 | 14,600 | 31,700 | 28,400 | 9,900 | 8,700 | 8,500 | 4,600 | 7,600 | 5,400 | 8,100 | 7,200 |
| | Total | 122,800 | 127,400 | 151,800 | 158,500 | 190,500 | 64,900 | 34,000 | 32,600 | 27,000 | 63,400 | 37,100 | 44,800 | 45,300 |
| Advanced Level Apprenticeship | Under 19 | 22,400 | 24,800 | 25,500 | 25,100 | 27,200 | 15,500 | 3,200 | 2,900 | 3,600 | 14,600 | 3,400 | 5,000 | 4,300 |
| | 19-24 | 29,500 | 32,000 | 34,800 | 32,000 | 39,800 | 13,400 | 6,500 | 6,700 | 5,400 | 14,900 | 7,000 | 8,700 | 9,200 |
| | 25+ | 200 | 100 | 12,600 | 24,200 | 20,600 | 8,400 | 6,100 | 6,100 | 3,500 | 5,800 | 3,300 | 6,100 | 5,500 |
| | Total | 52,100 | 56,900 | 72,900 | 81,300 | 87,700 | 37,300 | 15,800 | 15,700 | 12,500 | 35,200 | 13,600 | 19,700 | 19,100 |
| Higher Apprenticeships | Under 19 | - | - | - | - | 100 | - | - | - | - | 100 | - | - | - |
| | 19-24 | - | 100 | - | 100 | 1,200 | - | - | - | 100 | 600 | 200 | 300 | 100 |
| | 25+ | - | - | - | - | 100 | - | - | - | - | 100 | - | - | - |
| | Total | - | 100 | 100 | 200 | 1,500 | 100 | - | - | 100 | 700 | 300 | 300 | 200 |
| All Apprenticeships | Under 19 | 99,500 | 105,600 | 107,600 | 99,400 | 116,800 | 52,500 | 16,400 | 14,300 | 16,200 | 50,300 | 18,900 | 24,500 | 23,100 |
| | 19-24 | 75,200 | 78,600 | 90,100 | 84,700 | 113,800 | 31,500 | 18,500 | 19,500 | 15,200 | 35,600 | 23,400 | 26,100 | 28,600 |
| | 25+ | 300 | 300 | 27,200 | 55,900 | 49,100 | 18,300 | 14,900 | 14,600 | 8,100 | 13,400 | 8,700 | 14,200 | 12,800 |
| | Total | 175,000 | 184,400 | 224,800 | 239,900 | 279,700 | 102,300 | 49,800 | 48,300 | 39,500 | 99,300 | 51,000 | 64,800 | 64,500 |

Table 8.2: All Age Apprenticeship Framework Achievements by Level and Age (2005/06 to 2009/10)

| | Age | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2009/10 | 2008/09 | | | | 2009/10 | | | |
|-----------------------------------|--------------|---------------|----------------|----------------|----------------|----------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | | Full Year | Full Year | Full Year | Full Year | Full Year | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| Intermediate Level Apprenticeship | Under 19 | 45,000 | 50,100 | 47,100 | 50,200 | 52,900 | 11,700 | 8,300 | 9,100 | 21,000 | 12,200 | 8,700 | 9,800 | 22,300 |
| | 19-24 | 25,300 | 28,200 | 28,400 | 35,500 | 38,600 | 7,500 | 7,000 | 8,400 | 12,600 | 9,100 | 7,200 | 8,900 | 13,400 |
| | 25+ | - | 100 | 900 | 12,500 | 20,300 | 900 | 1,900 | 3,300 | 6,300 | 5,300 | 4,400 | 4,800 | 5,900 |
| | Total | 70,300 | 78,400 | 76,300 | 98,100 | 111,900 | 20,100 | 17,300 | 20,900 | 39,900 | 26,500 | 20,300 | 23,500 | 41,600 |
| Advanced Level Apprenticeship | Under 19 | 14,000 | 15,600 | 16,200 | 17,500 | 20,100 | 4,000 | 2,800 | 3,600 | 7,100 | 4,500 | 3,700 | 3,800 | 8,100 |
| | 19-24 | 14,300 | 17,800 | 19,700 | 22,400 | 25,400 | 5,400 | 4,300 | 4,800 | 7,900 | 6,200 | 4,700 | 5,700 | 8,800 |
| | 25+ | 100 | 100 | 300 | 5,400 | 13,900 | 300 | 500 | 1,200 | 3,300 | 2,900 | 3,000 | 3,600 | 4,400 |
| | Total | 28,400 | 33,400 | 36,200 | 45,200 | 59,400 | 9,700 | 7,600 | 9,600 | 18,300 | 13,600 | 11,500 | 13,100 | 21,300 |
| Higher Apprenticeships | Under 19 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 19-24 | - | - | - | - | 100 | - | - | - | - | - | - | - | 100 |
| | 25+ | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | Total | - | - | - | - | 200 | - | - | - | - | 100 | - | - | 100 |
| All Apprenticeships | Under 19 | 59,000 | 65,700 | 63,300 | 67,700 | 73,100 | 15,700 | 11,200 | 12,800 | 28,100 | 16,700 | 12,400 | 13,600 | 30,400 |
| | 19-24 | 39,600 | 46,000 | 48,100 | 57,800 | 64,200 | 12,900 | 11,300 | 13,200 | 20,500 | 15,300 | 12,000 | 14,600 | 22,300 |
| | 25+ | 100 | 200 | 1,200 | 17,900 | 34,300 | 1,200 | 2,500 | 4,600 | 9,600 | 8,200 | 7,400 | 8,400 | 10,300 |
| | Total | 98,700 | 111,800 | 112,600 | 143,400 | 171,500 | 29,800 | 24,900 | 30,500 | 58,100 | 40,200 | 31,800 | 36,600 | 63,000 |

Notes

1) Please see the general footnotes and the Apprenticeships footnotes section for all information on these tables.

Table 9: All Age FE and Skills - Skills for Life Participation and Achievement by Level (2005/06 to 2009/10) – Learner Volumes

| Measure | Level | 2005/06 | 2006/07 | | 2007/08 | | 2008/09 | 2009/10 | |
|---------------|-----------------------|------------------|------------------|-------------------------------|------------------|-------------------------------|------------------|------------------|-------------------------------|
| | | Full Year | Full Year | % change 05/06 to 06/07 | Full Year | % change 06/07 to 07/08 | Full Year | Full Year | % change 08/09 to 09/10 |
| Participation | Total Learners | 1,478,000 | 1,297,800 | -12.2% | 1,312,100 | 1.1% | 1,449,800 | 1,430,600 | -1.3% |
| | of which literacy | 1,084,200 | 881,200 | -18.7% | 917,200 | 4.1% | 1,017,900 | 961,600 | -5.5% |
| | of which entry level | 220,300 | 161,100 | -26.9% | 164,200 | 1.9% | 169,600 | 153,300 | -9.6% |
| | of which level 1 | 390,200 | 388,100 | -0.6% | 414,700 | 6.9% | 463,400 | 422,300 | -8.9% |
| | of which level 2 | 396,600 | 400,800 | 1.1% | 403,100 | 0.6% | 457,300 | 439,400 | -3.9% |
| | of which numeracy | 830,100 | 715,000 | -13.9% | 768,000 | 7.4% | 901,700 | 882,800 | -2.1% |
| | of which entry level | 135,400 | 105,000 | -22.5% | 118,600 | 12.9% | 153,600 | 151,300 | -1.5% |
| | of which level 1 | 361,400 | 357,000 | -1.2% | 385,000 | 7.9% | 441,400 | 422,300 | -4.3% |
| | of which level 2 | 308,300 | 308,900 | - | 324,000 | 4.9% | 378,600 | 367,300 | -3.0% |
| | of which ESOL | 266,800 | 244,200 | -8.5% | 218,100 | -10.7% | 211,800 | 201,500 | -4.9% |
| | of which entry level | 119,300 | 202,800 | 70.0% | 186,500 | -8.0% | 181,000 | 170,000 | -6.1% |
| | of which level 1 | 28,500 | 33,600 | 18.0% | 26,400 | -21.6% | 26,200 | 26,300 | - |
| | of which level 2 | 10,100 | 12,400 | 22.9% | 10,000 | -19.2% | 10,100 | 10,400 | 3.1% |
| Achievement | Total Learners | 1,017,300 | 821,100 | -19.3% | 812,600 | -1.0% | 965,900 | 952,400 | -1.4% |
| | of which literacy | 690,000 | 525,800 | -23.8% | 529,500 | 0.7% | 615,700 | 577,200 | -6.3% |
| | of which entry level | 162,300 | 115,500 | -28.8% | 113,600 | -1.6% | 112,600 | 105,600 | -6.1% |
| | of which level 1 | 206,700 | 226,300 | 9.5% | 235,300 | 4.0% | 282,700 | 243,300 | -14.0% |
| | of which level 2 | 199,700 | 216,100 | 8.2% | 211,300 | -2.2% | 253,900 | 250,300 | -1.4% |
| | of which numeracy | 484,200 | 403,100 | -16.7% | 425,200 | 5.5% | 535,900 | 521,600 | -2.7% |
| | of which entry level | 97,400 | 74,200 | -23.8% | 78,000 | 5.0% | 99,400 | 101,800 | 2.5% |
| | of which level 1 | 177,400 | 208,100 | 17.3% | 216,700 | 4.1% | 272,100 | 251,000 | -7.7% |
| | of which level 2 | 146,700 | 147,200 | - | 159,600 | 8.4% | 199,600 | 195,400 | -2.1% |
| | of which ESOL | 219,700 | 166,200 | -24.4% | 156,200 | -6.1% | 152,000 | 144,300 | -5.1% |
| | of which entry level | 85,000 | 139,000 | 63.5% | 134,900 | -2.9% | 130,900 | 122,100 | -6.7% |
| | of which level 1 | 16,800 | 21,800 | 30.0% | 17,000 | -21.9% | 17,000 | 17,400 | 1.9% |
| | of which level 2 | 5,300 | 7,700 | 46.2% | 6,600 | -14.6% | 6,700 | 7,200 | 7.7% |

Notes

1) Figures for 2008/09 onwards are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.thedataservice.org.uk/datadictionary/businessdefinitions/Demand+Led+Funding.htm>.

2) Please see the the general footnotes section for further information on this table.

Table 10.1: Young People (Under 19) FE and Apprenticeship Participation by Level (2005/06 to 2009/10) – Learner Volumes

| | | Funded Learners | | | | | | | |
|-----------------------|---|------------------|------------------|-------------------------------|------------------|-------------------------------|------------------|------------------|-------------------------------|
| | | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2009/10 | | | |
| | | Full Year | Full Year | % change 05/06 to 06/07 | Full Year | % change 06/07 to 07/08 | Full Year | Full Year | % change 08/09 to 09/10 |
| Level | | | | | | | | | |
| Total Learners | | 1,026,400 | 1,026,200 | - | 1,056,400 | 2.9% | 1,065,900 | 1,095,000 | 2.7% |
| Participation | <i>of which...</i> | | | | | | | | |
| | Below Level 2 (excluding Skills for Life) | 333,600 | 315,700 | -5.4% | 332,200 | 5.2% | 291,600 | 310,500 | 6.5% |
| | Skills for Life | 498,000 | 488,500 | -1.9% | 487,200 | - | 504,700 | 521,500 | 3.3% |
| | Full Level 2 | 296,900 | 300,900 | 1.3% | 302,200 | - | 295,400 | 315,500 | 6.8% |
| | Full Level 3 | 331,100 | 343,800 | 3.8% | 357,800 | 4.1% | 371,300 | 397,900 | 7.2% |
| | Level 2 | 551,300 | 557,700 | 1.2% | 562,700 | 0.9% | 576,400 | 594,000 | 3.1% |
| | Level 3 | 441,400 | 458,900 | 4.0% | 473,600 | 3.2% | 485,900 | 510,300 | 5.0% |
| | Level 4+ | 1,200 | 1,000 | -15.4% | 1,300 | 34.0% | 1,100 | 1,300 | 12.2% |
| No Level Assigned | 395,100 | 434,400 | 9.9% | 464,900 | 7.0% | 582,200 | 607,200 | 4.3% | |

Table 10.2: Young People (Under 19) FE and Apprenticeship Achievement by Level (2005/06 to 2009/10) – Learner Volumes

| | | Funded Learners | | | | | | | |
|-----------------------|---|-----------------|----------------|-------------------------------|----------------|-------------------------------|----------------|----------------|-------------------------------|
| | | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2009/10 | | | |
| | | Full Year | Full Year | % change 05/06 to 06/07 | Full Year | % change 06/07 to 07/08 | Full Year | Full Year | % change 08/09 to 09/10 |
| Level | | | | | | | | | |
| Total Learners | | 666,600 | 679,600 | 1.9% | 717,300 | 5.5% | 775,800 | 809,600 | 4.4% |
| Achievement | <i>of which...</i> | | | | | | | | |
| | Below Level 2 (excluding Skills for Life) | 202,200 | 196,600 | -2.8% | 218,600 | 11.2% | 225,200 | 244,600 | 8.6% |
| | Skills for Life | 279,600 | 280,200 | - | 291,900 | 4.2% | 326,800 | 337,800 | 3.4% |
| | Full Level 2 | 119,600 | 133,900 | 12.0% | 138,600 | 3.5% | 150,600 | 165,100 | 9.6% |
| | Full Level 3 | 137,700 | 148,200 | 7.6% | 159,800 | 7.8% | 167,900 | 183,700 | 9.4% |
| | Level 2 | 276,400 | 301,700 | 9.2% | 320,500 | 6.2% | 357,500 | 376,500 | 5.3% |
| | Level 3 | 260,700 | 278,300 | 6.8% | 293,500 | 5.5% | 311,200 | 330,200 | 6.1% |
| | Level 4+ | 300 | 200 | -11.8% | 600 | 142.5% | 500 | 500 | 9.8% |
| No Level Assigned | 275,200 | 300,400 | 9.2% | 327,700 | 9.1% | 389,600 | 404,500 | 3.8% | |

Table 10.3: Young People (Under 19) FE and Apprenticeship Success Rates by Level (2005/06 to 2009/10) – Percentages

| | | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2009/10 |
|---|-----------------------------------|--------------|--------------|--------------|--------------|--------------|
| Level | | Full Year | Full Year | Full Year | Full Year | Full Year |
| Total Further Education/Learner Responsive Provision | | 75.1% | 77.4% | 79.9% | 80.6% | 81.1% |
| of which... | Skills for Life | 69.0% | 72.8% | 76.0% | 76.0% | 75.5% |
| | Full Level 2 | 67.9% | 70.1% | 74.1% | 75.9% | 77.8% |
| | Full Level 3 | 64.9% | 67.7% | 72.6% | 74.5% | 76.6% |
| | Level 2 | 69.6% | 73.3% | 77.0% | 78.3% | 79.6% |
| | Level 3 | 77.5% | 79.3% | 81.0% | 81.6% | 81.5% |
| Apprenticeships | | | | | | |
| of which... | Intermediate Level Apprenticeship | 51.8% | 60.3% | 64.2% | 68.3% | 71.1% |
| | Advanced Level Apprenticeship | 44.5% | 56.9% | 60.7% | 73.6% | 76.2% |
| | All | 49.7% | 59.5% | 63.3% | 69.6% | 72.4% |

Notes

1) These tables include Apprenticeships, Train to Gain, University for Industry, Adult Safeguarded Learning and Further Education/Learner Responsive Provision which includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.

2) Figures for 2008/09 onwards are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.thedataservice.org.uk/datadictionary/businessdefinitions/Demand+Led+Funding.htm>. Apprenticeship success rates are not affected by demand led funding.

3) Please see the general footnotes and the FE and Skills footnotes sections for further information on these tables.

Table 11: Young People (Under 19) FE and Apprenticeship - Skills for Life Participation and Achievement by Level (2005/06 to 2009/10) – Learner Volumes

| Measure | Level | 2005/06 | 2006/07 | | 2007/08 | | 2008/09 | 2009/10 | |
|---------------|-----------------------|----------------|----------------|-------------------------------|----------------|-------------------------------|----------------|----------------|-------------------------------|
| | | Full Year | Full Year | % change 05/06 to 06/07 | Full Year | % change 06/07 to 07/08 | Full Year | Full Year | % change 08/09 to 09/10 |
| Participation | Total Learners | 498,000 | 488,500 | -1.9% | 487,200 | - | 504,700 | 521,500 | 3.3% |
| | of which literacy | 419,100 | 388,500 | -7.3% | 378,200 | -2.7% | 388,200 | 396,300 | 2.1% |
| | of which entry level | 31,300 | 28,000 | -10.6% | 29,000 | 3.5% | 29,400 | 38,400 | 30.5% |
| | of which level 1 | 179,900 | 182,800 | 1.6% | 181,300 | -0.8% | 187,200 | 194,000 | 3.6% |
| | of which level 2 | 197,000 | 194,200 | -1.4% | 182,100 | -6.2% | 190,000 | 184,900 | -2.7% |
| | of which numeracy | 383,600 | 345,400 | -10.0% | 329,100 | -4.7% | 333,400 | 348,600 | 4.6% |
| | of which entry level | 33,700 | 33,100 | -2.0% | 34,000 | 3.0% | 37,700 | 47,500 | 25.9% |
| | of which level 1 | 192,400 | 184,400 | -4.1% | 176,800 | -4.1% | 176,300 | 183,400 | 4.0% |
| | of which level 2 | 151,200 | 144,400 | -4.5% | 131,500 | -8.9% | 135,900 | 135,800 | - |
| | of which ESOL | 14,100 | 13,900 | -1.3% | 14,900 | 6.9% | 14,700 | 14,500 | -1.3% |
| | of which entry level | 6,900 | 12,100 | 74.7% | 12,900 | 6.6% | 12,400 | 12,200 | -1.5% |
| | of which level 1 | 1,700 | 1,800 | 7.1% | 1,900 | 8.8% | 2,100 | 2,100 | 0.8% |
| | of which level 2 | 400 | 500 | 9.2% | 600 | 23.6% | 700 | 700 | -3.1% |
| Achievement | Total Learners | 279,600 | 280,200 | - | 291,900 | 4.2% | 326,800 | 337,800 | 3.4% |
| | of which literacy | 214,900 | 204,500 | -4.8% | 209,200 | 2.3% | 232,200 | 235,000 | 1.2% |
| | of which entry level | 19,900 | 18,000 | -9.3% | 19,100 | 5.8% | 18,800 | 25,100 | 33.4% |
| | of which level 1 | 83,500 | 101,100 | 21.0% | 103,100 | 1.9% | 113,800 | 111,900 | -1.6% |
| | of which level 2 | 89,600 | 92,800 | 3.6% | 93,000 | - | 105,800 | 104,100 | -1.6% |
| | of which numeracy | 191,500 | 177,100 | -7.5% | 178,600 | 0.8% | 197,600 | 204,600 | 3.5% |
| | of which entry level | 22,000 | 22,200 | 0.8% | 23,300 | 5.0% | 25,300 | 31,900 | 25.7% |
| | of which level 1 | 85,900 | 103,200 | 20.1% | 101,600 | -1.5% | 111,900 | 111,300 | -0.5% |
| | of which level 2 | 66,200 | 58,700 | -11.3% | 59,100 | 0.7% | 66,900 | 67,500 | 1.0% |
| | of which ESOL | 11,900 | 10,300 | -14.1% | 11,300 | 10.0% | 11,100 | 10,900 | -1.7% |
| | of which entry level | 5,200 | 8,900 | 69.9% | 9,800 | 10.1% | 9,500 | 9,200 | -3.1% |
| | of which level 1 | 1,100 | 1,300 | 17.5% | 1,300 | 7.0% | 1,400 | 1,500 | 5.3% |
| | of which level 2 | 200 | 300 | 23.4% | 400 | 34.4% | 500 | 500 | 3.9% |

Notes

1) Figures for 2008/09 onwards are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.thedataservice.org.uk/datadictionary/businessdefinitions/Demand+Led+Funding.htm>.

2) Please see the the general footnotes section for further information on this table.

Table 12.1: Level of Highest Qualification Held by People aged 19-59/64 in England (Quarter 4)¹ - percentages**Revised as of 30th September 2011³**

| Year | All people aged 19-59/64 ² (thousands) | Level 4 and above | Level 3 | Level 3 and above | Level 2 | Level 2 and above | Below Level 2 (incl no qualifications) |
|-------------------|---|----------------------|-------------------|----------------------|-------------------|----------------------|--|
| 2006 | 29,427 | 33.1 | 20.2 | 53.2 | 18.7 | 71.9 | 28.1 |
| 2007 | 29,584 | 34.1 | 20.7 | 54.8 | 18.5 | 73.2 | 26.8 |
| 2008 | 29,737 | 34.5 | 20.7 | 55.2 | 19.0 | 74.2 | 25.8 |
| 2009 | 29,911 | 36.3 | 20.7 | 56.9 | 19.6 | 76.5 | 23.5 |
| 2010 | 30,127 | 37.6 ^P | 21.1 ^P | 58.8 ^P | 18.9 ^P | 77.7 ^P | 22.3 ^P |
| 2010 95% CI (+/-) | | 0.39 | | 0.40 | | 0.33 | 0.33 |

Table 12.2: Level of Highest Qualification Held by People aged 19-59/64 in England (Quarter 4)¹ - volumes (thousands)

| Year | All people aged 19-59/64 ² | Level 4 and above | Level 3 | Level 3 and above | Level 2 | Level 2 and above | Below Level 2 (incl no qualifications) |
|-------------------|--|----------------------|--------------------|----------------------|--------------------|----------------------|--|
| 2006 | 29,427 | 9,727 | 5,935 | 15,661 | 5,499 | 21,160 | 8,267 |
| 2007 | 29,584 | 10,091 | 6,112 | 16,203 | 5,461 | 21,664 | 7,920 |
| 2008 | 29,737 | 10,260 | 6,149 | 16,409 | 5,654 | 22,063 | 7,674 |
| 2009 | 29,911 | 10,850 | 6,178 | 17,028 | 5,848 | 22,876 | 7,035 |
| 2010 | 30,127 | 11,340 ^P | 6,372 ^P | 17,711 ^P | 5,689 ^P | 23,400 ^P | 6,726 ^P |
| 2010 95% CI (+/-) | | 117 | | 119 | | 101 | 101 |

Notes

- 1) Estimates were revised in March 2011 as a result of an improved methodology being adopted - see methodological note for further details.
- 2) Males aged 19 - 64 and females aged 19 - 59.
- 3) Estimates were not updated in the June 2011 SFR in line with the 12th May 2011 update to the March 2011 SFR. All figures corrected on 30th September 2011.
- P) Provisional estimate - these estimates will be finalised in March 2012.

Table 13.1: Level Of Highest Qualification Held By Economically Active Adults In England (Quarter 4)^{1,2} - percentages**Revised as of 30th September 2011⁴**

| Year | Economically active adults ³ (thousands) | Level 4 and above | Level 3 | Level 3 and above | Level 2 | Level 2 and above | Below Level 2 (incl no qualifications) |
|-------------------|--|-------------------|-------------------|-------------------|-------------------|-------------------|--|
| 2006 | 24,238 | 35.8 | 20.8 | 56.6 | 19.6 | 76.2 | 23.8 |
| 2007 | 24,397 | 36.8 | 21.1 | 57.9 | 19.4 | 77.3 | 22.7 |
| 2008 | 24,672 | 36.9 | 21.1 | 58.0 | 20.0 | 78.0 | 22.0 |
| 2009 | 24,684 | 38.9 | 20.9 | 59.8 | 20.5 | 80.2 | 19.8 |
| 2010 | 24,819 | 40.5 ^P | 21.3 ^P | 61.8 ^P | 19.7 ^P | 81.5 ^P | 18.5 ^P |
| 2010 95% CI (+/-) | | 0.42 | | 0.42 | | 0.33 | 0.33 |

Table 13.2: Level Of Highest Qualification Held By Economically Active Adults In England (Quarter 4)^{1,2} - volumes (thousands)

| Year | Economically active adults ³ | Level 4 and above | Level 3 | Level 3 and above | Level 2 | Level 2 and above | Below Level 2 (incl no qualifications) |
|-------------------|---|---------------------|--------------------|---------------------|--------------------|---------------------|--|
| 2006 | 24,238 | 8,681 | 5,046 | 13,727 | 4,744 | 18,471 | 5,767 |
| 2007 | 24,397 | 8,975 | 5,151 | 14,126 | 4,731 | 18,857 | 5,540 |
| 2008 | 24,672 | 9,098 | 5,217 | 14,314 | 4,933 | 19,247 | 5,425 |
| 2009 | 24,684 | 9,590 | 5,162 | 14,752 | 5,050 | 19,802 | 4,882 |
| 2010 | 24,819 | 10,044 ^P | 5,292 ^P | 15,336 ^P | 4,881 ^P | 20,217 ^P | 4,602 ^P |
| 2010 95% CI (+/-) | | 104 | | 103 | | 83 | 83 |

Notes

- 1) Estimates for 2006 onwards were revised in March 2011 as a result of an improved methodology being adopted - see methodological note for further details.
- 2) 2010 estimates are provisional as 2011 LFS data and matched LFS-ILR data are not yet available; uplift to final results is estimated based on 2006 to 2009 data.
- 3) Economically active adults are defined as men aged 18 to 64 and women aged 18 to 59 either in employment or International Labour Organisation unemployed.
- 4) Estimates were not updated in the June 2011 SFR in line with the 12th May 2011 update to the March 2011 SFR. All figures corrected on 30th September 2011.
- P) Provisional estimate - these estimates will be finalised in March 2012.

Table 14: Vocational Qualification Achievements in the UK by Qualification Type, 2005 (October) to 2011 (June)

| Quarter | National Vocational Qualification | Occupational Qualification | Qualifications and Credit Framework Qualification | Vocationally Related Qualification | Other Vocational Qualifications | Total |
|------------------------------------|-----------------------------------|----------------------------|---|------------------------------------|---------------------------------|------------------|
| October 2005 to December 2006 | 126,600 | 5,800 | - | 426,200 | 369,600 | 928,200 |
| January 2006 to March 2006 | 116,300 | 6,100 | - | 432,700 | 343,300 | 898,500 |
| April 2006 to June 2006 | 121,000 | 6,100 | - | 482,500 | 599,800 | 1,209,400 |
| July 2006 to September 2006 | 234,600 | 7,000 | - | 750,200 | 969,700 | 1,961,500 |
| Total 2005/06 Academic Year | 598,600 | 25,000 | - | 2,091,600 | 2,282,400 | 4,997,600 |
| October 2006 to December 2006 | 121,300 | 7,100 | - | 411,400 | 382,600 | 922,400 |
| January 2007 to March 2007 | 126,600 | 5,700 | - | 406,800 | 393,800 | 932,900 |
| April 2007 to June 2007 | 129,600 | 6,000 | 400 | 507,900 | 678,200 | 1,322,100 |
| July 2007 to September 2007 | 252,900 | 8,000 | 500 | 920,500 | 1,151,500 | 2,333,400 |
| Total 2006/07 Academic Year | 630,400 | 26,800 | 900 | 2,246,600 | 2,606,200 | 5,510,900 |
| October 2007 to December 2007 | 128,700 | 4,900 | 1,300 | 408,500 | 423,500 | 966,900 |
| January 2008 to March 2008 | 140,700 | 4,900 | 4,600 | 426,000 | 500,900 | 1,077,200 |
| April 2008 to June 2008 | 170,600 | 6,400 | 8,600 | 643,100 | 755,700 | 1,584,400 |
| July 2008 to September 2008 | 287,900 | 8,300 | 19,200 | 983,800 | 1,416,700 | 2,715,800 |
| Total 2007/08 Academic Year | 727,900 | 24,500 | 33,700 | 2,461,400 | 3,096,800 | 6,344,300 |
| October 2008 to December 2008 | 164,100 | 5,800 | 19,400 | 416,200 | 474,500 | 1,079,900 |
| January 2009 to March 2009 | 169,600 | 5,300 | 42,200 | 409,900 | 590,400 | 1,217,500 |
| April 2009 to June 2009 | 216,400 | 6,300 | 65,000 | 715,900 | 829,300 | 1,832,900 |
| July 2009 to September 2009 | 372,600 | 9,100 | 102,000 | 1,064,800 | 1,591,600 | 3,140,200 |
| Total 2008/09 Academic Year | 922,900 | 26,500 | 228,600 | 2,606,800 | 3,485,800 | 7,270,500 |
| October 2009 to December 2009 | 212,000 | 6,000 | 85,000 | 414,700 | 457,500 | 1,175,200 |
| January 2010 to March 2010 | 204,000 | 5,100 | 135,000 | 388,000 | 552,700 | 1,284,800 |
| April 2010 to June 2010 | 213,500 | 5,700 | 202,700 | 726,100 | 831,100 | 1,979,000 |
| July 2010 to September 2010 | 349,500 | 6,400 | 348,500 | 1,078,700 | 1,727,400 | 3,510,600 |
| Total 2009/10 Academic Year | 979,000 | 23,200 | 771,100 | 2,607,500 | 3,568,600 | 7,949,400 |
| October 2010 to December 2010 | 179,600 | 6,200 | 274,700 | 285,700 | 422,900 | 1,169,200 |
| January 2011 to March 2011 | 154,900 | 4,100 | 455,400 | 165,800 | 486,300 | 1,266,500 |
| April 2011 to June 2011 | 128,500 | 3,600 | 713,400 | 386,900 | 670,900 | 1,903,400 |
| 2010/11 Year To date | 463,100 | 13,900 | 1,443,500 | 838,500 | 1,580,100 | 4,339,100 |

Notes

- 1) This table covers all levels of vocational qualifications reported through Ofqual. Data are supplied by awarding organisations.
- 2) For data relating to Vocational Qualifications, the Academic year runs from October to September. For example, the 2005/06 academic year runs from October 2005 to September 2006.
- 3) The data in this table has been subjected to revisions. This has increased the number of achievements, particularly in the "Other Vocational Qualifications" column. These changes are due to a late submission of data from one awarding organisation, a correction from one awarding organisation and a historical update from one awarding organisation. For April 2011 to June 2011 data has been received from all but one awarding organisation.
- 4) Please see general notes and Vocational Qualifications footnotes section for all information on these tables.

Table 15: Young People (Under 19) FE and Apprenticeship Participation by Level (2010/11 - in-year estimates) – Learner Vo

| | | Funded Learners | |
|-----------------------|--------------------|--|------------------|
| | | 2010/11 August to April (provisional) | |
| | | Level | |
| Total Learners | | | 1,017,900 |
| Participation | of which... | Below Level 2 (excluding Skills for Life) | 304,600 |
| | | Skills for Life | 479,500 |
| | | Full Level 2 | 299,600 |
| | | Full Level 3 | 417,300 |
| | | Level 2 | 500,000 |
| | | Level 3 | 509,900 |
| | | Level 4+ | 1,900 |
| | No Level Assigned | 596,400 | |

Table 16: Adult (19+) FE and Skills Participation by Level (2010/11 - in-year estimates) – Learner Volumes

| | | Funded Learners | |
|-----------------------|--------------------|--|------------------|
| | | 2010/11 August to April (provisional) | |
| | | Level | |
| Total Learners | | | 2,675,500 |
| Participation | of which... | Below Level 2 (excluding Skills for Life) | 297,200 |
| | | Skills for Life | 811,600 |
| | | Full Level 2 | 826,300 |
| | | Full Level 3 | 439,700 |
| | | Level 2 | 1,075,800 |
| | | Level 3 | 489,000 |
| | | Level 4+ | 33,000 |
| | No Level Assigned | 717,700 | |

Table 17: All Age FE and Skills Participation by Level (2010/11 - in-year estimates) – Learner Volumes

| | | Funded Learners | |
|-----------------------|--------------------|--|------------------|
| | | 2010/11 August to April (provisional) | |
| | | Level | |
| Total Learners | | | 3,693,400 |
| Participation | of which... | Below Level 2 (excluding Skills for Life) | 601,900 |
| | | Skills for Life | 1,291,100 |
| | | Full Level 2 | 1,125,900 |
| | | Full Level 3 | 857,000 |
| | | Level 2 | 1,575,700 |
| | | Level 3 | 998,800 |
| | | Level 4+ | 34,800 |
| | No Level Assigned | 1,314,100 | |

Notes

1) These tables include Apprenticeships, Other Employer-Based Training, University for Industry, Adult Safeguarded Learning and Further Education/Learner Responsive Provision which includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.

2) This table shows provisional estimates for 2010/11. Tables 2.7 and 10 show full year volumes for previous years. It is not possible to directly compare provisional 2010/11 estimates with figures for previous years.

3) Please see the general footnotes and FE and Skills footnotes section for further information on these tables.

Table 18.1: All Age Apprenticeship Programme Starts by Level and Age (2010/11 - in-year estimates)

| Age | | 2010/11 | | | |
|-----------------------------------|--------------|--|----------------------------|----------------------------|----------------------------|
| | | Year to Date 1 August to 30 April (provisional) | Quarter 1 (provisional) | Quarter 2 (provisional) | Quarter 3 (provisional) |
| Intermediate Level Apprenticeship | Under 19 | 74,800 | 38,000 | 18,300 | 18,500 |
| | 19-24 | 63,900 | 21,000 | 20,100 | 22,800 |
| | 25+ | 76,700 | 18,400 | 27,200 | 31,100 |
| | Total | 215,500 | 77,400 | 65,600 | 72,400 |
| Advanced Level Apprenticeship | Under 19 | 28,000 | 17,000 | 4,700 | 6,300 |
| | 19-24 | 37,800 | 15,800 | 10,000 | 12,000 |
| | 25+ | 43,700 | 10,800 | 13,300 | 19,600 |
| | Total | 109,500 | 43,600 | 28,000 | 37,900 |
| Higher Apprenticeships | Under 19 | 100 | 100 | - | - |
| | 19-24 | 1,100 | 700 | 200 | 200 |
| | 25+ | 600 | 400 | 100 | 100 |
| | Total | 1,800 | 1,200 | 300 | 300 |
| All Apprenticeships | Under 19 | 102,900 | 55,100 | 23,000 | 24,800 |
| | 19-24 | 102,800 | 37,600 | 30,300 | 34,900 |
| | 25+ | 121,000 | 29,600 | 40,600 | 50,900 |
| | Total | 326,700 | 122,200 | 93,900 | 110,600 |

Table 18.2: All Age Apprenticeship Framework Achievements by Level and Age (2010/11 - in-year estimates)

| Age | | 2010/11 | | | |
|-----------------------------------|--------------|--|----------------------------|----------------------------|----------------------------|
| | | Year to Date 1 August to 30 April (provisional) | Quarter 1 (provisional) | Quarter 2 (provisional) | Quarter 3 (provisional) |
| Intermediate Level Apprenticeship | Under 19 | 35,700 | 13,500 | 10,700 | 11,500 |
| | 19-24 | 31,700 | 10,600 | 10,600 | 10,600 |
| | 25+ | 14,100 | 4,500 | 4,500 | 5,200 |
| | Total | 81,500 | 28,600 | 25,700 | 27,200 |
| Advanced Level Apprenticeship | Under 19 | 13,900 | 5,000 | 3,400 | 5,400 |
| | 19-24 | 17,100 | 6,400 | 5,200 | 5,500 |
| | 25+ | 9,600 | 3,200 | 2,800 | 3,500 |
| | Total | 40,600 | 14,700 | 11,400 | 14,500 |
| Higher Apprenticeships | Under 19 | 100 | - | - | - |
| | 19-24 | 500 | 300 | 100 | 200 |
| | 25+ | - | - | - | - |
| | Total | 600 | 400 | 100 | 200 |
| All Apprenticeships | Under 19 | 49,600 | 18,500 | 14,100 | 17,000 |
| | 19-24 | 49,400 | 17,300 | 15,800 | 16,200 |
| | 25+ | 23,800 | 7,800 | 7,300 | 8,700 |
| | Total | 122,800 | 43,700 | 37,200 | 41,900 |

Notes

1) This table shows provisional estimates for 2010/11. Apprenticeship starts and achievements figures for earlier years are available in table 8 of this release. It is not possible to directly compare provisional 2010/11 estimates with figures for previous years.

2) Please see the general footnotes and the Apprenticeships footnotes section for further information on these tables.

Table 19.1: Workplace Learning Starts by Level (2010/11 - in-year estimates)

| Level | 2010/11 | | | |
|--------------------------|------------------------|----------------|----------------|----------------|
| | Year to Date | | | |
| | 1 August to 30 | Quarter 1 | Quarter 2 | Quarter 3 |
| | April (provisional) | (provisional) | (provisional) | (provisional) |
| Foundation Learning Tier | 1,400 | 500 | 500 | 300 |
| Full Level 2 | 241,300 | 81,000 | 81,400 | 79,000 |
| Other Level 2 | - | - | - | - |
| Full Level 3 | 62,100 | 25,500 | 20,500 | 16,100 |
| Other Level 3 | 200 | 100 | 100 | - |
| Level 4 and above | 2,300 | 800 | 800 | 700 |
| Skills for Life | 46,300 | 16,600 | 14,400 | 15,300 |
| No Level Assigned | 200 | 100 | 100 | - |
| Total | 353,800 | 124,700 | 117,700 | 111,400 |

Table 19.2: Workplace Learning Achievements by Level (2010/11 - in-year estimates)

| Level | 2010/11 | | | |
|--------------------------|------------------------|----------------|---------------|---------------|
| | Year to Date | | | |
| | 1 August to 30 | Quarter 1 | Quarter 2 | Quarter 3 |
| | April (provisional) | (provisional) | (provisional) | (provisional) |
| Foundation Learning Tier | 1,400 | 600 | 500 | 400 |
| Full Level 2 | 207,100 | 73,700 | 69,100 | 64,300 |
| Other Level 2 | - | - | - | - |
| Full Level 3 | 50,800 | 17,100 | 16,600 | 17,100 |
| Other Level 3 | 100 | - | - | 100 |
| Level 4 and above | 2,500 | 1,000 | 700 | 700 |
| Skills for Life | 34,800 | 10,500 | 12,500 | 11,800 |
| No Level Assigned | 300 | 100 | 100 | - |
| Total | 296,900 | 103,000 | 99,500 | 94,500 |

Notes

1) These tables show provisional estimates for 2010/11 of Workplace Learning Table 19.2 includes achievements for Workplace Learning qualifications which were started prior to 2010/11. Figures for earlier years are available in table 5 of this release. It is not possible to directly compare provisional 2010/11 estimates with figures for previous years.

2) Please see the general footnotes and the Train to Gain/Workplace Learning footnotes section for further information on these tables.

Table 20: Young People (Under 19) FE and Apprenticeship - Skills for Life Participation by Level (2010/11 - in-year estimates) – Learner Volumes

| Measure | Level | 2010/11 August to April (provisional) |
|----------------------|-----------------------|--|
| | Total Learners | 479,500 |
| | of which literacy | 365,100 |
| | of which entry level | 93,400 |
| | of which level 1 | 171,900 |
| | of which level 2 | 115,600 |
| | of which numeracy | 335,400 |
| Participation | of which entry level | 92,400 |
| | of which level 1 | 159,400 |
| | of which level 2 | 97,600 |
| | of which ESOL | 12,400 |
| | of which entry level | 10,200 |
| | of which level 1 | 2,000 |
| | of which level 2 | 600 |

Table 21: Adult (19+) FE and Skills - Skills for Life Participation by Level (2010/11 - in-year estimates) – Learner Volumes

| Measure | Level | 2010/11 August to April (provisional) |
|----------------------|-----------------------|--|
| | Total Learners | 811,600 |
| | of which literacy | 522,200 |
| | of which entry level | 89,700 |
| | of which level 1 | 223,900 |
| | of which level 2 | 232,300 |
| | of which numeracy | 517,100 |
| Participation | of which entry level | 86,400 |
| | of which level 1 | 247,200 |
| | of which level 2 | 214,000 |
| | of which ESOL | 157,900 |
| | of which entry level | 129,700 |
| | of which level 1 | 22,700 |
| | of which level 2 | 8,800 |

Table 22: All Age FE and Skills - Skills for Life Participation by Level (2010/11 - in-year estimates) – Learner Volumes

| Measure | Level | 2010/11 August to April (provisional) |
|----------------------|-----------------------|--|
| | Total Learners | 1,291,100 |
| | of which literacy | 887,300 |
| | of which entry level | 183,100 |
| | of which level 1 | 395,800 |
| | of which level 2 | 347,800 |
| | of which numeracy | 852,500 |
| Participation | of which entry level | 178,800 |
| | of which level 1 | 406,600 |
| | of which level 2 | 311,700 |
| | of which ESOL | 170,300 |
| | of which entry level | 139,900 |
| | of which level 1 | 24,600 |
| | of which level 2 | 9,400 |

Notes

1) This table shows provisional estimates for 2010/11. Skills for Life participation and achievement figures for earlier years are available in table 9 of this release.

2) Please see the the general footnotes section for further information on this table.

Table 23: Adult Safeguarded Learning (2010/11 - in-year estimates) Participation by Type – Learner Volumes

| Measure | Provision Type | Funded Learners |
|----------------------|---|---|
| | | 2010/11 August to April (provisional) |
| | Total Learners | 542,300 |
| Participation | of which Personal and Community Development Learning | 430,500 |
| | of which Neighbourhood Learning in Deprived Communities | 27,700 |
| | of which Family Literacy Language and Numeracy | 46,800 |
| | of which Wider Family Learning | 49,600 |

Notes

- 1) Adult Safeguarded Learning participation and achievement figures for earlier years are available in table 6 of this release.
- 2) Please see the general footnotes and the Adult Safeguarded Learning footnotes section for further information on these tables.