

Table 2.1: Adult (19+) FE and Skills Participation by Level (2005/06 to 2008/09) – Learner Volumes

		LSC Funded Learners					
		2005/06	2006/07	2007/08	2008/09 ⁵		
		Full Year (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (final)	% change 06/07 to 07/08	Full Year (provisional)
Level							
Total Learners		3,983,800	3,206,400	-19.5%	3,306,000	3.1%	3,718,700
Participation	of which...						
	Below Level 2 (excluding Skills for Life)	1,031,800	589,500	-42.9%	532,500	-9.7%	462,600
	Skills for Life	997,100	833,400	-16.4%	852,700	2.3%	948,200
	Full Level 2	441,300	516,300	17.0%	740,100	43.3%	974,100
	Full Level 3	264,200	267,600	1.3%	328,100	22.6%	423,400
	Level 2	1,235,300	1,118,400	-9.5%	1,319,400	18.0%	1,552,600
	Level 3	524,900	485,800	-7.4%	528,200	8.7%	619,200
	Level 4+	68,300	59,900	-12.2%	53,200	-11.1%	57,100
No Level Assigned	1,050,300	842,300	-19.8%	803,600	-4.6%	870,500	

Table 2.2: Adult (19+) FE and Skills Achievement by Level (2005/06 to 2008/09) – Learner Volumes

		LSC Funded Learners					
		2005/06	2006/07	2007/08	2008/09 ⁵		
		Full Year (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (final)	% change 06/07 to 07/08	Full Year (provisional)
Level							
Total Learners		2,931,400	2,233,100	-23.8%	2,243,600	-	2,122,700
Achievement	of which...						
	Below Level 2 (excluding Skills for Life)	758,100	430,200	-43.2%	406,500	-5.5%	272,000
	Skills for Life	755,700	564,500	-25.3%	546,100	-3.3%	526,700
	Full Level 2	216,500	235,600	8.8%	320,300	35.9%	423,500
	Full Level 3	110,000	115,000	4.6%	134,400	16.9%	138,600
	Level 2	759,200	660,600	-13.0%	734,700	11.2%	755,200
	Level 3	285,600	271,400	-5.0%	285,600	5.2%	249,100
	Level 4+	33,100	30,300	-8.4%	25,800	-14.9%	17,800
No Level Assigned	866,600	689,700	-20.4%	682,800	-1.0%	630,200	

Table 2.3: Adult (19+) FE and Apprenticeship Success Rates by Level (2005/06 to 2007/08) – Percentages

		2005/06	2006/07	2007/08
		Full Year (final)	Full Year (final)	Full Year (final)
Total Further Education Provision		76.8%	76.5%	80.5%
of which...	Skills for Life	65.3%	67.9%	73.1%
	Full Level 2	68.3%	69.4%	71.4%
	Full Level 3	62.0%	65.5%	70.6%
	Level 2	74.2%	75.6%	79.6%
	Level 3	68.6%	72.0%	77.1%
Apprenticeships				
of which...	Apprenticeships (level 2)	50.9%	60.1%	64.8%
	Advanced Apprenticeships (level 3)	41.4%	56.0%	64.5%
	All	46.9%	58.5%	64.7%

Notes

- The following data sources have been used; FE - 2007/08 and earlier years (F05 final), 2008/09 (L04 28/09/09); WBL - 2007/08 and earlier years (W13 final), 2008/09 (E12 07/08/09); ACL - 2006/07 and earlier years (C03), 2007/08 (C03 final, C02 final), 2008/09 (C04 28/09/09); UFI - 2007/08 and earlier years (U05 final), 2008/09 (U04 14/09/09), Employer Training Pilot (ETP) - 2006/07 and earlier years (ETP database).
- Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.
- Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.
- ∩ Indicates a base value of less than fifty or a percentage of less than 0.5%.
- Figures for 2008/09 are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.lsc.gov.uk/providers/funding-policy/demand-led-funding.htm>.
- To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision.
- Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. All learners undertaking/achieving a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.
- Success rates are calculated as the number of learning aims achieved divided by the number of learning aims expected to complete, excluding any learners who transferred on to another learning aim within the same institution.
- Apprenticeship success rates are based on the number of learners who meet all of the requirements of their apprenticeship framework, divided by the number of learners who have left training or successfully completed their training in the academic year.
- Table 2.2 reports on the actual number of achievements within the academic year without reference to those which were expected to complete. Table 2.3 reports success rates which are based on the reported achievement of individual aims that were expected to complete in the academic year.
- Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.