



First Release

Publish date

22nd April 2010

Reference

DS/SFR6

Coverage

England

Theme

Children, Education and Skills

Issued by:

Data Service
Cheylesmore House
Quinton Road
Coventry CV1 2WT

For further information contact:

Data Service Service Desk
servicedesk@thedata-service.org.uk
0870 267 0001

Or view our web site at:

<http://www.thedata-service.org.uk/statistics>

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Publication reference number
LSC-P-NAT-100548

REVISED 22nd April 2010

Post-16 Education & Skills: Learner Participation, Outcomes and Level of Highest Qualification Held

- 1 This Statistical First Release (SFR) shows the latest performance against the Department for Business Innovation and Skills' (BIS) Public Service Agreement (PSA) targets on Adult Attainment and Apprenticeships¹.
- 2 This Release was revised on 22nd April 2010 to correct errors in the Train to Gain/Other Employer Responsive participation figures for 2008/09 (Tables 1, 2, 3 and 4) and the Apprenticeship achievements data for 2009/10 (Table 11).
- 3 This SFR updates information published on 17th December 2009. It includes Learning and Skills Council (LSC) funded participation, achievement and success rates for post-16 education² (excluding schools and Higher Education) in England, between 2005/06 and 2008/09. It also includes data for the early part of 2009/10.
- 4 It shows key statistics on the level of highest qualification held by adults in England from 2001 to 2009, calculated from Labour Force Survey (LFS) data. These include attainment rates for specific priority groups of adult learners in the population that are of key interest within BIS and the LSC.
- 5 Finally, this SFR provides estimates of the number of vocational qualifications awarded in 2009³.

¹ For information on young people's participation and achievement please see paragraph 50 in the Supporting Data section.

² Post-16 education includes provision delivered in FE organisations, sixth form colleges, independent training organisations, local authorities and other providers. This includes programmes such as Apprenticeships and Train to Gain. Data regarding school sixth forms is not included in this publication. Please see <http://readingroom.lsc.gov.uk/lsc/National/nat-statementofpriorities-nov07.pdf> for information on our funding priorities for 2008/09.

³ Information on awards of vocational qualifications is taken from the National Information System for Vocational Qualifications (NISVQ) held by DCSF and from information supplied by the Qualifications and Curriculum Authority (QCA).

Further Education Targets

Public Service Agreement Targets

6 The Government has a number of public targets and commitments. Public Service Agreement (PSA) targets relevant to the Department for Business Innovation and Skills (BIS) are listed below, along with the latest performance against them⁴.

Adult Attainment

7 The Government makes a substantial investment in adult skills, focusing on the development of a workforce with world class skills. This includes helping the disadvantaged and low skilled to develop the skills they need to secure sustainable employment and to progress once in work. There are a number of PSA targets that relate to the number of adults improving their skills and achieving qualifications, and these are listed below.

8 PSA Target:

- i) 79 per cent of working age adults are qualified to at least level 2 by quarter 4 of 2011;
- ii) 56 per cent of working age adults are qualified to at least level 3 by quarter 4 of 2011;
- iii) 36 per cent of working age adults are qualified to level 4 and above by quarter 4 of 2014 with an interim milestone of 34 per cent by quarter 4 of 2011.

Performance [Table 8.1]: Of men aged 19 to 64 and women aged 19 to 59:

- i) 75.6 per cent were qualified to at least level 2 by quarter 4 of 2009;
- ii) 55.9 per cent were qualified to at least level 3 by quarter 4 of 2009;
- iii) 35.3 per cent were qualified to level 4 and above by quarter 4 of 2009.

9 **PSA Target:** To reduce by at least 40 per cent the number of adults in the workforce who lack level 2 or equivalent qualifications between 2001 and 2010; working towards this, one million adults in the workforce to achieve level 2 between 2003 and 2006. This requires an additional 3.6 million adults in the workforce to be qualified to level 2 or higher by 2010, compared to 2001.

Performance [Table 9.2]: Since 2001, an additional 2.9 million adults in the workforce were qualified to level 2 or higher⁵.

10 As a result of statistical research published in February 2010, the Office for National Statistics (ONS) and BIS Heads of Profession for statistics decided to change the method for calculating the estimates of adult educational attainment, resulting in revised series for each of the attainment measures referred to in paragraphs 7 and 8. Estimates for 2009 are provisional and will be finalised in March 2011. Full details

⁴ This SFR does not cover PSAs relating to young people. For information on performance against these, please see the SFRs referenced in paragraph 50 of the Supporting Data section.

⁵ Because the new methodology for calculating LFS attainment measures cannot be applied before 2006, this increase is derived by a sum of a) the increase from 2006 to 2009 based on the new methodology, and b) the increase from 2001 to 2006 based on the old methodology. Further research, due to be completed by summer 2010, will identify the best measure of growth over the whole 2001 to 2010 period.

of this change, including the research papers, can be found at:

<http://www.thedataservice.org.uk/statistics/lfsmethodology/>

- 11 **PSA Target:** In 2004 the Government set a PSA target to improve the basic skills of 2.25 million working-age adults (19 and over and 16-19 and not in full-time education) between 2001 and 2010 with a milestone of 1.5 million adults in 2007.

Performance [Table 5.2]: Between 2000/01 and 2008/09 (provisional), 3.245 million working-age adults improved their basic skills and achieved a qualification.

- 12 BIS have an aim of 95% of adults to achieve the basic skills of functional literacy and numeracy by 2020. To support this, BIS have a **PSA Target of:**

- i) 597,000 people of working age to achieve a first level 1 or above literacy qualification between 2008/09 and 2010/11;
- ii) 390,000 people of working age to achieve a first Entry Level 3 or above numeracy qualification between 2008/09 and 2010/11.

Performance⁶: [Table 5.3]:

- i) Provisional data shows that in 2008/09, 236,400 people of working age achieved a first level 1 or above literacy qualification;
- ii) Provisional data shows that in 2008/09 44,000 people of working age achieved a first Entry Level 3 or above numeracy qualification.

Apprenticeships

- 13 **PSA Target:** To increase the number of apprenticeship completions to 130,000 by 2010/11.

Performance [Table 6.2]: There were 143,400 apprenticeship completions in 2008/09, which means that this PSA target has been achieved two years early.

Other Key Indicators

- 14 **Apprenticeship Completion Success Rate Indicator:** An apprenticeship completion success rate target for 2007/08 of 59%, increasing to 65% in 2008/09.

Performance [Table 3.3]: The apprenticeship completion success rate was 70.9% in 2008/09, which means that this target has been achieved.

- 15 **FE College Success Rate Indicator:** An FE College success rate target for 2007/08 of 76%, increasing to 80% by 2010/11.

Performance [Supplementary Table 3.3]: The FE College success rate for 2008/09 was 80.8%.

⁶ Performance against the Literacy and Numeracy PSA target is provisional. For further information on how performance is calculated, including what assumptions are applied to the data, please see <http://www.thedataservice.org.uk/statistics/sfrmar10/>

KEY HEADLINES FOR 2008/09

Data for 2008/09

- 16 In January 2007 BIS consulted on a new funding approach for 16 - 18 year olds and adults. This included three new demand led funding (DLF) models and a new funding formula, all of which were introduced in the 2008/09 academic year.
- 17 To support this it has been necessary to bring in some technical changes in 2008/9 to how and where some activities are counted. Overall this has a small impact of approximately a few percentage points but it does mean that individual series are not directly comparable with those in earlier years, and this has been made clear in the accompanying tables within this release. More information on these changes can be found within the definitions document at:
<http://www.thedataservice.org.uk/statistics/sfrmar10>
- 18 Data for 2008/09 is near-final, and may be subject to very small upward revisions, before being presented as final in the June 2010 SFR. Paragraph 52 in the Notes to Editors section gives more detail.
- 19 A joint project between DCSF and the Data Service is ongoing to allow the publication of School Sixth Form data alongside Sixth Form College data that is presented in this Release. It was hoped to include the results from this work in this Release, but further work is required to reconcile the different data sources, before they can be published on a comparable basis.

Young People (aged 16-18)

Participation

- 20 Provisional data shows that in 2008/09 there were 1,065,900 learners aged under 19 participating in LSC-funded learning (excluding schools and Higher Education) [Table 1.1]. Of these:
- 504,700 were enrolled on Skills for Life qualifications;
 - 295,400 were enrolled on full level 2 qualifications;
 - 371,300 were enrolled on full level 3 qualifications.

Achievement

- 21 Provisional data shows that in 2008/09, 775,800 learners aged under 19 achieved a LSC-funded qualification [Table 1.2]. Of these:
- 326,800 young people achieved Skills for Life qualifications;
 - 150,600 young people achieved full level 2 qualifications;
 - 167,900 young people achieved full level 3 qualifications.

Success Rates

- 22 The overall success rate for FE-funded provision for young people (excluding apprenticeships) was 80.3% in 2008/09 [Table 1.3].
- The success rate for young people's Skills for Life qualifications was 76.0% in 2008/09.
 - The success rate for young people's full level 2 qualifications was 75.6% in 2008/09.

- The success rate for young people's full level 3 qualifications was 72.4% in 2008/09.

Adults aged 19 and over

Participation

23 Table 2.1 shows the number of adult learners participating on key programmes funded by the LSC. Provisional data shows that in 2008/09:

- 945,100 adults were enrolled on Skills for Life qualifications;
- 968,600 adults were enrolled on full level 2 qualifications;
- 423,900 adults were enrolled on full level 3 qualifications;
- 3,770,900 adults participated in LSC-funded learning (excluding Higher Education).

Achievement

24 Table 2.2 shows the number of adult learners achieving a LSC-funded qualification. Provisional data shows that in 2008/09:

- 639,100 adults achieved Skills for Life qualifications;
- 493,900 adults achieved full level 2 qualifications;
- 170,200 adults achieved full level 3 qualifications;
- 2,583,600 adults achieved a LSC-funded qualification.

Success Rates

25 The overall success rate for FE-funded provision for adults (excluding apprenticeships and Train to Gain) was 80.5% in 2008/09 [Table 2.3].

- The success rate for adults' Skills for Life qualifications was 75.1% in 2008/09.
- The success rate for adults' full level 2 qualifications was 71.5% in 2008/09.
- The success rate for adults' full level 3 qualifications was 69.5% in 2008/09.

All Ages

Participation

26 Table 3.1 shows the total number of learners participating on key programmes funded by the LSC. Provisional data shows that in 2008/09:

- 1,449,800 learners were enrolled on Skills for Life qualifications;
- 1,263,900 learners were enrolled on full level 2 qualifications;
- 795,300 learners were enrolled on full level 3 qualifications;
- 4,836,700 learners participated in LSC-funded learning (excluding Higher Education and school sixth forms).

Achievement

27 Table 3.2 shows the total number of learners achieving a LSC-funded qualification. Provisional data shows that in 2008/09:

- 965,900 learners achieved Skills for Life qualifications;
- 644,500 learners achieved full level 2 qualifications;

- 338,100 learners achieved full level 3 qualifications;
- 3,359,300 learners achieved a LSC-funded qualification.

Success Rates

28 The overall success rate for FE-funded provision for all ages was 80.4% in 2008/09 [Table 3.3].

- The success rate for Skills for Life qualifications was 75.4% in 2008/09.
- The success rate for full level 2 qualifications was 74.0% in 2008/09.
- The success rate for full level 3 qualifications was 71.4% in 2008/09.

Apprenticeships

Starts

29 The volume of apprenticeship starts in 2008/09 was at the highest level ever recorded, at 239,900 [Table 6.1]. This is an increase of 6.8 per cent compared to 2007/08. Of these:

- 16 to 18 year olds started 99,000 apprenticeship frameworks in 2008/09. This is a decrease of 7.5 per cent compared to 2007/08.
- 19 to 24 year olds started 84,700 apprenticeship frameworks in 2008/09. This is a decrease of 5.9 per cent compared to 2007/08.
- 25 year olds and over started 55,900 apprenticeship frameworks in 2008/09. This is over double the volume of starts when compared to 2007/08.

Framework Achievements

30 The volume of apprenticeship framework achievements in 2008/09 was at the highest level ever recorded, at 143,400 [Table 6.2], meaning that the PSA Target to increase the number of apprenticeship completions to 130,000 by 2010/11 was achieved two years early. This is an increase of 27.4 per cent compared to 2007/08. Of these:

- 16 to 18 year olds achieved 67,300 apprenticeship frameworks in 2008/09. This is an increase of 6.9 per cent compared to 2007/08.
- 19 to 24 year olds achieved 57,800 apprenticeship frameworks in 2008/09. This is an increase of 20.2 per cent compared to 2007/08.
- 25 year olds and over achieved 17,900 apprenticeship frameworks in 2008/09. This is an increase from 1,200 achievements in 2007/08.

Apprenticeship Success Rates

31 In 2008/09:

- The Apprenticeship Success Rate for 16 to 18 year olds was 69.6% [Table 1.3]. This is an increase of 6.4 percentage points from the 2007/08 rate.
- The Apprenticeship Success Rate for 19 year olds and over was 72.2% [Table 2.3]. This is an increase of 7.5 percentage points from the 2007/08 rate.
- The Apprenticeship Success Rate for all ages was 70.9% [Table 3.3]. This is an increase of 7.0 percentage points from the 2007/08 rate.

Train to Gain

Starts

32 There were 817,400 Train to Gain starts in 2008/09 [Table 7.1]. As referenced in paragraph 16, these figures are not directly comparable with 2007/08 due to the move to Demand-Led Funding.

Achievements

33 There were 543,100 Train to Gain achievements in 2008/09 [Table 7.2]. As referenced in paragraph 16, these figures are not directly comparable with 2007/08 due to the move to Demand-Led Funding.

Train to Gain Success Rates

34 Information on Train to Gain Success Rates can be found here:

http://www.thedataservice.org.uk/NR/rdonlyres/438F734B-5184-447A-83A3-99B5E4C41268/0/Train_to_Gain_Success_Rates_Information.pdf

Vocational Qualifications

35 This SFR also includes headline information on the number of National Vocational Qualifications (NVQs), Scottish Vocational Qualifications (SVQs) and Vocationally Related Qualifications (VRQs) awarded.

36 The number of NVQs/SVQs awarded in England has risen again to 849 thousand in 2008/09, an increase of 28% when compared to 2007/08, following an increase of 16% between 2006/07 and 2007/08 [Table 10].

37 Vocationally Related Qualifications (VRQs) are becoming increasingly important. A total of 2.1 million VRQ awards were reported by 50 awarding bodies to the Vocational Qualifications Database in 2008/09, compared with 1.7 million awards reported by the same number of awarding bodies to the Vocational Qualifications Database last year [Table VQ1 UK].

38 Almost 459 thousand of these awards were full VRQs, around 22% of the total. Of these, 269 thousand were at Level 2 and 138 thousand at Level 3 [Table VQ6].

EARLY HEADLINES FOR 2009/10

Data for 2009/10

39 Early data for 2009/10 is still provisional, and many of the statistics shown in this release will increase when further data returns are completed by Further Education providers. Figures for 2009/10 will be updated in the June Statistical First Release.

Young People (aged 16-18)

Participation

40 Provisional data for the first quarter of 2009/10 (1st August to 31st October) shows that there were 909,700 learners aged under 19 participating in LSC-funded learning (excluding schools and Higher Education) [Table 4].

Adults aged 19 and over

Participation

41 Provisional data for the first quarter of 2009/10 (1st August to 31st October) shows that there were 1,998,900 learners aged 19 and over in LSC-funded learning (excluding schools and Higher Education) [Table 4].

All Ages

Participation

42 Provisional data for the first quarter of 2009/10 (1st August to 31st October) shows that overall there were 2,908,600 learners in LSC-funded learning (excluding schools and Higher Education) [Table 4].

Apprenticeships

Starts

43 Provisional data shows that there were 146,100 apprenticeship starts in the first six months of the 2009/10 academic year (1st August to 31st January) [Table 11.1]. This should not be compared against 2008/09 until we have final data for the academic year. Of these starts:

- 16 to 18 year olds started 67,400 apprenticeship frameworks.
- 19 to 24 year olds started 57,100 apprenticeship frameworks.
- 25 year olds and over started 21,500 apprenticeship frameworks.

Framework Achievements

44 Provisional data shows that there were 65,900 apprenticeship framework achievements in the first six months of the 2009/10 academic year (1st August to 31st January) [Table 11.2]. This should not be compared against 2008/09 until we have final data for the academic year. Of these:

- 16 to 18 year olds achieved 26,900 apprenticeship frameworks.
- 19 to 24 year olds achieved 25,300 apprenticeship frameworks.
- 25 year olds and over achieved 13,500 apprenticeship frameworks.

Train to Gain

Starts

45 Provisional data shows that there were 250,600 Train to Gain starts in the first six months of the 2009/10 academic year (1st August to 31st January) [Table 12.1]. This should not be compared against 2008/09 until we have final data for the academic year.

Achievements

46 Provisional data shows that there were 218,000 Train to Gain achievements in the first six months of the 2009/10 academic year (1st August to 31st January) [Table 12.2]. This should not be compared against 2008/09 until we have final data for the academic year.

JUNE 2010 SFR

47 The next edition of this Release will be published in June 2010. We expect this Release to include:

- Final 2008/09 data for all funding streams;
- Provisional information on Learner Responsive (including Further Education, Adult Community Learning and University for Industry) participation for the first six months of the 2009/10 academic year;
- Provisional information on Apprenticeship and Train to Gain starts and achievements for the first nine months of the academic year;

SUPPORTING DATA

- 48 Additional supporting data are available on the Data Service website <http://www.thedataservice.org.uk/statistics/sfrmar10/>. These data include breakdowns by age, gender, ethnicity, learners with learning difficulties and/or disabilities and/or health problems, region, local authority, parliamentary constituency, sector subject area and funding stream.
- 49 The majority of this supporting data will be available on 25th March. There will then be an additional release of supporting data on 22nd April. For more information on exactly what data will be released, and on which date, please see the list at: <http://www.thedataservice.org.uk/statistics/sfrmar10/>
- 50 Further post-16 education SFRs can be found on the Department for Children Schools and Families website: <http://www.dcsf.gov.uk/rsgateway>. Those most relevant to this document are:
- [*Participation in Education, Training and Employment by 16-18 Year Olds in England*](#) published on 16th June 2009;
 - [*Level 2 and 3 Attainment by Young People in England Measured Using Matched Administrative Data: Attainment by Age 19 in 2008*](#) published on March 18th 2010.

FUTURE STATISTICAL FIRST RELEASES

- 51 This SFR product will continue to evolve, and readers are encouraged to comment on the content. They can do this by contacting the Data Service. Contact details can be found on the front page.

NOTES TO EDITORS

- 52 Should we need to make an unplanned revision to the statistics contained in this release, we will follow the procedures outlined in the Revisions Policy for this Statistical first Release. This can be found at: <http://www.thedataservice.org.uk/statistics/sfrmar10/>. This includes action to understand the impact that any revisions will have, as well as ensuring that they are clearly communicated to the reader.
- 53 Data for 2008/09 includes provisional University for Industry and Adult Safeguarded Learning (ASL) data. For ASL, data has been returned by 76% of providers. The next edition of this SFR, published in June, will update these figures using complete data for 2008/09.
- 54 Statistics for 2005/06, 2006/07 and 2007/08 reflect the FE and Skills system before the introduction of DLF. Statistics for 2008/09 onwards show the FE and Skills system following the introduction of DLF and are therefore not directly comparable with those for earlier years. More information can be found on Demand Led Funding on the Data Service website here: <http://www.thedataservice.org.uk/statistics/sfrmar10/>
- 55 Information from the different post-16 learning options have been drawn together to give a coherent and comprehensive picture of the participation and achievement of young people and adults after the age of 16. These options include:
- FE organisations
 - Sixth form colleges

- Local Authorities
- Independent training organisations.

56 These organisations deliver a wide variety of government programmes, including:

- College-based Learning
- Apprenticeships
- Train to Gain
- Adult Safeguarded Learning.

57 This SFR does not contain information regarding:

- European Social Fund (ESF) provision
- Delivery in School Sixth Forms
- Higher education
- Privately-funded training at FE organisations/ independent training organisations.

Metrics

58 The metrics used in this SFR are outlined below.

Metric	Definition
Starts	<p>The number of qualifications/ programmes that have begun in a given time period, usually monthly, quarterly or annually. A start is assigned to the month/ quarter/ year that it begun and is only counted once. However, a learner undertaking more than one qualification will be counted for each qualification/ programme. For example, a learner starting a level 2 apprenticeship and then transferring to a level 3 apprenticeship will be counted as two starts.</p> <p>This measure is helpful in determining the take-up of programmes, and is a key performance measure for Apprenticeships and Train to Gain.</p>
Learner Numbers (Participation)	<p>The number of people who are undertaking learning in a given time period, usually annually, or on a fixed date.</p> <p>This measure is helpful for quantifying the number of people that have participated in a given time period, and where a fixed date is used, can give an estimate of the percentage of people engaged in learning. Learner numbers in an academic year is historically a key performance indicator for FE colleges.</p>
Achievements	<p>'Achievements' refers to learning activities that have been successfully achieved and, where appropriate, the certification obtained. Achievement tables in this publication show those achievements obtained within the academic year.</p> <p>A successful apprenticeship 'framework achievement' requires all elements of the framework to be completed.</p> <p>This measure is helpful as it shows the number of people achieving qualifications in the sector. It is therefore a good indicator of progress against key government targets aimed at improving the skills levels of the nation. This measure is also a key performance measure for apprenticeships and Train to Gain.</p>
FE Success Rates	<p>The cohort used to calculate FE success rates is based upon the academic year the qualification FE aim is planned to finish in.</p>

	<p>The success rate is calculated as the number of learners achieving the qualification divided by the number of those starting, excluding any learners who transferred onto another qualification. Where a learner does transfer to a new qualification they are treated as a start on the new qualification and not the old one.</p> <p>As success rates are calculated at a qualification aim level, learners with more than one qualification aim will be included more than once. Full level 2 and 3 success rates only include those aims which are full in their own right, for example a full NVQ. Learners who leave their full programmes within six weeks of starting are excluded from the calculation.</p> <p>This measure is a key performance indicator and used as part of the OFSTED inspection framework and the Framework for Excellence. It is also used by the LSC in monitoring performance of providers.</p>
Apprenticeship Framework Success Rates	<p>The cohort used to calculate apprenticeship framework success rates is marginally different from that used for FE.</p> <p>For a given year, the cohort includes all frameworks (i.e. the combined grouping of qualifications and not each individual qualification aim), whose planned end date is during the reporting year, which were achieved on or before that planned end date, plus any programmes that went beyond the planned end date and were either achieved or withdrawn from (i.e. are not still in progress) in the reporting year.</p> <p>Where a learner transfers to another framework, they are treated as a start on the new qualification and not the old one. Learners who leave their programmes within six weeks of starting are excluded from the calculations. Learners who leave programmes to take up alternative employment are classified as not having achieved.</p> <p>This measure is a key performance indicator and used as part of the OFSTED inspection framework and the Framework for Excellence. It is also used by the LSC in monitoring underperformance of providers.</p>

Data Definitions

59 A definitions document to accompany this release is available on the Data Service website at: <http://www.thedataservice.org.uk/statistics/sfmar10/>

60 Data published in this SFR is categorised as either 'provisional' or 'final'. Provisional data will be updated in future documents. It is worth noting that the methodologies used to calculate success rates will not provide final data for a number of years due to learners completing after their expected completion date. This means that figures are revised annually. We will therefore only publish success rates when data are less volatile.

Data Sources

61 Individual-level data are returned to the Data Service by FE sector partners. These data are then used to inform the public about performance in the sector. The following data sources have been used for this publication.

Funding Stream	Data Source
Learner Responsive	2007/08 and earlier years – ILR F05 – final 2008/09 – ILR L05 – final 2009/10 – ILR L01 – Final
Employer Responsive, including Apprenticeships and Train to Gain	2008/09 and earlier years – ILR W13 – final 2009/10 – ILR E07 (provisional, 04 March 2010)
Ufl/ Learndirect	2006/07 and earlier years – ILR U03 – final 2007/08 – ILR U05, final 2008/09 – ILR U05 (provisional, 08 February 2010)
Adult Safeguarded Learning	2006/07 and earlier years – ILR C03 – final 2007/08 – ILR C03, final, C02 - final 2008/09 – ILR C05 (provisional, 22 February 2010), C04 - final
Attainment Estimates Using the Labour Force Survey	2006 to 2009 - Quarter 4 (October to December) 2005 to Quarter 4 2009 LFS (inclusive of all quarters); LFS-ILR matched data for Quarter 4 2006 and 2008; DCSF Level 2 and 3 Attainment by Young People in England Measured Using Matched Administrative Data. 2001/2006 estimates for working adults - Quarter 4 2001 and Quarter 4 2006 LFS.
Vocational Qualifications	All years – Vocational Qualifications Database

The Level of Highest Qualification Held By Adults

62 The statistics provided here are produced using data on the highest qualification held by individuals from the Labour Force Survey in each year. The LFS is conducted by the Office for National Statistics and the estimates provided are the best measure of attainment within the population at Quarter 4 each year. Further details of how this information is used to calculate the estimates presented here can be found at: <http://www.thedataservice.org.uk/statistics/lfsmethodology/>. This provides details of the new methodology referred to in paragraph 9, and also provides a historical series calculated using the old methodology.

63 From 2004 onwards, statistics relating to changes in attainment of 19 year olds at Level 2 and monitoring progress towards young people's attainment targets are based on a new administrative data source published by DCSF. This can be found here: [Level 2 and 3 Attainment by Young People in England Measured Using Matched Administrative Data: Attainment by Age 19 in 2008](#)

Table 1.1: Young People (Under 19s) FE and Apprenticeship Participation by Level (2005/06 to 2008/09) – Learner Volumes

Revised on 22 April 2010

		LSC Funded Learners					2008/09 ^{5,R}
Level		2005/06	2006/07	2007/08	2007/08	2008/09 ^{5,R}	2008/09 ^{5,R}
		Full Year	Full Year	% change	% change	Full Year	Full Year
		(final)	(final)	05/06 to	06/07 to	(final)	(provisional)
				06/07	07/08		
Total Learners		1,026,400	1,026,200	-	1,056,400	2.9%	1,065,900
	Below Level 2 (excluding Skills for Life)	333,600	315,700	-5.4%	332,200	5.2%	291,400
	Skills for Life	498,000	488,500	-1.9%	487,200	-	504,700
	Full Level 2	296,900	300,900	1.3%	302,200	-	295,400
Participation	of which...	331,100	343,800	3.8%	357,800	4.1%	371,300
	Level 2	551,300	557,700	1.2%	562,700	0.9%	576,400
	Level 3	441,400	458,900	4.0%	473,600	3.2%	485,900
	Level 4+	1,200	1,000	-15.4%	1,300	34.0%	1,100
	No Level Assigned	395,100	434,400	9.9%	464,900	7.0%	582,200

Table 1.2: Young People (Under 19s) FE and Apprenticeship Achievement by Level (2005/06 to 2008/09) – Learner Volumes

		LSC Funded Learners					2008/09 ⁵
Level		2005/06	2006/07	2007/08	2007/08	2008/09 ⁵	2008/09 ⁵
		Full Year	Full Year	% change	% change	Full Year	Full Year
		(final)	(final)	05/06 to	06/07 to	(final)	(provisional)
				06/07	07/08		
Total Learners		666,600	679,600	1.9%	717,300	5.5%	775,800
	Below Level 2 (excluding Skills for Life)	202,200	196,600	-2.8%	218,600	11.2%	225,000
	Skills for Life	279,600	280,200	-	291,900	4.2%	326,800
	Full Level 2	119,600	133,900	12.0%	138,600	3.5%	150,600
Achievement	of which...	137,700	148,200	7.6%	159,800	7.8%	167,900
	Level 2	276,400	301,700	9.2%	320,500	6.2%	357,500
	Level 3	260,700	278,300	6.8%	293,500	5.5%	311,200
	Level 4+	300	200	-11.8%	600	142.5%	500
	No Level Assigned	275,200	300,400	9.2%	327,700	9.1%	389,600

Table 1.3: Young People (Under 19s) FE and Apprenticeship Success Rates by Level (2005/06 to 2008/09) – Percentages

Level		2005/06	2006/07	2007/08	2008/09 ⁵
		Full Year	Full Year	Full Year	Full Year
		(final)	(final)	(final)	(final)
Total Further Education Provision		75.1%	77.4%	79.9%	80.3%
	Skills for Life	69.0%	72.8%	76.0%	76.0%
	Full Level 2	67.9%	70.1%	74.1%	75.6%
of which...	Full Level 3	64.9%	67.7%	72.6%	72.4%
	Level 2	69.6%	73.3%	77.0%	78.2%
	Level 3	77.5%	79.3%	81.0%	81.3%
Apprenticeships					
	Apprenticeships (level 2)	51.8%	60.3%	64.2%	68.3%
of which...	Advanced Apprenticeships (level 3)	44.5%	56.9%	60.7%	73.6%
	All	49.7%	59.5%	63.3%	69.6%

Notes

R) Full Level 2 and 3 participation figures for Train to Gain and Other Employer Responsive Programmes in 2008/09 have been revised upwards due to technical errors in the initial March 25th 2010 release that resulted in the use out-of-date reference data and incorrect definitions to determine these figures.

1) The following data sources have been used: FE - 2007/08 and earlier years (F05 final), 2008/09 (L05 Final); WBL - 2007/08 and earlier years (W13 final), 2008/09 (E13 Final); ACL - 2006/07 and earlier years (C03), 2007/08 (C03 final, C02 final), 2008/09 (C05 22/02/10, C04 final); UFI - 2007/08 and earlier years (U05 final), 2008/09 (U05 08/02/10).

2) Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.

3) Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.

4) '-' indicates a base value of less than fifty or a percentage of less than 0.5%.

5) Figures for 2008/09 are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://skillsfundingagency.bis.gov.uk/funding/policyandfunding/fundingpolicy/dlf/>.

6) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision. These tables include learners under 19, including a small number of under 16 year olds.

7) Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. All learners undertaking/achieving a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.

8) Success rates are calculated as the number of learning aims achieved divided by the number of learning aims expected to complete, excluding any learners who transferred on to another learning aim within the same institution.

9) Apprenticeship success rates are based on the number of learners who meet all of the requirements of their apprenticeship framework, divided by the number of learners who have left training or successfully completed their training in the academic year.

10) Apprenticeship success rates are not affected by demand led funding.

11) Table 1.2 reports on the actual number of achievements within the academic year without reference to those which were expected to complete. Table 1.3 reports success rates which are based on the reported achievement of individual aims that were expected to complete in the academic year.

12) Further breakdowns of the data are available at the Data Service website: www.thedata-service.org.uk/statistics.

Table 2.1: Adult (19+) FE and Skills Participation by Level (2005/06 to 2008/09) – Learner Volumes
Revised on 22 April 2010

		LSC Funded Learners					2008/09 ^{5,R}
		2005/06	2006/07	2007/08	2007/08	2008/09 ^{5,R}	2008/09 ^{5,R}
		Full Year	Full Year	% change	Full Year	% change	Full Year
		(final)	(final)	05/06 to	(final)	06/07 to	(provisional)
				06/07		07/08	
Level							
Total Learners		3,996,000	3,205,700	-19.8%	3,304,400	3.1%	3,770,900
	Below Level 2 (excluding Skills for Life)	1,031,800	589,500	-42.9%	532,500	-9.7%	479,500
	Skills for Life	980,000	809,300	-17.4%	824,800	1.9%	945,100
	Full Level 2	451,600	516,300	14.3%	740,000	43.3%	968,600
Participation	of which...	265,600	267,600	0.7%	328,100	22.6%	423,900
	Level 2	1,245,500	1,118,400	-10.2%	1,319,400	18.0%	1,549,000
	Level 3	526,300	485,800	-7.7%	528,200	8.7%	619,700
	Level 4+	68,300	59,900	-12.2%	53,200	-11.1%	58,200
	No Level Assigned	1,050,400	842,300	-19.8%	803,600	-4.6%	910,200

Table 2.2: Adult (19+) FE and Skills Achievement by Level (2005/06 to 2008/09) – Learner Volumes

		LSC Funded Learners					2008/09 ⁵
		2005/06	2006/07	2007/08	2007/08	2008/09 ⁵	2008/09 ⁵
		Full Year	Full Year	% change	Full Year	% change	Full Year
		(final)	(final)	05/06 to	(final)	06/07 to	(provisional)
				06/07		07/08	
Level							
Total Learners		2,931,400	2,233,100	-23.8%	2,243,600	-	2,583,600
	Below Level 2 (excluding Skills for Life)	758,100	430,200	-43.2%	406,500	-5.5%	352,500
	Skills for Life	737,800	540,900	-26.7%	520,700	-3.7%	639,100
	Full Level 2	216,500	235,600	8.8%	320,300	35.9%	493,900
Achievement	of which...	110,000	115,000	4.6%	134,400	16.9%	170,200
	Level 2	759,200	660,600	-13.0%	734,700	11.2%	910,800
	Level 3	285,600	271,400	-5.0%	285,600	5.2%	317,000
	Level 4+	33,100	30,300	-8.4%	25,800	-14.9%	27,600
	No Level Assigned	866,600	689,700	-20.4%	682,800	-1.0%	756,100

Table 2.3: Adult (19+) FE and Apprenticeship Success Rates by Level (2005/06 to 2008/09) – Percentages

		2005/06	2006/07	2007/08	2008/09 ⁵
		Full Year	Full Year	Full Year	Full Year
		(final)	(final)	(final)	(final)
Level					
Total Further Education Provision		76.8%	76.5%	80.5%	80.5%
	Skills for Life	65.3%	67.9%	73.1%	75.1%
	Full Level 2	68.3%	69.4%	71.4%	71.5%
of which...	Full Level 3	62.0%	65.5%	70.6%	69.5%
	Level 2	74.2%	75.6%	79.6%	80.3%
	Level 3	68.6%	72.0%	77.1%	78.1%
Apprenticeships					
	Apprenticeships (level 2)	50.9%	60.1%	64.8%	72.8%
of which...	Advanced Apprenticeships (level 3)	41.4%	56.0%	64.5%	71.2%
	All	46.9%	58.5%	64.7%	72.2%

Notes
R) Full Level 2 and 3 participation figures for Train to Gain and Other Employer Responsive Programmes in 2008/09 have been revised upwards due to technical errors in the initial March 25th 2010 release that resulted in the use out-of-date reference data and incorrect definitions to determine these figures.

1) The following data sources have been used: FE - 2007/08 and earlier years (F05 final), 2008/09 (L05 Final); WBL - 2007/08 and earlier years (W13 final), 2008/09 (E13 Final); ACL - 2006/07 and earlier years (C03), 2007/08 (C03 final, C02 final), 2008/09 (C05 22/02/10, C04 final); UFI - 2007/08 and earlier years (U05 final), 2008/09 (U05 08/02/10); Employer Training Pilot - 2007/08 and earlier years (ETP database).

2) Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.

3) Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.

4) '-' Indicates a base value of less than fifty or a percentage of less than 0.5%.

5) Figures for 2008/09 are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://skillsfundingagency.bis.gov.uk/funding/policyandfunding/fundingpolicy/dfl/>.

6) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision.

7) Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. All learners undertaking/achieving a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.

8) Success rates are calculated as the number of learning aims achieved divided by the number of learning aims expected to complete, excluding any learners who transferred on to another learning aim within the same institution.

9) Apprenticeship success rates are based on the number of learners who meet all of the requirements of their apprenticeship framework, divided by the number of learners who have left training or successfully completed their training in the academic year.

10) Apprenticeship success rates are not affected by demand led funding.

11) Table 2.2 reports on the actual number of achievements within the academic year without reference to those which were expected to complete. Table 2.3 reports success rates which are based on the reported achievement of individual aims that were expected to complete in the academic year.

12) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 3.1: Overall FE and Skills Participation by Level (2005/06 to 2008/09) – Learner Volumes

Revised on 22 April 2010

		LSC Funded Learners					2008/09 ^{5,R}
Level		2005/06	2006/07		2007/08	2008/09 ^{5,R}	
		Full Year (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (final)	% change 06/07 to 07/08	Full Year (provisional)
Total Learners		5,022,400	4,231,900	-15.7%	4,360,700	3.0%	4,836,700
	Below Level 2 (excluding Skills for Life)	1,365,500	905,200	-33.7%	864,700	-4.5%	770,900
	Skills for Life	1,478,000	1,297,800	-12.2%	1,312,100	1.1%	1,449,800
	Full Level 2	748,500	817,200	9.2%	1,042,300	27.5%	1,263,900
Participation	of which...	596,700	611,400	2.5%	685,900	12.2%	795,300
	Level 2	1,796,900	1,676,100	-6.7%	1,882,100	12.3%	2,125,400
	Level 3	967,700	944,700	-2.4%	1,001,800	6.0%	1,105,600
	Level 4+	69,400	60,900	-12.3%	54,600	-10.4%	59,300
	No Level Assigned	1,445,500	1,276,700	-11.7%	1,268,600	-0.6%	1,492,400

Table 3.2: Overall FE and Skills Achievement by Level (2005/06 to 2008/09) – Learner Volumes

		LSC Funded Learners					2008/09 ⁵
Level		2005/06	2006/07		2007/08	2008/09 ⁵	
		Full Year (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (final)	% change 06/07 to 07/08	Full Year (provisional)
Total Learners		3,598,000	2,912,700	-19.0%	2,960,900	1.7%	3,359,300
	Below Level 2 (excluding Skills for Life)	960,300	626,800	-34.7%	625,100	-	577,400
	Skills for Life	1,017,300	821,100	-19.3%	812,600	-1.0%	965,900
	Full Level 2	336,100	369,500	9.9%	458,800	24.2%	644,500
Achievement	of which...	247,700	263,200	6.3%	294,300	11.8%	338,100
	Level 2	1,035,600	962,300	-7.1%	1,055,200	9.7%	1,268,300
	Level 3	546,300	549,700	0.6%	579,100	5.4%	628,100
	Level 4+	33,400	30,600	-8.4%	26,400	-13.6%	28,000
	No Level Assigned	1,141,800	990,000	-13.3%	1,010,500	2.1%	1,145,700

Table 3.3: Overall FE and Apprenticeship Success Rates by Level (2005/06 to 2008/09) – Percentages

Level		2005/06	2006/07	2007/08	2008/09 ⁵
		Full Year (final)	Full Year (final)	Full Year (final)	Full Year (final)
Total Further Education Provision		76.2%	76.8%	80.2%	80.4%
	Skills for Life	66.7%	69.8%	74.2%	75.4%
	Full Level 2	68.1%	69.7%	72.7%	74.0%
of which...	Full Level 3	63.3%	66.6%	71.6%	71.4%
	Level 2	72.8%	74.8%	78.6%	79.4%
	Level 3	74.6%	77.2%	79.9%	80.5%
Apprenticeships					
	Apprenticeships (level 2)	51.5%	60.2%	64.4%	70.4%
of which...	Advanced Apprenticeships (level 3)	42.9%	56.4%	62.8%	72.1%
	All	48.6%	59.0%	63.9%	70.9%

Notes

R) Full Level 2 and 3 participation figures for Train to Gain and Other Employer Responsive Programmes in 2008/09 have been revised upwards due to technical errors in the initial March 25th 2010 release that resulted in the use out-of-date reference data and incorrect definitions to determine these figures.

1) The following data sources have been used: FE - 2007/08 and earlier years (F05 final), 2008/09 (L05 Final); WBL - 2007/08 and earlier years (W13 final), 2008/09 (E13 Final); ACL - 2006/07 and earlier years (C03), 2007/08 (C03 final, C02 final), 2008/09 (C05 22/02/10, C04 final); UFI - 2007/08 and earlier years (U05 final), 2008/09 (U05 08/02/10); Employer Training Pilot - 2007/08 and earlier years (ETP database).

2) Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.

3) Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.

4) '-' Indicates a base value of less than fifty or a percentage of less than 0.5%.

5) Figures for 2008/09 are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://skillsfundingagency.bis.gov.uk/funding/policyandfunding/fundingpolicy/dlf/>.

6) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision. These tables include learners under 19, including a small number of under 16 year olds.

7) Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. All learners undertaking/achieving a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.

8) Success rates are calculated as the number of learning aims achieved divided by the number of learning aims expected to complete, excluding any learners who transferred on to another learning aim within the same institution.

9) Apprenticeship success rates are based on the number of learners who meet all of the requirements of their apprenticeship framework, divided by the number of learners who have left training or successfully completed their training in the academic year.

10) Apprenticeship success rates are not affected by demand led funding.

11) Table 3.2 reports on the actual number of achievements within the academic year without reference to those which were expected to complete. Table 3.3 reports success rates which are based on the reported achievement of individual aims that were expected to complete in the academic year.

12) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 4: FE and Skills - Participation and Achievement by Level and Provision Type (2008/09 to 2009/10 early estimates) – Learner Volumes

Revised on 22 April 2010

Provision Type	Level	Participation		Achievement
		2008/09 ^R	2009/10	2008/09 ^R
		Full Year (provisional)	August to October (provisional)	Full Year (provisional)
Total Learners		4,836,700	2,908,600	3,359,300
	Total Learners	1,065,900	909,700	775,800
	Under 19 Further Education Provision	793,900	756,100	671,800
	of which			
	Below Level 2	267,500	214,000	210,200
	of which Foundation Learning Tier	245,900	205,200	190,200
	Skills for Life	372,400	307,900	265,900
Youth	Full Level 2	164,800	158,100	110,300
	Full Level 3	327,200	338,100	161,800
	No Level Assigned	492,400	486,500	347,500
	Under 19 Apprentices	173,900	114,300	46,100
	of which			
	Full Level 2	129,800	83,900	40,000
	Full Level 3	44,100	30,400	6,100
	Entry to Employment	78,500	39,300	40,200
	Total Learners	3,060,100	1,706,600	1,975,800
	of which			
	Below Level 2	450,100	260,400	337,600
	of which Foundation Learning Tier	282,100	153,000	202,600
	Skills for Life	692,000	507,500	504,800
Adult	Full Level 2	967,500	572,400	493,600
	Full Level 3	423,600	333,300	170,100
	No Level Assigned / Other TiG	226,300	134,100	189,600
	Total Learners	1,754,400	959,300	1,297,900
	of which			
	Below Level 2	440,300	256,500	332,300
	of which Foundation Learning Tier	272,400	149,200	197,300
	Skills for Life	581,400	467,600	406,700
Adult Learner Responsive	Full Level 2	139,000	127,000	78,900
	Full Level 3	108,600	109,900	62,600
	No Level Assigned	226,100	134,100	183,500
	Total Learners	1,305,700	747,300	677,900
	Apprenticeships	270,900	209,700	97,100
	of which			
	Full Level 2	143,800	103,900	58,000
	Full Level 3	127,000	105,800	39,100
	Train to Gain	957,300	496,600	543,000
	of which			
	Below Level 2	9,800	3,800	5,300
	of which Foundation Learning Tier	9,800	3,800	5,300
	Skills for Life	110,500	39,900	98,100
Employer Responsive	Full Level 2	684,700	341,500	356,600
	Full Level 3	188,000	117,600	68,400
	No Level Assigned / Other TiG	200	-	6,200
	Other Employer Responsive Programmes	77,600	40,900	37,900
Safeguarded Adult Learning		754,600	292,300	638,500
	of which			
	Skills for Life	54,700	13,900	46,800
Total Adult Learner and Employer Responsive including Safeguarded Adult Learning		3,770,900	1,998,900	2,583,600

Notes

R) Full Level 2 and 3 participation figures for Train to Gain and overall participation figures for Other Employer Responsive Programmes in 2008/09 have been revised upwards due to technical errors in the initial March 25th 2010 release that resulted in the use out-of-date reference data to determine these figures. The number of Entry to Employment achievements in 2008/09 has been revised upwards as the result of a data correction.

1) The following data sources have been used; FE - 2008/09 (L05 Final), 2009/10 (L01 Final); WBL - 2008/09 (E13 Final), 2009/10 (E7 05/03/10); ACL - 2008/09 (C05 22/02/10, C04 Final), 2009/10 (C01 Final); UFI - 2008/09 (U05 08/02/10), 2009/10 (U01 Final).

2) Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.

3) Volumes are rounded to the nearest hundred.

4) '-' Indicates a base value of less than fifty.

5) Achievements in this table are provisional and will rise when all final data is returned. Revised information will be shown in the June 2010 SFR when final 2008/09 data is available. Achievement data for 2009/10 is not yet sufficiently reliable in all funding streams for it to be included in table 4.

6) To allow for comparison between different data sources, the table uses age as at 31 August of the academic year for all provision. The table include learners under 19, including a small number of under 16 year olds.

7) Full-year numbers are a count of the number of learners that participated at any point during the year. Learners undertaking more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. Where possible learners are not counted more than once in overall Youth and Adult totals.

8) Foundation Learning Tier totals are those aims that are Below Level 2 and approved.

9) Train to Gain No Level Assigned includes SME flexibilities which are thin Level 2 and 3 and Level 2 and 3 units for 2008/09 only. The Policy for SME flexibilities was introduced in January 2009.

10) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 5.1: FE and Skills - Skills for Life Participation and Achievement by Level (2005/06 to 2009/10 early estimates) – Learner Volumes

Measure	Level	2005/06	2006/07		2007/08		2008/09 ⁴	2009/10 ^{4,5}
		Full Year (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (final)	% change 06/07 to 07/08	Full Year (provisional)	August to October (provisional)
	Total Learners	1,473,100	1,292,400	-12.3%	1,306,800	1.1%	1,445,800	893,500
	of which literacy	1,079,800	876,600	-18.8%	912,900	4.1%	1,014,600	586,800
	of which entry level	219,700	160,200	-27.1%	163,400	2.0%	168,900	82,900
	of which level 1	388,100	385,000	-0.8%	411,800	6.9%	461,200	242,000
	of which level 2	395,600	399,800	1.1%	402,300	0.6%	456,800	273,600
Participation	of which numeracy	826,400	711,000	-14.0%	764,100	7.5%	898,600	516,600
	of which entry level	135,000	104,200	-22.8%	117,800	13.1%	152,900	77,600
	of which level 1	359,100	354,200	-1.4%	382,300	7.9%	439,300	227,100
	of which level 2	307,600	308,300	-	323,400	4.9%	378,300	222,900
	of which ESOL	266,600	243,900	-8.5%	217,800	-10.7%	211,600	130,400
	of which entry level	119,200	202,500	70.0%	186,200	-8.0%	180,800	106,400
	of which level 1	28,500	33,600	18.0%	26,300	-21.6%	26,200	17,900
	of which level 2	10,100	12,400	22.9%	10,000	-19.2%	10,100	7,200
	Total Learners	1,015,700	819,200	-19.3%	810,800	-1.0%	964,600	
	of which literacy	688,800	524,600	-23.8%	528,300	0.7%	614,900	
	of which entry level	162,100	115,100	-29.0%	113,300	-1.6%	112,300	
	of which level 1	206,500	225,600	9.3%	234,600	4.0%	282,300	
	of which level 2	199,500	215,900	8.2%	211,100	-2.2%	253,800	
Achievement	of which numeracy	483,400	402,200	-16.8%	424,200	5.5%	574,600	
	of which entry level	97,200	73,900	-24.0%	77,600	5.1%	99,100	
	of which level 1	177,200	207,600	17.2%	216,200	4.1%	271,700	
	of which level 2	146,600	147,000	-	159,400	8.4%	199,500	
	of which ESOL	219,600	166,000	-24.4%	155,900	-6.1%	151,900	
	of which entry level	84,900	138,800	63.4%	134,700	-3.0%	130,800	
	of which level 1	16,700	21,800	30.1%	17,000	-21.9%	17,000	
	of which level 2	5,300	7,700	46.2%	6,600	-14.6%	6,700	
Under 16	Participation	4,900	5,400	10.3%	5,200	-3.2%	4,000	
	Achievement	1,600	1,800	12.7%	1,800	-1.6%	1,300	

Table 5.2: FE and Skills - Learners (Aged 16+) 2010 Skills for Life Achievement Target (2000/01 to 2008/09) – Cumulative target-bearing achievements

	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2005/06	2007/08	2008/09 ^{3,7} (Provisional)
2010 target-bearing achievements (discounted)	159,400	217,700	211,500	276,700	421,500	437,500	502,400	547,000	471,400
Achievement accumulated	159,400	377,100	588,500	865,200	1,286,700	1,724,200	2,226,600	2,773,600	3,245,000

Table 5.3: FE and Skills - Learners (Aged 16+) 2011 Skills for Life Achievement Target (2008/09) – Cumulative target-bearing achievements

	2008/09 ^{3,8} (Provisional)
Target bearing literacy achievements (including ESOL)	236,400
Target-bearing numeracy achievements	44,000

Notes

1) The following data sources have been used; FE - 2007/08 and earlier years (F05 final), 2008/09 (L05 Final), 2009/10 (L01 Final); WBL - 2007/08 and earlier years (W13 final), 2008/09 (E13 Final), 2009/10 (E07); ACL - 2006/07 and earlier years (C03), 2007/08 (C03 final, C02 final), 2008/09 (C05 22/02/2010, C04 Final), 2009/10 (C01 Final); UFI - 2007/08 and earlier years (U05 final), 2008/09 (U05 08/02/10), 2009/10 (U01 Final); Employer Training Pilot (ETP) - 2006/07 and earlier years (ETP database).

2) Volumes are rounded to the nearest hundred.

3) '-' Indicates a base value of less than fifty or a percentage of less than 0.5%.

4) Figures for 2008/09 onwards are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://skillsfundingagency.bis.gov.uk/funding/policyandfunding/fundingpolicy/dl/>.

5) School sixth form and higher education data is not yet available and so 2008/09 figures are still provisional.

6) Participation for 2009/10 is provisional and is subject to an upward revision once all data returns are available.

7) Information on the methodology and assumptions can be found at http://www.thedataservice.org.uk/NR/rdonlyres/5DCCC3EB-024D-40EF-8E2C-0E63A443615D/0/Skills_for_Life_2010_SFR_Target_business_definition.pdf

8) Information on the methodology and assumptions can be found at http://www.thedataservice.org.uk/NR/rdonlyres/D24D757D-47CF-40E4-A5CA-6317823402FC/0/skills_for_life_2011_sfr_target_business_definition.pdf

9) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision.

10) Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once.

11) Table 5.2 only includes those achievements counting towards the 2010 Skills for Life target.

12) Table 5.3 only includes those achievements counting towards the 2011 Skills for Life target.

13) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 6.1: Apprenticeship Programme Starts by Level and Age (2005/06 to 2008/09)

	Age	2005/06	2006/07	2007/08	2008/09	2007/08				2008/09			
		Full Year (final)	Full Year (final)	Full Year (final)	Full Year (final)	Quarter 1 (final)	Quarter 2 (final)	Quarter 3 (final)	Quarter 4 (final)	Quarter 1 (final)	Quarter 2 (final)	Quarter 3 (final)	Quarter 4 (final)
Apprenticeship (level 2)	Under 16	500	500	500	300	100	-	-	400	100	-	-	200
	16-18	76,600	80,300	81,500	73,800	39,700	13,900	13,600	14,400	36,900	13,300	11,300	12,300
	19-24	45,600	46,500	55,200	52,600	16,300	10,700	14,900	13,200	18,000	12,000	12,800	9,800
	25+	100	100	14,600	31,700	800	1,400	4,100	8,300	9,900	8,700	8,500	4,600
	Total	122,800	127,400	151,800	158,500	56,900	26,000	32,600	36,200	64,900	34,000	32,600	27,000
Advanced Apprenticeship (level 3)	Under 16	-	-	-	-	-	-	-	-	-	-	-	-
	16-18	22,400	24,800	25,500	25,100	14,800	3,900	3,200	3,600	15,400	3,200	2,900	3,600
	19-24	29,500	32,100	34,900	32,100	12,400	6,400	8,600	7,500	13,500	6,500	6,700	5,400
	25+	200	100	12,600	24,200	900	1,300	3,900	6,500	8,400	6,100	6,100	3,500
	Total	52,100	57,000	73,000	81,400	28,000	11,600	15,800	17,500	37,400	15,800	15,700	12,500
All Apprenticeships	Under 16	500	500	500	400	100	-	-	400	100	-	-	300
	16-18	99,000	105,100	107,000	99,000	54,500	17,800	16,800	18,000	52,300	16,400	14,300	15,900
	19-24	75,200	78,600	90,100	84,700	28,700	17,200	23,600	20,600	31,500	18,500	19,500	15,200
	25+	300	300	27,200	55,900	1,600	2,700	8,000	14,700	18,300	14,900	14,600	8,100
	Total	175,000	184,400	224,800	239,900	84,900	37,600	48,400	53,800	102,300	49,800	48,300	39,500

Table 6.2: Apprenticeship Framework Achievements by Level and Age (2005/06 to 2008/09)

	Age	2005/06	2006/07	2007/08	2008/09	2007/08				2008/09			
		Full Year (final)	Full Year (final)	Full Year (final)	Full Year (final)	Quarter 1 (final)	Quarter 2 (final)	Quarter 3 (final)	Quarter 4 (final)	Quarter 1 (final)	Quarter 2 (final)	Quarter 3 (final)	Quarter 4 (final)
Apprenticeship (level 2)	Under 16	400	400	300	300	100	-	100	100	100	-	100	200
	16-18	44,600	49,700	46,800	49,900	10,700	8,200	9,100	18,800	11,600	8,300	9,100	20,900
	19-24	25,300	28,200	28,400	35,500	6,300	5,500	6,500	10,000	7,500	7,000	8,400	12,600
	25+	-	100	900	12,500	-	-	200	600	900	1,900	3,300	6,300
	Total	70,300	78,400	76,300	98,100	17,000	13,800	15,800	29,600	20,100	17,300	20,900	39,900
Advanced Apprenticeship (level 3)	Under 16	100	100	-	-	-	-	-	-	-	-	-	-
	16-18	13,900	15,500	16,200	17,500	3,600	3,000	3,300	6,300	4,000	2,800	3,600	7,100
	19-24	14,300	17,800	19,700	22,400	4,500	3,700	4,300	7,200	5,400	4,300	4,800	7,900
	25+	100	100	300	5,400	-	-	100	200	300	500	1,200	3,300
	Total	28,400	33,400	36,200	45,200	8,100	6,700	7,600	13,700	9,700	7,600	9,600	18,300
All Apprenticeships	Under 16	500	500	300	300	100	-	100	100	100	-	100	200
	16-18	58,500	65,200	63,000	67,300	14,300	11,200	12,300	25,200	15,600	11,100	12,700	27,900
	19-24	39,600	46,000	48,100	57,800	10,800	9,300	10,800	17,200	12,900	11,300	13,200	20,500
	25+	100	200	1,200	17,900	-	100	200	800	1,200	2,500	4,600	9,600
	Total	98,700	111,800	112,600	143,400	25,200	20,600	23,500	43,400	29,800	24,900	30,500	58,100

Notes

- 1) The following data sources have been used; Work-based learning (WBL) – 2007/08 and earlier years (W13 final), 2008/09 (E13 final).
- 2) Volumes are rounded to the nearest hundred.
- 3) '-' Indicates a base value of less than fifty.
- 4) Unlike participation figures, figures for 2008/09 are comparable with earlier years as demand led funding rules are not applied to starts and achievements.
- 5) Age is calculated based on age at start of the programme rather than based on 31 August.
- 6) In Table 6.1 full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one framework will appear more than once.
- 7) In Table 6.2 full-year numbers are a count of the number of framework achievements at any point during the year. Learners achieving more than one framework will appear more than once.
- 8) Higher Level Apprenticeships are included with Advanced Apprenticeships. Programme-Led Apprenticeships recorded in WBL ILR returns are included in the above figures.
- 9) In order to be counted as a successful achievement, all elements of the framework must have been achieved.
- 10) Quarter 1 - 1 August to 31 October; Quarter 2 - 1 November to 31 January; Quarter 3 - 1 February to 30 April; Quarter 4 - 1 May to 31 July.
- 11) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 7.1: Train to Gain Starts by Level (2005/06 to 2008/09)

Level	2005/06	2006/07	2007/08	2008/09 ⁴	2007/08				2008/09 ⁴			
	April to July 2006 (final)	Full year (final)	Full Year (final)	Full Year (final)	Quarter 1 (final)	Quarter 2 (final)	Quarter 3 (final)	Quarter 4 (final)	Quarter 1 (final)	Quarter 2 (final)	Quarter 3 (final)	Quarter 4 (final)
Foundation Learning Tier	-	-	-	8,100	-	-	-	-	2,000	1,700	2,700	1,700
Full Level 2	27,700	172,400	263,900	516,900	57,200	59,300	70,500	76,900	120,800	128,200	174,200	93,600
Other Level 2	-	-	-	1,700	-	-	-	-	-	200	1,100	400
Full Level 3	500	14,600	43,000	135,000	8,100	8,200	11,700	15,000	39,900	32,800	40,900	21,400
Other Level 3	-	-	-	400	-	-	-	-	-	100	300	100
Level 4 and above	-	-	-	11,700	-	-	-	-	4,100	2,700	3,300	1,500
Skills for Life	3,500	19,300	39,200	143,400	7,600	7,800	10,700	13,100	31,900	38,400	50,300	22,800
No Level Assigned	700	100	-	300	-	-	-	-	100	-	100	-
Total	32,400	206,300	346,200	817,400	72,900	75,300	92,900	105,100	198,800	204,100	272,900	141,500

Table 7.2: Train to Gain Achievements by Level (2005/06 to 2008/09)

Level	2005/06	2006/07	2007/08	2008/09 ⁴	2007/08				2008/09 ⁴			
	April to July 2006 (final)	Full year (final)	Full Year (final)	Full Year (final)	Quarter 1 (final)	Quarter 2 (final)	Quarter 3 (final)	Quarter 4 (final)	Quarter 1 (final)	Quarter 2 (final)	Quarter 3 (final)	Quarter 4 (final)
Foundation Learning Tier	-	-	-	5,300	-	-	-	-	900	1,000	1,400	2,000
Full Level 2	5,000	60,400	153,400	356,700	28,500	32,200	41,500	51,200	58,900	70,700	94,500	132,600
Other Level 2	-	-	-	900	-	-	-	-	-	-	100	700
Full Level 3	700	2,600	14,100	68,400	1,600	2,700	3,700	6,100	8,200	11,600	16,200	32,500
Other Level 3	-	-	-	200	-	-	-	-	-	-	-	100
Level 4 and above	-	-	-	7,300	-	-	-	-	1,100	1,400	1,700	3,100
Skills for Life	700	7,800	19,000	98,100	2,800	3,400	5,300	7,500	10,500	19,000	32,000	36,600
No Level Assigned	-	300	100	6,200	-	-	-	-	1,500	1,700	1,500	1,500
Total	6,500	71,100	186,500	543,100	32,900	38,300	50,500	64,800	81,100	105,300	147,500	209,200

ETP Achievements	2005/06 April to July 2006 (final)	2006/07 Full year (final)
Full Level 2	22,600	16,200
Skills for Life	4,600	1,800
Total	27,200	18,000
Total with ETP	33,700	89,100

Notes

- 1) The following data sources have been used; Work-based learning (WBL) – 2007/08 and earlier years (W13 final), 2008/09 (E13 final), Employer Training Pilot (ETP) - 2006/07 and earlier years (ETP database).
- 2) Volumes are rounded to the nearest hundred.
- 3) '-' Indicates a base value of less than fifty or 'not applicable'.
- 4) Demand led funding rules are not applied to starts and achievements. However, figures for 2008/09 are not comparable with earlier years as in 2008/09 NVQs delivered in the workplace previously funded by FE are now funded by Train to Gain. There were 181,000 starts and 132,000 achievements in NVQs delivered in the workplace in 2007/08 (Source - FE 2007/08 F05 Final).
- 5) In Table 7.1 full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one course will appear more than once.
- 6) In Table 7.2 full-year numbers are a count of the number of achievements at any point during the year. Learners achieving more than one course will appear more than once.
- 7) Data for NVQs delivered in the workplace by FE organisations are included in the figures for 2008/09.
- 8) 'Other Level 2' and 'Other Level 3' qualifications includes learners starting Train to Gain courses accessed through new funding flexibilities. These include thin Level 2 and 3, and Level 2 and 3 units, for 2008/09 only. These were made available from January 2009.
- 9) Table 7.2 includes Employer Training Pilot data from April 2006 onwards.
- 10) Quarter 1 - 1 August to 31 October; Quarter 2 - 1 November to 31 January; Quarter 3 - 1 February to 30 April; Quarter 4 - 1 May to 31 July.
- 11) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 8.1: Level of Highest Qualification Held by People aged 19-59/64 in England (Quarter 4)^{1, 2, 3, 4} - percentages

Year	All people aged 19-59/64 ⁵ (thousands)	Level 4 and above	Level 3	Level 3 and above	Level 2	Level 2 and above	Below Level 2 (incl no qualifications)
2006	29,417	32.2 ^P	20.1	52.3	19.4	71.7	28.3
2007	29,566	33.3 ^P	20.6 ^P	53.9 ^P	19.0 ^P	73.0 ^P	27.0 ^P
2008	29,736	33.6 ^P	20.8	54.4	19.5	73.9	26.1
2009	29,930	35.3 ^P	20.6 ^P	55.9 ^P	19.7 ^P	75.6 ^P	24.4 ^P
2009 95% CI (+/-)		0.42		0.41		0.36	0.36

Table 8.2: Level of Highest Qualification Held by People aged 19-59/64 in England (Quarter 4)^{1, 2, 3, 4} - volumes (thousands)

Year	All people aged 19-59/64 ⁵	Level 4 and above	Level 3	Level 3 and above	Level 2	Level 2 and above	Below Level 2 (incl no qualifications)
2006	29,417	9,467 ^P	5,915	15,382	5,703	21,085	8,332
2007	29,566	9,839 ^P	6,102 ^P	15,941 ^P	5,630 ^P	21,571 ^P	7,995 ^P
2008	29,736	9,985 ^P	6,179	16,164	5,799	21,963	7,773
2009	29,930	10,557 ^P	6,166 ^P	16,723 ^P	5,905 ^P	22,628 ^P	7,302 ^P
2009 95% CI (+/-)		125		135		136	102

Notes

1. Estimates were revised in March 2010 as a result of an improved methodology being adopted - see methodological note for further details.
2. 2009 estimates are provisional as 2010 LFS data and matched LFS-ILR data are not yet available; uplift to final results is estimated based on 2006 to 2008 data.
3. 2007 estimates are provisional as matched LFS-ILR data are not yet available for this year; uplift to final results is based on 2006 and 2008 data.
4. Estimates of percentage qualified to Level 4 and above are provisional pending finalisation of research into matched LFS-HESA data - see methodological note for further details.
5. Males aged 19 - 64 and females aged 19 - 59.
- P. Provisional estimate - these estimates will be finalised in March 2011.

Table 9.1: Level Of Highest Qualification Held By Economically Active Adults In England (Quarter 4) ^{1, 2, 3} - percentages

Year	Economically active adults ⁵ (thousands)	Level 2 and above	Below Level 2 (incl no qualifications)
2001	23,259	69.2 #	30.8 #
2006	24,233	74.0 #	26.0 #
2006	24,233	76.0	24.0
2007	24,389	77.1 ^P	22.9 ^P
2008	24,682	77.8	22.2
2009	24,691	78.9 ^P	21.1 ^P
2009 95% CI (+/-)		0.37	0.37

Table 9.2: Level Of Highest Qualification Held By Economically Active Adults In England (Quarter 4) ^{1, 2, 3} - volumes (thousands)

Year	Economically active adults ⁵	Level 2 and above	Below Level 2 (incl no qualifications)
2001	23,259	16,098 #	7,161 #
2006	24,233	17,933 #	6,300 #
2006	24,233	18,423	5,810
2007	24,389	18,814 ^P	5,575 ^P
2008	24,682	19,201	5,481
2009	24,691	19,483 ^P	5,208 ^P
2009 95% CI (+/-)		117	85

Notes

1. Estimates for 2006 onwards were revised in March 2010 as a result of an improved methodology being adopted - see methodological note for further details.
2. 2009 estimates are provisional as 2010 LFS data and matched LFS-ILR data are not yet available; uplift to final results is estimated based on 2006 to 2008 data.
3. 2007 estimates are provisional as matched LFS-ILR data are not yet available for this year; uplift to final results is based on 2006 and 2008 data.
4. The best estimate of change between 2001 and 2006 currently available is using the previous methodology - see methodological note for further details.
5. Economically active adults are defined as men aged 18 to 64 and women aged 18 to 59 either in employment or International Labour Organisation unemployed.
- P. Provisional estimate - these estimates will be finalised in March 2011.

Table 10: Awards of NVQs/SVQs and VRQs by Academic Year

Years: Academic years 2005/06 to 2008/09 from 1 October to 30 September each year

Coverage: England¹

thousands

Year	NVQs/SVQs ²	Cumulative Total NVQs/SVQs ² from 2005/06 onwards	Reported VRQs from participating awarding bodies ³	Cumulative Total VRQs ³ from 2005/06 onwards
2005/06	525	525	1,071	1,071
2006/07	571	1,096	1,286	2,357
2007/08	665	1,761	1,545	3,901
2008/09	849	2,610	1,933	5,834

Notes*Source: Vocational Qualifications Database*

1. Based on the location of the centre administering the qualification.
2. Totals reflect the number of NVQs and SVQs awarded in England and recorded on NISVQ (see Vocational Qualification Commentary, Technical Notes paragraphs 4 to 6).
3. Totals reflect the number of VRQs awarded in England and notified to NISVQ (see Vocational Qualification Commentary, Technical Notes paragraph 7).
4. Numbers may not sum to cumulative totals due to rounding.

Table 11.1: Apprenticeship Programme Starts by Level and Age (2009/10 mid-year estimates)

Revised on 22 April 2010

	Age	2009/10	
		Quarter 1 (provisional)	Quarter 2 (provisional)
Apprenticeship (level 2)	Under 16	100	-
	16-18	35,200	14,700
	19-24	20,000	15,400
	25+	7,700	5,100
	Total	62,900	35,200
Advanced Apprenticeship (level 3)	Under 16	-	-
	16-18	14,500	3,100
	19-24	15,200	6,500
	25+	5,700	3,000
	Total	35,400	12,700
All Apprenticeships	Under 16	100	-
	16-18	49,600	17,800
	19-24	35,200	21,900
	25+	13,400	8,100
	Total	98,300	47,800

Table 11.2: Apprenticeship Framework Achievements by Level and Age (2009/10 mid-year estimates)

	Age	2009/10 ⁸	
		Quarter 1 (provisional)	Quarter 2 (provisional)
Apprenticeship (level 2)	Under 16	100	-
	16-18	11,600	7,700
	19-24	8,600	6,600
	25+	4,800	3,400
	Total	25,100	17,700
Advanced Apprenticeship (level 3)	Under 16	-	-
	16-18	4,200	3,400
	19-24	5,900	4,200
	25+	2,800	2,500
	Total	12,900	10,100
All Apprenticeships	Under 16	100	-
	16-18	15,800	11,200
	19-24	14,600	10,800
	25+	7,600	5,900
	Total	38,000	27,900

Notes

R) Achievement figures for 2009/10 have been revised upwards due to a technical error in the initial March 25th 2010 release that resulted in some achievements not being included.

1) Provisional numbers for 2009/10 are not comparable with previous years. There can be significant variation between provisional and final estimates and typically these numbers can be expected to be revised upwards. While subsequent revisions to 2009/10 data may be different from previous years, in 2008/09 the final number of starts was up to approximately 5% higher and the final number of achievements was up to approximately 12% higher than the provisional numbers at a similar point.

2) The following data sources have been used; Employer Responsive (ER) – 2009/10 (E07 05/03/10).

3) Volumes are rounded to the nearest hundred.

4) '-' Indicates a base value of less than fifty.

5) Age is calculated based on age at start of the programme rather than based on 31 August.

6) In Table 11.1 quarterly numbers are a count of the number of starts at any point during each quarter. Learners starting more than one framework will appear more than once.

7) In Table 11.2 quarterly numbers are a count of the number of framework achievements at any point during each quarter. Learners achieving more than one framework will appear more than once.

8) Higher Level Apprenticeships are included with Advanced Apprenticeships. Programme-Led Apprenticeships recorded in ER ILR returns are included in the above figures.

9) In order to be counted as a successful achievement, all elements of the framework must have been achieved.

10) Quarter 1 - 1 August to 31 October; Quarter 2 - 1 November to 31 January.

11) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 12.1: Train to Gain Starts by Level (2009/10 mid-year estimates)

Level	2009/10	
	Quarter 1 (provisional)	Quarter 2 (provisional)
Foundation Learning Tier	900	500
Full Level 2	100,300	73,200
Other Level 2	100	-
Full Level 3	28,500	14,100
Other Level 3	200	100
Level 4 and above	1,600	800
Skills for Life	19,700	10,200
No Level Assigned	300	200
Total	151,500	99,000

Table 12.2: Train to Gain Achievements by Level (2009/10 mid-year estimates)

Level	2009/10	
	Quarter 1 (provisional)	Quarter 2 (provisional)
Foundation Learning Tier	1,000	800
Full Level 2	83,500	63,600
Other Level 2	200	100
Full Level 3	20,200	17,200
Other Level 3	200	100
Level 4 and above	1,600	1,200
Skills for Life	15,200	12,000
No Level Assigned	600	300
Total	122,600	95,400

Notes

1) Provisional numbers for 2009/10 are not comparable with previous years. There can be significant variation between provisional and final estimates and typically these numbers can be expected to be revised upwards. While subsequent revisions to 2009/10 data may be different from previous years, in 2008/09 the final number of starts was up to approximately 8% higher and the final number of achievements was up to approximately 27% higher than the provisional numbers at a similar point.

2) The following data sources have been used; Employer Responsive (ER) - 2009/10 (E07 05/03/10).

3) Volumes are rounded to the nearest hundred.

4) '-' Indicates a base value of less than fifty.

5) In Table 12.1 quarterly numbers are a count of the number of starts at any point during each quarter. Learners starting more than one course will appear more than once.

6) In Table 12.2 quarterly numbers are a count of the number of achievements at any point during each quarter. Learners achieving more than one course will appear more than once.

7) 'Other Level 2' and 'Other Level 3' qualifications includes learners starting Train to Gain courses accessed through new funding flexibilities. These include thin Level 2 and 3, and Level 2 and 3 units. These were made available from January 2009.

8) Quarter 1 - 1 August to 31 October; Quarter 2 - 1 November to 31 January.

9) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.