



First Release

Publish date

22nd October 2009

Reference

DS/SFR4

Coverage

England

Theme

Children, Education and Skills

Issued by:

Data Service
Cheylesmore House
Quinton Road
Coventry CV1 2WT

For further information contact:**Data Service Service Desk**

servicedesk@thedata-service.org.uk
08702 670001

Or view our web site at:

<http://www.thedata-service.org.uk/statistics>

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Publication reference number
LSC-P-NAT-090178

Post-16 Education & Skills: Learner participation, outcomes and Level of Highest Qualification Held

- 1 This Statistical First Release (SFR) shows the latest performance against the Department for Business Innovation and Skills' (BIS) Public Service Agreement (PSA) targets on Adult Attainment and Apprenticeships¹.
- 2 This SFR updates information published on 25th June 2009. It includes Learning and Skills Council (LSC) funded participation, achievement and success rates for post-16 education² (excluding schools and Higher Education) in England, between 2005/06 and 2008/09.
- 3 Following a formal Review of BIS SFRs, this edition of the Release provides the first full picture for 2008/09. Figures for the 2008/09 academic year are highly provisional. Future SFRs will reflect changes in the data collection timetable, which will bring forward when data is collected. This will enable us to present data in a more timely manner.
- 4 Data shown for the 2008/09 academic year will be updated with more complete data in the December SFR, and we would expect to see an increase in learner participation, starts, and achievements, when compared with this release. Please refer to footnotes in the relevant tables for further information.

¹ For information on young people's participation and achievement please see paragraph 33 in the Supporting Data section.

² Post-16 education includes provision delivered in FE organisations, sixth form colleges, independent training organisations, local authorities and other providers. This includes programmes such as apprenticeships and Train to Gain. Data regarding school sixth forms is not included in this publication. Please see <http://readingroom.lsc.gov.uk/lsc/National/nat-annualstatementofpriorities-re-oct2006.pdf> for information on our funding priorities for 2007/08, and <http://readingroom.lsc.gov.uk/lsc/National/nat-statementofpriorities-nov07.pdf> for information on our funding priorities for 2008/09.

Further Education Targets

Public Service Agreement Targets

5 The Government has a number of public targets and commitments. Public Service Agreement (PSA) targets relevant to the Department for Business Innovation and Skills (BIS) are listed below, along with the latest performance against them³.

Adult Attainment

6 The Government makes a substantial investment in adult skills, focusing on the development of a workforce with world class skills. This includes helping the disadvantaged and low skilled to develop the skills they need to secure sustainable employment and to progress once in work. There are a number of PSA targets that relate to the number of adults improving their skills and achieving qualifications, and these are listed below.

7 PSA Target:

- i) 79 per cent of working age adults are qualified to at least level 2 by quarter 4 of 2011;
- ii) 56 per cent of working age adults are qualified to at least level 3 by quarter 4 of 2011;
- iii) 36 per cent of working age adults are qualified to level 4 and above by quarter 4 of 2014 with an interim milestone of 34 per cent by quarter 4 of 2011.

Performance [Table 8]: Of men aged 19 to 64 and women aged 19 to 59:

- i) 71.2 per cent were qualified to at least level 2 by quarter 4 of 2008;
- ii) 50.8 per cent were qualified to at least level 3 by quarter 4 of 2008;
- iii) 31.2 per cent were qualified to level 4 and above by quarter 4 of 2008.

Performance against these targets will be updated in the March 2010 Statistical First Release.

8 **PSA Target:** To reduce by at least 40 per cent the number of adults in the workforce who lack level 2 or equivalent qualifications between 2001 and 2010; working towards this, one million adults in the workforce to achieve level 2 between 2003 and 2006. This requires an additional 3.6 million adults in the workforce to be qualified to level 2 or higher by 2010, compared to 2001.

Performance [Table 9]: Since 2001, an additional 2.378 million adults in the workforce achieved qualifications at level 2 or higher.

Performance against this target will be updated in the March 2010 Statistical First Release.

9 **PSA Target:** In 2004 the Government set a PSA target to improve the basic skills of 2.25 million working-age adults (19 and over and 16-19 and not in full-time education) between 2001 and 2010 with a milestone of 1.5 million adults in 2007.

³ This SFR does not cover PSAs relating to young people. For information on performance against these, please see the SFRs referenced in paragraph 33 of the Supporting Data section.

Performance [Table 5]: Between 2000/01 and 2007/08, 2.835 million working-age adults improved their basic skills. Figures will be updated in the March 2010 edition of this Statistical First Release, to include 2008/09 performance.

- 10 BIS have an aim of 95% of adults to achieve the basic skills of functional literacy and numeracy by 2020. To support this, BIS have a **PSA Target of:**
- i) 597,000 people of working age to achieve a first level 1 or above literacy qualification between 2008/09 and 2010/11;
 - ii) 390,000 people of working age to achieve a first Entry Level 3 or above numeracy qualification between 2008/09 and 2010/11.

Performance: This PSA target only applies from 2008/09. We will report on this target in the March 2010 Statistical First Release.

Apprenticeships

- 11 **PSA Target:** To increase the number of apprenticeship completions to 130,000 by 2010/11.

Performance [Table 6]: Provisional data shows there were 126,900 apprenticeship completions in 2008/09.

Other Key Indicators

- 12 **Apprenticeship Completion Success Rate Indicator:** An apprenticeship completion success rate target for 2007/08 of 59%, increasing to 65% in 2008/09.

Performance [Table 3.3]: The apprenticeship completion success rate was 63.9% in 2007/08. Apprenticeship completion success rates for 2008/09 will be available in the December 2009 Statistical First Release.

- 13 **FE College Success Rate Indicator:** An FE College success rate target for 2007/08 of 76%, increasing to 80% by 2010/11.

Performance [Supplementary Table SR2]: The FE College success rate was 80.7% in 2007/08. FE success rates for 2008/09 will be reported on in the March 2010 Statistical First Release.

- 14 This SFR includes information from the Labour Force Survey (LFS), which is used to measure progress against the PSA targets mentioned in paragraphs 5 and 6.
- 15 The statistics provided here are taken from the Quarter 4 2008 LFS (surveys carried out by the Office for National Statistics from October to December 2008) using the information collected about the highest qualification held by individuals. This information will be updated following the release of Quarter 4 2009 figures in March 2010.
- 16 The Office for National Statistics (ONS) and BIS have commissioned a statistical research project to understand the strengths and weaknesses of the existing method of measuring attainment using the LFS. The research is ongoing and a final report will be published in February setting out the full findings including recommendations for any improvements. Further information can be found here: <http://www.thedataservice.org.uk/nr/ronlyres/ada64119-bdca-4520-9dc6-19d90e90a14e/0/measuringadultattainmentusinglabourforcesurvey.doc>

KEY PROVISIONAL HEADLINES FOR 2008/09

Demand Led Funding

- 17 In January 2007 BIS consulted on a new funding approach for 16 – 18 year olds and adults. This included three new demand led funding (DLF) models and a new funding formula, all of which were introduced in the 2008/09 academic year.
- 18 Because of this new funding methodology, **figures from 2008/09 are not directly comparable with those for earlier years**. This has been made clear in the accompanying tables within this release.
- 19 Statistics for 2005/06 to 2007/08 reflect the FE and Skills system before the introduction of DLF. Statistics for 2008/09 show the FE and Skills system following the introduction of DLF and are therefore not directly comparable with those for earlier years. More information can be found on Demand Led Funding on the Data Service website: <http://www.thedataservice.org.uk/statistics/sfroct09/>

Data for 2008/09

- 20 Data for 2008/09 is still provisional, and many of the statistics shown in this release will increase when final data returns are completed by Further Education providers. Figures for 2008/09 will be updated in the December Statistical First Release, and will show an increase in learner participation, starts, and achievements, when compared with this release. Estimates of the scale of these increases are provided, to give an indication of what the final figure may be.

Young People (aged 16-18)

Participation

- 21 Provisional data for 2008/09 shows that there were 1,036,000 learners aged under 19 participating in LSC-funded learning (excluding schools and Higher Education) [Table 1.1]. Of these:
- 498,500 were enrolled on Skills for Life qualifications;
 - 294,400 were enrolled on full level 2 qualifications;
 - 370,600 were enrolled on full level 3 qualifications.

Achievement

- 22 Provisional data for 2008/09 [Table 1.2] shows that 662,100 learners aged under 19 achieved a LSC-funded qualification. Of these:
- 247,500 young people achieved Skills for Life qualifications;
 - 124,800 young people achieved full level 2 qualifications;
 - 137,100 young people achieved full level 3 qualifications.

Adults aged 19 and over

Participation

23 Provisional data for 2008/09 shows the number of adult learners participating on key programmes funded by the LSC [Table 2.1]. In 2008/09:

- 948,200 adults were enrolled on Skills for Life qualifications;
- 974,100 adults were enrolled on full level 2 qualifications;
- 423,400 adults were enrolled on full level 3 qualifications;
- 3,718,700 adults participated in LSC-funded learning (excluding Higher Education).

Achievement

24 Table 2.2 shows the number of adult learners achieving a LSC-funded qualification. In 2008/09, provisional data shows that:

- 526,700 adults achieved Skills for Life qualifications;
- 423,500 adults achieved full level 2 qualifications;
- 138,600 adults achieved full level 3 qualifications;
- 2,122,700 adults achieved a LSC-funded qualification.

All Ages

Participation

25 Table 3.1 shows the total number of learners participating on key programmes funded by the LSC. Provisional data for 2008/09 shows that:

- 1,446,600 learners were enrolled on Skills for Life qualifications;
- 1,268,500 learners were enrolled on full level 2 qualifications;
- 794,000 learners were enrolled on full level 3 qualifications;
- 4,754,700 learners participated in LSC-funded learning (excluding Higher Education and school sixth forms).

Achievement

26 Table 3.2 shows, the total number of learners achieving a LSC-funded qualification. In 2008/09, provisional data shows that:

- 774,200 learners achieved Skills for Life qualifications;
- 548,300 learners achieved full level 2 qualifications;
- 275,700 learners achieved full level 3 qualifications;
- 2,784,800 learners achieved a LSC-funded qualification.

Apprenticeships

Starts

27 Provisional data shows that there were 234,000 apprenticeship starts in 2008/09 [Table 6.1]. When final data is returned by providers, we expect apprenticeship start figures for 2008/09 to rise by approximately 2 - 3%. Of the 234,000 apprenticeship starts in 2008/09:

- 96,700 16 to 18 year olds started an apprenticeship framework in 2008/09.
- 82,300 19 to 24 year olds started an apprenticeship framework in 2008/09.
- 54,700 25 year olds and over started an apprenticeship framework in 2008/09.

Framework Achievements

28 Provisional data shows that there were 126,900 apprenticeship framework achievements in 2008/09 [Table 6.2]. When final data is returned by providers, we expect apprenticeship completion figures for 2008/09 to rise by approximately 10%. Of the 126,900 framework achievements in 2008/09:

- 57,800 16 to 18 year olds achieved an apprenticeship framework in 2008/09.
- 52,900 19 to 24 year olds achieved an apprenticeship framework in 2008/09.
- 16,000 25 year olds and over achieved an apprenticeship framework in 2008/09.

29 Tables 6.1 and 6.2 show apprenticeship start and achievement figures across academic years in a quarterly series.

Train to Gain

Starts

30 Provisional data shows that there were 817,400 Train to Gain starts in 2008/09 [Table 7.1]. As referenced in paragraph 13 – 15, these figures are not directly comparable due to the move to Demand-Led Funding. When final data is returned by providers, we expect Train to Gain start figures for 2008/09 to rise by approximately 2%.

Achievements

31 Provisional data shows that there were 471,900 Train to Gain achievements in 2008/09 [Table 7.2]. As referenced in paragraph 13 – 15, these figures are not directly comparable due to the move to Demand-Led Funding. When final data is returned by providers, we expect Train to Gain achievement figures for 2008/09 to rise by approximately 5%.

SUPPORTING DATA

- 32 Additional supporting data is available on the Data Service website <http://www.thedataservice.org.uk/statistics/sfroct09/> on, or shortly after, 22 October. These data show breakdowns by age, gender, ethnicity, learners with learning difficulties and/or disabilities and/or health problems, region, local authority, parliamentary constituency, sector and funding stream.
- 33 Further post-16 education SFRs can be found on the Department for Children Schools and Families websites: <http://www.dcsf.gov.uk/rsgateway>. Those most relevant to this document are:
- *Participation in Education, Training and Employment by 16-18 Year Olds in England*, published on 16th June 2009: <http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000849/>
 - *Level 2 and 3 Attainment by Young People in England Measured Using Matched Administrative Data: Attainment by Age 19 in 2008*, published on March 24th 2009: <http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000835/>

FUTURE STATISTICAL FIRST RELEASES

- 34 In September 2007, Pricewaterhouse Coopers was commissioned by the Department for Innovation Universities and Skills (now part of the Department for Business Innovation and Skills) and Department for Children Schools and Families (DCSF) to review ten Statistical First Releases (SFRs) relating to post-16 learning. To address the issues, the review made 24 recommendations for changes to the suite of post-16 SFRs aimed at improving the way statistics relating to post-16 learning are presented, including the publication of quarterly SFRs.
- 35 This SFR product will continue to evolve, and readers are encouraged to comment on the content. They can do this by contacting the Service Desk. Contact details can be found on the front page.
- 36 The planned publication date for the next SFR in this series is December 2009.
- 37 The SFR publication dates have been established for key points in the annual LSC business cycle. The December SFR provides a provisional view of sector participation and achievement, as well as final information for apprenticeships and Train to Gain in 2008/09. The March SFR provides final participation and achievement data. The June SFR provides an updated view of in-year participation, and the October SFR provides a first view of full-year participation.

NOTES TO EDITORS

- 38 Data for 2008/09 includes provisional learner responsive data, which is based on data returns from over 97% of providers. The Adult Safeguarded Learning data included for 2008/09 is based on returns from around 88% of providers. The next edition of this SFR, published in December, will update these figures using more complete data for 2008/09.
- 39 Provisional Apprenticeship statistics calculated from the employer responsive data for 2008/09 is based on data returned by providers in September 2009. Final data

is returned in November and will increase apprenticeship starts by approximately 2 – 3%. Similarly, we expect apprenticeship achievement figures to rise by approximately 10% when final data is returned by providers.

- 40 Provisional Train to Gain statistics calculated from the employer responsive data is based on data returned by providers in September 2009. Final data is returned in November and will increase Train to Gain starts by approximately 2%. Similarly, we expect Train to Gain achievement figures to rise by about 5% when final data is returned by providers.
- 41 This Statistical First Release (SFR) shows the latest performance against the Department for Business, Innovation and Skills (BIS) Public Service Agreement (PSA) targets on Adult Attainment and Apprenticeships
- 42 It includes provisional data for 2008/09 under the new demand led funding (DLF) system, showing Learning and Skills Council (LSC) funded participation including Apprenticeship and Train to Gain starts and achievements. It also includes success rates for post-16 education⁴ (excluding schools and Higher Education) in England, based on 2007/08 data. Success rates data for Apprenticeships will be updated in the December edition of this SFR, and success rates for Further Education colleges and providers will be updated in the March 2010 edition of this SFR.
- 43 Statistics for 2005/06, 2006/07 and 2007/08 reflect the FE and Skills system before the introduction of DLF. Statistics for 2008/09 show the FE and Skills system following the introduction of DLF and are therefore not directly comparable with those for earlier years. More information can be found on Demand Led Funding on the Data Service website: <http://www.thedataservice.org.uk/statistics/sfroct09/>
- 44 Information from the different post-16 learning options have been drawn together to give a coherent and comprehensive picture of the participation and achievement of young people and adults after the age of 16. These options include:
- FE organisations
 - Sixth form colleges
 - Local Authorities
 - Independent training organisations.
- 45 These organisations deliver a wide variety of government programmes, including:
- College-based Learning
 - Apprenticeships
 - Train to Gain
 - Safeguarded Adult Learning.
- 46 This SFR does not contain information regarding:
- European Social Fund (ESF) provision
 - Delivery in School Sixth Forms
 - Higher education
 - Privately-funded training at FE organisations/ independent training organisations.

⁴ Post-16 education includes provision delivered in FE organisations, sixth form colleges, independent training organisations, local authorities and other providers. This includes programmes such as apprenticeships and Train to Gain. Data regarding school sixth forms is not included in this publication.

47 We would expect this SFR product to develop over time to incorporate these areas, and also report on other areas of interest, for example the Third Sector.

Metrics

48 The metrics used in this SFR are outlined below.

Metric	Definition
Starts	<p>The number of qualifications/ programmes that have begun in a given time period, usually monthly, quarterly or annually. A start is assigned to the month/ quarter/ year that it begun and is only counted once. However, a learner undertaking more than one qualification will be counted for each qualification/ programme. For example, a learner starting a level 2 apprenticeship and then transferring to a level 3 apprenticeship will be counted as two starts.</p> <p>This measure is helpful in determining the take-up of programmes, and is a key performance measure for Apprenticeships and Train to Gain.</p>
Learner Numbers	<p>The number of people who are undertaking learning in a given time period, usually annually, or on a fixed date.</p> <p>This measure is helpful for quantifying the number of people that have participated in a given time period, and where a fixed date is used, can give an estimate of the percentage of people engaged in learning. Learner numbers in an academic year is historically a key performance indicator for FE colleges.</p>
Achievements	<p>'Achievements' refers to learning activities that have been successfully achieved and, where appropriate, the certification obtained. Achievement tables in this publication show those achievements obtained within the academic year.</p> <p>A successful apprenticeship 'framework achievement' requires all elements of the framework to be completed.</p> <p>This measure is helpful as it shows the number of people achieving qualifications in the sector. It is therefore a good indicator of progress against key government targets aimed at improving the skills levels of the nation. This measure is also a key performance measure for apprenticeships and Train to Gain.</p>
FE Success Rates	<p>The cohort used to calculate FE success rates is based upon the academic year the qualification aim is planned to finish in.</p> <p>The success rate is calculated as the number of learners achieving the qualification divided by the number of those starting, excluding any learners who transferred onto another qualification. Where a learner does transfer to a new qualification they are treated as a start on the new qualification and not the old one.</p> <p>As success rates are calculated at a qualification aim level, learners with more than one qualification aim will be included more than once. Full level 2 and 3 success rates only include those aims which are full in their own right, for example a full NVQ. Learners who leave their full programmes within six weeks of starting are excluded from the calculation.</p>

	<p>This measure is a key performance indicator and used as part of the OFSTED inspection framework and the Framework for Excellence. It is also used by the LSC in monitoring performance of providers.</p>
Apprenticeship Framework Success Rates	<p>The cohort used to calculate apprenticeship framework success rates is marginally different from that used for FE.</p> <p>For a given year, the cohort includes all frameworks (i.e. the combined grouping of qualifications and not each individual qualification aim), whose planned end date is during the reporting year, which were achieved on or before that planned end date, plus any programmes that went beyond the planned end date and were either achieved or withdrawn from (i.e. are not still in progress) in the reporting year.</p> <p>Where a learner transfers to another framework, they are treated as a start on the new qualification and not the old one. Learners who leave their programmes within six weeks of starting are excluded from the calculations. Learners who leave programmes to take up alternative employment are classified as not having achieved.</p> <p>This measure is a key performance indicator and used as part of the OFSTED inspection framework and the Framework for Excellence. It is also used by the LSC in monitoring underperformance of providers.</p>

Data Definitions

49 A definitions document to accompany this release will shortly be available on the Data Service website at: <http://www.thedataservice.org.uk/statistics/sfroct09/>. The data definitions document for the June SFR is available in a supplementary document, DS/SFR3 on the Data Service website here:

<http://www.thedataservice.org.uk/statistics/sfrjun09/>

50 Data published in this SFR is categorised as either 'provisional' or 'final'. Provisional data will be updated in future documents. It is worth noting that the methodologies used to calculate success rates will not provide final data for a number of years due to learners completing after their expected completion date. This means that figures are revised annually. We will therefore only publish success rates when data are less volatile.

51 The key definitions are set out below

Key Definitions	Notes
Further Education to 2007/08	Further Education refers to post-16 education that is primarily taught in Further Education organisations (see later definition). This includes General FE and Tertiary Colleges, Sixth Form Colleges and Specialist Colleges. For the purposes of this SFR it includes a small element of FE provision delivered in HE organisations where HE organisations have submitted ILR data.
Work Based Learning to 2007/08	Work Based learning includes apprenticeships and Entry to Employment.
Apprenticeships	Apprenticeships are a key work-based route for young people and adults. An Apprenticeship is not a qualification in itself, but it contains the following separately certified elements. <ul style="list-style-type: none"> • A knowledge-based element (the theoretical knowledge underpinning a job in a certain occupation and industry, typically certified via a Technical Certificate) • A competence-based element (the ability to discharge the functions of a certain occupation, typically certified via work-based assessed national vocational qualifications (NVQs)) • Transferable or 'key skills' (literacy and numeracy) • A module on employment rights and responsibilities.
Ufl/ Learndirect	Learndirect is an organisation, run by the University for Industry (Ufl), that offers courses from top up skills in English and Maths through to NVQs via a network of online learning centres.
Train to Gain	Train to Gain delivers vocational training to employed individuals in England, particularly those who do not already hold a full level 2 qualification. It was launched in April 2006 and rolled out fully in August 2006. Late achievements from the Employer Training Pilots are also reported in this SFR.

Safeguarded Adult Learning	For the purposes of this SFR, data returned in the Adult and Community Learning ILR is classified as 'Safeguarded Adult Learning' to 2007/08. From 2008/09 onwards the data are returned in the Adult Safeguarded Learning ILR collection.
Higher Education	Higher Education generally takes place in Universities, although a large number of FE organisations also offer HE provision. This learning is excluded from this SFR.
Demand Led Funding	<p>In 2008/09 the LSC implemented a new funding methodology resulting in extensive changes for the data collection and funding arrangement for the ILR. A summary of the key changes is set out below;</p> <ul style="list-style-type: none"> • Funding streams changed to 16-18 learner responsive, adult learner responsive (ALR), and employer responsive (ER). With the learner responsive collection broadly replacing the FE collection and the Employer responsive collection broadly replacing the WBL collection including Train to Gain. • FE NVQs delivered in the workplace have moved from the FE collection to the employer responsive collection • E2E data are no longer returned in the WBL collection but in the learner responsive collection. • Learners who complete at least one episode of learning should be returned on the ILR. The rule which excluded some learners who withdrew prior to 1 October no longer applies under demand led funding. • A learner is funded for a learning aim once they have remained on that learning aim within the current funding year for: <ul style="list-style-type: none"> ○ 6 weeks where the course lasts 24 weeks or more ○ 2 weeks where the course lasts between 2 and 24 weeks ○ One learning engagement where the course lasts less than 2 weeks.
16-18 Learner Responsive	<p>16-18 Learner Responsive includes further education for learners aged 16-18 that is primarily taught in Further Education organisations (see later definition) and Entry to Employment.</p> <p>For the purposes of this SFR it includes a small element of FE provision delivered in HE organisations where HE organisations have submitted ILR data.</p>
Adult Learner Responsive from 2008/09	<p>Adult Learner Responsive includes post-19 education that is primarily taught in Further Education organisations (see later definition) and Entry to Employment.</p> <p>For the purposes of this SFR it includes a small element of FE provision delivered in HE organisations where HE organisations have submitted ILR data.</p>
Employer Responsive from 2008/09	Employer Responsive includes apprenticeships and Train to Gain (N.B. for 2008/09, Train to Gain includes FE NVQs that were delivered in the workplace).
Age	Different age categorisations are used for planning and funding different programmes. As a result, this SFR uses different age

	<p>categorisations within the document.</p> <p>For tables other than 6.1 and 6.2 age is calculated based upon the age as at 31 August of the relevant academic year. An academic year runs from 1st August through to 31st July. In Tables 6.1 and 6.2 age is calculated as at the start of the programme.</p> <p>Age breakdowns for success rates are based upon the age:</p> <ul style="list-style-type: none"> • As at the start of the programme (for apprenticeships) • As at 31 August of the year the qualification started (for FE). <p>For the supplementary tables, age is disaggregated as follows; under 16, 16, 17, 18, 19-24, 25-34, 35-44, 45-59, 60+ and unknown age.</p>														
Below Level 2 (excluding Skills for Life)	This is activity funded by the LSC which is below level 2. This does not include any Skills for Life qualifications, which are shown separately in the Skills for Life section.														
Full Level 2	<p>The width of the Level 2 aims is summed to establish whether a learner is taking a full level 2 programme. This would include qualifications such as those shown in the table below. Learners only count if the total width of all their aims is 100% or more – part level 2 learners are not included, for example learners taking 4 GCSE qualifications.</p> <table border="1" data-bbox="464 1077 1431 1610"> <thead> <tr> <th data-bbox="464 1077 1166 1151">Aim type</th> <th data-bbox="1166 1077 1431 1151">Percentage of a full level 2</th> </tr> </thead> <tbody> <tr> <td data-bbox="464 1151 1166 1205">NVQ level 2</td> <td data-bbox="1166 1151 1431 1205">100%</td> </tr> <tr> <td data-bbox="464 1205 1166 1279">GNVQ Intermediate (part GNVQs constitute 40%)</td> <td data-bbox="1166 1205 1431 1279">80%</td> </tr> <tr> <td data-bbox="464 1279 1166 1391">GCSE double awards (including vocational GCSEs)</td> <td data-bbox="1166 1279 1431 1391">40%</td> </tr> <tr> <td data-bbox="464 1391 1166 1444">GCSE (including vocational GCSEs)</td> <td data-bbox="1166 1391 1431 1444">20%</td> </tr> <tr> <td data-bbox="464 1444 1166 1498">GCSE short courses</td> <td data-bbox="1166 1444 1431 1498">10%</td> </tr> <tr> <td data-bbox="464 1498 1166 1610">Other Vocationally Related Qualifications which are 80% or more of a full level 2 – 325 guided learning hours or more</td> <td data-bbox="1166 1498 1431 1610">100%</td> </tr> </tbody> </table> <p>An apprenticeship at level 2 is counted as a full level 2.</p> <p>This operational measure using administrative data matches as closely as possible to official target measures.</p>	Aim type	Percentage of a full level 2	NVQ level 2	100%	GNVQ Intermediate (part GNVQs constitute 40%)	80%	GCSE double awards (including vocational GCSEs)	40%	GCSE (including vocational GCSEs)	20%	GCSE short courses	10%	Other Vocationally Related Qualifications which are 80% or more of a full level 2 – 325 guided learning hours or more	100%
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GCSE (including vocational GCSEs)	20%														
GCSE short courses	10%														
Other Vocationally Related Qualifications which are 80% or more of a full level 2 – 325 guided learning hours or more	100%														
First Full Level 2	Learners on a Full Level 2 who have not achieved a Full Level 2 before. These learners will have a Prior Attainment in the ILR of no qualifications, Entry Level, Level 1, or Other qualifications below Level 1. Learners with an unknown prior attainment level are assumed not to be First. It is likely that some of these learners are First and therefore the figures would increase if the prior attainment levels were known for all learners.														

	<p>First Full Level 2 learners are shown in supplementary tables available at http://www.thedataservice.org.uk/statistics/sfroct09/</p> <p>Learners who are on a Full Level 3 are First if they have not achieved a Full Level 3 before (see below for definition). If a Full Level 3 learner has not achieved a Full Level 3 or a Full Level 2 qualification before, they count as both a First Full Level 3 and a First Full Level 2 learner.</p>																
Full Level 3	<p>The width of the Level 3 aims is summed to establish whether a learner is taking a full level 3 programme. This would include qualifications such as those shown in the table below. Learners only count if the total width of all their Level 3 aims is 100% or more – part level 3 learners are not included, for example learners taking 2 AS level qualifications.</p> <table border="1" data-bbox="464 763 1409 1301"> <thead> <tr> <th data-bbox="464 763 1142 837">Aim type</th> <th data-bbox="1142 763 1409 837">Percentage of a full level 3</th> </tr> </thead> <tbody> <tr> <td data-bbox="464 837 1142 891">AS Levels (including VCEs)</td> <td data-bbox="1142 837 1409 891">25%</td> </tr> <tr> <td data-bbox="464 891 1142 947">A/ A2 levels (including VCEs)</td> <td data-bbox="1142 891 1409 947">50%</td> </tr> <tr> <td data-bbox="464 947 1142 1010">Advanced GNVQ</td> <td data-bbox="1142 947 1409 1010">100%</td> </tr> <tr> <td data-bbox="464 1010 1142 1066">Advanced pilot 6 unit GNVQ</td> <td data-bbox="1142 1010 1409 1066">100%</td> </tr> <tr> <td data-bbox="464 1066 1142 1122">NVQ Level 3 or above</td> <td data-bbox="1142 1066 1409 1122">100%</td> </tr> <tr> <td data-bbox="464 1122 1142 1184">International Baccalaureate</td> <td data-bbox="1142 1122 1409 1184">100%</td> </tr> <tr> <td data-bbox="464 1184 1142 1301">Other Vocationally Related qualifications which are 80% or more of a full level 2 – 595 guided learning hours or more</td> <td data-bbox="1142 1184 1409 1301">100%</td> </tr> </tbody> </table> <p>Advanced apprenticeships and Higher Level Apprenticeships are counted as a full level 3.</p> <p>This operational measure using administrative data matches as closely as possible to the official target measures.</p>	Aim type	Percentage of a full level 3	AS Levels (including VCEs)	25%	A/ A2 levels (including VCEs)	50%	Advanced GNVQ	100%	Advanced pilot 6 unit GNVQ	100%	NVQ Level 3 or above	100%	International Baccalaureate	100%	Other Vocationally Related qualifications which are 80% or more of a full level 2 – 595 guided learning hours or more	100%
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Skills for Life	<p>Information included in this SFR relates to all LSC funded Skills for Life provision.</p> <p>Progress towards the Skills for Life 2010 target is measured retrospectively by the number of adults aged 16 and over who improve their skills by at least one level through one of the following nationally approved qualifications:</p> <ul style="list-style-type: none"> • Certificates in Adult Literacy, Numeracy or ESOL Skills for Life at entry level 3, level 1 or level 2 • Key Skills in Communication or Application of Number at level 1 or level 2 (partial achievement of a key skills qualification 'counts' where this is achievement of the test • GCSEs in English or Mathematics (grades A* - C = level 2, grades D-G = level 1). <p>Each learner only counts towards the national target once, regardless of any subsequent achievements. Performance against the target is set out in paragraph 7.</p>	
Level 2	The number of learners undertaking LSC funded level 2 qualifications. This would include all learners that are doing full level 2 programmes, as well as those that are doing other part level 2 qualifications, for example one GCSE.	
Level 3	The number of learners undertaking LSC funded level 3 qualifications. This would include all learners that are doing full level 3 programmes, as well as those that are doing other part level 3 qualifications, for example one AS level.	
Level 4+	The number of learners undertaking LSC funded level 4 and above qualifications.	
Approved Provision	<p>Approved Provision are those courses that are approved for funding under section 96 or section 97 of the Learning and Skills Act 2000. The LSC also funds aims outside of this approved list.</p> <p>Further details can be found at http://readingroom.lsc.gov.uk/lsc/National/LSC-P-NAT-080077_Principles-Rules-Regulations.pdf.</p>	
Organisation Type	Organisation Type	Notes
	School	Any organisation classified as a school in either Local Authority or Private control. This excludes City Academies with sixth forms and City Technology Colleges.
	Further Education Organisations	<p>FE Public Sector organisations including General FE College (including Tertiary), Special college - Agriculture and horticulture, Special college - Art, design and performing arts, Specialist Designated Institution. Sixth form colleges are not included as they are shown as a separate category.</p> <p>The majority of LSC-funded activity in these organisations is Further Education, but there is also a significant amount of work-based learning, Train to Gain</p>

		provision and Adult Safeguarded Learning provision.
	Sixth Form College	<p>Although an FE organisation, these are categorised separately.</p> <p>Almost all LSC-funded activity in Sixth Form Colleges is Further Education.</p>
	HE Institution	<p>Universities. These are often included with FE organisations for reporting purposes.</p> <p>We have included data for HE institutions that have submitted ILR returns unless otherwise stated. In 2005/06 we received data from 5 HE institutions; in 2006/07 we received data from 7 HE institutions; in 2007/08 we received data from 9 HE institutions.</p>
	Independent Training Organisation	<p>Organisations registered by Companies House, Financial Services Authority including Sole Traders and unincorporated partnerships and associations.</p> <p>Independent training organisations predominantly deliver Work-based Learning and Train to Gain. Since 2006/07, Ufi/Learndirect has been classified as an independent training organisation.</p>
	Local Authority	<p>Any tier of local government.</p> <p>Almost all of the LSC-funded provision in Local Authorities is Adult Safeguarded Learning and Further Education funded through the 16-18 and adult Learner Responsive routes.</p>
	Other	<p>This includes:</p> <ul style="list-style-type: none"> • Central Government (organisations that are part of Central Government (includes Non-Departmental Public Bodies, Public Corporations and Trading Funds)) • NHS organisations • Other public organisations not included in Local Authorities, Central Government or NHS • Charitable organisations (unincorporated organisations registered as Charities with the Charity Commission) • City Academies with sixth forms

		<ul style="list-style-type: none">• City Technology Colleges• Private special colleges• Special learning needs establishments. <p>Please note that not all of these types of organisations return ILR data, so may not be included in this SFR.</p>
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Data Sources

52 Individual-level data are returned to the Data Service by FE sector partners. These data are then used to inform the public about performance in the sector. The following data sources have been used for this publication.

Funding Stream	Data Source
FE Providers	2007/08 and earlier years – ILR F05 – final 2008/09 – ILR L04 (provisional, 28 September 2009)
Work-based learning, including Apprenticeships and Train to Gain	2007/08 and earlier years – ILR W13 – final 2008/09 – ILR W12 (provisional, 7 August 2009)
Ufl/ Learndirect	2006/07 and earlier years – ILR U03 – final 2007/08 – ILR U05, final 2008/09 – ILR U04 (provisional, 14 September 2009)
Safeguarded Adult Learning	2006/07 and earlier years – ILR C03 – final 2007/08 – ILR C03, final, C02 - final 2008/09 – ILR C04 (provisional, 28 September 2009)

The Level of Highest Qualification Held By Adults

53 The statistics provided are taken from the Quarter 4 2008 Labour Force Survey (carried out by the Office for National Statistics from October to December 2008) using the information collected about the highest qualification held by individuals. Further details of how this information is used to calculate the statistics presented here can be found at:
http://www.thedataservice.org.uk/statistics/sfroct09/sfr_october_2009_labour_force_tables.htm

54 From 2004 onwards statistics relating to changes in attainment of 19 year olds at Level 2 and monitoring progress towards young people's attainment targets are based on a new administrative data source published by DCSF. This can be found here: <http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000835/>

Table 1.1: Young People (Under 19s) FE and Apprenticeship Participation by Level (2005/06 to 2008/09) – Learner Volumes

		LSC Funded Learners					
		2005/06	2006/07		2007/08		2008/09 ⁵
		Full Year (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (final)	% change 06/07 to 07/08	Full Year (provisional)
Level							
Total Learners		1,026,400	1,026,200	-	1,056,400	2.9%	1,036,000
Participation	Below Level 2 (excluding Skills for Life)	333,600	315,700	-5.4%	332,200	5.2%	287,700
	Skills for Life	508,200	502,100	-1.2%	500,900	-	498,500
	Full Level 2	296,900	300,900	1.3%	302,200	-	294,400
	Full Level 3	331,100	343,800	3.8%	357,800	4.1%	370,600
	Level 2	551,300	557,700	1.2%	562,700	0.9%	571,000
	Level 3	441,400	458,900	4.0%	473,600	3.2%	484,900
	Level 4+	1,200	1,000	-15.4%	1,300	34.0%	1,100
	No Level Assigned	395,100	434,400	9.9%	464,900	7.0%	563,900

Table 1.2: Young People (Under 19s) FE and Apprenticeship Achievement by Level (2005/06 to 2008/09) – Learner Volumes

		LSC Funded Learners					
		2005/06	2006/07		2007/08		2008/09 ⁵
		Full Year (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (final)	% change 06/07 to 07/08	Full Year (provisional)
Level							
Total Learners		666,600	679,600	1.9%	717,300	5.5%	662,100
Achievement	Below Level 2 (excluding Skills for Life)	202,200	196,600	-2.8%	218,600	11.2%	175,500
	Skills for Life	292,800	294,900	0.7%	307,100	4.2%	247,500
	Full Level 2	119,600	133,900	12.0%	138,600	3.5%	124,800
	Full Level 3	137,700	148,200	7.6%	159,800	7.8%	137,100
	Level 2	276,400	301,700	9.2%	320,500	6.2%	284,600
	Level 3	260,700	278,300	6.8%	293,500	5.5%	260,600
	Level 4+	300	200	-11.8%	600	142.5%	300
	No Level Assigned	275,200	300,400	9.2%	327,700	9.1%	278,500

Table 1.3: Young People (Under 19s) FE and Apprenticeship Success Rates by Level (2005/06 to 2007/08) – Percentages

		2005/06	2006/07	2007/08
		Full Year (final)	Full Year (final)	Full Year (final)
Level				
Total Further Education Provision		75.1%	77.4%	79.9%
of which...	Skills for Life	69.0%	72.8%	76.0%
	Full Level 2	67.9%	70.1%	74.1%
	Full Level 3	64.9%	67.7%	72.6%
	Level 2	69.6%	73.3%	77.0%
	Level 3	77.5%	79.3%	81.0%
Apprenticeships				
of which...	Apprenticeships (level 2)	51.8%	60.3%	64.2%
	Advanced Apprenticeships (level 3)	44.5%	56.9%	60.7%
	All	49.7%	59.5%	63.3%

Notes

- The following data sources have been used: FE - 2007/08 and earlier years (F05 final), 2008/09 (L04 28/09/09); WBL - 2007/08 and earlier years (W13 final), 2008/09 (E12 07/08/09); ACL - 2006/07 and earlier years (C03), 2007/08 (C03 final, C02 final), 2008/09 (C04 28/09/09); UFI - 2007/08 and earlier years (U05 final), 2008/09 (U04 14/09/09).
- Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.
- Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.
- indicates a base value of less than fifty or a percentage of less than 0.5%.
- Figures for 2008/09 are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.lsc.gov.uk/providers/funding-policy/demand-led-funding.htm>.
- To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision. These tables include learners under 19, including a small number of under 16 year olds.
- Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. All learners undertaking/achieving a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.
- Success rates are calculated as the number of learning aims achieved divided by the number of learning aims expected to complete, excluding any learners who transferred on to another learning aim within the same institution.
- Apprenticeship success rates are based on the number of learners who meet all of the requirements of their apprenticeship framework, divided by the number of learners who have left training or successfully completed their training in the academic year.
- Table 1.2 reports on the actual number of achievements within the academic year without reference to those which were expected to complete. Table 1.3 reports success rates which are based on the reported achievement of individual aims that were expected to complete in the academic year.
- Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 2.1: Adult (19+) FE and Skills Participation by Level (2005/06 to 2008/09) – Learner Volumes

		LSC Funded Learners				
		2005/06	2006/07	2007/08	2008/09 ⁵	
		Full Year (final)	Full Year (final)	Full Year (final)	Full Year (provisional)	
Level			% change 05/06 to 06/07	% change 06/07 to 07/08		
Total Learners		3,983,800	3,206,400	3,306,000	3,718,700	
Participation	of which...					
	Below Level 2 (excluding Skills for Life)	1,031,800	589,500	532,500	462,600	
	Skills for Life	997,100	833,400	852,700	948,200	
	Full Level 2	441,300	516,300	740,100	974,100	
	Full Level 3	264,200	267,600	328,100	423,400	
	Level 2	1,235,300	1,118,400	1,319,400	1,552,600	
	Level 3	524,900	485,800	528,200	619,200	
Level 4+	68,300	59,900	53,200	57,100		
No Level Assigned	1,050,300	842,300	803,600	870,500		

Table 2.2: Adult (19+) FE and Skills Achievement by Level (2005/06 to 2008/09) – Learner Volumes

		LSC Funded Learners				
		2005/06	2006/07	2007/08	2008/09 ⁵	
		Full Year (final)	Full Year (final)	Full Year (final)	Full Year (provisional)	
Level			% change 05/06 to 06/07	% change 06/07 to 07/08		
Total Learners		2,931,400	2,233,100	2,243,600	2,122,700	
Achievement	of which...					
	Below Level 2 (excluding Skills for Life)	758,100	430,200	406,500	272,000	
	Skills for Life	755,700	564,500	546,100	526,700	
	Full Level 2	216,500	235,600	320,300	423,500	
	Full Level 3	110,000	115,000	134,400	138,600	
	Level 2	759,200	660,600	734,700	755,200	
	Level 3	285,600	271,400	285,600	249,100	
Level 4+	33,100	30,300	25,800	17,800		
No Level Assigned	866,600	689,700	682,800	630,200		

Table 2.3: Adult (19+) FE and Apprenticeship Success Rates by Level (2005/06 to 2007/08) – Percentages

Level		2005/06	2006/07	2007/08
		Full Year (final)	Full Year (final)	Full Year (final)
Total Further Education Provision		76.8%	76.5%	80.5%
of which...	Skills for Life	65.3%	67.9%	73.1%
	Full Level 2	68.3%	69.4%	71.4%
	Full Level 3	62.0%	65.5%	70.6%
	Level 2	74.2%	75.6%	79.6%
Level 3	68.6%	72.0%	77.1%	
Apprenticeships				
of which...	Apprenticeships (level 2)	50.9%	60.1%	64.8%
	Advanced Apprenticeships (level 3)	41.4%	56.0%	64.5%
	All	46.9%	58.5%	64.7%

Notes

- The following data sources have been used; FE - 2007/08 and earlier years (F05 final), 2008/09 (L04 28/09/09); WBL - 2007/08 and earlier years (W13 final), 2008/09 (E12 07/08/09); ACL - 2006/07 and earlier years (C03), 2007/08 (C03 final, C02 final), 2008/09 (C04 28/09/09); UFI - 2007/08 and earlier years (U05 final), 2008/09 (U04 14/09/09), Employer Training Pilot (ETP) - 2006/07 and earlier years (ETP database).
- Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Specialist College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.
- Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.
- "-" Indicates a base value of less than fifty or a percentage of less than 0.5%.
- Figures for 2008/09 are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.isc.gov.uk/providers/funding-policy/demand-led-funding.htm>.
- To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision.
- Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. All learners undertaking/achieving a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.
- Success rates are calculated as the number of learning aims achieved divided by the number of learning aims expected to complete, excluding any learners who transferred on to another learning aim within the same institution.
- Apprenticeship success rates are based on the number of learners who meet all of the requirements of their apprenticeship framework, divided by the number of learners who have left training or successfully completed their training in the academic year.
- Table 2.2 reports on the actual number of achievements within the academic year without reference to those which were expected to complete. Table 2.3 reports success rates which are based on the reported achievement of individual aims that were expected to complete in the academic year.
- Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 3.1: Overall FE and Skills Participation by Level (2005/06 to 2008/09) – Learner Volumes

		LSC Funded Learners					2008/09 ³
		2005/06	2006/07	% change	2007/08	% change	2008/09 ³
		Full Year	Full Year	05/06 to	Full Year	06/07 to	Full Year
Level		(final)	(final)	06/07	(final)	07/08	(provisional)
Total Learners		5,010,200	4,232,500	-15.5%	4,362,400	3.1%	4,754,700
Participation	of which...						
	Below Level 2 (excluding Skills for Life)	1,365,500	905,200	-33.7%	864,700	-4.5%	750,300
	Skills for Life	1,505,300	1,335,600	-11.3%	1,353,600	1.3%	1,446,600
	Full Level 2	738,300	817,200	10.7%	1,042,300	27.5%	1,268,500
	Full Level 3	595,300	611,400	2.7%	685,900	12.2%	794,000
	Level 2	1,786,600	1,676,100	-6.2%	1,882,100	12.3%	2,123,600
	Level 3	966,300	944,700	-2.2%	1,001,800	6.0%	1,104,100
	Level 4+	69,400	60,900	-12.3%	54,600	-10.4%	58,200
No Level Assigned	1,445,500	1,276,700	-11.7%	1,268,600	-0.6%	1,434,400	

Table 3.2: Overall FE and Skills Achievement by Level (2005/06 to 2008/09) – Learner Volumes

		LSC Funded Learners					2008/09 ³
		2005/06	2006/07	% change	2007/08	% change	2008/09 ³
		Full Year	Full Year	05/06 to	Full Year	06/07 to	Full Year
Level		(final)	(final)	06/07	(final)	07/08	(provisional)
Total Learners		3,598,000	2,912,700	-19.0%	2,960,900	1.7%	2,784,800
Achievement	of which...						
	Below Level 2 (excluding Skills for Life)	960,300	626,800	-34.7%	625,100	-	447,500
	Skills for Life	1,048,500	859,500	-18.0%	853,100	-0.7%	774,200
	Full Level 2	336,100	369,500	9.9%	458,800	24.2%	548,300
	Full Level 3	247,700	263,200	6.3%	294,300	11.8%	275,700
	Level 2	1,035,600	962,300	-7.1%	1,055,200	9.7%	1,039,900
	Level 3	546,300	549,700	0.6%	579,100	5.4%	509,700
	Level 4+	33,400	30,600	-8.4%	26,400	-13.6%	18,100
No Level Assigned	1,141,800	990,000	-13.3%	1,010,500	2.1%	908,700	

Table 3.3: Overall FE and Apprenticeship Success Rates by Level (2005/06 to 2007/08) – Percentages

Level		2005/06	2006/07	2007/08
		Full Year	Full Year	Full Year
		(final)	(final)	(final)
Total Further Education Provision		76.2%	76.8%	80.2%
of which...	Skills for Life	66.7%	69.8%	74.2%
	Full Level 2	68.1%	69.7%	72.7%
	Full Level 3	63.3%	66.6%	71.6%
	Level 2	72.8%	74.8%	78.6%
	Level 3	74.6%	77.2%	79.9%
Apprenticeships				
of which...	Apprenticeships (level 2)	51.5%	60.2%	64.4%
	Advanced Apprenticeships (level 3)	42.9%	56.4%	62.8%
	All	48.6%	59.0%	63.9%

Notes

- 1) The following data sources have been used; FE - 2007/08 and earlier years (F05 final), 2008/09 (L04 28/09/09); WBL - 2007/08 and earlier years (W13 final), 2008/09 (E12 07/08/09); ACL - 2006/07 and earlier years (C03), 2007/08 (C03 final, C02 final), 2008/09 (C04 28/09/09); UFI - 2007/08 and earlier years (U05 final), 2008/09 (U04 14/09/09), Employer Training Pilot (ETP) - 2006/07 and earlier years (ETP database).
- 2) Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.
- 3) Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.
- 4) '-' Indicates a base value of less than fifty or a percentage of less than 0.5%.
- 5) Figures for 2008/09 are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.lsc.gov.uk/providers/funding-policy/demand-led-funding.htm>.
- 6) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision. These tables include learners under 19, including a small number of under 16 year olds.
- 7) Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. All learners undertaking/achieving a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.
- 8) Success rates are calculated as the number of learning aims achieved divided by the number of learning aims expected to complete, excluding any learners who transferred on to another learning aim within the same institution.
- 9) Apprenticeship success rates are based on the number of learners who meet all of the requirements of their apprenticeship framework, divided by the number of learners who have left training or successfully completed their training in the academic year.
- 10) Table 3.2 reports on the actual number of achievements within the academic year without reference to those which were expected to complete. Table 3.3 reports success rates which are based on the reported achievement of individual aims that were expected to complete in the academic year.
- 11) Further breakdowns of the data are available at the Data Service website: www.thedata-service.org.uk/statistics.

Table 4: FE and Skills - Participation and Achievement by Level and Provision Type (2008/09) – Learner Volumes

Provision Type			LSC Funded Learners 2008/09		
Level			Participation Full Year (provisional)	Achievement Full Year (provisional)	
Total Learners			4,754,700	2,784,800	
Total Learners			1,036,000	662,100	
Youth	Under 19 Further Education Provision		793,500	588,800	
	of which	Below Level 2	267,800	163,200	
		of which Foundation Learning Tier	247,200	147,400	
		Skills for Life	375,200	198,300	
		Full Level 2	165,200	91,000	
		Full Level 3	327,800	132,700	
		No Level Assigned	490,300	253,700	
	Under 19 Apprentices		171,800	38,100	
	of which	Full Level 2	129,000	33,800	
		Full Level 3	42,800	4,400	
Entry to Employment			77,300	38,100	
Total Learners			3,002,400	1,599,300	
Adult	of which	Below Level 2	446,000	260,800	
		of which Foundation Learning Tier	280,400	149,600	
		Skills for Life	693,700	410,800	
		Full Level 2	974,000	423,500	
		Full Level 3	423,300	138,600	
		No Level Assigned / Other TtG	222,000	155,600	
	Total Learners			1,741,600	1,022,600
	of which	Below Level 2	436,500	256,200	
Adult Learner Responsive		of which Foundation Learning Tier	271,000	145,000	
		Skills for Life	581,200	323,000	
		Full Level 2	138,700	58,600	
		Full Level 3	107,900	47,900	
		No Level Assigned	221,100	149,900	
	Total Learners			1,260,800	576,700
Employer Responsive	Apprenticeships		269,700	88,500	
	of which	Full Level 2	143,300	53,300	
		Full Level 3	126,400	35,300	
	Train to Gain		966,500	471,800	
	of which	Below Level 2	9,400	4,500	
		of which Foundation Learning Tier	9,400	4,500	
		Skills for Life	112,500	87,800	
		Full Level 2	692,100	311,600	
		Full Level 3	189,100	55,400	
		No Level Assigned / Other TtG	900	5,700	
Other Employer Responsive Programmes			24,600	16,400	
Safeguarded Adult Learning			732,300	532,000	
of which	Skills for Life	53,300	37,800		
Total Adult Learner and Employer Responsive including Safeguarded Adult Learning			3,718,700	2,122,700	

Notes

- 1) The following data sources have been used; FE - 2008/09 (L04 28/09/09); WBL - 2008/09 (E12 07/08/09); ACL - 2008/09 (C04 28/09/09); UFI - 2008/09 (U04 14/09/09).
- 2) Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.
- 3) Volumes are rounded to the nearest hundred.
- 4) '-' Indicates a base value of less than fifty.
- 5) Figures in this table are based on demand-led funding methodology; see <http://www.isc.gov.uk/providers/funding-policy/demand-led-funding.htm> for more information on demand-led funding.
- 6) Achievements in this table are provisional and will rise when final data is returned. Revised information will be in shown in the December 2009 SFR when more complete data is available.
- 7) To allow for comparison between different data sources, the table uses age as at 31 August of the academic year for all provision. The table include learners under 19, including a small number of under 16 year olds.
- 8) Full-year numbers are a count of the number of learners that participated at any point during the year. Learners undertaking more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. Where possible learners are not counted more than once in overall youth and adult totals.
- 9) Foundation Learning Tier totals are those aims that are Below Level 2 and approved.
- 10) Train to Gain No Level Assigned includes SME flexibilities which are thin Level 2 and 3 and Level 2 and 3 units. The policy for SME flexibilities was introduced in January 2009.
- 11) Skills for Life is shown where it is a distinct programme. Skills for Life is not shown where it is an integral part of WBL programmes (including Entry to Employment). Full Skills for Life figures are shown in table 5.
- 12) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 5.1: FE and Skills - Skills for Life Participation and Achievement by Level (2005/06 to 2008/09) – Learner Volumes

Measure	Level	2005/06	2006/07		2007/08		2008/09 ¹
		Full Year (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (final)	% change 06/07 to 07/08	Full Year (provisional)
Participation	Total	1,500,300	1,329,900	-11.4%	1,348,300	1.4%	1,443,000
	of which literacy	1,108,100	864,300	-22.0%	953,000	10.3%	1,014,800
	of which entry level	219,900	160,500	-27.0%	163,800	2.0%	167,300
	of which level 1	401,300	376,300	-6.2%	429,700	14.2%	463,100
	of which level 2	412,000	392,600	-4.7%	426,100	8.5%	456,500
	of which numeracy	855,300	717,800	-16.1%	805,200	12.2%	897,600
	of which entry level	135,400	104,700	-22.7%	118,400	13.0%	152,700
	of which level 1	375,900	355,900	-5.3%	402,300	13.0%	439,600
	of which level 2	321,000	311,400	-3.0%	346,100	11.2%	377,100
	of which ESOL	266,600	243,900	-8.5%	218,100	-10.6%	211,300
	of which entry level	119,100	202,500	70.0%	186,500	-7.9%	179,400
	of which level 1	28,500	33,600	18.0%	26,300	-21.6%	26,700
	of which level 2	10,100	12,400	22.9%	10,000	-19.2%	11,000
	Total	1,046,800	857,600	-18.1%	851,200	-0.7%	773,300
Achievement	of which literacy	717,500	559,600	-22.0%	581,400	3.9%	512,700
	of which entry level	162,300	115,500	-28.8%	113,700	-1.5%	81,700
	of which level 1	220,200	241,700	9.8%	250,300	3.6%	240,600
	of which level 2	215,500	244,600	13.5%	242,000	-1.1%	218,200
	of which numeracy	513,400	438,500	-14.6%	462,500	5.5%	481,400
	of which entry level	97,700	74,500	-23.8%	78,500	5.4%	79,500
	of which level 1	195,000	211,600	8.5%	218,500	3.3%	233,400
	of which level 2	159,600	179,400	12.4%	195,000	8.7%	185,800
	of which ESOL	219,600	166,500	-24.2%	156,200	-6.2%	98,000
	of which entry level	84,900	139,300	64.0%	135,000	-3.1%	84,200
	of which level 1	16,700	21,800	30.1%	17,000	-21.9%	10,800
	of which level 2	5,300	7,700	46.2%	6,600	-14.6%	4,400
	Total 2010 target-bearing achievements	520,800	592,600	13.8%	627,700	5.9%	
	Annual discounted achievements	468,700	511,400	9.1%	541,700	5.9%	
Under 16	Participation	5,000	5,600	11.7%	5,300	-6.0%	3,600
	Achievement	1,700	1,900	11.3%	1,900	-1.6%	1,000

Table 5.2: FE and Skills - Learners (Aged 16+) Skills for Life Achievement (2000/01 to 2007/08) – Accumulated Learner Volumes

Achievement	Accumulated	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07 (Provisional)	2007/08
			159,400	377,100	588,500	865,200	1,286,700	1,762,600	2,293,700

Notes

- 1) The following data sources have been used; FE - 2007/08 and earlier years (F05 final), 2008/09 (L04 28/09/09); WBL - 2007/08 and earlier years (W13 final), 2008/09 (E12 07/08/09); ACL - 2006/07 and earlier years (C03), 2007/08 (C03 final, C02 final), 2008/09 (C04 28/09/09); UFI - 2007/08 and earlier years (U05 final), 2008/09 (U04 14/09/09), Employer Training Pilot (ETP) - 2006/07 and earlier years (ETP database).
- 2) Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.
- 3) '-' Indicates a base value of less than fifty or a percentage less than 0.5%.
- 4) Figures for 2008/09 are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.lsc.gov.uk/providers/funding-policy/demand-led-funding.htm>.
- 5) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision.
- 6) Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once.
- 7) Figures for 2008/09 target-bearing achievements and discounted achievements will be calculated in the December 2009 SFR when more complete achievement data is available.
- 8) Table 5.2 only includes those achievements counting towards the 2010 Skills for Life target, and not all achievements.
- 9) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 6.1: Apprenticeship Programme Starts by Level and Age (2005/06 to 2008/09)

Level	Age	2005/06	2006/07	2007/08	2008/09 ³	2007/08				2008/09 ⁵			
		Full Year (final)	Full Year (final)	Full Year (final)	Full Year (provisional)	Quarter 1 (final)	Quarter 2 (final)	Quarter 3 (final)	Quarter 4 (final)	Quarter 1 (provisional)	Quarter 2 (provisional)	Quarter 3 (provisional)	Quarter 4 (provisional)
Apprenticeship (level 2)	Under 16	500	500	500	300	100	-	-	400	100	-	-	200
	16-18	76,600	80,300	81,500	72,600	39,700	13,900	13,600	14,400	37,100	13,300	11,300	10,900
	19-24	45,600	46,500	55,200	51,400	16,300	10,700	14,900	13,200	18,100	12,000	12,700	8,600
	25+	100	100	14,600	31,000	800	1,400	4,100	8,300	9,900	8,700	8,300	4,100
	Total	122,800	127,400	151,800	155,300	56,900	26,000	32,600	36,200	65,200	33,900	32,300	23,800
Advanced Apprenticeship (level 3)	Under 16	-	-	-	-	-	-	-	-	-	-	-	-
	16-18	22,400	24,800	25,500	24,100	14,800	3,900	3,200	3,600	15,400	3,100	2,900	2,600
	19-24	29,500	32,100	34,900	30,900	12,400	6,400	8,600	7,500	13,500	6,500	6,600	4,300
	25+	200	100	12,600	23,700	900	1,300	3,900	6,500	8,400	6,100	6,100	3,100
	Total	52,100	57,000	73,000	78,700	28,000	11,600	15,800	17,500	37,400	15,700	15,600	10,000
All Apprenticeships	Under 16	500	500	500	400	100	-	-	400	100	-	-	200
	16-18	99,000	105,100	107,000	96,700	54,500	17,800	16,800	18,000	52,500	16,400	14,200	13,500
	19-24	75,200	78,600	90,100	82,300	28,700	17,200	23,600	20,600	31,600	18,400	19,300	13,000
	25+	300	300	27,200	54,700	1,600	2,700	8,000	14,700	18,300	14,800	14,400	7,200
	Total	175,000	184,400	224,800	234,000	84,900	37,600	48,400	53,800	102,600	49,700	47,900	33,900

Table 6.2: Apprenticeship Framework Achievements by Level and Age (2005/06 to 2008/09)

Level	Age	2005/06	2006/07	2007/08	2008/09 ³	2007/08				2008/09 ⁵			
		Full Year (final)	Full Year (final)	Full Year (final)	Full Year (provisional)	Quarter 1 (final)	Quarter 2 (final)	Quarter 3 (final)	Quarter 4 (final)	Quarter 1 (provisional)	Quarter 2 (provisional)	Quarter 3 (provisional)	Quarter 4 (provisional)
Apprenticeship (level 2)	Under 16	400	400	300	300	100	-	100	100	100	-	100	100
	16-18	44,600	49,700	46,800	43,000	10,700	8,200	9,100	18,800	11,500	8,200	8,800	14,500
	19-24	25,300	28,200	28,400	32,700	6,300	5,500	6,500	10,000	7,400	7,000	8,300	10,000
	25+	-	100	900	11,200	-	-	200	600	900	1,900	3,200	5,200
	Total	70,300	78,400	76,300	87,200	17,000	13,800	15,800	29,600	19,900	17,100	20,400	29,800
Advanced Apprenticeship (level 3)	Under 16	100	100	-	-	-	-	-	-	-	-	-	-
	16-18	13,900	15,500	16,200	14,800	3,600	3,000	3,300	6,300	3,900	2,800	3,500	4,500
	19-24	14,300	17,800	19,700	20,200	4,500	3,700	4,300	7,200	5,400	4,200	4,600	6,000
	25+	100	100	300	4,700	-	-	100	200	300	500	1,200	2,700
	Total	28,400	33,400	36,200	39,700	8,100	6,700	7,600	13,700	9,600	7,500	9,400	13,200
All Apprenticeships	Under 16	500	500	300	300	100	-	100	100	100	-	100	100
	16-18	58,500	65,200	63,000	57,800	14,300	11,200	12,300	25,200	15,400	11,000	12,300	19,000
	19-24	39,600	46,000	48,100	52,900	10,800	9,300	10,800	17,200	12,800	11,200	12,900	16,000
	25+	100	200	1,200	16,000	-	100	200	800	1,200	2,500	4,400	7,800
	Total	98,700	111,800	112,600	126,900	25,200	20,600	23,500	43,400	29,500	24,700	29,700	42,900

Notes

- 1) The following data sources have been used; Work-based learning (WBL) – 2007/08 and earlier years (W13 final), 2008/09 (E12 07/08/09).
- 2) Volumes are rounded to the nearest hundred.
- 3) '-' Indicates a base value of less than fifty.
- 4) Unlike participation figures, figures are comparable between 2008/09 and earlier years as demand led funding does not affect starts and achievements definitions.
- 5) Apprenticeship starts and achievements for 2008/09 are provisional. Starts will rise by approximately 2-3% and achievements will rise by approximately 10% when final data is returned by providers. This revised information will be shown in the December 2009 SFR.
- 6) Age is calculated based on age at start of the programme rather than based on 31 August.
- 7) In Table 6.1 full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one framework will appear more than once.
- 8) In Table 6.2 full-year numbers are a count of the number of framework achievements at any point during the year. Learners achieving more than one framework will appear more than once.
- 9) Higher Level Apprenticeships are included with Advanced Apprenticeships. Programme-Led Apprenticeships recorded in WBL ILR returns are included in the above figures.
- 10) In order to be counted as a successful achievement, all elements of the framework must have been achieved.
- 11) Quarter 1 - 1 August to 31 October; Quarter 2 - 1 November to 31 January; Quarter 3 - 1 February to 30 April; Quarter 4 - 1 May to 31 July.
- 12) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 7.1: Train to Gain Starts by Level (2005/06 to 2008/09)

Level	2005/06	2006/07	2007/08	2008/09 ^{4,7}	2007/08				2008/09 ^{4,7}			
	April to July 2006 (final)	Full Year (final)	Full Year (final)	Full Year (provisional)	Quarter 1 (final)	Quarter 2 (final)	Quarter 3 (final)	Quarter 4 (final)	Quarter 1 (provisional)	Quarter 2 (provisional)	Quarter 3 (provisional)	Quarter 4 (provisional)
Foundation Learning Tier	-	-	-	9,600	-	-	-	-	2,500	2,100	3,500	1,500
Full level 2	27,700	172,400	263,900	516,800	57,200	59,300	70,500	76,900	122,500	129,300	177,100	87,900
Other level 2	-	-	-	1,700	-	-	-	-	-	200	1,100	400
Full level 3	500	14,600	43,000	134,200	8,100	8,200	11,700	15,000	40,200	32,800	41,100	20,000
Other level 3	-	-	-	400	-	-	-	-	-	100	300	100
Level 4 and above	-	-	-	11,900	-	-	-	-	4,200	3,000	3,300	1,300
Skills for Life	3,500	19,300	39,200	142,500	7,600	7,800	10,700	13,100	32,000	38,200	51,000	21,300
No level assigned	700	100	-	300	-	-	-	-	100	-	100	-
Total	32,400	206,300	346,200	817,400	72,900	75,300	92,900	105,100	201,600	205,800	277,600	132,500

Table 7.2: Train to Gain Achievements by Level (2005/06 to 2008/09)

Level	2005/06	2006/07	2007/08	2008/09 ^{4,7}	2007/08				2008/09 ^{4,7}			
	April to July 2006 (final)	Full Year (final)	Full Year (final)	Full Year (provisional)	Quarter 1 (final)	Quarter 2 (final)	Quarter 3 (final)	Quarter 4 (final)	Quarter 1 (provisional)	Quarter 2 (provisional)	Quarter 3 (provisional)	Quarter 4 (provisional)
Foundation Learning Tier	-	-	-	4,500	-	-	-	-	900	1,100	1,300	1,300
Full level 2	5,000	60,400	153,400	311,600	28,500	32,200	41,500	51,200	57,500	68,400	90,600	95,200
Other level 2	-	-	-	800	-	-	-	-	-	-	100	700
Full level 3	700	2,600	14,100	55,400	1,600	2,700	3,700	6,100	8,000	11,100	14,900	21,400
Other level 3	-	-	-	100	-	-	-	-	-	-	-	100
Level 4 and above	-	-	-	5,800	-	-	-	-	1,100	1,300	1,500	1,900
Skills for Life	700	7,800	19,000	87,800	2,800	3,400	5,300	7,500	10,600	18,700	31,100	27,400
No level assigned	-	300	100	5,700	-	-	-	-	1,400	1,600	1,500	1,300
Total	6,500	71,100	186,500	471,900	32,900	38,300	50,500	64,800	79,400	102,100	141,100	149,200

ETP Achievements	2005/06	2006/07
	April to July 2006 (final)	Full Year (final)
Full Level 2	22,600	16,200
Skills for Life	4,600	1,800
Total	27,200	18,000
Total with ETP	33,700	89,100

Notes

- 1) The following data sources have been used; Work-based learning (WBL) – 2007/08 and earlier years (W13 final), 2008/09 (E12 07/08/09), Employer Training Pilot (ETP) - 2006/07 and earlier years (ETP database)
- 2) Volumes are rounded to the nearest hundred.
- 3) '-' Indicates a base value of less than fifty or 'not applicable'.
- 4) Demand led funding rules are not applied to starts and achievements. However, figures for 2008/09 are not comparable with earlier years as in 2008/09 NVQs delivered in the workplace previously funded by FE are now funded by Train to Gain. There were 181,000 starts and 132,000 achievements in NVQs delivered in the workplace in 2007/08 (Source - FE 2007/08 F05 Final).
- 5) 'Other Level 2' and 'Other Level 3' qualifications include learners starting Train to Gain courses accessed through new funding flexibilities. These include thin Level 2 and 3, and Level 2 and 3 units, for 2008/09 only. The policy for SME flexibilities was introduced in January 2009.
- 6) Data for NVQs delivered in the workplace by FE organisations are included in the figures for 2008/09.
- 7) Train to Gain starts and achievements for 2008/09 are provisional. Starts will rise by approximately 2% and achievements will rise by approximately 5% when final data is returned by providers. This revised information will be shown in the December 2009 SFR.
- 8) In Table 7.1 full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one course will appear more than once.
- 9) In Table 7.2 full-year numbers are a count of the number of achievements at any point during the year. Learners achieving more than one course will appear more than once.
- 10) Table 7.2 includes Employer Training Pilot data from April 2006 onwards.
- 11) Quarter 1 - 1 August to 31 October; Quarter 2 - 1 November to 31 January; Quarter 3 - 1 February to 30 April; Quarter 4 - 1 May to 31 July.
- 12) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 8: Level of Highest Qualification Held by People aged 19-59/64 in England (Quarter 4 2008) - Volumes, Percentages

Calendar Year	All people aged 19-59/64 (thousands)	Percentage of people aged 19-59/64 qualified at each level								
		Level 7-8	Level 4-6	Level 4 and above	Level 3	Level 3 and above	Level 2	Level 2 and above	Below Level 2	No qualifications
2001	28,466	4.6	20.6	25.2	19.5	44.7	20.2	65.0	19.9	15.1
2002	28,603	4.9	21.3	26.2	19.8	46.0	20.5	66.4	19.4	14.1
2003	28,763	5.3	21.8	27.2	19.8	47.0	20.2	67.2	19.1	13.7
2004	28,982	5.5	22.4	27.9	19.5	47.5	20.1	67.6	19.1	13.4
2005	29,234	6.3	22.2	28.5	19.9	48.4	20.5	68.9	18.5	12.6
2006	29,426	6.7	23.3	30.0	19.4	49.4	20.5	69.9	18.0	12.2
2007	29,601	7.1	23.7	30.9	19.8	50.6	20.1	70.7	17.9	11.4
2008	29,803	7.5	23.7	31.2	19.6	50.8	20.4	71.2	17.9	10.9

Notes:

1) Volumes are rounded to the nearest thousand; percentages are calculated based on pre-rounded data.

2) BIS estimates from the Labour Force Survey, 4th quarters.

3) Data is based on calendar year. Quarter 4 is the calendar quarter from October to December.

4) Males aged 19 - 64 and females aged 19 - 59.

5) Qualifications at level 7-8 include higher degrees, postgraduate level professional qualifications and NVQ level 5. Level 4-6 qualifications include foundation or first degrees, recognised degree-level professional qualifications, NVQ level 4, teaching or nursing qualifications, HE diploma, HNC/HND or equivalent vocational qualification. Qualifications at level 3 include either 2 A-levels grades A-E, 4 AS levels graded A-E, an advanced GNVQ or NVQ level 3 or equivalent vocational qualification. Trade apprenticeships have been assigned to level 3 and level 2 in the ratio 50:50. Level 2 qualifications include either 5 GCSEs grades A*-C (or equivalent), an Intermediate GNVQ, two AS levels, an NVQ level 2 or equivalent vocational qualification.

Qualifications below level 2 include one or more GCSEs at grade G-D or equivalent (but less than five at grades A*-C), BTEC general certificates, YT certificates, other RSA certificates, other City and Guilds certificates or NVQ level 1. Key Skills and Basic Skills qualifications are also classified here. Those qualifications that don't fit into the existing pre-code list are recorded as 'Other' qualifications, along with all foreign qualifications and any other professional qualifications. People with Other qualifications as their only, and therefore highest qualification level are assigned to level 3, level 2 and below level 2 in the ratio 10:35:55.

6) The LFS is a sample survey and is subject to sampling variability. Estimates should be viewed in conjunction with their associated Confidence Intervals (CIs). CIs for 2008 and other selected statistics are available in the LFS supplementary tables.

7) For further information on how these percentages are derived from the raw data, please see the LFS methodology note, which can be found here:

<http://www.thedataservice.org.uk/NR/rdonlyres/485BA4BB-71F6-4CD5-8658-5D85AF5A304C/0/LFSmethodologynotefinal.doc>

Table 9: Level Of Highest Qualification Held By Economically Active Adults In England (Quarter 4 2008) - Volumes, Percentages

Calendar Year	All Economically Active Adults (thousands)	Percentage of economically active adults qualified at each level								
		Level 7-8	Level 4-6	Level 4 and above	Level 3	Level 3 and above	Level 2	Level 2 and above	Below Level 2	No qualifications
2001	23,259	5.2	22.6	27.8	20.2	48.0	21.2	69.2	19.8	11.0
2002	23,411	5.5	23.1	28.6	20.6	49.1	21.5	70.6	19.3	10.1
2003	23,496	5.9	23.8	29.7	20.5	50.2	21.1	71.3	19.1	9.6
2004	23,722	6.1	24.4	30.5	20.4	50.8	20.9	71.7	18.8	9.5
2005	23,972	7.0	24.3	31.3	20.3	51.6	21.6	73.2	18.2	8.6
2006	24,238	7.4	25.2	32.6	19.9	52.5	21.5	74.0	17.6	8.4
2007	24,413	7.9	25.7	33.6	20.1	53.7	21.0	74.7	17.5	7.9
2008	24,731	8.2	25.3	33.5	20.2	53.7	21.0	74.7	17.7	7.6

Notes:

- 1) Volumes are rounded to the nearest thousand; percentages are calculated based on pre-rounded data.
- 2) BIS estimates from the Labour Force Survey, 4th quarters.
- 3) Data is based on calendar year. Quarter 4 is the calendar quarter from October to December.
- 4) Economically active adults are defined as men aged 18 to 64 and women aged 18 to 59 either in employment or International Labour Organisation (ILO) unemployed.
- 5) Qualifications at level 7-8 include higher degrees, postgraduate level professional qualifications and NVQ level 5. Level 4-6 qualifications include foundation or first degrees, recognised degree-level professional qualifications, NVQ level 4, teaching or nursing qualifications, HE diploma, HNC/HND or equivalent vocational qualification. Qualifications at level 3 include either 2 A-levels grades A-E, 4 AS levels graded A-E, an advanced GNVQ or NVQ level 3 or equivalent vocational qualification. Trade apprenticeships have been assigned to level 3 and level 2 in the ratio 50:50. Level 2 qualifications include either 5 GCSEs grades A*-C (or equivalent), an Intermediate GNVQ, two AS levels, an NVQ level 2 or equivalent vocational qualification.

Qualifications below level 2 include one or more GCSEs at grade G-D or equivalent (but less than five at grades A*-C), BTEC general certificates, YT certificates, other RSA certificates, other City and Guilds certificates or NVQ level 1. Key Skills and Basic Skills qualifications are also classified here. Those qualifications that don't fit into the existing pre-code list are recorded as 'Other' qualifications, along with all foreign qualifications and any other professional qualifications. People with Other qualifications as their only, and therefore highest qualification level are assigned to level 3, level 2 and below level 2 in the ratio 10:35:55.
- 6) The LFS is a sample survey and is subject to sampling variability. Estimates should be viewed in conjunction with their associated Confidence Intervals (CIs) . CIs for 2008 and other selected statistics are available in the LFS supplementary tables.
- 7) For further information on how these percentages are derived from the raw data, please see the LFS methodology note, which can be found here: <http://www.thedataservice.org.uk/NR/rdonlyres/485BA4BB-71F6-4CD5-8658-5D85AF5A304C/0/LFSmethodologynotefinal.doc>