



First Release

Publish date

22nd September 2010

Reference

DS/SFR7

Coverage

England

Theme

Children, Education and Skills

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Publication reference number
Skills Funding Agency-P-100027

REVISED 22nd September 2010

Post-16 Education & Skills: Learner Participation, Outcomes and Level of Highest Qualification Held

- 1 This Statistical First Release (SFR) updates information published on 25th March 2010. It includes information on government-funded¹ participation, achievement and success rates for post-16 education² (excluding schools and Higher Education) in England, between 2005/06 and 2008/09.
- 2 This release was revised on 22nd September 2010 to correct an error in the Skills for Life numeracy achievement figure for 2008/09 in Table 5. For more information see: http://www.thedata-service.org.uk/NR/rdonlyres/9619D1E2-8D06-43D7-AB0C-335ECDDF59A9/0/September_SfL_Revision.pdf
- 3 This SFR also includes in-year data from the 2009/10 academic year. This includes:
 - FE and skills participation by level and provision type for the first six months of the 2009/10 academic year (1st August to 31st January);
 - Presentation of Skills for Life data for the first six months of the 2009/10 academic year;
 - Presentation of Apprenticeship and Train to Gain starts and achievements data for the first nine months of the 2009/10 academic year.
- 4 It shows key statistics on the level of highest qualification held by adults in England from 2001 to 2009, calculated from Labour Force Survey (LFS) data. These include attainment rates for specific priority groups of adult learners in the population that are of key interest within the Department for Business, Innovation and Skills (BIS) and the Skills Funding Agency.

¹ Covering the Skills Funding Agency and the Young People's Learning Agency.

² Post-16 education includes provision delivered in FE organisations, sixth form colleges, independent training organisations, local authorities and other providers. This includes programmes such as Apprenticeships and Train to Gain. Data regarding school sixth forms is not included in this publication. Please see <http://readingroom.lsc.gov.uk/lsc/National/nat-statementofpriorities-nov07.pdf> for information on our funding priorities for 2008/09.

KEY HEADLINES FOR 2008/09

- 5 The table below shows a summary of the number of government-funded learners that have participated in further education in the 2008/09 academic year, the latest year for which we have complete data. Overall learner participation and achievement is shown, as well as activity on key programmes.

Government Funded Activity in Further Education in 2008/09

| | 16 - 18 year olds | 19 years or older | All Ages |
|------------------------------------|-------------------|-------------------|-----------|
| Total Learner Participation | 1,065,900 | 3,771,200 | 4,837,100 |
| - of which full level 2 | 295,400 | 968,600 | 1,263,900 |
| - of which full level 3 | 371,300 | 423,900 | 795,300 |
| Total Learner Achievements | 775,800 | 2,584,000 | 3,359,700 |
| - of which full level 2 | 150,600 | 493,900 | 644,500 |
| - of which full level 3 | 167,900 | 170,200 | 338,100 |
| Apprenticeship Starts | 99,000 | 140,600 | 239,900 |
| - of which Level 2 Apprenticeships | 73,800 | 84,300 | 158,500 |
| - of which Level 3 Apprenticeships | 25,100 | 56,200 | 81,400 |
| Apprenticeship Achievements | 67,300 | 75,700 | 143,400 |
| - of which Level 2 Apprenticeships | 49,900 | 48,000 | 98,100 |
| - of which Level 3 Apprenticeships | 17,500 | 27,700 | 45,200 |
| Train to Gain Starts | - | 817,400 | 817,400 |
| - of which full level 2 | - | 516,900 | 516,900 |
| - of which full level 3 | - | 135,000 | 135,000 |
| Train to Gain Achievements | - | 543,100 | 543,100 |
| - of which full level 2 | - | 356,700 | 356,700 |
| - of which full level 3 | - | 68,400 | 68,400 |

Notes

1. Figures have been rounded to the nearest hundred.
2. 16 - 18 year olds include a small number of under-16 year olds in total learner participation and learner achievement figures.
3. Figures do not include learners studying in School Sixth Forms.
4. Apprenticeship and Train to Gain starts are included in learner participation figures, and Apprenticeship and Train to Gain achievement figures are included in total learner achievements.
5. Level 3 Apprenticeship figures include a small number of Higher Level Apprenticeships.

Adult Attainment in the Population in 2009

6 The Labour Force Survey is used to measure the level of adult educational attainment in the population. Of men aged 19 to 64 and women aged 19 to 59 [Table 8.1]:

- i) 75.6 per cent were qualified to at least level 2 by quarter 4 of 2009;
- ii) 55.9 per cent were qualified to at least level 3 by quarter 4 of 2009;
- iii) 35.3 per cent were qualified to level 4 and above by quarter 4 of 2009.

DETAILED POINTS FOR 2008/09

Demand Led Funding

- 7 In January 2007, BIS consulted on a new funding approach for learners. This included three new demand led funding (DLF) models and a new funding formula, all of which were introduced in the 2008/09 academic year.
- 8 Because of this new funding methodology, **figures from 2008/09 onwards are not directly comparable with those for earlier years**. This has been made clear in the accompanying tables within this release.
- 9 Statistics for 2005/06 to 2007/08 reflect the FE and skills system before the introduction of the new funding methodology. Statistics for 2008/09 onwards show the FE and Skills system following the introduction of DLF and are therefore, with the exception of Apprenticeships data, not directly comparable with those for earlier years. More information can be found on Demand Led Funding on the Data Service website: <http://www.thedataservice.org.uk/statistics/sfrjun10>

Young People (aged 16-18)

Participation

- 10 In 2008/09 there were 1,065,900 learners aged under 19 participating in government-funded further education (excluding schools and Higher Education) [Table 1.1]. Of these:
 - 504,700 were enrolled on Skills for Life qualifications;
 - 295,400 were enrolled on full level 2 qualifications;
 - 371,300 were enrolled on full level 3 qualifications.

Achievement

- 11 In 2008/09, 775,800 learners aged under 19 achieved a government-funded further education qualification [Table 1.2]. Of these:
 - 326,800 young people achieved Skills for Life qualifications;
 - 150,600 young people achieved full level 2 qualifications;
 - 167,900 young people achieved full level 3 qualifications.

Success Rates

- 12 The overall success rate for FE-funded provision for young people (excluding Apprenticeships) was 80.6% in 2008/09 [Table 1.3].
 - The success rate for young people's Skills for Life qualifications was 76.0% in 2008/09.
 - The success rate for young people's full level 2 qualifications was 75.9% in 2008/09.
 - The success rate for young people's full level 3 qualifications was 74.5% in 2008/09.

Adults aged 19 and over

Participation

13 Table 2.1 shows the number of adult learners participating on key further education programmes funded by the Government. In 2008/09:

- 945,100 adults were enrolled on Skills for Life qualifications;
- 968,600 adults were enrolled on full level 2 qualifications;
- 423,900 adults were enrolled on full level 3 qualifications;
- 3,771,200 adults participated in government-funded learning (excluding Higher Education).

Achievement

14 Table 2.2 shows the number of adult learners achieving a government-funded further education qualification. In 2008/09:

- 639,100 adults achieved Skills for Life qualifications;
- 493,900 adults achieved full level 2 qualifications;
- 170,200 adults achieved full level 3 qualifications;
- 2,584,000 adults achieved a government-funded qualification.

Success Rates

15 The overall success rate for FE-funded provision for adults (excluding Apprenticeships and Train to Gain) was 80.6% in 2008/09 [Table 2.3].

- The success rate for adults' Skills for Life qualifications was 75.1% in 2008/09.
- The success rate for adults' full level 2 qualifications was 72.1% in 2008/09.
- The success rate for adults' full level 3 qualifications was 70.1% in 2008/09.

All Ages

Participation

16 Table 3.1 shows the total number of learners participating on further education qualifications funded by the Government. In 2008/09:

- 1,449,800 learners were enrolled on Skills for Life qualifications;
- 1,263,900 learners were enrolled on full level 2 qualifications;
- 795,300 learners were enrolled on full level 3 qualifications;
- 4,837,100 learners participated in government-funded further education (excluding Higher Education and school sixth forms).

Achievement

17 Table 3.2 shows the total number of learners achieving a government-funded further education qualification. In 2008/09:

- 965,900 learners achieved Skills for Life qualifications;
- 644,500 learners achieved full level 2 qualifications;
- 338,100 learners achieved full level 3 qualifications;
- 3,359,700 learners achieved a government-funded further education qualification.

Success Rates

18 The overall success rate for FE-funded provision for all ages was 80.6% in 2008/09 [Table 3.3].

- The success rate for Skills for Life qualifications was 75.5% in 2008/09.
- The success rate for full level 2 qualifications was 74.4% in 2008/09.
- The success rate for full level 3 qualifications was 72.9% in 2008/09.

Apprenticeships

Starts

19 The volume of Apprenticeship starts in 2008/09 was 239,900 [Table 6.1]. This is an increase of 6.8 per cent compared to 2007/08. Of these there were:

- 158,500 Apprenticeship (Level 2) starts;
- 81,400 Advanced Apprenticeship (level 3) starts.

Framework Achievements

20 The volume of Apprenticeship framework achievements in 2008/09 was 143,400 [Table 6.2]. This is an increase of 27.4 per cent compared to 2007/08. Of these there were:

- 98,100 Apprenticeship (Level 2) framework achievements;
- 45,200 Advanced Apprenticeship (level 3) framework achievements.

Apprenticeship Success Rates

21 In 2008/09:

- The success rate for Apprenticeships (Level 2) was 70.4% [Table 3.3]. This is an increase of 5.9 percentage points from the 2007/08 rate.
- The success rate for Advanced Apprenticeships (level 3) was 72.1% [Table 3.3]. This is an increase of 9.4 percentage points from the 2007/08 rate.

Train to Gain

Starts

22 There were 817,400 Train to Gain starts in 2008/09 [Table 7.1]. As referenced in paragraph 8, these figures are not directly comparable with 2007/08 due to the change in funding methodology.

Achievements

23 There were 543,100 Train to Gain achievements in 2008/09 [Table 7.2]. As referenced in paragraph 8, these figures are not directly comparable with 2007/08 due to the change in funding methodology.

Train to Gain Success Rates

24 Information on Train to Gain Success Rates can be found here:

[http://www.thedataservice.org.uk/NR/rdonlyres/438F734B-5184-447A-83A3-99B5E4C41268/0/Train to Gain Success Rates Information.pdf](http://www.thedataservice.org.uk/NR/rdonlyres/438F734B-5184-447A-83A3-99B5E4C41268/0/Train%20to%20Gain%20Success%20Rates%20Information.pdf)

EARLY HEADLINES FOR 2009/10

Data for 2009/10

25 Data for 2009/10 is still provisional, and many of the statistics shown in this release will increase when further data returns are completed by providers. Figures for 2009/10 will be updated in the next Statistical First Release.

Young People (aged 16-18)

Participation

26 Provisional data for the first half of 2009/10 (1st August to 31st January) shows that there were 969,200 learners aged under 19 participating in government-funded further education learning (excluding schools and Higher Education) [Table 11.1].

Adults aged 19 and over

Participation

27 Provisional data for the first half of 2009/10 (1st August to 31st January) shows that there were 2,507,600 learners aged 19 and over in government-funded further education (excluding schools and Higher Education) [Table 12.1].

All Ages

Participation

28 Provisional data for the first half of 2009/10 (1st August to 31st January) shows that overall there were 3,476,800 learners in government-funded further education (excluding schools and Higher Education) [Table 13.1].

Apprenticeships

Starts

29 Provisional data shows that there were 211,900 Apprenticeship starts in the first nine months of the 2009/10 academic year (1st August to 30th April) [Table 16.1]. This should not be compared against 2008/09 performance until we have final data for the academic year. Of these there were:

- 143,600 Apprenticeship (Level 2) starts;
- 68,400 Advanced Apprenticeship (level 3) starts.

Framework Achievements

30 Provisional data shows that there were 103,500 Apprenticeship framework achievements in the first nine months of the 2009/10 academic year (1st August to 30th April) [Table 16.2]. This should not be compared against 2008/09 performance until we have final data for the academic year. Of these there were:

- 67,000 Apprenticeship (Level 2) framework achievements;
- 36,500 Advanced Apprenticeship (level 3) framework achievements.

Train to Gain

Starts

31 Provisional data shows that there were 426,800 Train to Gain starts in the first nine months of the 2009/10 academic year (1st August to 30th April) [Table 17.1]. This should not be compared against 2008/09 performance until we have final data for the academic year.

Achievements

32 Provisional data shows that there were 361,800 Train to Gain achievements in the first nine months of the 2009/10 academic year (1st August to 30th April) [Table 17.2]. This should not be compared against 2008/09 performance until we have final data for the academic year.

INDICATORS IN PLACE FOR THE 2008/09 ACADEMIC YEAR

33 The statistics below report on the delivery of performance targets used by the previous Government, which were in place for the 2008/09 academic year³.

Adult Attainment

34 Target:

- i) 79 per cent of working age adults are qualified to at least level 2 by quarter 4 of 2011;
- ii) 56 per cent of working age adults are qualified to at least level 3 by quarter 4 of 2011;
- iii) 36 per cent of working age adults are qualified to level 4 and above by quarter 4 of 2014 with an interim milestone of 34 per cent by quarter 4 of 2011.

Performance [Table 8.1]: Provisional data shows that of men aged 19 to 64 and women aged 19 to 59:

- i) 75.6 per cent were qualified to at least level 2 by quarter 4 of 2009;
- ii) 55.9 per cent were qualified to at least level 3 by quarter 4 of 2009;
- iii) 35.3 per cent were qualified to level 4 and above by quarter 4 of 2009.

³ This SFR does not cover any targets relating to young people. For information on performance against these, please see the SFRs referenced in paragraph 45 of the Supporting Data section.

35 Target: To reduce by at least 40 per cent the number of adults in the workforce who lack level 2 or equivalent qualifications between 2001 and 2010; working towards this, one million adults in the workforce to achieve level 2 between 2003 and 2006. This requires an additional 3.6 million adults in the workforce to be qualified to level 2 or higher by 2010, compared to 2001.

Performance [Table 9.2]: Provisional data shows that since 2001, an additional 2.9 million adults in the workforce were qualified to level 2 or higher⁴.

36 Target: To improve the basic skills of 2.25 million working-age adults (19 and over and 16-19 and not in full-time education) between 2001 and 2010 with a milestone of 1.5 million adults in 2007.

Performance [Table 5.2]: Between 2000/01 and 2008/09, 3.25 million working-age adults improved their basic skills and achieved a qualification.

37 Target:

- i) 597,000 people of working age to achieve a first level 1 or above literacy qualification between 2008/09 and 2010/11;
- ii) 390,000 people of working age to achieve a first Entry Level 3 or above numeracy qualification between 2008/09 and 2010/11.

Performance⁵: [Table 5.3]:

- i) In 2008/09, 245,500 people of working age achieved a first level 1 or above literacy qualification;
- ii) In 2008/09 45,000 people of working age achieved a first Entry Level 3 or above numeracy qualification.

Apprenticeships

38 Target: To increase the number of Apprenticeship completions to 130,000 by 2010/11.

Performance [Table 6.2]: There were 143,400 Apprenticeship completions in 2008/09, which means that this target was achieved two years early.

39 Apprenticeship Completion Success Rate Indicator: An Apprenticeship completion success rate target for 2007/08 of 59%, increasing to 65% in 2008/09.

Performance [Table 3.3]: The Apprenticeship completion success rate was 70.9% in 2008/09, which means that the target has been achieved.

40 FE College Success Rate Indicator: An FE College success rate target for 2007/08 of 76%, increasing to 80% by 2010/11.

⁴ Because the new methodology for calculating LFS attainment measures cannot be applied before 2006, this increase is derived by a sum of a) the increase from 2006 to 2009 based on the new methodology, and b) the increase from 2001 to 2006 based on the old methodology. Further research, due to be completed in 2010, will identify the best measure of growth over the whole 2001 to 2010 period. See paragraph 54 in the Notes to Editors section for more detail.

⁵ Performance against the Literacy and Numeracy target is provisional. For further information on how performance is calculated, including what assumptions are applied to the data, please see <http://www.thedataservice.org.uk/statistics/sfrjun10/>

Performance [Supplementary Table 3.3]: The FE College success rate for 2008/09 was 80.9%, which means that the target has been achieved.

CHANGES INCLUDED IN THIS SFR

41 Changes to this SFR include:

- The 2008/09 Further Education success rates have been revised due to a slight change to the methodology. More details of this change are available on the data service website http://www.thedataservice.org.uk/News/20100618_Ir_duplicate_records.htm.
- The methodology used to calculate participation figures for learners studying qualifications below level 2 in 2008/09 has changed in this Release. This is due to a change in the variable being used to measure this, to ensure consistency across different academic years.
- This Release includes data intended to present progress against government policies and therefore includes final data for the academic year 2008/09 that is related to targets and policies in place at the time. These data do not represent the policies of the current Government and are incorporated within the main Release for the last time. Any requirement to continue to provide information in relation to these will be incorporated as part of the SFR review detailed in the next section.

CHANGES IN THE NEXT SFR

42 This Release reports on further education statistics, and any related government policies relevant at the time. Having been through an annual cycle of quarterly publications, we now intend to review the timing and presentation of the Release. This is to ensure that the timing of the SFR is best aligned with when further education data becomes available, and to ensure that the presentation of statistics is relevant to any new policies introduced.

43 If you would like to feed into this review, please email your comments to servicedesk@thedataservice.org.uk. The findings from this review will be published on the Data Service website at http://www.thedataservice.org.uk/statistics/statisticalfirstrelease/sfr_next/

SUPPORTING DATA

- 44 Additional supporting data are available on the Data Service website <http://www.thedataservice.org.uk/statistics/sfrjun10/> These data include breakdowns by age, gender, ethnicity, learners with learning difficulties and/or disabilities and/or health problems, region, local authority, parliamentary constituency, sector subject area and funding stream.
- 45 The majority of this supporting data will be available on 24th June. There will then be an additional release of supporting data on 22nd July. For more information on exactly what data will be released, and on which date, please see the list at: <http://www.thedataservice.org.uk/statistics/sfrjun10/>
- 46 Further data in relation to post-16 education can also be found on the Department for Education website: <http://www.dfe.gov.uk/rsgateway>. Those most relevant to this document are:
- [*Participation in Education, Training and Employment by 16-18 Year Olds in England*](#) published on 22nd June 2010;
 - [*Level 2 and 3 Attainment by Young People in England Measured Using Matched Administrative Data: Attainment by Age 19 in 2008*](#) published on March 18th 2010.
- 47 As a result of statistical research published in February 2010, the Office for National Statistics (ONS) and BIS Heads of Profession for statistics decided to change the method for calculating the estimates of adult educational attainment, resulting in revised series for each of the attainment measures referred to in paragraphs 5, 33 and 34. Full details of this change, including the research papers, can be found at: <http://www.thedataservice.org.uk/statistics/statisticalfirstrelease/methodogy/>

NOTES TO EDITORS

- 48 Should we need to make an unplanned revision to the statistics contained in this release, we will follow the procedures outlined in the Revisions Policy for this Statistical first Release. This can be found at: <http://www.thedataservice.org.uk/statistics/sfrjun10/>. This includes action to understand the impact that any revisions will have, as well as ensuring that they are clearly communicated to the reader.
- 49 Statistics for 2005/06, 2006/07 and 2007/08 reflect the FE and Skills system before the introduction of a new Demand Led Funding (DLF) methodology. Statistics for 2008/09 onwards show the FE and Skills system following the introduction of DLF and are therefore not directly comparable with those for earlier years. More information can be found on Demand Led Funding on the Data Service website here: <http://www.thedataservice.org.uk/statistics/sfrjun10/>.
- 50 Information from the different post-16 learning options have been drawn together to give a coherent and comprehensive picture of the participation and achievement of young people and adults after the age of 16. These options include:
- FE organisations
 - Sixth form colleges
 - Local Authorities
 - Independent training organisations.

51 These organisations deliver a wide variety of government programmes, including:

- College-based Learning
- Apprenticeships
- Train to Gain
- Adult Safeguarded Learning.

52 This SFR does not contain information regarding:

- European Social Fund (ESF) provision
- Delivery in School Sixth Forms, including maintained and academy schools
- Higher education
- Privately-funded training at FE organisations/ independent training organisations.

Metrics

53 The metrics used in this SFR are outlined below.

| Metric | Definition |
|---------------------------------|---|
| Starts | <p>The number of qualifications/ programmes that have begun in a given time period, usually monthly, quarterly or annually. A start is assigned to the month/ quarter/ year that it begun and is only counted once. However, a learner undertaking more than one qualification will be counted for each qualification/ programme. For example, a learner starting a level 2 Apprenticeship and then transferring to a level 3 Apprenticeship will be counted as two starts.</p> <p>This measure is helpful in determining the take-up of programmes, and is a key performance measure for Apprenticeships and Train to Gain.</p> |
| Learner Numbers (Participation) | <p>The number of people who are undertaking learning in a given time period, usually annually, or on a fixed date.</p> <p>This measure is helpful for quantifying the number of people that have participated in a given time period, and where a fixed date is used, can give an estimate of the percentage of people engaged in learning. Learner numbers in an academic year is historically a key performance indicator for FE colleges.</p> |
| Achievements | <p>‘Achievements’ refers to learning activities that have been successfully achieved and, where appropriate, the certification obtained. Achievement tables in this publication show those achievements obtained within the academic year.</p> <p>A successful Apprenticeship ‘framework achievement’ requires all elements of the framework to be completed.</p> <p>This measure is helpful as it shows the number of people achieving qualifications in the sector. It is therefore a good indicator of progress against key government targets aimed at improving the skills levels of the nation. This measure is also a key performance measure for Apprenticeships and Train to Gain.</p> |
| FE Success Rates | <p>The cohort used to calculate FE success rates is based upon the academic year the qualification aim is planned to finish in.</p> <p>The success rate is calculated as the number of learners achieving the qualification divided by the number of those starting, excluding</p> |

| | |
|--|--|
| | <p>any learners who transferred onto another qualification. Where a learner does transfer to a new qualification they are treated as a start on the new qualification and not the old one.</p> <p>As success rates are calculated at a qualification aim level, learners with more than one qualification aim will be included more than once.</p> <p>Full level 2 and 3 success rates only include those aims which are full in their own right, for example a full NVQ. Learners who leave their full programmes within six weeks of starting are excluded from the calculation.</p> <p>This measure is a key performance indicator and used as part of the OFSTED inspection framework and the Framework for Excellence. It is also used by the Young People's Learning Agency and the Skills Funding Agency in monitoring performance of providers.</p> |
| Apprenticeship Framework Success Rates | <p>The cohort used to calculate Apprenticeship framework success rates is marginally different from that used for FE.</p> <p>For a given year, the cohort includes all frameworks (i.e. the combined grouping of qualifications and not each individual qualification aim), whose planned end date is during the reporting year, which were achieved on or before that planned end date, plus any programmes that went beyond the planned end date and were either achieved or withdrawn from (i.e. are not still in progress) in the reporting year.</p> <p>Where a learner transfers to another framework, they are treated as a start on the new qualification and not the old one. Learners who leave their programmes within six weeks of starting are excluded from the calculations. Learners who leave programmes to take up alternative employment are classified as not having achieved.</p> <p>This measure is a key performance indicator and used as part of the OFSTED inspection framework and the Framework for Excellence. It is also used by the Young People's Learning Agency and the Skills Funding Agency in monitoring underperformance of providers.</p> |

Data Definitions

- 54 A definitions document to accompany this release is available on the Data Service website at: <http://www.thedataservice.org.uk/statistics/sfrjun10/>
- 55 The 'Level of Highest Qualification Held by Adults' statistics provided here are produced using data on the highest qualification held by individuals from the Labour Force Survey in each year. The LFS is conducted by the Office for National Statistics and the estimates provided are the best measure of attainment within the population at Quarter 4 each year. Further details of how this information is used to calculate the estimates presented here can be found at: <http://www.thedataservice.org.uk/statistics/statisticalfirstrelease/methodogy/>. This provides details of the new methodology referred to in paragraph 46, and also provides a historical series calculated using the old methodology.
- 56 From 2004 onwards, statistics relating to changes in attainment of 19 year olds at Level 2 and monitoring progress towards young people's attainment targets are based on a new administrative data source published by the Department for

Education. This can be found at:

<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000835/index.shtml>

TABLE GUIDE

57 This section provides a brief summary of what is included in each table in the Release, and outlines what statistics become available across the SFR publication cycle.

- Tables 1 – 3 show standard performance metrics for the further education sector: participation; achievement; and success rates.
- Table 4 shows performance against the key programmes outlined in the relevant Government funding policy for the FE sector.
- Table 5 shows Skills for Life performance.
- Tables 6 and 7 show starts and achievements for Apprenticeships and Train to Gain respectively. These are the standard performance metrics used to measure performance on these programmes.
- Table 8 and 9 shows level of attainment in the population (working age and economically active respectively) from the Labour Force Survey.
- Table 10 shows Vocational Qualifications awarded.
- Table 11 onwards largely repeat tables 1 to 7; showing provisional in-year performance for the latest academic year.

PUBLICATION CYCLE ACROSS THE YEAR

58 Data published in this SFR is categorised as either 'provisional' or 'final'. Provisional data will be updated in future Releases, as more complete data becomes available. The table below shows, for each quarterly Release, what data is provisional and what data is final.

| Release | Data Included |
|----------------------|--|
| December 2009 | - Provisional Learner Responsive (covering FE Colleges and providers) participation data for 2008/09 |
| | - Provisional Learner Responsive achievement data for 2008/09 |
| | - Final Employer Responsive (covering Apprenticeships and Train to Gain) data for 2008/09 |
| | - Provisional in-year Employer Responsive data for the first quarter of 2009/10 |
| | - Apprenticeship Success Rates for 2008/09 |
| March 2010 | - Final Learner Responsive participation data for 2008/09 |
| | - Final Learner Responsive achievement data for 2008/09 |
| | - Provisional in-year Employer Responsive data for the first half of 2009/10 |
| | - Provisional in-year Learner Responsive participation data for the first quarter of 2009/10 |
| | - Data on the level of adult education attainment in the population for 2009 |

| | |
|---|--|
| | - Final Vocational Qualifications data for 2008/09 - Further Education Success Rates for 2008/09 |
| June 2010 | - Final participation and achievement data for 2008/09 |
| | - Provisional in-year Employer Responsive data for the first three quarters of 2009/10 |
| | - Provisional in-year Learner Responsive participation data for the first half of 2009/10 |
| October / November 2010 (subject to review findings) | - Provisional in-year Employer Responsive data for 2009/10 |
| | - Provisional in-year Learner Responsive participation data for 2009/10 |
| | - Provisional in-year Learner Responsive achievement data for 2009/10 |

59 This SFR product will continue to evolve, and readers are encouraged to comment on the content. They can do this by contacting the Data Service. Contact details can be found on the front page.

Table 1.1: Young People (Under 19s) FE and Apprenticeship Participation by Level (2005/06 to 2008/09) – Learner Volumes

| | | Funded Learners ¹³ | | | | | 2008/09 ⁵ |
|-----------------------|---|-------------------------------|-------------------|-------------------------|----------------------|-------------------------|----------------------|
| Level | | 2005/06 | 2006/07 | 2007/08 | 2008/09 ⁵ | | |
| | | Full Year (final) | Full Year (final) | % change 05/06 to 06/07 | Full Year (final) | % change 06/07 to 07/08 | Full Year (final) |
| Total Learners | | 1,026,400 | 1,026,200 | - | 1,056,400 | 2.9% | 1,065,900 |
| Participation | Below Level 2 (excluding Skills for Life) | 333,600 | 315,700 | -5.4% | 332,200 | 5.2% | 291,600 |
| | Skills for Life | 498,000 | 488,500 | -1.9% | 487,200 | - | 504,700 |
| | Full Level 2 | 296,900 | 300,900 | 1.3% | 302,200 | - | 295,400 |
| | Full Level 3 | 331,100 | 343,800 | 3.8% | 357,800 | 4.1% | 371,300 |
| | Level 2 | 551,300 | 557,700 | 1.2% | 562,700 | 0.9% | 576,400 |
| | Level 3 | 441,400 | 458,900 | 4.0% | 473,600 | 3.2% | 485,900 |
| | Level 4+ | 1,200 | 1,000 | -15.4% | 1,300 | 34.0% | 1,100 |
| | No Level Assigned | 395,100 | 434,400 | 9.9% | 464,900 | 7.0% | 582,200 |

Table 1.2: Young People (Under 19s) FE and Apprenticeship Achievement by Level (2005/06 to 2008/09) – Learner Volumes

| | | Funded Learners ¹³ | | | | | 2008/09 ⁵ |
|-----------------------|---|-------------------------------|-------------------|-------------------------|----------------------|-------------------------|----------------------|
| Level | | 2005/06 | 2006/07 | 2007/08 | 2008/09 ⁵ | | |
| | | Full Year (final) | Full Year (final) | % change 05/06 to 06/07 | Full Year (final) | % change 06/07 to 07/08 | Full Year (final) |
| Total Learners | | 666,600 | 679,600 | 1.9% | 717,300 | 5.5% | 775,800 |
| Achievement | Below Level 2 (excluding Skills for Life) | 202,200 | 196,600 | -2.8% | 218,600 | 11.2% | 225,200 |
| | Skills for Life | 279,600 | 280,200 | - | 291,900 | 4.2% | 326,800 |
| | Full Level 2 | 119,600 | 133,900 | 12.0% | 138,600 | 3.5% | 150,600 |
| | Full Level 3 | 137,700 | 148,200 | 7.6% | 159,800 | 7.8% | 167,900 |
| | Level 2 | 276,400 | 301,700 | 9.2% | 320,500 | 6.2% | 357,500 |
| | Level 3 | 260,700 | 278,300 | 6.8% | 293,500 | 5.5% | 311,200 |
| | Level 4+ | 300 | 200 | -11.8% | 600 | 142.5% | 500 |
| | No Level Assigned | 275,200 | 300,400 | 9.2% | 327,700 | 9.1% | 389,600 |

Table 1.3: Young People (Under 19s) FE and Apprenticeship Success Rates by Level (2005/06 to 2008/09) – Percentages

| Level | | 2005/06 | 2006/07 | 2007/08 | 2008/09 ^{5,14} |
|--|------------------------------------|-------------------|-------------------|-------------------|-------------------------|
| | | Full Year (final) | Full Year (final) | Full Year (final) | Full Year (final) |
| Total Further Education Provision | | 75.1% | 77.4% | 79.9% | 80.6% |
| of which... | Skills for Life | 69.0% | 72.8% | 76.0% | 76.0% |
| | Full Level 2 | 67.9% | 70.1% | 74.1% | 75.9% |
| | Full Level 3 | 64.9% | 67.7% | 72.6% | 74.5% |
| | Level 2 | 69.6% | 73.3% | 77.0% | 78.3% |
| | Level 3 | 77.5% | 79.3% | 81.0% | 81.6% |
| Apprenticeships | | | | | |
| of which... | Apprenticeships (level 2) | 51.8% | 60.3% | 64.2% | 68.3% |
| | Advanced Apprenticeships (level 3) | 44.5% | 56.9% | 60.7% | 73.6% |
| | All | 49.7% | 59.5% | 63.3% | 69.6% |

Notes

- 1) The following data sources have been used: FE - 2007/08 and earlier years (F05 Final), 2008/09 (L05 Final); WBL - 2007/08 and earlier years (W13 Final), 2008/09 (E13 Final); ACL - 2006/07 and earlier years (C03), 2007/08 (C03 Final, C02 Final), 2008/09 (C05 Final, C04 Final); UFI - 2008/09 and earlier years (U05 Final); Employer Training Pilot (ETP) - 2006/07 and earlier years (ETP database).
- 2) Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.
- 3) Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.
- 4) '-' Indicates a base value of less than fifty or a percentage of less than 0.5%.
- 5) Figures for 2008/09 are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.thedataservice.org.uk/datadictionary/businessdefinitions/Demand+Led+Funding.htm>.
- 6) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision. These tables include learners under 19, including a small number of under 16 year olds.
- 7) Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. All learners undertaking/achieving a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.
- 8) Success rates are calculated as the number of learning aims achieved divided by the number of learning aims expected to complete, excluding any learners who transferred on to another learning aim within the same institution.
- 9) Apprenticeship success rates are based on the number of learners who meet all of the requirements of their apprenticeship framework, divided by the number of learners who have left training or successfully completed their training in the academic year.
- 10) Apprenticeship success rates are not affected by demand led funding.
- 11) Table 1.2 reports on the actual number of achievements within the academic year without reference to those which were expected to complete. Table 1.3 reports success rates which are based on the reported achievement of individual aims that were expected to complete in the academic year.
- 12) FE and Skills participation figures for 2009/10 are available in tables 11-13 of this release.
- 13) Funded learners in this table are those learners that were funded by the Learning and Skills Council and/or are now funded by the Skills Funding Agency or Young People's Learning Agency.
- 14) Learner Responsive success rate data for 2008/09 has been amended following a change in the success rates calculation. More information on this is available at: http://www.thedataservice.org.uk/News/20100618_Ir_duplicate_records.htm
- 15) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 2.1: Adult (19+) FE and Skills Participation by Level (2005/06 to 2008/09) – Learner Volumes

| | | Funded Learners ¹³ | | | | | 2008/09 ¹ |
|-----------------------|---|-------------------------------|-------------------|-------------------------|----------------------|-------------------------|----------------------|
| | | 2005/06 | 2006/07 | 2007/08 | 2008/09 ¹ | | |
| | | Full Year (final) | Full Year (final) | % change 05/06 to 06/07 | Full Year (final) | % change 06/07 to 07/08 | Full Year (final) |
| Level | | | | | | | |
| Total Learners | | 3,996,000 | 3,205,700 | -19.8% | 3,304,400 | 3.1% | 3,771,200 |
| Participation | Below Level 2 (excluding Skills for Life) | 1,031,800 | 589,500 | -42.9% | 532,500 | -9.7% | 496,800 |
| | Skills for Life | 980,000 | 809,300 | -17.4% | 824,800 | 1.9% | 945,100 |
| | Full Level 2 | 451,600 | 516,300 | 14.3% | 740,000 | 43.3% | 968,600 |
| | Full Level 3 | 265,600 | 267,600 | 0.7% | 328,100 | 22.6% | 423,900 |
| | Level 2 | 1,245,500 | 1,118,400 | -10.2% | 1,319,400 | 18.0% | 1,549,000 |
| | Level 3 | 526,300 | 485,800 | -7.7% | 528,200 | 8.7% | 619,700 |
| | Level 4+ | 68,300 | 59,900 | -12.2% | 53,200 | -11.1% | 58,200 |
| | No Level Assigned | 1,050,400 | 842,300 | -19.8% | 803,600 | -4.6% | 910,500 |

Table 2.2: Adult (19+) FE and Skills Achievement by Level (2005/06 to 2008/09) – Learner Volumes

| | | Funded Learners ¹³ | | | | | 2008/09 ¹ |
|-----------------------|---|-------------------------------|-------------------|-------------------------|----------------------|-------------------------|----------------------|
| | | 2005/06 | 2006/07 | 2007/08 | 2008/09 ¹ | | |
| | | Full Year (final) | Full Year (final) | % change 05/06 to 06/07 | Full Year (final) | % change 06/07 to 07/08 | Full Year (final) |
| Level | | | | | | | |
| Total Learners | | 2,931,400 | 2,233,100 | -23.8% | 2,243,600 | - | 2,584,000 |
| Achievement | Below Level 2 (excluding Skills for Life) | 758,100 | 430,200 | -43.2% | 406,500 | -5.5% | 367,000 |
| | Skills for Life | 737,800 | 540,900 | -26.7% | 520,700 | -3.7% | 639,100 |
| | Full Level 2 | 216,500 | 235,600 | 8.8% | 320,300 | 35.9% | 493,900 |
| | Full Level 3 | 110,000 | 115,000 | 4.6% | 134,400 | 16.9% | 170,200 |
| | Level 2 | 759,200 | 660,600 | -13.0% | 734,700 | 11.2% | 910,800 |
| | Level 3 | 285,600 | 271,400 | -5.0% | 285,600 | 5.2% | 317,000 |
| | Level 4+ | 33,100 | 30,300 | -8.4% | 25,800 | -14.9% | 27,600 |
| | No Level Assigned | 866,600 | 689,700 | -20.4% | 682,800 | -1.0% | 756,400 |

Table 2.3: Adult (19+) FE and Apprenticeship Success Rates by Level (2005/06 to 2008/09) – Percentages

| | | 2005/06 | 2006/07 | 2007/08 | 2008/09 ^{5,14} |
|--|------------------------------------|-------------------|-------------------|-------------------|---------------------------|
| | | Full Year (final) | Full Year (final) | Full Year (final) | Full Year (final) |
| Level | | | | | |
| Total Further Education Provision | | 76.8% | 76.5% | 80.5% | 80.6%¹⁴ |
| of which... | Skills for Life | 65.3% | 67.9% | 73.1% | 75.1% |
| | Full Level 2 | 68.3% | 69.4% | 71.4% | 72.1% |
| | Full Level 3 | 62.0% | 65.5% | 70.6% | 70.1% |
| | Level 2 | 74.2% | 75.6% | 79.6% | 80.5% |
| | Level 3 | 68.6% | 72.0% | 77.1% | 78.4% |
| Apprenticeships | | | | | |
| of which... | Apprenticeships (level 2) | 50.9% | 60.1% | 64.8% | 72.8% |
| | Advanced Apprenticeships (level 3) | 41.4% | 56.0% | 64.5% | 71.2% |
| | All | 46.9% | 58.5% | 64.7% | 72.2% |

Notes

1) The following data sources have been used: FE - 2007/08 and earlier years (F05 Final), 2008/09 (L05 Final); WBL - 2007/08 and earlier years (W13 Final), 2008/09 (E13 Final); ACL - 2006/07 and earlier years (C03), 2007/08 (C03 Final, C02 Final), 2008/09 (C05 Final, C04 Final); UFI - 2008/09 and earlier years (U05 Final); Employer Training Pilot (ETP) - 2006/07 and earlier years (ETP database).

2) Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.

3) Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.

4) ¹ Indicates a base value of less than fifty or a percentage of less than 0.5%.

5) Figures for 2008/09 are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.thedataservice.org.uk/data/dictionary/businessdefinitions/DemandLed+Funding.htm>.

6) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision. These tables include learners under 19, including a small number of under 16 year olds.

7) Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. All learners undertaking/achieving a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.

8) Success rates are calculated as the number of learning aims achieved divided by the number of learning aims expected to complete, excluding any learners who transferred on to another learning aim within the same institution.

9) Apprenticeship success rates are based on the number of learners who meet all of the requirements of their apprenticeship framework, divided by the number of learners who have left training or successfully completed their training in the academic year.

10) Apprenticeship success rates are not affected by demand led funding.

11) Table 2.2 reports on the actual number of achievements within the academic year without reference to those which were expected to complete. Table 2.3 reports success rates which are based on the reported achievement of individual aims that were expected to complete in the academic year.

12) FE and Skills participation figures for 2009/10 are available in tables 11-13 of this release.

13) Funded learners in this table are those learners that were funded by the Learning and Skills Council and/or are now funded by the Skills Funding Agency or Young People's Learning Agency.

14) Learner Responsive success rate data for 2008/09 has been amended following a change in the success rates calculation. More information on this is available at http://www.thedataservice.org.uk/News/20100618_lr_duplicate_records.htm

15) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 3.1: Overall FE and Skills Participation by Level (2005/06 to 2008/09) – Learner Volumes

| | | Funded Learners ¹³ | | | | | 2008/09 ³ |
|-----------------------|---|-------------------------------|------------------|---------------|------------------|-------------|----------------------|
| | | 2005/06 | 2006/07 | 2007/08 | 2008/09 | | |
| | | Full Year | Full Year | % change | Full Year | % change | Full Year |
| | | (final) | (final) | 05/06 to | (final) | 06/07 to | (final) |
| | | | | 06/07 | | 07/08 | |
| Level | | | | | | | |
| Total Learners | | 5,022,400 | 4,231,900 | -15.7% | 4,360,700 | 3.0% | 4,837,100 |
| | Below Level 2 (excluding Skills for Life) | 1,365,500 | 905,200 | -33.7% | 864,700 | -4.5% | 788,400 |
| | Skills for Life | 1,478,000 | 1,297,800 | -12.2% | 1,312,100 | 1.1% | 1,449,800 |
| | Full Level 2 | 748,500 | 817,200 | 9.2% | 1,042,300 | 27.5% | 1,263,900 |
| | Full Level 3 | 596,700 | 611,400 | 2.5% | 685,900 | 12.2% | 795,300 |
| Participation | of which... | | | | | | |
| | Level 2 | 1,796,900 | 1,676,100 | -6.7% | 1,882,100 | 12.3% | 2,125,400 |
| | Level 3 | 967,700 | 944,700 | -2.4% | 1,001,800 | 6.0% | 1,105,600 |
| | Level 4+ | 69,400 | 60,900 | -12.3% | 54,600 | -10.4% | 59,300 |
| | No Level Assigned | 1,445,500 | 1,276,700 | -11.7% | 1,268,600 | -0.6% | 1,492,800 |

Table 3.2: Overall FE and Skills Achievement by Level (2005/06 to 2008/09) – Learner Volumes

| | | Funded Learners ¹³ | | | | | 2008/09 ³ |
|-----------------------|---|-------------------------------|------------------|---------------|------------------|-------------|----------------------|
| | | 2005/06 | 2006/07 | 2007/08 | 2008/09 | | |
| | | Full Year | Full Year | % change | Full Year | % change | Full Year |
| | | (final) | (final) | 05/06 to | (final) | 06/07 to | (final) |
| | | | | 06/07 | | 07/08 | |
| Level | | | | | | | |
| Total Learners | | 3,598,000 | 2,912,700 | -19.0% | 2,960,900 | 1.7% | 3,359,700 |
| | Below Level 2 (excluding Skills for Life) | 960,300 | 626,800 | -34.7% | 625,100 | - | 592,200 |
| | Skills for Life | 1,017,300 | 821,100 | -19.3% | 812,600 | -1.0% | 965,900 |
| | Full Level 2 | 336,100 | 369,500 | 9.9% | 458,800 | 24.2% | 644,500 |
| | Full Level 3 | 247,700 | 263,200 | 6.3% | 294,300 | 11.8% | 338,100 |
| Achievement | of which... | | | | | | |
| | Level 2 | 1,035,600 | 962,300 | -7.1% | 1,055,200 | 9.7% | 1,268,300 |
| | Level 3 | 546,600 | 549,700 | 0.6% | 579,100 | 5.4% | 628,100 |
| | Level 4+ | 33,400 | 30,600 | -8.4% | 26,400 | -13.6% | 28,000 |
| | No Level Assigned | 1,141,800 | 990,000 | -13.3% | 1,010,500 | 2.1% | 1,146,100 |

Table 3.3: Overall FE and Apprenticeship Success Rates by Level (2005/06 to 2008/09) – Percentages

| | | 2005/06 | 2006/07 | 2007/08 | 2008/09 ¹⁴ |
|--|------------------------------------|--------------|--------------|--------------|-----------------------|
| | | Full Year | Full Year | Full Year | Full Year |
| | | (final) | (final) | (final) | (final) |
| Level | | | | | |
| Total Further Education Provision | | 76.2% | 76.8% | 80.2% | 80.6% |
| | Skills for Life | 66.7% | 69.8% | 74.2% | 75.5% |
| | Full Level 2 | 68.1% | 69.7% | 72.7% | 74.4% |
| | Full Level 3 | 63.3% | 66.6% | 71.6% | 72.9% |
| of which... | | | | | |
| | Level 2 | 72.8% | 74.8% | 78.6% | 79.6% |
| | Level 3 | 74.6% | 77.2% | 79.9% | 80.9% |
| Apprenticeships | | | | | |
| | Apprenticeships (level 2) | 51.5% | 60.2% | 64.4% | 70.4% |
| | Advanced Apprenticeships (level 3) | 42.9% | 56.4% | 62.8% | 72.1% |
| of which... | | | | | |
| | All | 48.6% | 59.0% | 63.9% | 70.9% |

Notes

- The following data sources have been used; FE - 2007/08 and earlier years (F05 Final), 2008/09 (L05 Final); WBL - 2007/08 and earlier years (W13 Final), 2008/09 (E13 Final); ACL - 2006/07 and earlier years (C03), 2007/08 (C03 Final, C02 Final), 2008/09 (C05 Final, C04 Final); UFI - 2008/09 and earlier years (U05 Final); Employer Training Pilot (ETP) - 2006/07 and earlier years (ETP database).
- Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.
- Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.
- ¹ Indicates a base value of less than fifty or a percentage of less than 0.5%.
- Figures for 2008/09 are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.thedataservice.org.uk/data/dictionary/businessdefinitions/Demand+Led+Funding.htm>.
- To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision. These tables include learners under 19, including a small number of under 16 year olds.
- Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. All learners undertaking/achieving a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.
- Success rates are calculated as the number of learning aims achieved divided by the number of learning aims expected to complete, excluding any learners who transferred on to another learning aim within the same institution.
- Apprenticeship success rates are based on the number of learners who meet all of the requirements of their apprenticeship framework, divided by the number of learners who have left training or successfully completed their training in the academic year.
- Apprenticeship success rates are not affected by demand led funding.
- Table 3.2 reports on the actual number of achievements within the academic year without reference to those which were expected to complete. Table 3.3 reports success rates which are based on the reported achievement of individual aims that were expected to complete in the academic year.
- FE and Skills participation figures for 2009/10 are available in tables 11-13 of this release.
- Funded learners in this table are those learners that were funded by the Learning and Skills Council and/or are now funded by the Skills Funding Agency or Young People's Learning Agency.
- Learner Responsive success rate data for 2008/09 has been amended following a change in the success rates calculation. More information on this is available at: http://www.thedataservice.org.uk/News/20100618_lr_duplicate_records.htm
- Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 4: FE and Skills - Participation and Achievement by Level and Provision Type (2008/09) – Learner Volumes

| Provision Type | | Participation Achievement | | |
|---|---|---------------------------------|---------------------------------|------------------|
| | | 2008/09 Full Year (final) | 2008/09 Full Year (final) | |
| Total Learners | | 4,837,100 | 3,359,700 | |
| Total Learners | | 1,065,900 | 775,800 | |
| Youth | Under 19 Further Education Provision | 793,900 | 671,800 | |
| | of which | | | |
| | Below Level 2 | 267,600 | 210,300 | |
| | of which Foundation Learning Tier | 246,000 | 190,200 | |
| | Skills for Life | 372,400 | 265,900 | |
| | Full Level 2 | 164,800 | 110,300 | |
| | Full Level 3 | 327,200 | 161,800 | |
| | No Level Assigned | 492,400 | 347,500 | |
| | Under 19 Apprentices | 173,900 | 46,100 | |
| | of which | | | |
| Full Level 2 | 129,800 | 40,000 | | |
| Full Level 3 | 44,100 | 6,100 | | |
| Entry to Employment | | 78,500 | 40,200 | |
| Total Learners | | 3,060,100 | 1,975,800 | |
| Adult | of which | | | |
| | Below Level 2 | 455,300 | 342,000 | |
| | of which Foundation Learning Tier | 284,500 | 204,000 | |
| | Skills for Life | 692,000 | 504,800 | |
| | Full Level 2 | 967,500 | 493,600 | |
| | Full Level 3 | 423,600 | 170,100 | |
| | No Level Assigned / Other TtG | 226,300 | 189,600 | |
| | Total Learners | | 1,754,400 | 1,297,900 |
| | of which | | | |
| | Below Level 2 | 445,500 | 336,600 | |
| of which Foundation Learning Tier | 274,700 | 198,700 | | |
| Skills for Life | 581,400 | 406,700 | | |
| Full Level 2 | 139,000 | 78,900 | | |
| Full Level 3 | 108,600 | 62,600 | | |
| No Level Assigned | 226,100 | 183,500 | | |
| Total Learners | | 1,305,700 | 677,900 | |
| Apprenticeships | | 270,900 | 97,100 | |
| of which | | | | |
| Full Level 2 | 143,800 | 58,000 | | |
| Full Level 3 | 127,000 | 39,100 | | |
| Train to Gain | | 957,300 | 543,000 | |
| of which | | | | |
| Below Level 2 | 9,800 | 5,300 | | |
| of which Foundation Learning Tier | 9,800 | 5,300 | | |
| Skills for Life | 110,500 | 98,100 | | |
| Full Level 2 | 684,700 | 356,600 | | |
| Full Level 3 | 188,000 | 68,400 | | |
| No Level Assigned / Other TtG | 200 | 6,200 | | |
| Other Employer Responsive Programmes | | 77,600 | 37,900 | |
| Safeguarded Adult Learning | | 755,000 | 638,900 | |
| of which | | | | |
| Skills for Life | 54,700 | 46,800 | | |
| Total Adult Learner and Employer Responsive including Safeguarded Adult Learning | | 3,771,200 | 2,584,000 | |

Notes

- 1) The following data sources have been used; FE - 2008/09 (L05 Final); WBL - 2008/09 (E13 Final); ACL - 2008/09 (C05 Final, C04 Final); UFI - 2008/09 (Final).
- 2) Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.
- 3) Volumes are rounded to the nearest hundred.
- 4) '-' Indicates a base value of less than fifty.
- 5) To allow for comparison between different data sources, the table uses age as at 31 August of the academic year for all provision. The table include learners under 19, including a small number of under 16 year olds.
- 6) Full-year numbers are a count of the number of learners that participated at any point during the year. Learners undertaking more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. Where possible learners are not counted more than once in overall Youth and Adult totals.
- 7) Foundation Learning Tier totals are those aims that are Below Level 2 and approved.
- 8) Train to Gain No Level Assigned includes SME flexibilities which are thin Level 2 and 3 and Level 2 and 3 units. The Policy for SME flexibilities was introduced in January 2009.
- 9) FE and Skills participation figures by provision type for 2009/10 are available in table 14 of this release.
- 10) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

REVISED Table 5.1: FE and Skills - Skills for Life Participation and Achievement by Level (2005/06 to 2008/09) – Learner Volumes
Revised on 22 September 2010

| Measure | Level | 2005/06 | 2006/07 | | 2007/08 | | 2008/09 ^{1,R} |
|---------------|-----------------------|-------------------|-------------------|-------------------------|-------------------|-------------------------|------------------------|
| | | Full Year (final) | Full Year (final) | % change 05/06 to 06/07 | Full Year (final) | % change 06/07 to 07/08 | Full Year (final) |
| | Total Learners | 1,473,100 | 1,292,400 | -12.3% | 1,306,800 | 1.1% | 1,445,800 |
| | of which literacy | 1,079,800 | 876,600 | -18.8% | 912,900 | 4.1% | 1,014,600 |
| | of which entry level | 219,700 | 160,200 | -27.1% | 163,400 | 2.0% | 168,900 |
| | of which level 1 | 388,100 | 385,000 | -0.8% | 411,800 | 6.9% | 461,200 |
| | of which level 2 | 395,600 | 399,800 | 1.1% | 402,300 | 0.6% | 456,800 |
| Participation | of which numeracy | 826,400 | 711,000 | -14.0% | 764,100 | 7.5% | 898,600 |
| | of which entry level | 135,000 | 104,200 | -22.8% | 117,800 | 13.1% | 152,900 |
| | of which level 1 | 359,100 | 354,200 | -1.4% | 382,300 | 7.9% | 439,300 |
| | of which level 2 | 307,600 | 308,300 | - | 323,400 | 4.9% | 378,300 |
| | of which ESOL | 266,600 | 243,900 | -8.5% | 217,800 | -10.7% | 211,600 |
| | of which entry level | 119,200 | 202,500 | 70.0% | 186,200 | -8.0% | 180,800 |
| | of which level 1 | 28,500 | 33,600 | 18.0% | 26,300 | -21.6% | 26,200 |
| | of which level 2 | 10,100 | 12,400 | 22.9% | 10,000 | -19.2% | 10,100 |
| | Total Learners | 1,015,700 | 819,200 | -19.3% | 810,800 | -1.0% | 964,600 |
| | of which literacy | 688,800 | 524,600 | -23.8% | 528,300 | 0.7% | 614,900 |
| | of which entry level | 162,100 | 115,100 | -29.0% | 113,300 | -1.6% | 112,300 |
| | of which level 1 | 206,500 | 225,600 | 9.3% | 234,600 | 4.0% | 282,300 |
| | of which level 2 | 199,500 | 215,900 | 8.2% | 211,100 | -2.2% | 253,800 |
| Achievement | of which numeracy | 483,400 | 402,200 | -16.8% | 424,200 | 5.5% | 535,200 ⁸ |
| | of which entry level | 97,200 | 73,900 | -24.0% | 77,600 | 5.1% | 99,100 |
| | of which level 1 | 177,200 | 207,600 | 17.2% | 216,200 | 4.1% | 271,700 |
| | of which level 2 | 146,600 | 147,000 | - | 159,400 | 8.4% | 199,500 |
| | of which ESOL | 219,600 | 166,000 | -24.4% | 155,900 | -6.1% | 151,900 |
| | of which entry level | 84,900 | 138,800 | 63.4% | 134,700 | -3.0% | 130,800 |
| | of which level 1 | 16,700 | 21,800 | 30.1% | 17,000 | -21.9% | 17,000 |
| | of which level 2 | 5,300 | 7,700 | 46.2% | 6,600 | -14.6% | 6,700 |
| Under 16 | Participation | 4,900 | 5,400 | 10.3% | 5,200 | -3.2% | 4,000 |
| | Achievement | 1,600 | 1,800 | 12.7% | 1,800 | -1.6% | 1,300 |

Table 5.2: FE and Skills - Learners (Aged 16+) 2010 Skills for Life Achievement Target (2000/01 to 2008/09) – Cumulative target-bearing achievements

| | 2000/01 | 2001/02 | 2002/03 | 2003/04 | 2004/05 | 2005/06 | 2005/06 | 2007/08 | 2008/09 ^{5,6} (Final) |
|--|---------|---------|---------|---------|-----------|-----------|-----------|-----------|-----------------------------------|
| 2010 target-bearing achievements (discounted) | 159,400 | 217,700 | 211,500 | 276,700 | 421,500 | 437,500 | 502,400 | 547,000 | 476,800 |
| Achievement accumulated | 159,400 | 377,100 | 588,500 | 865,200 | 1,286,700 | 1,724,200 | 2,226,600 | 2,773,600 | 3,250,400 |

Table 5.3: FE and Skills - Learners (Aged 16+) 2011 Skills for Life Achievement Target (2008/09) – Cumulative target-bearing achievements

| | 2008/09 ^{5,7} (Final) |
|--|-----------------------------------|
| Target bearing literacy achievements (including ESOL) | 245,500 |
| Target-bearing numeracy achievements | 45,000 |

Notes

R) The figure for total numeracy achievements for 2008/09 has been revised downwards due to a technical error in the initial June 24th release of this table. A full explanation of the need for and effect of this revision is available at: http://www.thedataservice.org.uk/NR/rdonlyres/9619D1E2-8D06-43D7-AB0C-335ECDDF59A9/0/September_SIL_Revision.pdf

1) The following data sources have been used: FE - 2007/08 and earlier years (F05 Final), 2008/09 (L05 Final); WBL - 2007/08 and earlier years (W13 Final), 2008/09 (E13 Final); ACL - 2006/07 and earlier years (C03), 2007/08 (C03 Final, C02 Final), 2008/09 (C05 Final, C04 Final); UFI - 2008/09 and earlier years (U05 Final); Employer Training Pilot (ETP) - 2006/07 and earlier years (ETP database).

2) Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.

3) * Indicates a base value of less than fifty or a percentage of less than 0.5%.

4) Figures for 2008/09 are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.thedataservice.org.uk/datadictionary/businessdefinitions/Demand+Led+Funding.htm>.

5) School sixth form and higher education data is not yet available and so 2008/09 figures are still provisional.

6) Information on the methodology and assumptions can be found at http://www.thedataservice.org.uk/NR/rdonlyres/5DCCC3EB-024D-40EF-8E2C-0E63A443615D/0/Skills_for_Life_2010_SFR_Target_business_definition.pdf.

7) Information on the methodology and assumptions can be found at http://www.thedataservice.org.uk/NR/rdonlyres/D24D757D-47CF-40E4-A5CA-6317823402FC/0/Skills_for_Life_2011_sfr_target_business_definition.pdf.

8) To allow for comparison between different data sources, the table uses age as at 31 August of the academic year for all provision.

9) Full-year numbers are a count of the number of learners that participated at any point during the year. Learners undertaking more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once.

10) Table 5.2 only includes those achievements counting towards the 2010 Skills for Life target.

11) Table 5.3 only includes those achievements counting towards the 2011 Skills for Life target.

12) Skills for Life participation figures for 2009/10 are available in table 15 of this release.

13) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 6.1: Apprenticeship Programme Starts by Level and Age (2005/06 to 2008/09)

| Age | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2007/08 | | | | 2008/09 | | | |
|-----------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| | Full Year (final) | Full Year (final) | Full Year (final) | Full Year (final) | Quarter 1 (final) | Quarter 2 (final) | Quarter 3 (final) | Quarter 4 (final) | Quarter 1 (final) | Quarter 2 (final) | Quarter 3 (final) | Quarter 4 (final) |
| Apprenticeship (level 2) | | | | | | | | | | | | |
| Under 16 | 500 | 500 | 500 | 300 | 100 | - | - | 400 | 100 | - | - | 200 |
| 16-18 | 76,600 | 80,300 | 81,500 | 73,800 | 39,700 | 13,900 | 13,600 | 14,400 | 36,900 | 13,300 | 11,300 | 12,300 |
| 19-24 | 45,600 | 46,500 | 55,200 | 52,600 | 16,300 | 10,700 | 14,900 | 13,200 | 18,000 | 12,000 | 12,800 | 9,800 |
| 25+ | 100 | 100 | 14,600 | 31,700 | 800 | 1,400 | 4,100 | 8,300 | 9,900 | 8,700 | 8,500 | 4,600 |
| Total | 122,800 | 127,400 | 151,800 | 158,500 | 56,900 | 26,000 | 32,600 | 36,200 | 64,900 | 34,000 | 32,600 | 27,000 |
| Advanced Apprenticeship (level 3) | | | | | | | | | | | | |
| Under 16 | - | - | - | - | - | - | - | - | - | - | - | - |
| 16-18 | 22,400 | 24,800 | 25,500 | 25,100 | 14,800 | 3,900 | 3,200 | 3,600 | 15,400 | 3,200 | 2,900 | 3,600 |
| 19-24 | 29,500 | 32,100 | 34,900 | 32,100 | 12,400 | 6,400 | 8,600 | 7,500 | 13,500 | 6,500 | 6,700 | 5,400 |
| 25+ | 200 | 100 | 12,600 | 24,200 | 900 | 1,300 | 3,900 | 6,500 | 8,400 | 6,100 | 6,100 | 3,500 |
| Total | 52,100 | 57,000 | 73,000 | 81,400 | 28,000 | 11,600 | 15,800 | 17,500 | 37,400 | 15,800 | 15,700 | 12,500 |
| All Apprenticeships | | | | | | | | | | | | |
| Under 16 | 500 | 500 | 500 | 400 | 100 | - | - | 400 | 100 | - | - | 300 |
| 16-18 | 99,000 | 105,100 | 107,000 | 99,000 | 54,500 | 17,800 | 16,800 | 18,000 | 52,300 | 16,400 | 14,300 | 15,900 |
| 19-24 | 75,200 | 78,600 | 90,100 | 84,700 | 28,700 | 17,200 | 23,600 | 20,600 | 31,500 | 18,500 | 19,500 | 15,200 |
| 25+ | 300 | 300 | 27,200 | 55,900 | 1,600 | 2,700 | 8,000 | 14,700 | 18,300 | 14,900 | 14,600 | 8,100 |
| Total | 175,000 | 184,400 | 224,800 | 239,900 | 84,900 | 37,600 | 48,400 | 53,800 | 102,300 | 49,800 | 48,300 | 39,500 |

Table 6.2: Apprenticeship Framework Achievements by Level and Age (2005/06 to 2008/09)

| Age | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2007/08 | | | | 2008/09 | | | |
|-----------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| | Full Year (final) | Full Year (final) | Full Year (final) | Full Year (final) | Quarter 1 (final) | Quarter 2 (final) | Quarter 3 (final) | Quarter 4 (final) | Quarter 1 (final) | Quarter 2 (final) | Quarter 3 (final) | Quarter 4 (final) |
| Apprenticeship (level 2) | | | | | | | | | | | | |
| Under 16 | 400 | 400 | 300 | 300 | 100 | - | 100 | 100 | 100 | - | 100 | 200 |
| 16-18 | 44,600 | 49,700 | 46,800 | 49,900 | 10,700 | 8,200 | 9,100 | 18,800 | 11,600 | 8,300 | 9,100 | 20,900 |
| 19-24 | 25,300 | 28,200 | 28,400 | 35,500 | 6,300 | 5,500 | 6,500 | 10,000 | 7,500 | 7,000 | 8,400 | 12,600 |
| 25+ | - | 100 | 900 | 12,500 | - | - | 200 | 600 | 900 | 1,900 | 3,300 | 6,300 |
| Total | 70,300 | 78,400 | 76,300 | 98,100 | 17,000 | 13,800 | 15,800 | 29,600 | 20,100 | 17,300 | 20,900 | 39,900 |
| Advanced Apprenticeship (level 3) | | | | | | | | | | | | |
| Under 16 | 100 | 100 | - | - | - | - | - | - | - | - | - | - |
| 16-18 | 13,900 | 15,500 | 16,200 | 17,500 | 3,600 | 3,000 | 3,300 | 6,300 | 4,000 | 2,800 | 3,600 | 7,100 |
| 19-24 | 14,300 | 17,800 | 19,700 | 22,400 | 4,500 | 3,700 | 4,300 | 7,200 | 5,400 | 4,300 | 4,800 | 7,900 |
| 25+ | 100 | 100 | 300 | 5,400 | - | - | 100 | 200 | 300 | 500 | 1,200 | 3,300 |
| Total | 28,400 | 33,400 | 36,200 | 45,200 | 8,100 | 6,700 | 7,600 | 13,700 | 9,700 | 7,600 | 9,600 | 18,300 |
| All Apprenticeships | | | | | | | | | | | | |
| Under 16 | 500 | 500 | 300 | 300 | 100 | - | 100 | 100 | 100 | - | 100 | 200 |
| 16-18 | 58,500 | 65,200 | 63,000 | 67,300 | 14,300 | 11,200 | 12,300 | 25,200 | 15,600 | 11,100 | 12,700 | 27,900 |
| 19-24 | 39,600 | 46,000 | 48,100 | 57,800 | 10,800 | 9,300 | 10,800 | 17,200 | 12,900 | 11,300 | 13,200 | 20,500 |
| 25+ | 100 | 200 | 1,200 | 17,900 | - | 100 | 200 | 800 | 1,200 | 2,500 | 4,600 | 9,600 |
| Total | 98,700 | 111,800 | 112,600 | 143,400 | 25,200 | 20,600 | 23,500 | 43,400 | 29,800 | 24,900 | 30,500 | 58,100 |

Notes

- 1) The following data sources have been used; Work-based learning (WBL) – 2007/08 and earlier years (W13 final), 2008/09 (E13 final).
- 2) Volumes are rounded to the nearest hundred.
- 3) '-' Indicates a base value of less than fifty.
- 4) Unlike learner figures in earlier tables, figures for 2008/09 are comparable with earlier years as demand led funding rules are not applied to starts and achievements.
- 5) Age is calculated based on age at start of the programme rather than based on 31 August.
- 6) In Table 6.1 full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one framework will appear more than once.
- 7) In Table 6.2 full-year numbers are a count of the number of framework achievements at any point during the year. Learners achieving more than one framework will appear more than once.
- 8) Higher Level Apprenticeships are included with Advanced Apprenticeships. Programme-Led Apprenticeships recorded in WBL ILR returns are included in the above figures.
- 9) In order to be counted as a successful achievement, all elements of the framework must have been achieved.
- 10) Quarter 1 - 1 August to 31 October; Quarter 2 - 1 November to 31 January; Quarter 3 - 1 February to 30 April; Quarter 4 - 1 May to 31 July.
- 11) Apprenticeship starts and achievements figures for 2009/10 are available in table 16 of this release.
- 12) Further breakdowns of the data are available at the Data Service website: www.thedata.service.org.uk/statistics.

Table 7.1: Train to Gain Starts by Level (2005/06 to 2008/09)

| Level | 2005/06 | 2006/07 | 2007/08 | 2008/09 ⁴ | 2007/08 | | | | 2008/09 ⁴ | | | |
|--------------------------|--------------------|-------------------|-------------------|----------------------|-------------------|-------------------|-------------------|-------------------|----------------------|-------------------|-------------------|-------------------|
| | April to July 2006 | Full year (final) | Full Year (final) | Full Year (final) | Quarter 1 (final) | Quarter 2 (final) | Quarter 3 (final) | Quarter 3 (final) | Quarter 1 (final) | Quarter 2 (final) | Quarter 3 (final) | Quarter 4 (final) |
| Foundation Learning Tier | - | - | - | 8,100 | - | - | - | - | 2,000 | 1,700 | 2,700 | 1,700 |
| Full Level 2 | 27,700 | 172,400 | 263,900 | 516,900 | 57,200 | 59,300 | 70,500 | 76,900 | 120,800 | 128,200 | 174,200 | 93,600 |
| Other Level 2 | - | - | - | 1,700 | - | - | - | - | - | 200 | 1,100 | 400 |
| Full Level 3 | 500 | 14,600 | 43,000 | 135,000 | 8,100 | 8,200 | 11,700 | 15,000 | 39,900 | 32,800 | 40,900 | 21,400 |
| Other Level 3 | - | - | - | 400 | - | - | - | - | - | 100 | 300 | 100 |
| Level 4 and above | - | - | - | 11,700 | - | - | - | - | 4,100 | 2,700 | 3,300 | 1,500 |
| Skills for Life | 3,500 | 19,300 | 39,200 | 143,400 | 7,600 | 7,800 | 10,700 | 13,100 | 31,900 | 38,400 | 50,300 | 22,800 |
| No Level Assigned | 700 | 100 | - | 300 | - | - | - | - | 100 | - | 100 | - |
| Total | 32,400 | 206,300 | 346,200 | 817,400 | 72,900 | 75,300 | 92,900 | 105,100 | 198,800 | 204,100 | 272,900 | 141,500 |

Table 7.2: Train to Gain Achievements by Level (2005/06 to 2008/09)

| Level | 2005/06 | 2006/07 | 2007/08 | 2008/09 ⁴ | 2007/08 | | | | 2008/09 ⁴ | | | |
|--------------------------|--------------------|-------------------|-------------------|----------------------|-------------------|-------------------|-------------------|-------------------|----------------------|-------------------|-------------------|-------------------|
| | April to July 2006 | Full year (final) | Full Year (final) | Full Year (final) | Quarter 1 (final) | Quarter 2 (final) | Quarter 3 (final) | Quarter 4 (final) | Quarter 1 (final) | Quarter 2 (final) | Quarter 3 (final) | Quarter 4 (final) |
| Foundation Learning Tier | - | - | - | 5,300 | - | - | - | - | 900 | 1,000 | 1,400 | 2,000 |
| Full Level 2 | 5,000 | 60,400 | 153,400 | 356,700 | 28,500 | 32,200 | 41,500 | 51,200 | 58,900 | 70,700 | 94,500 | 132,600 |
| Other Level 2 | - | - | - | 900 | - | - | - | - | - | - | 100 | 700 |
| Full Level 3 | 700 | 2,600 | 14,100 | 68,400 | 1,600 | 2,700 | 3,700 | 6,100 | 8,200 | 11,600 | 16,200 | 32,500 |
| Other Level 3 | - | - | - | 200 | - | - | - | - | - | - | - | 100 |
| Level 4 and above | - | - | - | 7,300 | - | - | - | - | 1,100 | 1,400 | 1,700 | 3,100 |
| Skills for Life | 700 | 7,800 | 19,000 | 98,100 | 2,800 | 3,400 | 5,300 | 7,500 | 10,500 | 19,000 | 32,000 | 36,600 |
| No Level Assigned | - | 300 | 100 | 6,200 | - | - | - | - | 1,500 | 1,700 | 1,500 | 1,500 |
| Total | 6,500 | 71,100 | 186,500 | 543,100 | 32,900 | 38,300 | 50,500 | 64,800 | 81,100 | 105,300 | 147,500 | 209,200 |

| ETP Achievements | 2005/06 | 2006/07 |
|-----------------------|----------------------------|-------------------|
| | April to July 2006 (final) | Full year (final) |
| Full Level 2 | 22,600 | 16,200 |
| Skills for Life | 4,600 | 1,800 |
| Total | 27,200 | 18,000 |
| Total with ETP | 33,700 | 89,100 |

Notes

- 1) The following data sources have been used; Work-based learning (WBL) – 2007/08 and earlier years (W13 final), 2008/09 (E13 final), Employer Training Pilot (ETP) - 2006/07 and earlier years (ETP)
- 2) Volumes are rounded to the nearest hundred.
- 3) '-' Indicates a base value of less than fifty or 'not applicable'.
- 4) Demand led funding rules are not applied to starts and achievements. However, figures for 2008/09 are not comparable with earlier years as in 2008/09 NVQs delivered in the workplace previously funded by FE are now funded by Train to Gain. There were 181,000 starts and 132,000 achievements in NVQs delivered in the workplace in 2007/08 (Source - FE 2007/08 F05 Final).
- 5) In Table 7.1 full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one course will appear more than once.
- 6) In Table 7.2 full-year numbers are a count of the number of achievements at any point during the year. Learners achieving more than one course will appear more than once.
- 7) Data for NVQs delivered in the workplace by FE organisations are included in the figures for 2008/09.
- 8) 'Other Level 2' and 'Other Level 3' qualifications includes learners starting Train to Gain courses accessed through new funding flexibilities. These include thin Level 2 and 3, and Level 2 and 3 units, for 2008/09 only. These were made available from January 2009.
- 9) Table 7.2 includes Employer Training Pilot data from April 2006 onwards.
- 10) Quarter 1 - 1 August to 31 October; Quarter 2 - 1 November to 31 January; Quarter 3 - 1 February to 30 April; Quarter 4 - 1 May to 31 July.
- 11) Train to Gain starts and achievements figures for 2009/10 are available in table 17 of this release.
- 12) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 8.1: Level of Highest Qualification Held by People aged 19-59/64 in England (Quarter 4)^{1, 2, 3, 4} - percentages

| Year | All people aged 19-59/64 ⁵ (thousands) | Level 4 and above | Level 3 | Level 3 and above | Level 2 | Level 2 and above | Below Level 2 (incl no qualifications) |
|-------------------|---|----------------------|-------------------|----------------------|-------------------|----------------------|--|
| 2006 | 29,417 | 32.2 ^P | 20.1 | 52.3 | 19.4 | 71.7 | 28.3 |
| 2007 | 29,566 | 33.3 ^P | 20.6 ^P | 53.9 ^P | 19.0 ^P | 73.0 ^P | 27.0 ^P |
| 2008 | 29,736 | 33.6 ^P | 20.8 | 54.4 | 19.5 | 73.9 | 26.1 |
| 2009 | 29,930 | 35.3 ^P | 20.6 ^P | 55.9 ^P | 19.7 ^P | 75.6 ^P | 24.4 ^P |
| 2009 95% CI (+/-) | | 0.42 | | 0.41 | | 0.36 | 0.36 |

Table 8.2: Level of Highest Qualification Held by People aged 19-59/64 in England (Quarter 4)^{1, 2, 3, 4} - volumes (thousands)

| Year | All people aged 19-59/64 ⁵ | Level 4 and above | Level 3 | Level 3 and above | Level 2 | Level 2 and above | Below Level 2 (incl no qualifications) |
|-------------------|--|----------------------|--------------------|----------------------|--------------------|----------------------|--|
| 2006 | 29,417 | 9,467 ^P | 5,915 | 15,382 | 5,703 | 21,085 | 8,332 |
| 2007 | 29,566 | 9,839 ^P | 6,102 ^P | 15,941 ^P | 5,630 ^P | 21,571 ^P | 7,995 ^P |
| 2008 | 29,736 | 9,985 ^P | 6,179 | 16,164 | 5,799 | 21,963 | 7,773 |
| 2009 | 29,930 | 10,557 ^P | 6,166 ^P | 16,723 ^P | 5,905 ^P | 22,628 ^P | 7,302 ^P |
| 2009 95% CI (+/-) | | 125 | | 135 | | 136 | 102 |

Notes

1. Estimates were revised in March 2010 as a result of an improved methodology being adopted - see methodological note for further details.
 2. 2009 estimates are provisional as 2010 LFS data and matched LFS-ILR data are not yet available; uplift to final results is estimated based on 2006 to 2008 data.
 3. 2007 estimates are provisional as matched LFS-ILR data are not yet available for this year; uplift to final results is based on 2006 and 2008 data.
 4. Estimates of percentage qualified to Level 4 and above are provisional pending finalisation of research into matched LFS-HESA data - see methodological note for further details.
 5. Males aged 19 - 64 and females aged 19 - 59.
- P. Provisional estimate - these estimates will be finalised in March 2011.

Table 9.1: Level Of Highest Qualification Held By Economically Active Adults In England (Quarter 4)^{1, 2, 3} - percentages

| Year | Economically active adults⁵ (thousands) | Level 2 and above | Below Level 2 (incl no qualifications) |
|-------------------|--|--------------------------|---|
| 2001 | 23,259 | 69.2 # | 30.8 # |
| 2006 | 24,233 | 74.0 # | 26.0 # |
| 2006 | 24,233 | 76.0 | 24.0 |
| 2007 | 24,389 | 77.1 P | 22.9 P |
| 2008 | 24,682 | 77.8 | 22.2 |
| 2009 | 24,691 | 78.9 P | 21.1 P |
| 2009 95% CI (+/-) | | 0.37 | 0.37 |

Table 9.2: Level Of Highest Qualification Held By Economically Active Adults In England (Quarter 4)^{1, 2, 3} - volumes (thousands)

| Year | Economically active adults⁵ | Level 2 and above | Below Level 2 (incl no qualifications) |
|-------------------|---|--------------------------|---|
| 2001 | 23,259 | 16,098 # | 7,161 # |
| 2006 | 24,233 | 17,933 # | 6,300 # |
| 2006 | 24,233 | 18,423 | 5,810 |
| 2007 | 24,389 | 18,814 P | 5,575 P |
| 2008 | 24,682 | 19,201 | 5,481 |
| 2009 | 24,691 | 19,483 P | 5,208 P |
| 2009 95% CI (+/-) | | 117 | 85 |

Notes

1. Estimates for 2006 onwards were revised in March 2010 as a result of an improved methodology being adopted - see methodological note for further details.
 2. 2009 estimates are provisional as 2010 LFS data and matched LFS-ILR data are not yet available; uplift to final results is estimated based on 2006 to 2008 data.
 3. 2007 estimates are provisional as matched LFS-ILR data are not yet available for this year; uplift to final results is based on 2006 and 2008 data.
 4. The best estimate of change between 2001 and 2006 currently available is using the previous methodology - see methodological note for further details.
 5. Economically active adults are defined as men aged 18 to 64 and women aged 18 to 59 either in employment or International Labour Organisation unemployed.
- P. Provisional estimate - these estimates will be finalised in March 2011.

Table 10: Awards of NVQs/SVQs and VRQs by Academic Year**Years: Academic years 2005/06 to 2008/09 from 1 October to 30 September each year****Coverage: England¹**

thousands

| Year | NVQs/SVQs² | Cumulative Total NVQs/SVQs² from 2005/06 onwards | Reported VRQs from participating awarding bodies³ | Cumulative Total VRQs³ from 2005/06 onwards |
|-------------|------------------------------|--|---|---|
| 2005/06 | 525 | 525 | 1,071 | 1,071 |
| 2006/07 | 571 | 1,096 | 1,286 | 2,357 |
| 2007/08 | 665 | 1,761 | 1,545 | 3,901 |
| 2008/09 | 849 | 2,610 | 1,933 | 5,834 |

Notes *Source: Vocational Qualifications Database*

1. Based on the location of the centre administering the qualification.

2. Totals reflect the number of NVQs and SVQs awarded in England and recorded on NISVQ (see Vocational Qualification Commentary, Technical Notes paragraphs 4 to 6).

3. Totals reflect the number of VRQs awarded in England and notified to NISVQ (see Vocational Qualification Commentary, Technical Notes paragraph 7).

4. Numbers may not sum to cumulative totals due to rounding.

Table 11.1: Young People (Under 19s) FE and Apprenticeship Participation by Level (2009/10 mid-year estimates) – Learner Volumes

| | | Funded Learners⁷ |
|-----------------------|---|--|
| | | 2009/10 August to January (provisional) |
| Level | | |
| Total Learners | | 969,200 |
| Participation | of which... | |
| | Below Level 2 (excluding Skills for Life) | 251,100 |
| | Skills for Life | 440,600 |
| | Full Level 2 | 266,800 |
| | Full Level 3 | 378,300 |
| | Level 2 | 514,400 |
| | Level 3 | 496,000 |
| Level 4+ | 700 | |
| No Level Assigned | 551,300 | |

Notes

1) The following data sources have been used; LR - 2009/10 (L02 Final); ER - 2009/10 (E10, 04/06/10); ASL - 2009/10 (C02 Final); UFI - 2009/10 (U02 Final).

2) Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.

3) Volumes are rounded to the nearest hundred.

4) '-' Indicates a base value of less than fifty.

5) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision. These tables include learners under 19, including a small number of under 16 year olds.

6) Learners undertaking more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections will be counted more than once. All learners undertaking a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.

7) Funded learners in this table are those learners that were funded by the Learning and Skills Council and/or are now funded by the Skills Funding Agency or Young People's Learning Agency.

8) This table shows provisional estimates for 2009/10. Tables 1-7 show full year volumes for previous years. It is not possible to directly compare provisional 2009/10 estimates with figures for previous years.

9) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 12.1: Adult (19+) FE and Skills Participation by Level (2009/10 mid-year estimates) – Learner Volumes

| | | Funded Learners⁷ |
|-----------------------|---|--|
| | | 2009/10 August to January (provisional) |
| Level | | |
| Total Learners | | 2,507,600 |
| Participation | of which... | |
| | Below Level 2 (excluding Skills for Life) | 304,600 |
| | Skills for Life | 653,100 |
| | Full Level 2 | 674,800 |
| | Full Level 3 | 367,100 |
| | Level 2 | 1,009,800 |
| | Level 3 | 494,900 |
| Level 4+ | 34,700 | |
| No Level Assigned | 590,400 | |

Notes

1) The following data sources have been used; LR - 2009/10 (L02 Final); ER - 2009/10 (E10, 04/06/10); ASL - 2009/10 (C02 Final); UFI - 2009/10 (U02 Final).

2) Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.

3) Volumes are rounded to the nearest hundred.

4) '-' Indicates a base value of less than fifty.

5) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision.

6) Learners undertaking more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections will be counted more than once. All learners undertaking a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.

7) Funded learners in this table are those learners that were funded by the Learning and Skills Council and/or are now funded by the Skills Funding Agency or Young People's Learning Agency.

8) This table shows provisional estimates for 2009/10. Tables 1-7 show full year volumes for previous years. It is not possible to directly compare provisional 2009/10 estimates with figures for previous years.

9) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 13.1: Overall FE and Skills Participation Level (2009/10 mid-year estimates) – Learner Volumes

| | | Funded Learners⁷ |
|-----------------------|--------------------|--|
| | | 2009/10 August to January (provisional) |
| Level | | |
| Total Learners | | 3,476,800 |
| Participation | of which... | Below Level 2 (excluding Skills for Life) |
| | | 555,700 |
| | | Skills for Life |
| | | 1,093,700 |
| | | Full Level 2 |
| | | 941,700 |
| | | Full Level 3 |
| | 745,400 | |
| | Level 2 | 1,524,300 |
| | Level 3 | 990,900 |
| | Level 4+ | 35,400 |
| | No Level Assigned | 1,141,700 |

Notes

1) The following data sources have been used; LR - 2009/10 (L02 Final); ER - 2009/10 (E10, 04/06/10); ASL - 2009/10 (C02 Final); UFI - 2009/10 (U02 Final).

2) Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.

3) Volumes are rounded to the nearest hundred.

4) '-' Indicates a base value of less than fifty.

5) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision. These tables include learners under 19, including a small number of under 16 year olds.

6) Learners undertaking more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections will be counted more than once. All learners undertaking a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.

7) Funded learners in this table are those learners that were funded by the Learning and Skills Council and/or are now funded by the Skills Funding Agency or Young People's Learning Agency.

8) This table shows provisional estimates for 2009/10. Tables 1-7 show full year volumes for previous years. It is not possible to directly compare provisional 2009/10 estimates with figures for previous years.

9) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 14: FE and Skills - Participation by Level and Provision Type (2009/10 mid-year estimates) – Learner Volumes

| Provision Type | | Participation 2009/10 August to January (provisional) |
|---|-----------------------------------|---|
| Level | | |
| Total Learners | | 3,476,800 |
| Total Learners | | 969,200 |
| Under 19 Further Education Provision | | 780,600 |
| Youth | of which | |
| | Below Level 2 | 236,200 |
| | of which Foundation Learning Tier | 225,000 |
| | Skills for Life | 351,200 |
| | Full Level 2 | 165,900 |
| | Full Level 3 | 342,500 |
| Under 19 Apprentices | | 134,000 |
| of which | | |
| Full Level 2 | 99,700 | |
| Full Level 3 | 34,400 | |
| Entry to Employment | | 54,100 |
| Total Learners | | 2,082,800 |
| Adult | of which | |
| | Below Level 2 | 329,400 |
| | of which Foundation Learning Tier | 200,800 |
| | Skills for Life | 604,800 |
| | Full Level 2 | 683,900 |
| | Full Level 3 | 366,600 |
| No Level Assigned / Other TiG | | 168,200 |
| Total Learners | | 1,193,300 |
| Adult Learner Responsive | of which | |
| | Below Level 2 | 325,200 |
| | of which Foundation Learning Tier | 196,600 |
| | Skills for Life | 557,200 |
| | Full Level 2 | 150,800 |
| | Full Level 3 | 118,700 |
| No Level Assigned | | 168,200 |
| Total Learners | | 889,500 |
| Apprenticeships | | 239,000 |
| of which | | |
| Full Level 2 | 123,100 | |
| Full Level 3 | 116,000 | |
| Train to Gain | | 584,900 |
| Employer Responsive | of which | |
| | Below Level 2 | 4,200 |
| | of which Foundation Learning Tier | 4,200 |
| | Skills for Life | 47,600 |
| | Full Level 2 | 410,100 |
| | Full Level 3 | 131,900 |
| No Level Assigned / Other TiG | | - |
| Other Employer Responsive Programmes | | 65,500 |
| Safeguarded Adult Learning | | 439,600 |
| of which | Skills for Life | 25,900 |
| Total Adult Learner and Employer Responsive including Safeguarded Adult Learning | | 2,507,600 |

Notes

- 1) The following data sources have been used; LR - 2009/10 (L02 Final); ER - 2009/10 (E10, 04/06/10); ASL - 2009/10 (C02 Final); UFI - 2009/10 (U02 Final).
- 2) Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External
- 3) Volumes are rounded to the nearest hundred.
- 4) '-' Indicates a base value of less than fifty.
- 5) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision. These tables include learners under 19, including a small number of under 16 year olds.
- 6) Learners undertaking more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections will be counted more than once. All learners undertaking a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.
- 7) Foundation Learning Tier totals are those aims that are Below Level 2 and approved.
- 8) Train to Gain No Level Assigned includes SME flexibilities which are thin Level 2 and 3 and Level 2 and 3 units. The Policy for SME flexibilities was introduced in January 2009.
- 9) This table shows provisional estimates for 2009/10. Tables 1-7 show full year volumes for previous years. It is not possible to directly compare provisional 2009/10 estimates with figures for previous years.
- 10) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 15: FE and Skills - Skills for Life Participation by Level (2009/10 mid-year estimates) – Learner Volumes

| Measure | Level | 2009/10 ⁶ August to January (provisional) |
|----------------------|-----------------------|---|
| | Total Learners | 1,092,900 |
| | of which literacy | 720,000 |
| | of which entry level | 109,300 |
| | of which level 1 | 305,000 |
| | of which level 2 | 327,800 |
| | of which numeracy | 638,300 |
| | of which entry level | 103,600 |
| | of which level 1 | 289,400 |
| | of which level 2 | 268,000 |
| | of which ESOL | 159,000 |
| | of which entry level | 131,000 |
| | of which level 1 | 21,800 |
| | of which level 2 | 8,700 |
| Participation | | |
| Under 16 | Participation | 800 |

Notes

- 1) The following data sources have been used; LR - 2009/10 (L02 Final); ER - 2009/10 (E10, 04/06/10); ASL - 2009/10 (C02 Final); UFI - 2009/10 (U02 Final).
- 2) Volumes are rounded to the nearest hundred.
- 3) '-' Indicates a base value of less than fifty.
- 4) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision.
- 5) Full-year numbers are a count of the number of learners that participated at any point during the year. Learners undertaking more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections will be counted more than once.
- 6) This table shows provisional estimates for 2009/10. Tables 1-7 show full year volumes for previous years. It is not possible to directly compare provisional 2009/10 estimates with figures for previous years.
- 7) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 16.1: Apprenticeship Programme Starts by Level and Age (2009/10 in-year estimates)

| | Age | 2009/10 | | | |
|-----------------------------------|--------------|--|----------------------------|----------------------------|----------------------------|
| | | Year to Date 1st August to 30 April (provisional) | Quarter 1 (provisional) | Quarter 2 (provisional) | Quarter 3 (provisional) |
| Apprenticeship (level 2) | Under 16 | 100 | 100 | - | - |
| | 16-18 | 69,800 | 35,500 | 15,400 | 18,900 |
| | 19-24 | 52,900 | 20,200 | 16,200 | 16,500 |
| | 25+ | 20,800 | 7,700 | 5,500 | 7,600 |
| | Total | 143,600 | 63,500 | 37,100 | 43,000 |
| Advanced Apprenticeship (level 3) | Under 16 | - | - | - | 0 |
| | 16-18 | 22,700 | 14,500 | 3,300 | 4,800 |
| | 19-24 | 30,900 | 15,400 | 7,100 | 8,400 |
| | 25+ | 14,800 | 5,800 | 3,300 | 5,700 |
| | Total | 68,400 | 35,700 | 13,700 | 18,900 |
| All Apprenticeships | Under 16 | 100 | 100 | - | - |
| | 16-18 | 92,400 | 50,000 | 18,700 | 23,700 |
| | 19-24 | 83,800 | 35,500 | 23,300 | 24,900 |
| | 25+ | 35,600 | 13,500 | 8,800 | 13,300 |
| | Total | 211,900 | 99,200 | 50,900 | 61,900 |

Table 16.2: Apprenticeship Framework Achievements by Level and Age (2009/10 in-year estimates)

| | Age | 2009/10 | | | |
|-----------------------------------|--------------|--|----------------------------|----------------------------|----------------------------|
| | | Year to Date 1st August to 30 April (provisional) | Quarter 1 (provisional) | Quarter 2 (provisional) | Quarter 3 (provisional) |
| Apprenticeship (level 2) | Under 16 | 200 | 100 | - | - |
| | 16-18 | 29,100 | 11,900 | 8,400 | 8,900 |
| | 19-24 | 24,200 | 9,000 | 7,100 | 8,200 |
| | 25+ | 13,500 | 5,200 | 4,300 | 4,100 |
| | Total | 67,000 | 26,100 | 19,700 | 21,200 |
| Advanced Apprenticeship (level 3) | Under 16 | - | - | - | - |
| | 16-18 | 11,400 | 4,400 | 3,600 | 3,400 |
| | 19-24 | 16,000 | 6,200 | 4,600 | 5,200 |
| | 25+ | 9,000 | 2,900 | 2,900 | 3,300 |
| | Total | 36,500 | 13,400 | 11,200 | 11,800 |
| All Apprenticeships | Under 16 | 200 | 100 | - | - |
| | 16-18 | 40,500 | 16,200 | 12,000 | 12,300 |
| | 19-24 | 40,300 | 15,100 | 11,700 | 13,400 |
| | 25+ | 22,600 | 8,100 | 7,100 | 7,300 |
| | Total | 103,500 | 39,500 | 30,900 | 33,100 |

Notes

1) Provisional numbers for 2009/10 are not comparable with previous years. There can be significant variation between provisional and final estimates and typically these numbers can be expected to be revised upwards. While subsequent revisions to 2009/10 data may be different from previous years, in 2008/09 the final number of starts was up to approximately 1.8% higher and the final number of achievements was up to approximately 6.2% higher than the provisional numbers at a similar point.

2) The following data sources have been used; Employer Responsive (ER) – 2009/10 (E10 04/06/10).

3) Volumes are rounded to the nearest hundred.

4) '-' Indicates a base value of less than fifty.

5) Age is calculated based on age at start of the programme rather than based on 31 August.

6) In Table 16.1 quarterly numbers are a count of the number of starts at any point during each quarter. Learners starting more than one framework will appear more than once.

7) In Table 16.2 quarterly numbers are a count of the number of framework achievements at any point during each quarter. Learners achieving more than one framework will appear more than once.

8) Higher Level Apprenticeships are included with Advanced Apprenticeships. Programme-Led Apprenticeships recorded in WBL ILR returns are included in the above figures.

9) In order to be counted as a successful achievement, all elements of the framework must have been achieved.

10) Quarter 1 - 1 August to 31 October; Quarter 2 - 1 November to 31 January; Quarter 3 - 1 February to 30 April; Quarter 4 - 1 May to 31 July.

11) This table shows provisional estimates for 2009/10. Tables 1-7 show full year volumes for previous years. It is not possible to directly compare provisional 2009/10 estimates with figures for previous years.

12) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 17.1: Train to Gain Starts by Level (2009/10 in-year estimates)

| Level | 2009/10 | | | |
|--------------------------|--|----------------------------|----------------------------|----------------------------|
| | Year to Date 1st August to 30 April (provisional) | Quarter 1 (provisional) | Quarter 2 (provisional) | Quarter 3 (provisional) |
| Foundation Learning Tier | 2,200 | 800 | 500 | 900 |
| Full Level 2 | 299,900 | 102,600 | 77,500 | 119,700 |
| Other Level 2 | 100 | 100 | - | - |
| Full Level 3 | 70,400 | 29,200 | 15,600 | 25,600 |
| Other Level 3 | 300 | 200 | 100 | - |
| Level 4 and above | 3,500 | 1,700 | 800 | 1,000 |
| Skills for Life | 49,700 | 19,900 | 11,500 | 18,200 |
| No Level Assigned | 700 | 300 | 200 | 200 |
| Total | 426,800 | 154,900 | 106,200 | 165,700 |

Table 17.2: Train to Gain Achievements by Level (2009/10 in-year estimates)

| Level | 2009/10 | | | |
|--------------------------|--|----------------------------|----------------------------|----------------------------|
| | Year to Date 1st August to 30 April (provisional) | Quarter 1 (provisional) | Quarter 2 (provisional) | Quarter 3 (provisional) |
| Foundation Learning Tier | 2,700 | 1,100 | 1,000 | 600 |
| Full Level 2 | 249,400 | 87,000 | 74,200 | 88,100 |
| Other Level 2 | 500 | 200 | 200 | - |
| Full Level 3 | 60,800 | 21,200 | 19,800 | 19,800 |
| Other Level 3 | 400 | 200 | 100 | - |
| Level 4 and above | 4,900 | 1,800 | 1,600 | 1,600 |
| Skills for Life | 42,000 | 15,600 | 13,900 | 12,500 |
| No Level Assigned | 1,200 | 600 | 300 | 200 |
| Total | 361,800 | 127,700 | 111,100 | 122,900 |

Notes

1) Provisional numbers for 2009/10 are not comparable with previous years. There can be significant variation between provisional and final estimates and typically these numbers can be expected to be revised upwards. While subsequent revisions to 2009/10 data may be different from previous years, in 2008/09 the final number of starts was up to approximately 1.4% higher and the final number of achievements was up to approximately 15% higher than the provisional numbers at a similar point.

2) The following data sources have been used; Employer Responsive (ER) – 2009/10 (E10 04/06/10).

3) Volumes are rounded to the nearest hundred.

4) '-' Indicates a base value of less than fifty.

5) In Table 17.1 quarterly numbers are a count of the number of starts at any point during each quarter. Learners starting more than one course will appear more than once.

6) In Table 17.2 quarterly numbers are a count of the number of achievements at any point during each quarter. Learners achieving more than one course will appear more than once.

7) 'Other Level 2' and 'Other Level 3' qualifications includes learners starting Train to Gain courses accessed through new funding flexibilities. These were made available from January 2009.

8) Quarter 1 - 1 August to 31 October; Quarter 2 - 1 November to 31 January; Quarter 3 - 1 February to 30 April; Quarter 4 - 1 May to 31 July.

9) This table shows provisional estimates for 2009/10. Tables 1-7 show full year volumes for previous years. It is not possible to directly compare provisional 2009/10 estimates with figures for previous years.

10) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.