

**Table 5.1: FE and Skills - Skills for Life Participation and Achievement by Level (2005/06 to 2008/09) – Learner Volumes**

Measure	Level	2005/06	2006/07		2007/08		2008/09 <sup>4</sup>
		Full Year (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (final)	% change 06/07 to 07/08	Full Year (provisional)
Participation	<b>Total</b>	<b>1,500,300</b>	<b>1,329,900</b>	<b>-11.4%</b>	<b>1,348,300</b>	<b>1.4%</b>	<b>1,443,000</b>
	of which literacy	1,108,100	864,300	-22.0%	953,000	10.3%	1,014,800
	of which entry level	219,900	160,500	-27.0%	163,800	2.0%	167,300
	of which level 1	401,300	376,300	-6.2%	429,700	14.2%	463,100
	of which level 2	412,000	392,600	-4.7%	426,100	8.5%	456,500
	of which numeracy	855,300	717,800	-16.1%	805,200	12.2%	897,600
	of which entry level	135,400	104,700	-22.7%	118,400	13.0%	152,700
	of which level 1	375,900	355,900	-5.3%	402,300	13.0%	439,600
	of which level 2	321,000	311,400	-3.0%	346,100	11.2%	377,100
	of which ESOL	266,600	243,900	-8.5%	218,100	-10.6%	211,300
	of which entry level	119,100	202,500	70.0%	186,500	-7.9%	179,400
	of which level 1	28,500	33,600	18.0%	26,300	-21.6%	26,700
	of which level 2	10,100	12,400	22.9%	10,000	-19.2%	11,000
	Achievement	<b>Total</b>	<b>1,046,800</b>	<b>857,600</b>	<b>-18.1%</b>	<b>851,200</b>	<b>-0.7%</b>
of which literacy		717,500	559,600	-22.0%	581,400	3.9%	512,700
of which entry level		162,300	115,500	-28.8%	113,700	-1.5%	81,700
of which level 1		220,200	241,700	9.8%	250,300	3.6%	240,600
of which level 2		215,500	244,600	13.5%	242,000	-1.1%	218,200
of which numeracy		513,400	438,500	-14.6%	462,500	5.5%	481,400
of which entry level		97,700	74,500	-23.8%	78,500	5.4%	79,500
of which level 1		195,000	211,600	8.5%	218,500	3.3%	233,400
of which level 2		159,600	179,400	12.4%	195,000	8.7%	185,800
of which ESOL		219,600	166,500	-24.2%	156,200	-6.2%	98,000
of which entry level		84,900	139,300	64.0%	135,000	-3.1%	84,200
of which level 1		16,700	21,800	30.1%	17,000	-21.9%	10,800
of which level 2		5,300	7,700	46.2%	6,600	-14.6%	4,400
<b>Total 2010 target-bearing achievements</b>		<b>520,800</b>	<b>592,600</b>	<b>13.8%</b>	<b>627,700</b>	<b>5.9%</b>	
<b>Annual discounted achievements</b>	<b>468,700</b>	<b>511,400</b>	<b>9.1%</b>	<b>541,700</b>	<b>5.9%</b>		
Under 16	<b>Participation</b>	5,000	5,600	11.7%	5,300	-6.0%	3,600
	<b>Achievement</b>	1,700	1,900	11.3%	1,900	-1.6%	1,000

**Table 5.2: FE and Skills - Learners (Aged 16+) Skills for Life Achievement (2000/01 to 2007/08) – Accumulated Learner Volumes**

Achievement	Accumulated	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07 (Provisional)	2007/08
				159,400	377,100	588,500	865,200	1,286,700	1,762,600

**Notes**

1) The following data sources have been used; FE - 2007/08 and earlier years (F05 final), 2008/09 (L04 28/09/09); WBL - 2007/08 and earlier years (W13 final), 2008/09 (E12 07/08/09); ACL - 2006/07 and earlier years (C03), 2007/08 (C03 final, C02 final), 2008/09 (C04 28/09/09); UFI - 2007/08 and earlier years (U05 final), 2008/09 (U04 14/09/09), Employer Training Pilot (ETP) - 2006/07 and earlier years (ETP database).

2) Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.

3) '-' Indicates a base value of less than fifty or a percentage less than 0.5%.

4) Figures for 2008/09 are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.lsc.gov.uk/providers/funding-policy/demand-led-funding.htm>.

5) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision.

6) Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once.

7) Figures for 2008/09 target-bearing achievements and discounted achievements will be calculated in the December 2009 SFR when more complete achievement data is available.

8) Table 5.2 only includes those achievements counting towards the 2010 Skills for Life target, and not all achievements.

9) Further breakdowns of the data are available at the Data Service website: [www.thedataservice.org.uk/statistics](http://www.thedataservice.org.uk/statistics).