

Resolved Issues – DSAT v12.03

The Data Self-Assessment Toolkit v12.03 (DSAT v12.03) addresses some issues that have become evident following the initial release of the 2011/12 DSAT v12.03. The following problems have been addressed:

Missing] in Query Error

A number of users have experienced a “Missing Bracket” error when changing to the Reporting Screen. This problem didn’t occur with all installations and some users experienced the problem inconsistently. The reason behind the problem has not been found however a probable cause has been discovered and it is believed that it has been eliminated.

Report Logic Corrections

The following reports have been reviewed and amendments, only where necessary, made following user feedback:

- 120-01-112 All HEFCE Funded Learners;
- 120-02-008 Learner Nos by Full or Co-Funding Reason (FM 21, 22);
- 120-02-012 Disadvantaged Uplift by Category;
- 120-02-016 Summary of Enhanced Funding;
- 120-02-120 Leavers who have not Achieved;
- 120-03-004 Possible Duplicate Learners;
- 120-03-012 Possible Duplicate Learning Aims;
- 120-03-104 Learners Under 16 FM (45);
- 120-03-108 Learners Under 16 (FM 21, 22);
- 120-03-152 Scottish, Northern Ireland and Welsh Postcodes with Skills Funding Agency Funding;
- 120-03-156 Postcodes that are Generic or Null;
- 120-03-160 Disadvantaged Uplift for postcode reason mis-matched to Skills Funding Agency's Postcode file;
- 120-03-204 16-18 and not claiming Enhanced Funding;
- 120-03-208 16-18 year old Learners with No Full Funding or Co-Funding;
- 120-03-212 19+ Claiming Enhanced Funding;
- 120-03-252 Learners with Multiple NVQs;
- 120-04-012 NI Numbers Null or Temporary;
- 120-04-200 Learners with Restricted Use Indicator not equal to 9;
- 120-04-800 Continuing Learners beyond ILR Date;
- 120-04-804 Transferring Learners;
- 120-05-256 Employment Status Exceptions; and
- 120-05-812 No Reason for Ending Learning.

Resolved Issues – DSAT v12.01 Released 30 Nov 2011

The Data Self-Assessment Toolkit v12.01 (DSAT v12.01) addresses some issues that have become evident following the initial release of the 2011/12 DSAT. The following problems have been addressed:

Incomplete Prior Attainment

Following the release of DSAT it was found that in some circumstances the Learner Information Suite (LIS) (all versions) was not outputting a full set of values for Prior Attainment in the Learner Table. These “blanks” were causing a “Method ‘Run’ of object’_Application’ failed error. Reports 120-01-004, 120-01-008 and 120-03-052 were affected causing DSAT to fail.

The problem of “blanks” has been addressed and the error is now handled.

No Restricted Use Indicator

Where a provider had no learners with a “Restricted Use Indicator” set the relevant table in the LIS was empty. This was showing as an “Invalid Use of Null” error. This was causing DSAT to fail to run report 120-04-200 which in turn affected Reports 120-01-004 and 120-01-008.

The logic of the report generation has been revised to handle this exception.

The LIS to DSAT link caused a “DSAT_Learner_FAM” object missing error

When the link from the LIS to the DSAT was used an error referring to the “DSAT_Learner_FAM” object was displayed and the load failed. A number of related error also became evident when users’ attempted to use the tool.

The error has been fixed and the process now functions as it should.